

Deadline: March 15, 2019

Notification of Acceptance: May 15, 2019

Submissions are encouraged for SIG sessions for the 2019 ALISE Annual Conference, "Exploring learning in a global information context."

SIG sessions may include any format(s) deemed appropriate by the SIG conveners. Sessions will be scheduled in 90-minute blocks.

To obtain an allotted time in the conference schedule, SIGs must submit a program session proposal by the deadline. Time slots will be published online and in the conference program.

Submission Requirements/Instructions:

All submissions must be entered via the ALISE 2019 submission system at https://easychair.org/conferences/?conf=alise2019. First-time users will be required to register and create an account. Select the relevant track for your submission: ALISE 2019.

When making a submission, be prepared to provide the following information:

- Type of submission (Juried Paper, Juried Panel, **SIG Session**, Works in Progress Poster, Doctoral Student Poster)
- Address for correspondence
- First and last (family) name of all authors
- Email address for all authors
- Institution/organization name of each author
- Title of presentation
- Full abstract (this can be copied and pasted into the system)

- Mini-abstract (50-100 word summary of the work for potential use on website and in conference publications)
- Keyword(s)

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Select submit once all data has been entered into the submission form.

Please note: By submitting your SIG session, you agree to publish the submission, if accepted, in the ALISE Conference Proceedings in the online repository IDEALS (https://www.ideals.illinois.edu/). Authors will retain the rights to their published work.

Authors whose submissions are accepted are required to register for, attend and present the sessions at the ALISE 2019 Conference in Knoxville, Tennessee, September 24-26, 2019. Failure to do so will result in removal of the session from the proceedings.

Questions? Please direct questions regarding the 2019 Call for SIG Sessions to the cochairs:

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