

ALISE 2017 Annual Conference

# Community Engagement & Social Responsibility



**January 17-20, 2017**

Sheraton Atlanta Hotel  
Atlanta, GA

# EMPORIA STATE UNIVERSITY

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●●●●● **TABLE OF CONTENTS**

Table of Contents.....	2
Welcome .....	3
Conference Co-Chairs' Letter .....	4
Code of Conduct .....	5
General Information .....	6
Program-at-a-Glance .....	7
Detailed Schedule	
Tuesday, January 17 .....	11
Wednesday, January 18 .....	12
Thursday, January 19.....	18
Friday, January 20.....	25
Meeting Facility .....	28
2017 Award Winners.....	30
Sponsors and Exhibitors.....	31
2018 Annual Conference.....	32
Board of Directors & Committees.....	35



Welcome to the ALISE 2017 conference in Atlanta. This year's theme, "*Community Engagement And Social Responsibility*," explores how we as educators and researchers can develop curricula, programs, and research activities that enable active partnerships with communities and civil society to manage and create change. The program offers a wide variety of opportunities for all of us to learn, share, and discuss how our information disciplines can enrich the student learning experience, add value to our communities, and explore ways in which the information needs of all members of society are respected, valued, and met.

The ALISE conference is itself a forum for community engagement; as such, I encourage you to reconnect with old friends and make new ones. The conference provides a number of opportunities for engagement. The unCommons is an open space in which members can meet freely to engage in discussion and informal activities. We have purposely not planned any activities on Wednesday evening to allow you time to relax with friends, explore Atlanta, or to engage in board and card games in the unCommons space. I encourage you to join us at the Awards Luncheon on Thursday, where we will celebrate the many accomplishments of our colleagues in the areas of teaching, scholarship, and service to our profession and communities. We are pleased to introduce a conference code of conduct this year to express our shared belief in, and commitment to, the values of diversity, inclusiveness, and respect.

We are honored to have Laura Neuman, director of the Global Access to Information Program at the

Carter Center, present the opening keynote for the conference. Ms. Neuman and the Center are tireless champions of human rights and the alleviation of human suffering. The ALISE Academy will explore the contributions of library and information science educators to social justice, while the President's Program will focus on best practices in incorporating community engagement in our curricula.

I would like to extend my deepest thanks and gratitude to the conference co-chairs, Julie Hersberger and Heather Hill, who have worked tirelessly and enthusiastically to bring this conference to fruition, as well as to the entire Conference Planning Committee, our hard-working ALISE committees, and to our vendors and institutional sponsors. My thanks also to Andrew Estep and the team at SBI Association Management for managing all the conference logistics.

Let us have fun together in Atlanta, and engage as a community.

— Louise Spiteri, ALISE 2016-2017 President



## ●●●●● CONFERENCE CO-CHAIRS' LETTER

We wholeheartedly welcome you to the 102nd ALISE annual conference! What a great theme we were given by President Louise Spiteri – *Community Engagement and Social Responsibility* – as it is one that is close to both of our hearts. Over the next three days we have a program packed full of sessions presenting research and ideas covering many angles of these topics beginning with Laura Neuman's keynote speech. She will present her work at the Carter Center that focuses on information issues of community engagement and social justice on a global level. It seems fitting that this is our conference theme given our Atlanta, Ga., location. Atlanta was a big part of the Civil Rights Movement and our theme reflects related issues that will be explored throughout the conference.

On more localized levels, we have exciting juried papers sessions, panels, and SIG programs covering the many ways the academy and the profession are actively researching and working with their communities. We could argue that libraries and information organizations are inherently community engaged entities. They have not always been committed to advocating for social justice issues. It's likely our members have a wide range of views on what constitutes social justice for our communities. All of this makes for an exciting opportunity to exchange knowledge and ideas and to question what we know or believe.

It takes a strong community effort to plan a successful ALISE conference. We would like to note the work that so many members contributed as chairs of the Conference Planning Committee, reviewers, judges, awards chairs, and committee members. Your assistance was critical in helping us design and develop such a program that hopefully results in positive member experiences. We would also like to thank the staff at SBI for all of their work with putting this conference together.

Thanks so much to every one of you for your hard work!

As you look at the conference program, you will note many familiar programs. We have mindfully prepared a conference with both structured and unstructured events with the intent of providing many opportunities to build stronger connections and relationships with ALISE community members. We are also mindful of the spaces between and after presentations where engaging discussion and future collaboration is often planned. Come to the Speed Meeting (similar to speed dating!) prior to the Works-in-Progress Poster session and you will be able to reconnect with old friends while meeting new colleagues. Come join us to for Game Night on Wednesday in the unCommons! Join your flocks for Birds of a Feather, view and quiz emerging knowledge at the Works-in-Progress and the Doctoral Poster sessions, and celebrate the deserving award winners at the Thursday luncheon.

It is our hope that you will head home from the conference a bit tired (both mentally and physically) from participating in many of the conference events. But we hope you leave inspired and motivated to continue engaging with your communities and fighting the good fight to advance important social justice efforts.

— Julia Hersberger and Heather Hill, ALISE 2017 Conference Co-Chairs



## CODE OF CONDUCT ●●●●●



The Association of Library and Information Science Education (ALISE) is dedicated to providing a positive and harassment-free conference experience for everyone. We invite you to help us make our conference a place that is welcoming and respectful to all participants, regardless of race, gender, gender identity and expression, age, sexual orientation, disability, physical appearance, national origin, ethnicity, or religion. So that everyone can focus on the conference itself, and the great networking and community richness that happens when we get together in person, we will not tolerate harassment of conference participants in any form—in person or in online environments. We value ideas, thoughts and expression, and we appreciate new pedagogy when delivering workshops and sessions. Discriminatory language and imagery is not appropriate for any event venue, including talks, workshops, sessions or any community event online or in a face to face environment.

Harassment includes, but is not limited to:

- Verbal comments that reinforce social structures of domination related to gender, gender identity and expression, sexual orientation, disability, physical appearance, body size, race, age, or religion
- Sexual images in public spaces on online environments (e.g., text, email, social media, etc.)
- Deliberate intimidation, stalking, or following, in person, or in online environments
- Harassing photography or recording that might be posted or distributed
- Sustained disruption of talks or other events
- Inappropriate physical contact
- Unwelcome sexual attention
- Advocating for, or encouraging, any of the above behavior

Participants asked to stop any harassing behavior are expected to comply immediately. If a participant engages in harassing behavior, event organizers retain the right to take any actions necessary to keep the event a welcoming and safe environment for all participants. Event organizers may take action to redress anything designed to, or with the clear impact of, disrupting the event or making the environment unsafe or hostile for any participants. We expect participants to follow these rules at all event venues and event-related social activities.

### Reporting

If at any time, a presenter, guest, delegate or visitor feels that they have been harassed or that this code of conduct has been breached, it is important that this person report it as soon as possible. You can make a report either personally or anonymously.

### Anonymous Report

You can make an anonymous report on the ALISE website. Although we cannot follow up an anonymous report with you directly, we will fully investigate it and take whatever action is necessary to prevent a recurrence.

### Personal Report

You can make a personal report by contacting the ALISE Office ([office@alise.org](mailto:office@alise.org)), who will pass on your report to the president of ALISE.



## GENERAL INFORMATION

### REGISTRATION

Registration will be open throughout the conference in the Georgia/Capitol Foyers at the Sheraton Atlanta Hotel.

**Registration Hours:**

- Tuesday, January 17: 7:30 AM – 6:00 PM
- Wednesday, January 18: 7:30 AM – 6:00 PM
- Thursday, January 19: 7:30 AM – 6:00 PM
- Friday, January 20: 7:30 AM – 12:00 PM

*NOTE: Attendees must wear name badges for entrance to all conference events, including receptions!*

### CONFERENCE LOCATION

**Sheraton Atlanta Hotel**

165 Courtland St. NE  
Atlanta, GA 30303  
(404) 659-6500

### EXHIBITS

Exhibits are located in the Georgia/Capitol Foyers.

**Times:**

- Wednesday, January 18: 8:00 AM – 5:00 PM
- Thursday, January 19: 8:00 AM – 5:00 PM

### ALISE BUSINESS MEETING RESOLUTIONS

Written copies of all resolutions, including resolutions contained in committee reports, must be given to the membership before they are to be presented to that body for action. To permit this, text must be submitted to the Governance Committee 24 hours in advance of presentation. A resolution that has fiscal implications must be submitted to the president, as well as the Governance Committee, 24 hours before it is to be voted on, so that the Budget Committee can provide information on fiscal implications. Resolution approved January 13, 1979, limits resolutions to statements on substantive matters relating to library education and the profession of librarianship to be voted on by membership.

### Governance Committee

**Chair:** Sam Hastings, University of South Carolina

**Members:**

- Eileen Abels, Simmons College
- Clara Chu, University of Illinois at Urbana-Champaign

### LOST & FOUND

Lost and found items will be brought to the Registration Desk and turned into the hotel at the end of each day. ALISE is not responsible for lost or misplaced items.

### CONFERENCE EVALUATION

The information that you provide on your conference evaluation will be critical to improvements for future conferences. ALISE will be conducting its evaluation via an online survey. Please watch your email after the conclusion of the conference for an invitation to complete the evaluation form online.

### PLACEMENT SERVICES

Resumes/CVs and job positions are available both online and in binders located in the Placement Services area located in the CR 121, 123, 125, 127 Rooms. A message board and schedule of interview room assignments will also be available in the Placement Services area. Arrangements for interviews should be made directly between candidates and recruiters using the message board. Please check the board often.

### 2018 CONFERENCE RAFFLE

Win a 5-night stay at the Westin Westminster Denver during the 2018 ALISE Annual Conference. This prize is valued at approximately \$800.

Tickets are available at the registration desk, \$1 per ticket.

# PROGRAM-AT-A-GLANCE



## MONDAY, JANUARY 16, 2017

TIME	EVENT	ROOM
3:00 pm – 7:00 pm	Board of Directors Meeting	Georgia 9

## TUESDAY, JANUARY 17, 2017

TIME	EVENT	ROOM
7:30 am – 6:00 pm	Registration	Georgia/Capitol Foyers
8:00 am – 5:00 pm	Exhibition Set-up	Georgia/Capitol Foyers
8:00 am – 8:00 pm	Placement Services	CR 121, 123, 125, 127
9:00 am – Noon	<b>ALISE Pre-conference Workshop</b> Pedagogical (Re)-vision: from Concept to Course	Georgia 2/3
Noon – 6:00 pm	<b>unCommons</b>	Georgia 7/8
1:00 pm – 4:00 pm	<b>ALISE Academy</b> The LIS Educator Career Life Cycle of Social Responsibility: What are the issues and the solutions?	Georgia 2/3
1:00 pm – 4:00 pm	ALISE Board of Directors Meeting	Georgia 9
4:00 pm – 5:30 pm	Set-up for Works in Progress Poster Session	Capitol Ballroom
4:30 pm – 5:30 pm	ALISE Leadership Orientation	Georgia 2/3
5:30 pm – 6:30 pm	Speed Meeting	Georgia 7/8
5:30 pm – 6:30 pm	2017 and 2018 ALISE Program Planning Committees' Joint Meeting	Georgia 9
6:30 pm – 9:00 pm	<b>Opening Reception/WIP Posters</b> (Heavy hors d'oeuvres and Cash Bar)	Capitol Ballroom

## WEDNESDAY, JANUARY 18, 2017

TIME	EVENT	ROOM
7:30 am – 8:30 am	All Conference Continental Breakfast	Georgia/Capitol Foyers
7:30 am – 8:30 am	First Timers' Breakfast	Capitol Ballroom
7:30 am – 6:00 pm	Registration	Georgia/Capitol Foyers
8:00 am – 10:00 pm	unCommons	Georgia 7/8
8:00 am – 5:00 pm	Exhibits	Georgia/Capitol Foyers
8:00 am – 8:00 pm	Placement Services	CR 121, 123, 125, 127

➡ Wednesday, January 18, 2017 continues on next page

## PROGRAM-AT-A-GLANCE

### WEDNESDAY, JANUARY 18, 2017 (continued)

8:30 am – 10:00 am	<b>Session 1: Programs and Papers</b>	
	1.1 Juried Papers – Community Engagement	Atlanta 1
	1.2 SIG Program – Assistant/Associate Deans and Directors SIG	Atlanta 2
	1.3 Juried Panel – Tell Me! These Things I Need to Know about the Program Accreditation Process	Atlanta 5
	1.4 Juried Panel – Communities in Crisis	Atlanta 3
	1.5 SIG Program – Innovative Pedagogies SIG	Atlanta 4
10:00 am – 10:30 am	Morning Break	Georgia/Capitol Foyers
10:30 am – Noon	<b>Opening Keynote Session – Community Engagement through the Right of Access to Information: Assuring Inclusion of Marginalized Populations</b>	Georgia 4/5/6/10/11/12
12:15 pm – 2:30 pm	Council of Deans, Directors, and Program Chairs Luncheon Meeting – <i>By Invitation Only</i>	Capitol Ballroom
12:30 pm – 1:45 pm	<b>Birds of a Feather</b>	Georgia 4/5/6/10/11/12
1:00 pm – 2:00 pm	JELIS Editorial Board Meeting	Georgia 9
2:00 pm – 3:30 pm	<b>Session 2: Programs and Papers</b>	
	2.1 Juried Papers – Digital Literacy & Diversity	Georgia 2/3
	2.2 SIG Program – Gender Issues SIG	Atlanta 2
	2.3 SIG Program – Youth Services SIG	Atlanta 4
	2.4 Juried Panel – Bringing Critical Librarianship to Your Classroom	Atlanta 5
	2.5 ALISE Awards & Papers I	Atlanta 1
3:30 pm – 4:00 pm	Afternoon Break	Georgia/Capitol Foyers
4:00 pm – 5:30 pm	<b>Session 3: Programs and Papers</b>	
	3.1 Juried Papers – LIS Connections & Community	Georgia 2/3
	3.2 Juried Papers – Discourses & Disconnections	Atlanta 1
	3.3 SIG Program – Historical Perspectives SIG	Atlanta 2
	3.4 SIG Program – Multicultural, Ethnic and Humanistic Concerns SIG	Atlanta 5
	3.5 Juried Panel – Essential Partners in Community Engagement and Social Responsibility	Atlanta 4
5:45 pm – 7:00 pm	<b>Past Presidents' Reception</b> – <i>By invitation only</i>	Presidential Suite
6:00 pm – 10:00 pm	Game Night in the unCommons	Georgia 7/8



# PROGRAM-AT-A-GLANCE ●●●●●



## THURSDAY, JANUARY 19, 2017

TIME	EVENT	ROOM
7:30 am – 8:30 am	All Conference Continental Breakfast	Georgia/Capitol Foyers
7:30 am – 8:30 am	School Representatives' Breakfast	Capitol Ballroom
7:30 am – 8:30 am	<b>SIG Business Meetings</b>	Georgia 4/5/6/10/11/12
7:30 am – 6:00 pm	Registration	Georgia/Capitol Foyers
8:00 am – 6:00 pm	unCommons	Georgia 7/8
8:00 am – 5:00 pm	Exhibits	Georgia/Capitol Foyers
8:00 am – 8:00 pm	Placement Services	CR 121, 123, 125, 127
8:30 am – 10:00 am	<b>Session 4: Awards &amp; Papers</b>	
	4.1 SIG Program – Archival/Presentation Education SIG	Atlanta 4
	4.2 Juried Papers – Community Partnership	Atlanta 1
	4.3 Juried Papers – Ethics & Democracy	Atlanta 2
	4.4 Juried Panel – Makerspaces in Libraries	Atlanta 3
	4.5 ALISE Awards & Papers 2	Georgia 2/3
10:00 am – 10:30 am	Morning Break	Georgia/Capitol Foyers
10:30 am – Noon	<b>Session 5: Programs and Papers</b>	
	5.1 Juried Papers – Digital Learning	Georgia 2/3
	5.2 Juried Papers – Public Libraries	Atlanta 1
	5.3 SIG Program – International LIS Education SIG	Atlanta 2
	5.4 Juried Panel – Information Services, Technology, and Community Values in LIS Research and Education	Atlanta 3
	5.5 Juried Papers – Communities, Engagement & Learning	Atlanta 4
	5.6 SIG Program – Curriculum SIG	Atlanta 5
12:15 pm – 1:45 pm	<b>Awards Luncheon</b>	Georgia 4/5/6/10/11/12
2:00 pm – 3:30 pm	<b>Session 6: Awards and Papers</b>	
	6.1 SIG Program – Technical Services Education SIG	Atlanta 5
	6.2 Juried Papers – Technology	Atlanta 1
	6.3 Juried Panel – Community Connections and Collaborations	Atlanta 2
	6.4 SIG Program – Information Ethics SIG	Atlanta 3
	6.5 SIG Program – School Library Media SIG	Atlanta 4
	6.6 OCLC/ALISE Grant Papers	Georgia 2/3
3:30 pm – 4:00 pm	Afternoon Break	Georgia/Capitol Foyers

➡ Thursday, January 19, 2017 continues on next page

PROGRAM-AT-A-GLANCE

THURSDAY, JANUARY 19, 2016 (continued)

4:00 pm – 5:00 pm	<b>ALISE Business Meeting</b>	Georgia 4/5/6/10/11/12
3:30 pm – 4:00 pm	Doctoral Poster Judging Meeting	Georgia 9
3:30 pm – 4:00 pm	Doctoral Poster Set Up	Capitol Ballroom
4:00 pm – 6:30 pm	Doctoral Poster Judging	Capitol Ballroom
5:00 pm – 5:30 pm	<b>ALISE Kick-off to 2018</b>	Georgia 4/5/6/10/11/12
7:00 pm – 8:30 pm	<b>Doctoral Student Research Poster Session and Reception</b> (Heavy hors d'oeuvres and Cash Bar)	Capitol Ballroom

FRIDAY, JANUARY 20, 2017

TIME	EVENT	ROOM
7:30 am – 8:30 am	All Conference Continental Breakfast	Georgia/Capitol Foyers
7:30 am – 8:30 am	<b>SIG Business Meetings</b>	Georgia 4/5/6/10/11/12
7:30 am – 12:00 pm	Registration	Georgia/Capitol Foyers
8:00 am – 12:00 pm	unCommons	Georgia 7/8
8:00 am – 12:00 pm	Placement Services	CR 121 and 123
8:30 am – 10:00 am	<b>Session 7: Awards and Papers</b>	
	7.1 Juried Papers – Marginalized Groups	Georgia 2/3
	7.2 Juried Papers – Health & Practice	Atlanta 1
	7.3 Juried Papers – Styles of Learning	Atlanta 3
	7.4 Juried Panel – Sustaining Community Engagement and Fostering Social Responsibility	Atlanta 4
	7.5 ALISE Awards & Papers 3	Atlanta 2
10:00 am – 10:30 am	Morning Break	Georgia/Capitol Foyers
10:30 am – Noon	<b>President's Program</b>	Georgia 4/5/6/10/11/12
Noon – 3:00 pm	ALISE Board of Directors Meeting	Georgia 9

TUESDAY, JANUARY 17 ●●●●●



9:00 AM – 12:00 PM

### ALISE Pre-Conference Workshop

#### Pedagogical (Re)-vision: from Concept to Course

GEORGIA 2/3 ROOM

This ALISE 2017 interactive workshop will focus on one proof of concept involving innovative pedagogy. Following a recap of design thinking principles and applications presented at ALISE 2016, participants will be introduced to a case study exemplar of innovative pedagogy developed and delivered within a design framework. The interactive segment of the workshop will engage small groups in discussing and assessing a prototype syllabus with reference to design criteria of desirability, feasibility, and viability. The final plenary will offer an opportunity for groups to share their evaluations, and to summarize opportunities to innovate in the design of course content and pedagogy with the goal of enabling those interested to implement such a course.

**PRESENTERS:** Eileen Abels (Simmons College), Lynne Howarth (University of Toronto), and Linda Smith (University of Illinois at Urbana-Champaign)

1:00 PM – 4:00 PM

### ALISE Academy

#### The LIS Educator's Career Life Cycle of Social Responsibility: Issues and Solutions

GEORGIA 2/3 ROOM

The 2017 ALISE Academy focuses on the strategies that educators can develop as they engage with their community and in social responsibility. Three presenters, who are at different stages of their career lifecycle, share issues and solutions that emerge from their experience as they engage with their community and in social responsibility. They address questions that include: 1) How does one engage in social justice during a tenuous and early stage in her or his career? 2) What are the means to capitalizing one's work later in her or his career? And 3) How does one leave a legacy of community engagement and social responsibility? The Academy provides an opportunity for participants to contribute to developing strategies and solutions to challenges.

**PRESENTERS:** Julie Hersberger (University of North Carolina, Greensboro), Sujin Huggins (Dominican University), Bharat Mehra (University of Tennessee)

1:00 PM – 4:00 PM

### ALISE Board of Directors Meeting

GEORGIA 9 ROOM

4:30 PM – 5:30 PM

### ALISE Leadership Orientation

GEORGIA 2/3 ROOM

All members, including all current and incoming ALISE committee chairs and SIG conveners, are invited to attend this meeting to learn more about ALISE.

5:30 PM – 6:30 PM

### Speed Meeting

GEORGIA 7/8 ROOM

This new Speed Meeting is a fun opportunity to replicate the speed dating process. Meet new members and connect with old friends.

### ALISE 2017 and 2018 Program Planning Committees Joint Meeting

GEORGIA 9 ROOM

Closed meeting for 2017 and 2018 Conference Planning Committee members

6:30 PM – 9:00 PM

### Opening Reception/Works In Progress Poster Session

CAPITOL BALLROOM

Join us for hors d'oeuvres and a cash bar to celebrate the opening of the conference and to view Works in Progress posters. The Works in Progress Poster session—with posters from faculty, doctoral students, and librarians—presents research in its formative stages and provides an opportunity for presenters and conference attendees to exchange ideas in an informal setting.

Sponsored By:





●●●●● WEDNESDAY, JANUARY 18

7:30 AM – 8:30 AM

**All-Conference Continental Breakfast**

GEORGIA/CAPITOL FOYERS

7:30 AM – 8:30 AM

**First Timers' Breakfast**

CAPITOL BALLROOM

Learn more about ALISE and how you can get actively involved.

Sponsored By:



8:30 AM – 10:00 AM

**Session 1: Programs and Papers**

**1.1 Juried Papers – Community Engagement**

ATLANTA 1 ROOM

*“Colleagues and Communities: Engaging Labor Across Intra-Institutional Digital Divides”*

This presentation examines the power relations that arise as a result of the implementation of digital preservation workflows in memory institutions. The dominant digital preservation standard, the Open Archival Information System (OAIS), imagines a variety of communities. The ability to be conversant in the language of this standard serves to separate the practitioners from donor and user communities, as well as communities of analog practitioners within their own institutions. Presenter argues that these divisions need active engagement through education in order to create sustainable, inclusive, and pluralist digital archives.

**PRESENTER:** Rhiannon Stephanie Bettavia  
(University of Illinois at Urbana-Champaign)

*“Engaging the Public through Digital Publishing”*

This research offers teaching strategies for guiding students in online courses as they use digital humanities (DH) publishing tools to create socially responsibly, publicly accessible projects. The presenters evaluate what students in a children’s literature course learn from using a DH multimedia publishing platform to co-author an online project on “diverse history.” The project’s theme helps future LIS professionals to reflect on the wider historical context of the “We need Diverse Books” movement. While learning a new publishing tool, students also reflect on the ways they may work with patrons and partners in public and academic libraries, museums, and LIS institutions.

**PRESENTERS:** Elizabeth Massa Hoiem and Daniel Tracy (University of Illinois at Urbana-Champaign)

**1.2 SIG Program – Assistant/Associate Deans and Directors SIG: In the Interim: Strategies for Successful Interim Administrative Appointments**

ATLANTA 2 ROOM

This presentation discusses strategies for ensuring that short-term administrative appointments have successful outcomes for both the academic department and for the interim administrator. Topics discussed include preparation, on-boarding, interdepartmental collaboration, administrative support, authority and permissions, and debriefing. Various pitfalls are also discussed, such as conflicts of interest, truncated administrative processes, work load, administrative vs faculty roles, communication problems, and leadership style.

**PRESENTERS:** Mirah Dow, Andrew Smith and Wooseob Jeong (Emporia State University)

## WEDNESDAY, JANUARY 18 ●●●●●



### 1.3 Juried Panel: Tell Me! These Things I Need to Know about the Program Accreditation Review Process

ATLANTA 5 ROOM

What does accreditation self-evaluation and assessment process entail? What are faculty roles and responsibilities during the accreditation review process? What strategies should a school use to prepare its program and communities/stakeholders for continued accreditation? What are the roles and responsibilities of school program administrators? How are you planning for the ALA accreditation review? What are the perspectives of ERP members? What's the best that could happen and what to do next? What's the worst that could happen and how to plan for the next step?

**PRESENTERS:** Denice Adkins and Sanda Erdelez (University of Missouri); Dania Bilal (University of Tennessee); Kristin Eschenfelder (University of Wisconsin-Madison); Vicki Gregory (University of South Florida); Heidi Julien (University at Buffalo)

### 1.4 Juried Panel: Communities in Crisis: What Everyday Acts of Terrorism Tell Us About Social Responsibility in LIS

ATLANTA 3 ROOM

This session will feature speakers who will discuss theoretical perspectives and practical strategies on how LIS scholars, educators and practitioners can engage with communities in crisis. Utilizing the “ignite” DIY format, each panelist will provide specific examples and approaches that can be readily implemented in the classroom, scholarship or at the institutional level. Participants will be allotted five minutes to speak — accompanied by 20 slides. Each slide is displayed for 15 seconds, and slides are automatically advanced. A Q&A session will follow the presentations.

**PRESENTERS:** Renate Chancellor (Catholic University of America); Nicole Cooke (University of Illinois); Sarah Park Dahlen (St. Catherine University); Amelia Gibson (University of North Carolina-Chapel Hill); Beth Joy Hereford (University of Washington); Shari Lee (St. Johns University); Tonia Sutherland (University of Alabama)

### 1.5 SIG Program – Innovative Pedagogies SIG: Promoting Community Engagement and Social Responsibility through Innovative Teaching

ATLANTA 4 ROOM

Presentations will focus on “Promoting Community Engagement and Social Responsibility through Innovative Teaching.” Topics will include bias in computer programming, hip-hop as a pedagogical tool, reference services for incarcerated people, partnership-based assignments, the community-led approach to outreach, and criticality as a way to promote social responsibility.

**MODERATORS:** Don Latham (Florida State University); Karen Miller (University of South Carolina)

10:00 AM – 10:30 AM

### Morning Break

GEORGIA/CAPITOL FOYERS

10:30 AM – 12:00 PM

### Opening Keynote Session:

#### Community engagement through the right of access to information: Assuring inclusion of marginalized populations

GEORGIA 4/5/6/10/11/12

Access to information is a fundamental right enshrined in the universal declaration of human rights. Information is the cornerstone of good governance, efficient and equitable public administration, and the exercise of rights. Importantly, access to information helps to ensure that citizens have a more meaningful voice for community engagement and decision-making. However, often in our societies it is the most vulnerable and marginalized populations who suffer the greatest due to limited access to information. Even in countries with statutory rights to information, it appears that regardless of socio-economic levels, women and marginalized populations are less likely to receive and access information. As various tools are applied to address the web of adversities facing marginalized persons and women—poverty, illiteracy, violence and inadequate opportunities for quality

●●●●● **WEDNESDAY, JANUARY 18**

participation—insufficient focus has been paid to the power that information can play in confronting these myriad challenges.

Though recent years have witnessed a plethora of research and programming related to voice, participation and empowerment of marginalized populations and women, access to information has been implied rather than explicitly identified as a core ingredient for success. This presentation will focus on the value of information for community engagement and inclusion, the obstacles that marginalized populations and women face in exercising their rights to information, and some potential solutions – including the role of libraries – to bridge the gaps and more effectively reach these populations to ensure a meaningful right to information.

**PRESENTER:** Laura Neuman, the Carter Center, director of Global Access to Information Program

**Sponsored By:**



**12:15 PM – 2:30 PM**

## **Council of Deans, Directors, and Program Chairs Meeting – By Invitation Only**

**CAPITOL BALLROOM**

**12:30 PM – 1:45 PM**

## **Birds of a Feather**

**GEORGIA 4/5/6/10/11/12**

Meet fellow conferees who share your teaching subject interests for informal roundtable discussions about course content, teaching techniques, learning activities, and best practices. Attend if you're looking for advice or offering knowledge and experience. Discover contacts for the rest of the conference and beyond.

**1:00 PM – 2:00 PM**

## **JELIS Editorial Board Meeting**

**GEORGIA 9 ROOM**

**2:00 PM – 3:30 PM**

## **Session 2: Programs and Papers**

### **2.1 Juried Papers – Digital Literacy & Diversity**

**GEORGIA 2/3**

*“Community Informatics in an Aging Society: Studying Public Libraries and Senior Centers to Understand the Digital Literacy of Older Adults”*

This session asks to what extent and how does community-based information infrastructure support older adult digital literacy. This topic is investigated through research on public libraries and senior centers. This session finds that older adults are determined and creative learners who with support integrate technology into the diverse rhythms of their lives. This support is hindered by ageist assumptions about older adulthood. Better recognizing and supporting the agency of older adults in their communities could contribute both to strengthened older adult digital literacy, and to strengthened communities.

**PRESENTER:** Noah Lenstra (University of North Carolina, Greensboro)

*“The Serbian Connection: Diversity Education Through University and Community Partnerships in Serbia”*

SLIM has a long history of promoting diversity education through its global experiences program. SLIM has fostered a 15 year relationship with the University of Belgrade in Serbia, and since 2011 has sent more than 70 students on short term study trips, where they have worked with Library Science faculty at the University of Belgrade, and with the American Spaces program of the U.S. State Department. This presentation discusses the development of the partnerships in Serbia, the structure of the academic courses that include the study trips, and student learning in the areas of cultural understanding and diversity.

**PRESENTER:** Andrew Smith (Emporia State University)





## 2.2 SIG Program – Gender Issues SIG Women’s Engagement with Technology: Personal and Work Spaces

### ATLANTA 2 ROOM

How are women engaged in technology in their daily personal lives and in the workplace? What efforts by education effectively recruit women into information technology? Get the inside stories – and recommendations – in this session.

**PRESENTERS:** Kristen Schuster (King’s College London); Lesley Farmer (California State University, Long Beach); Lisa Given and Kim Thompson (Charles Sturt University); Anindita Paul, Australia

## 2.3 SIG Program – Youth Services SIG Community Engagement & Social Responsibilities: Frameworks for Pedagogy and Praxis

### ATLANTA 4 ROOM

We talk and teach a lot about collaboration and outreach, assuming that everyone has a shared definition of these terms and a shared vision of how they look in praxis. Rather than focus on providing best practices for teaching community engagement and/or social responsibility, or more examples of empowering youth as change agents, this session is designed to provide LIS educators with alternative ways of conceptualizing these terms. By thinking about frameworks rather than instances or examples, we invite LIS educators to re-think how they model and teach these concepts to the next generation of practitioners.

**PRESENTERS:** Melanie Kimball (Simmons College); Cindy Welch (University of Tennessee)

## 2.4 Juried Panel: Bringing Critical Librarian- ship to Your Classroom: Practical Approaches to Tough Concepts

### ATLANTA 5 ROOM

Critical librarianship considers the intersection of library practice with issues of privatization, class, power, privilege, privacy, censorship, and marginalized communities and cultures. In this interactive session, presenters will briefly share activities, readings, and exercises used in the classroom to introduce students to core concepts of critical librarianship. Then, participants will be invited to design and adapt teaching materials that address critical librarianship across the LIS

curriculum. At the conclusion of the session the materials will be captured and made available as a set of open education resources (OER).

**PRESENTERS:** Denise Agosto (Drexel University); Nicole Cooke (University of Illinois at Urbana-Champaign); Miriam Matteson (Kent State University)

## 2.5 ALISE Awards & Papers 1

### ATLANTA 3 ROOM

- ALISE Research Award, 2016 Update
- 2017 ALISE/Proquest Methodology Paper Competition
- 2017 ALISE/Bohdan S. Wynar Research Paper Competition

## 3:30 PM – 4:00 PM

### Afternoon Break

#### GEORGIA/CAPITOL FOYERS

## 4:00 PM – 5:30 PM

### Session 3: Programs and Papers

#### 3.1 Juried Papers – LIS Connections & Community

##### GEORGIA 2/3 ROOM

*“Connecting Libraries and Learning with Community Organizational Needs”*

The presentation provides evidence of successful community collaboration between non-profit organizations and library school students supported by practitioners and LIS faculty. It also demonstrates the value of librarian skills in outreach activities that are intended to strengthen organizational infrastructure elements. This supports the notion that skills learned in the profession, have practical application in building community relations and demonstrating social responsibility in less obvious areas, such as meta-data and search schema related needs. This project became the catalyst for matching non-profit organizational needs with practitioners and faculty in order to influence students view of the profession.

**PRESENTERS:** Nora Bird and Michael Crumpton (University of North Carolina, Greensboro)

### *“Engaging Adjunct LIS Faculty as Educators through Communities of Practice”*

In this presentation we will detail the benefits communities of practice have for LIS education by describing our experiences of creating COPs, the challenges we encountered and the solutions we have found to those challenges, as well as the theoretical framework in which our COPs are developing.

**PRESENTERS:** Sarah Sutton and Sandra Valenti (Emporia State University)

### *“Identifying the Key Stakeholders in LIS School’s Mission Statements: Who Do We Serve?”*

An institution’s mission statement is a formal declaration of its “reason for being.” It communicates to a wide audience what is the purpose of the institution, what are its goals and what does it care about. In this study mission statements will be analyzed in order to identify who is the key stakeholder in LIS schools in the United States.

**PRESENTER:** Monica Colon-Aguirre (Simmons College)

## 3.2 Juried Papers – Discourses & Disconnections

### ATLANTA 1 ROOM

#### *“Discourses of Expertise in Professional Competency Documents: Communicating Across Communities”*

Taking a discourse analysis approach, we analyzed how professional associations articulate and frame expertise, bringing to light values, priorities, and hidden arguments embedded in the discourses. The discourses of expertise in the competency documents frame expertise as a performance during which librarians demonstrate skills devoid of professional judgement, knowledge, and theories.

**PRESENTERS:** Deborah Hicks (University of British Columbia); Amy VanScoy (University at Buffalo)

#### *“Disconnect Between Local Governance and Community: The Rise of Volunteer-Run Libraries”*

This research provides insight into volunteer library development in the UK. The development of volunteer libraries and the use of community engagement concepts are investigated through interviews and documentary analysis. Here, government agencies and local municipalities are

using the concept of ‘community engagement’ as a cover for reduction of public libraries.

**PRESENTERS:** Claire Burrow and Heather Hill (University of Western Ontario)

### *“Connecting Social Responsibility to Parental Health Information Behaviors: Questioning and Using Childhood Vaccination Information in Social Media”*

This qualitative study will identify and explore the factors that affect those skeptical parents’ information use in social media and the influence of their information use to shapes the decision regarding their children’s vaccination. It employs a reductionist thinking and Information Use Environment framework to examine health information behaviors of the parents. A data-mining approach will collect postings from 2015 to present on two Facebook public groups. The research methods include content analysis and follow-up interviews. The findings are expected to motivate the public library community to engage health information literacy instructions and develop effective information intervention on childhood vaccinations.

**PRESENTER:** Jinxuan Ma (Emporia State University)

## 3.3 SIG Program – Historical Perspectives SIG: Patron Engagement Through Library Spaces, Collaborative Selection, and Storytelling

### ATLANTA 2 ROOM

In this session three papers use a historical lens to investigate community engagement in libraries and LIS education. The first paper contextualizes the historical roles that library architecture and librarians played in providing access to reading materials, and in the normalization of reading. The second paper uses collection development as a case study to illustrate how the historical background of a subject is an essential part of introducing students to the principles and practices of our field. The third paper examines how information professionals and educators can use storytelling to bring about social engagement in their communities and classrooms.

**PRESENTERS:** Renate Chancellor (Catholic University of America); Sheila Corral (University of Pittsburgh); Shari Lee (St. John’s University); Jennifer Burek Pierce (University of Iowa); Susan Rathbun-Grubb (University of South Carolina); Kristen Schuster (King’s College London)

WEDNESDAY, JANUARY 18 ●●●●●



**3.4 SIG Program – Multicultural, Ethnic and Humanistic Concerns SIG: Engaging Diverse Local Communities: Lessons from the Archives**

**ATLANTA 5 ROOM**

Archival institutions throughout the City of Atlanta are filled with valuable resources for researchers. Many repositories document the social, political and ethnic diversity of the city, state, region, and the country. Panelists will share information on a variety of rich and diverse collections within each institution's holdings. Attendees will learn how such collections benefit research throughout the world and ways that they collaborate to ensure broad access to the collections. The audience will also learn about the importance of outreach to diverse communities and how LIS educators can aid in this endeavor.

**PRESENTERS:** Nicole Cooke (University of Illinois); Robin Kurz (Emporia State University)

**3.5 Juried Panel: Essential Partners in Community Engagement and Social Responsibility: Causal Relationships Between Librarians' Best Practices, Student Learning, and Improvement Science**

**ATLANTA 4 ROOM**

School librarians are learning community partners with significant social responsibility to improve students' future preparedness—and to provide evidence of that impact. This panel will explore

documenting the nature and extent of school librarians' contributions to student outcomes by sharing three diverse university teams' mixed research synthesis results and by engaging audience participants in an improvement science framework to define questions of effective librarian practice and preparation. Participants will become acquainted with new research, methods, and frameworks. Discussion and methodology will be relevant to many contexts of library practice and education.

**PRESENTERS:** Kristen Gregory, Faye Jones, Sue Kimmel, Shana Pribesh, and Lois Wine (Old Dominion University); Lenese Colson and Marcia Mardis (Florida State University); Barbara Schultz-Jones (University of North Texas); Laura Pasquini

**5:45 PM – 7:00 PM**

**Past Presidents' Reception**

*—By Invitation Only*

**PRESIDENTIAL SUITE**

**6:00 PM – 10:00 PM**

**Game Night**

**GEORGIA 7/8 ROOM**

Join us in the unCommons for Uno, cards, Cards Against Humanity, and other board games.

●●●●● **THURSDAY, JANUARY 19**

**7:30 AM – 8:30 AM**

## All Conference Continental Breakfast

GEORGIA/CAPITOL FOYERS

**7:30 AM – 8:30 AM**

## School Representatives' Breakfast

CAPITOL BALLROOM

Sponsored By:



Freedom to Read  
Foundation

**7:30 AM – 8:30 AM**

## SIG Business Meetings

GEORGIA 4/5/6/10/11/12

- Archival/Preservation; Education;
- Doctoral Students;
- Distance Education;
- Gender Issues;
- Information Ethics;
- Part-Time and Adjunct Faculty;
- Assistant/Associate Deans & Directors;
- School Library Media;
- Research

**8:30 AM – 10:00 AM**

## Session 4: Programs and Papers

### 4.1 SIG Program – Archival/Preservation Education SIG: Connecting to Community: Curriculum and Projects for Family History Collaborative Sciences

ATLANTA 4 ROOM

Family history's popularity increasingly brings visitors to local cultural heritage sites and online digital collections with expectations of instant genealogical and historical information and innovative, digital interfaces. In the digital age, optimal products and services for family information

are often best achieved through collaborative efforts across a variety of information settings, including municipal collections. This panel presents models for successful preparation of graduate students for future work with family history services, with emphasis on reference services, programming, outreach, and community collaboration. A discussion period welcomes debates on best practices and desired outcomes in family history information services education.

**PRESENTERS:** Jenny Bossaller (University of Missouri); Rhonda Clark (Clarion University); Nicole Wedemeyer Miller; Heather Moulaison Sandy (University of Missouri); Kristen Schuster (King's College London); Drew Smith (University of South Florida)

### 4.2 Juried Papers – Community Partnership

ATLANTA 1 ROOM

*"Partnering with the LIS Community to Design Curriculum for Development of Management Skills in Information Professionals"*

The evolving demand for workforce skills have often been a topic of discussion at various professional LIS conferences. However, most LIS schools are still falling short when it comes to offering advanced management courses on regular basis. Discussions with the LIS professional community on the topic of evolving workforce skills for LIS graduates inspired this research. This research also shows how regular interaction and engagement with the LIS professional community resulted in the development of an online certificate program in management for information professionals. Furthermore, this research demonstrates the challenges, opportunities, benefits, and insights in developing this program.

**PRESENTER:** Rajesh Singh and James Vorbach (St. John's University)

*"A Community for Practice Learning Framework Approach to Teaching the Foundations of Library and Information Science"*

A community of practice (CoP) learning framework is advocated for instruction in library and information science (LIS). The CoP framework is described and rationales for applying it to the LIS curriculum, specifically for teaching the foundations of the discipline are discussed.

**PRESENTER:** Valeria Nasset (University at Buffalo)



## THURSDAY, JANUARY 19 ●●●●●



*“Scaffolding an LIS Educational Partnership: The UMD Libraries Research & Reaching Fellowship”*

The University of Maryland Libraries and Maryland’s iSchool partnered to create a fellowship to develop future leaders in public service academic librarianship. This session will provide an overview of the fellowship’s curriculum and a discussion of the challenges and opportunities of collaboration between an iSchool and an academic library. It will conclude with results from the program’s first cohorts, including job placement rates for fellow alums, reflections from fellows and mentor librarians, and lessons learned from fellowship directors and MLIS program staff.

**PRESENTERS:** Alexander Carroll (University of Maryland, College Park); Rachel Gammons, Lindsay Inge and Lindsay Sarin (University of Maryland)

### 4.3 Juried Papers – Ethics & Democracy

#### ATLANTA 2 ROOM

*“This is What Democracy Looks Like: Analyzing the Tweets of Teachers with a Deweyian Lens”*

Using a dataset comprised of almost one million tweets, this study explore whether and how teachers are using Twitter as a space to discuss the profession and politics of teaching. To explore these questions using “big data,” we employ a Deweyian lens developed through a reading of his seminal work, *Democracy and Education* (1997/1916) that outlines a vision for educational practice for social change. Our findings demonstrate that theoretical lenses help researchers overcome methodological challenges big data presents to exploring the nuances of social change.

**PRESENTERS:** Clare Bates Congdon; Bridget Gavlin; Jessica Hochman (Pratt Institute); Stephen Houser and Doris Santoro (Bowdoin College)

*“Listening to a Diverse Community to Create an Inclusive Understanding of Reference & Information Science”*

This study explored the lived experience of reference and information service (RIS) from the perspective of librarians of color in order to create a more inclusive understanding of the experience of RIS. Using interpretative phenomenological analysis (IPA), eight librarians of color were interviewed about their lived experience of RIS. Themes for the experience of RIS for these librarians of color are uniqueness and difference; professional judgment and broad expertise; messiness and beauty of human interaction;

a complex job in a web of outside forces; and learning, growth and change.

**PRESENTERS:** Kawanna Bright (University of Denver); Amy VanScoy (University at Buffalo)

*“Learning Analytics in the Library and the Emergence of Professional Ethics Conflicts”*

Big Data has arrived in college campuses and classrooms by way of learning analytics (LA) initiatives. LA measures, collects, analyzes, and reports on student behaviors in order to improve learning environments and outcomes. Now, academic libraries are considering their role in tracking and acting on analyzable flows of student data. However, LA comes with moral and ethical problems related to students’ intellectual privacy and intellectual freedom. LA may also create unfair benefits for intellectual property creators, harming students as consumers. Libraries must therefore consider how LA initiatives contradict ethical principles set forth in the American Library Association’s “Code of Ethics.”

**PRESENTERS:** Kyle Matthew Lauer Jones (Indiana University); Dorothea Salo (University of Wisconsin-Madison)

### 4.4 Juried Panel: Makerspaces in Libraries: Creating Change through Active Partnerships with Communities

#### ATLANTA 3 ROOM

The panel features five research projects that illustrate innovative approaches to engaging community and social responsibilities through library Makerspaces. Research on the competencies necessary for information professionals in Makerspaces will also be presented.

**PRESENTERS:** June Abbas (University of Oklahoma); Leanne Bowler (University of Pittsburgh); Kyungwon Koh (University of Oklahoma); Heather Moorefield-Lang (University of South Carolina); Rebekah Willett (University of Wisconsin-Madison)

### 4.5 ALISE Awards & Papers 2

#### GEORGIA 2/3

- ALISE/Eugene Garfield Doctoral Dissertation Competition
- ALISE Research Grant, 2017 Preliminary Report
- ALISE/Connie Van Fleet Award for Research Excellence in Public Library Services to Adults

●●●●● THURSDAY, JANUARY 19

10:00 AM – 10:30 AM

## Morning Break

GEORGIA/CAPITOL FOYERS

10:30 AM – 12:00 PM

## Session 5: Programs and Papers

### 5.1 Juried Papers – Digital Learning

GEORGIA 2/3 ROOM

*“Practicing Provenance Research: Using Situated Learning Theory to Connect Students to the University LAM Community”*

This presentation reports on a project that connected students in University of Pittsburgh’s LIS program with the University’s “LAM” community. In the 2015 and 2016 summer terms, students in a Museum Archives course conducted provenance research, investigating the ownership history of objects in the University’s Gallery and Library collections. They discuss the project, the context of the University’s LAM community and Lave and Wenger’s conceptualization of situated learning. They articulate the characteristics of the project that led to a successful learning experience for the students and an effective partnership among the units involved.

**PRESENTER:** Eleanor Mattern (University of Pittsburgh)

*“Media Smart Libraries: Building Community Partnerships to Enhance Digital Media Literacies”*

The IMLS-funded Media Smart Libraries project at University of Rhode Island’s Graduate School of Library and Information Studies is designed to advance digital and media literacy competencies in our communities. The project includes curriculum revision, public programs, continuing education workshops, and a digital badging system, all of which thrive on active partnerships with the Rhode Island library and nonprofit communities to manage and create change in the area of digital media literacies. This presentation will focus on the curriculum revision in the MLIS degree program at GSLIS and the workshops and digital badging system comprising the professional development program.

**PRESENTERS:** Allison Barker, Valerie Karno, Lauren Mandel, Mary Moen, Samuel Simas and Alyssa Taft (University of Rhode Island)

*“Factors Influencing the Intention of Students to Continue Using e-Books: Recommendations for Academic Libraries to Better Engage with Students”*

This original research investigates the factors influencing the behavioral intention of 279 undergraduate students to continue using e-Books at a university in South. Multiple regression analysis of the survey responses suggests that perceived enjoyment, subjective norms (i.e. social influence), and organizational environment (i.e. conducive environment provided by academic libraries at the university) play a significant role in influencing the behavioral intention of students to use e-Books. Based on the qualitative responses of students analyzed using grounded theory principles, this paper makes seven recommendations to academic libraries for managing the student interest and usage of e-Books.

**PRESENTERS:** Kanchan Deosthali (University of Mary Washington); Rebecca Mccusker, Devendra Potnis, and Awa Zhu, (University of Tennessee-Knoxville)

### 5.2 Juried Papers – Public Libraries

ATLANTA 1 ROOM

*“From Conceptual Model to Toolkit Blueprint Design in Action Research to Further Community Engagement Between Small Businesses and Rural Public Libraries: Implications for LIS Education to Promote Economic Development in Tennessee”*

What role can library and information science (LIS) education play in economic development and support small businesses while engaging with them in a specific regional community and cultural setting? This presentation explores answers to the question by focusing on Tennessee and investigating how LIS educators can extend their social responsibility to the state’s small businesses and rural public libraries.

**PRESENTERS:** Bradley Wade Bishop, Bharat Mehra and Robert Partee II (University of Tennessee-Knoxville)

*“Is the Public Library in the Blue Zone? Socially Responsible Nudging to Promote Community Engagement in Planned Community Health Initiatives”*

Government involvement in personal health issues has been met with resistance. Despite governmentally funded status, public libraries

## THURSDAY, JANUARY 19 ●●●●●



are socially responsible for providing unbiased information, space for gathering, and a commitment to engaging citizens from all walks of the community. This study seeks to determine the role of the public library in two communities with formal public health initiatives underway (Blue Zones). Findings from environmental scans of library physical facilities, interviews with key library staff, and environmental scans of library website and social media accounts informs how libraries are engaging in socially responsible community building for formal healthy initiatives.

**PRESENTERS:** Laurie Bonnici (University of Alabama); Jinxuan Ma (Emporia State University)

### *“The Boundary Work of Public Librarianship”*

Using boundary work theory, this study examines the results of interviews with 12 public librarians who outlined their experiences providing health information to homeless library users. Some librarians established and maintained boundaries when assisting library users experiencing homelessness, while others felt that boundaries needed to be broken in order to effectively help them. More research is needed to determine who is creating, enforcing, and breaking boundaries and what those boundaries mean for public librarianship. Identifying the experiences and challenges of public librarians helps with creating more effective modes of providing services to individuals experiencing homelessness.

**PRESENTER:** Rachel Williams (University of Wisconsin-Madison)

### **5.3 SIG Program – International LIS Education SIG: Making International Connections: Expanding Awareness of Non-North American LIS Education**

#### **ATLANTA 2 ROOM**

This selected panel consists of strategically selected representatives from Asia, Europe, Latin America and Oceania in an attempt to diversify the discussion of LIS Education. The panelists will describe the current state of LIS education in an international location that the panelists have experience with. They will discuss exciting opportunities of international LIS education initiatives. They will also address the challenges they face as they move toward their vision of LIS education.

**PRESENTERS:** Denice Adkins (University of Missouri); Anthony Bernier (San Jose State University); Rong Tang (Simmons College); Kim Thompson (Charles Sturt University)

### **5.4 Juried Panel: Information Services, Technology, and Community Values in LIS Research and Education: What the 2015 Catastrophic Flooding in SC Tells Us**

#### **ATLANTA 3 ROOM**

This panel presentation showcases research conducted by faculty of the School of Library and Information Science at the University of South Carolina after the state’s catastrophic flooding in October 2015. LIS researchers take social responsibility, through their research, to help local communities examine all aspects of community experiences. The topics underscore how well positioned the information studies are to investigate community engagement. The results of these studies will be integrated into the SLIS curricula. Recommendations will also be made to the library systems and local and federal governments for the improvement of community engagement and services.

**PRESENTERS:** Clayton Copeland, Robert Dawson; Elizabeth Hartnett, Samantha Hastings, Amir Karami, David Leach; Jingling Liu, Feili Tu-Keefner, and Hassan Zamir (University of South Carolina)

### **5.5 Juried Papers – Communities, Engagement & Learning**

#### **ATLANTA 4 ROOM**

*“Educating Creative Minds: Do Our Pedagogical Practices Foster Meaningful Community Engagement?”*

This presentation will revisit and challenge many longstanding educational practices, while identifying their potential to contribute to students’ creativity, critical thinking, and ability to implement change. It will suggest a frame named “WalDorF” (“Walls,” “Doors,” and “Fences”), designed to disclose progressive and outdated teaching approaches in graduate LIS curricula.

**PRESENTER:** Keren Dali (University of Alberta)

●●●●● THURSDAY, JANUARY 19

## *“Teaching Community Engagement”*

As Americans yearn for a greater sense of community while experiencing more alienation from their neighbors and each other, anchor institutions like libraries, universities, museums, and non-profit organizations can support the desire for connection. Several LIS programs offer courses that are preparing next generation leaders to thrive in this new community-centric environment. In this session, Knutson and Kranich will address how students benefit from completing their courses and how their research with the Kettering Foundation, which considers how democratic practices can be incorporated into library programs, can inform LIS education.

**PRESENTERS:** Ellen Knutson (University of Illinois at Urbana-Champaign); Nancy Kranich (Rutgers University)

## *“Impacting Schools and Communities Through LIS Instruction on Action-Based Research”*

Library educators are challenged to weave research experiences into pre-service coursework that afford a mutually beneficial exchange of knowledge designed to improve practice and impact change on the community. This study evaluates the current requirements of a Master’s paper and its place situated as the capstone experience in a program of study. Shared in this study are the process used for course redevelopment and findings of a semester using a redesigned course employing action research in libraries and communities to improve practice.

**PRESENTERS:** Jeffrey DiScala (University of Maryland); Elizabeth Burns and Sue Kimmel (Old Dominion University)

## **5.6 SIG Program – Curriculum SIG: Practitioner Input in Curriculum Design: Is Our Present Model Working?**

**ATLANTA 5 ROOM**

While it is recognized that library and information graduates are still required to be taught core theories, knowledge, and skills while at university, employers are increasingly demanding them to have additional skills to enable them to function as competent information professionals. Presenters will conclude that research is necessary to inform LIS education and practice but that numerous barriers place constraints on this process. While

it is important for LIS research to inform practice, it is also important to curriculum development that LIS faculty are aware of exactly what skills and knowledge practitioners are expecting of new graduates and the types of positions being created. Even with recognition of the importance of collaboration with practitioners for our LIS curriculum, there is not a mechanism for practitioners to inform educators on the requirements of the field and this needs to be developed. This panel discussion consisting of LIS educators and practitioners will consider just how this could be accomplished.

**PRESENTERS:** Jason Coleman (Kansas State University); Michael Crumpton (University of North Carolina, Greensboro); Yoo Jin Ha and Linda Lillard (Clarion University); Cecilia Salvatore (Dominican University)

**12:15 PM – 1:45 PM**

## **Awards Luncheon**

**GEORGIA 4/5/6/10/11/12**

**2:00 PM – 3:30 PM**

## **Session 6: Awards and Papers**

### **6.1 SIG Program – Technical Services Education SIG: Leveraging Educator- Practitioner Partnerships to Define Competencies for Technical Services Professionals**

**ATLANTA 5 ROOM**

In 2015-2016, the Cataloging Competencies Task Force, formed by the ALA ALCTS Competencies & Education for a Career in Cataloging Interest Group, created the draft Core Competencies for Professional Catalogers. The Education Working Group, charged by Acquisitions Section of ALCTS with analyzing current activities supporting education in acquisitions, recommended the development of a competencies document for acquisitions librarians. Panelists will discuss the process used to create the competencies documents, as well as the need for, and benefits of, collaboration between educators, librarians, and administrators to develop these documents for other library and information science specialties.



## THURSDAY, JANUARY 19 ●●●●●



**PRESENTERS:** Susan Rathbun-Grubb (University of South Carolina); Maurine McCourry and Karen Snow (Dominican University)

### 6.2 Juried Papers – Technology

#### ATLANTA 1 ROOM

##### *“Multimedia Approaches to Learning”*

This session identifies, analyzes, and critiques three multimedia resources for learning about the foundations of Library and Information Science (LIS). It answers the research question: Beyond traditional pedagogical strategies such as lectures and text-based readings and assignments, how might students, practitioners, and the general public gain a sweeping understanding of our field? It will help LIS educators to diversify their pedagogical strategies and engage new communities.

**PRESENTERS:** Brian Griffin, Elysia Guzik, and Jenna Hartel (University of Toronto)

##### *“Teaching JavaScript as Social Justice: Interrogating Culture, Bias, and Equity in an Introductory Programming Course”*

When learning skills like computer programming, students need to develop an understanding of issues of culture, bias and equity at the same time that they learn the technical elements. As information professionals they will need to understand and navigate these issues. This presentation describes a course that integrates both social justice and technical elements, instead of separating them into different courses as is typical practice.

**PRESENTER:** Bill Kules (University of Maryland)

##### *“How Do You Teach a Maker Librarian? Makerspaces in Schools of Library Science”*

For this research narratives and perspectives were collected from faculty and staff in schools of library and information science across the United States and Canada. The researcher for this study honed in on those schools of library and information science having their own in-house makerspaces or partnerships with university or public library makerspaces. Specifically seeking instructional methods used in face-to-face as well as distance learning environments.

**PRESENTER:** Heather Moorefield-Lang (University of South Carolina)

### 6.3 Juried Panel: Community Connections and Collaborations: Stories, Strategies, and Relationship Building

#### ATLANTA 2 ROOM

Libraries have consistently functioned as community gathering places. Key to this is outreach and working with constituents to develop relevant programs and services. This interactive panel presents the perspectives and experiences of four faculty serving diverse communities, and invites the audience to share experiences, ideas, and best practices.

**PRESENTERS:** June Abbas, Kyungwon Koh, Betsy Van Der Veer Martens, and Ellen Rubenstein (University of Oklahoma)

### 6.4 SIG Program – Information Ethics SIG: Trends in the Ethics of Community Engagement

#### ATLANTA 3 ROOM

Information ethics can provide practical guidance for communities seeking to implement information systems in socially responsible ways. As advances in information technologies bring new services to more people it is important for awareness of ethical standards to keep pace. This session presents three ethical considerations relevant to LIS educators: ethics of care in public internet access facilities, the ethics of local big data infrastructures, and trends in copyright and intellectual property in online communities. Taken together, these presentations provide a cross-section of ways ethics continue to clarify the relationship between the field and the practice of library and information science.

**PRESENTERS:** John Burgess and Miriam Sweeney (University of Alabama); Sheila Corral and James Currier (University of Pittsburgh); Lesley Farmer (California State University, Long Beach); Emily Knox (University of Illinois); Colin Rhinesmith (Simmons College)



●●●●● THURSDAY, JANUARY 19

**6.5 SIG Program – School Library Media SIG:  
School Libraries, Community Involvement,  
and Social Responsibility**

ATLANTA 4 ROOM

This panel session will begin with presentations exploring how school libraries and school library education programs increase opportunities for experiential, service-oriented, and community-engaged student learning. The presentations will be followed by an interactive round-table discussion, during which participants will interact with panelists regarding issues raised by the papers, implications for practice, and future areas for research.

**PRESENTER:** Brenda Pruitt-Annisette (Chicago State University)

**6.6 OCLC/ALISE Grant Papers**

GEORGIA 2/3

**3:30 PM – 4:00 PM**

**Afternoon Break**

GEORGIA/CAPITOL FOYERS

**3:30 PM – 4:00 PM**

**Doctoral Poster Judging Meeting**

GEORGIA 9

**3:30 PM – 4:00 PM**

**Doctoral Poster Session Setup**

CAPITOL BALLROOM

**4:00 PM – 6:30 PM**

**Doctoral Poster Judging**

CAPITOL BALLROOM

**4:00 PM – 5:00 PM**

**ALISE Business Meeting**

GEORGIA 4/5/6/10/11/12

**5:00 PM – 5:30 PM**

**ALISE Kick-Off to 2018**

GEORGIA 4/5/6/10/11/12

**7:00 PM – 8:30 PM**

**Doctoral Student Research Poster  
Session and Reception**

CAPITOL BALLROOM



**IN MEMORIAM**

- Ruth I. Gordon
- Raha Ibrahim
- Geraldine B. King
- Brian Land
- Mary June Roggenbuck
- Orvin Lee Shiflett
- Oscar Sims
- Tyler Smith
- F. William Summers
- Nettie Barcroft Taylor
- Danny Wallace
- Naomi Young

## FRIDAY, JANUARY 20 ●●●●●



### 7:30 AM – 8:30 AM

#### All Conference Continental Breakfast

GEORGIA/CAPITOL FOYERS

### 7:30 AM – 8:30 AM

#### SIG Business Meetings

GEORGIA 4/5/6/10/11/12 ROOM

- New Faculty;
- Historical Perspectives;
- Multicultural, Ethnic, and Humanistic Concern;
- Technical Services Education;
- Curriculum;
- Development and Fundraising;
- Information Policy;
- International Library Education;
- Innovative Pedagogies;
- Youth Services

### 7:30 AM – 12:00 PM

#### Registration

GEORGIA/CAPITOL FOYERS

### 8:30 AM – 10:00 AM

#### Session 7: Awards and Papers

##### 7.1 Juried Papers – Marginalized Groups

GEORGIA 2/3 ROOM

*“Coming to Voice: Black Feminist Theoretical Frame in Community-Based Information Environments”*

The presentation addresses the African-American female voice in informal community-based information environments. It is informed through a case of activist-mothers in their fight for library facilities in 1960's Chicago public housing. The case provides the community view of information access while revealing the influence of information community networks. The presentation explores theoretically the concept of voice, examines voice in the African-American female activist tradition, highlights the complexity of the strategic usage of

voice within the context of social, and presents a proposed theoretical frame for the collective Black Feminist voice within community-based information environments.

**PRESENTER:** LaVerne Gray (University of Tennessee)

*“An LGBT Community Defines and Builds Information Sources to Fulfill Overlooked Social Needs”*

The presenter's service is inspired by the social responsibility and community engagement goals of their institution's mission. This leads to collaborative work with community and school organizations. The resulting effort deploys the generation of information resources and the utilization of key library skills to teach lesbian, gay, bisexual and transgender history for high school students through exhibitions, conferences, and school curricula across Illinois. Ultimately the goal is to help diverse constituencies understand the importance of this history by developing and curating information resources that fulfill community information needs that have been overlooked by existing institutions.

**PRESENTER:** Gabriel Gomez (Chicago State University)

*“How do I do this right? Insider/Outsider Dynamics and Information Practices of LGBTQ+ Individuals”*

This research builds on socio-cultural approaches to Library and Information Science (LIS) by examining the information practices of cultural outsiders – lesbian, gay, bisexual, transgender, and queer (LGBTQ+) individuals. It explores how insider/outsider dynamics are perpetuated within LGBTQ+ communities and how these legitimize certain information and information practices and delegitimize others. Findings from qualitative analysis of 30 semi-structured interviews yield implications for theory building by revising existing frameworks and also inform LIS practice in ways that can lead to positive information-based outcomes for this under-researched population.

**PRESENTERS:** Vanessa Kitzie and Marie Radford (Rutgers University)

### 7.2 Juried Papers – Health & Practice

#### ATLANTA 1 ROOM

*“Assessing the Reproductive Health-Related Information-Seeking Behavior of Low-Income Women as it is Influenced by Self-Perception of Risk and Perceived Barriers”*

This session explores the reproductive health-related information-seeking of low-income women which has been found to be affected by digital divide disparities. A survey conducted with 70 low-income women demonstrates how perceived risk and perceived barriers influence information-seeking behaviors using ordinal regression analysis and Spearman's rank. While there have been many studies on the end effects of a lack of accurate and accessible reproductive health information little research has been conducted to examine the reproductive healthcare information-seeking patterns of women who live in poverty.

**PRESENTER:** Margaret Sullivan Zimmerman (University of South Carolina)

*“Engaging Communities through Research and Practice: A New LIS Curricula”*

Community engagement efforts have become crucial for libraries to best meet the needs of their diverse communities. Exposing MLIS students to a variety of community engagement approaches in curricula can help to transform these efforts in the future. Three courses serve as examples of MLIS curricula that seamlessly and effectively partner research and practice in course design to promote community engagement. Feedback from students indicate that this approach to curriculum, partnering research and practice to support community engagement, helps to create an engaging learning experience, allowing them to gain a better understanding of how to engage communities of all kinds.

**PRESENTERS:** Linda Braun, Kathleen Campana and Elizabeth Mills (University of Washington)

### 7.3 Juried Papers – Styles of Learning

#### ATLANTA 3 ROOM

*“Developing a Community Engaged Model of Scholarship in Archival Studies”*

This session discusses a community engaged model of scholarship in archival studies that encompasses research, teaching, and service. It reports on the initial development and implementation of a

community engaged model of scholarship using the author's community-centered research in Boston, Ma., with a local immigrant Latino population.

**PRESENTER:** Janet Ceja (Simmons College)

*“Preparing Knowledge Workers: Knowledge Literacy for the Workplace”*

This presentation draws on the discipline of knowledge management to outline a vision for workplace literacy instruction as students prepare to enter the workforce. This includes a definition of knowledge literacy that can go alongside instruction in information literacy. Recognizing that information literacy is still a missing yet much needed skill, it is necessary to extend these boundaries of what it means for a student to be workplace literate.

**PRESENTER:** Darin Freeburg (University of South Carolina)

*“Experiential Learning for Online Students: Rolling Out to Community Engagement”*

Technology integration in K-12 education is difficult without teacher knowledge and training. School librarians are more likely to embrace new technologies when introduced during pre-service coursework. However, meaningful integration through experiential learning in distance education courses can be elusive. This study explored the development of an online teaching module augmented by authentic student use of coding and robotics in school library coursework using the Sphero App Robot. Competitively selected students further engaged with the technology in their school setting and documented their use. Findings support an instructional model that includes technology integration and experiential learning in online courses. Additionally, pre-service participant findings explore coding technology and the educational benefits it affords.

**PRESENTERS:** Elizabeth Burns and Sue Kimmel (Old Dominion University)

### 7.4 Juried Panel: Sustaining Community Engagement and Fostering Social Responsibility: Teaching and Learning about Diversity in LIS Programs

#### ATLANTA 4 ROOM

Bringing together the experience and expertise of educators from five LIS programs in the U.S. and Canada, the panel will reflect on the challenges

## FRIDAY, JANUARY 20 ●●●●●



and successes of teaching and learning about diversity in different settings. It will address the historical antecedents of diversity education; the underrepresentation of minority librarians' narratives in the LIS ethos; implementing the diversity curriculum at a time of crisis; managing a reluctant classroom in the diversity course; and the integrated approach to building a diversity agenda in an LIS program. Offering interactive audience engagement, it will result in an educational resource for the ALISE community.

**PRESENTERS:** Denice Adkins (University of Missouri); Nadia Caidi (University of Toronto); Nicole Cooke (University of Illinois at Urbana-Champaign); Keren Dali and Toni Samek (University of Alberta); Paul Jaeger (University of Maryland)

### 7.5 ALISE Awards & Papers 3

#### ATLANTA 2 ROOM

- ALISE/Eugene Garfield Doctoral Dissertation Competition
- ALISE Research Grant, 2017 Preliminary Report
- ALISE/Connie Van Fleet Award for Research Excellence in Public Library Services to Adults

## 10:00 AM – 10:30 AM

### Morning Break

GEORGIA/CAPITOL FOYERS

## 10:30 AM – 12:00 PM

### President's Program

#### Best Practices for Incorporating Community Engagement and Outreach in Curricula

GEORGIA 4/5/6/10/11/12

This session will explore how LIS curricula can align learning goals and community engagement goals to ensure a rich student learning experience. Content should inform students about various dimensions of their community project and, likewise, community engagement should allow opportunities to learn course content at deeper levels. How do we

encourage and support community involvement in such activities as project planning, student orientation, presentations, and so forth? Julia Gaines and Jennifer Frum, from the University of Georgia, will start the session with a discussion of their experiences with community engagement. Facilitated group discussions will follow to explore opportunities for community engagement in LIS curricula. ALISE 2017 interactive workshop will focus on one proof of concept involving innovative pedagogy. Following a recap of design thinking principles and applications presented at ALISE 2016, participants will be introduced to a case study exemplar of innovative pedagogy developed and delivered within a design framework. The interactive segment of the workshop will engage small groups in discussing and assessing a prototype syllabus with reference to design criteria of desirability, feasibility, and viability. The final plenary will offer an opportunity for groups to share their evaluations, and to summarize opportunities to innovate in the design of course content and pedagogy with the goal of enabling those interested to implement such a course.

**PRESENTERS:** Kendra Albright (Kent State University); Nicole Cooke (University of Illinois at Urbana-Champaign); Paul Brooks (University of Georgia); Julie Gaines (Augusta University/University of Georgia); Bharat Mehra (University of Tennessee)

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## 12:00 PM – 3:00 PM

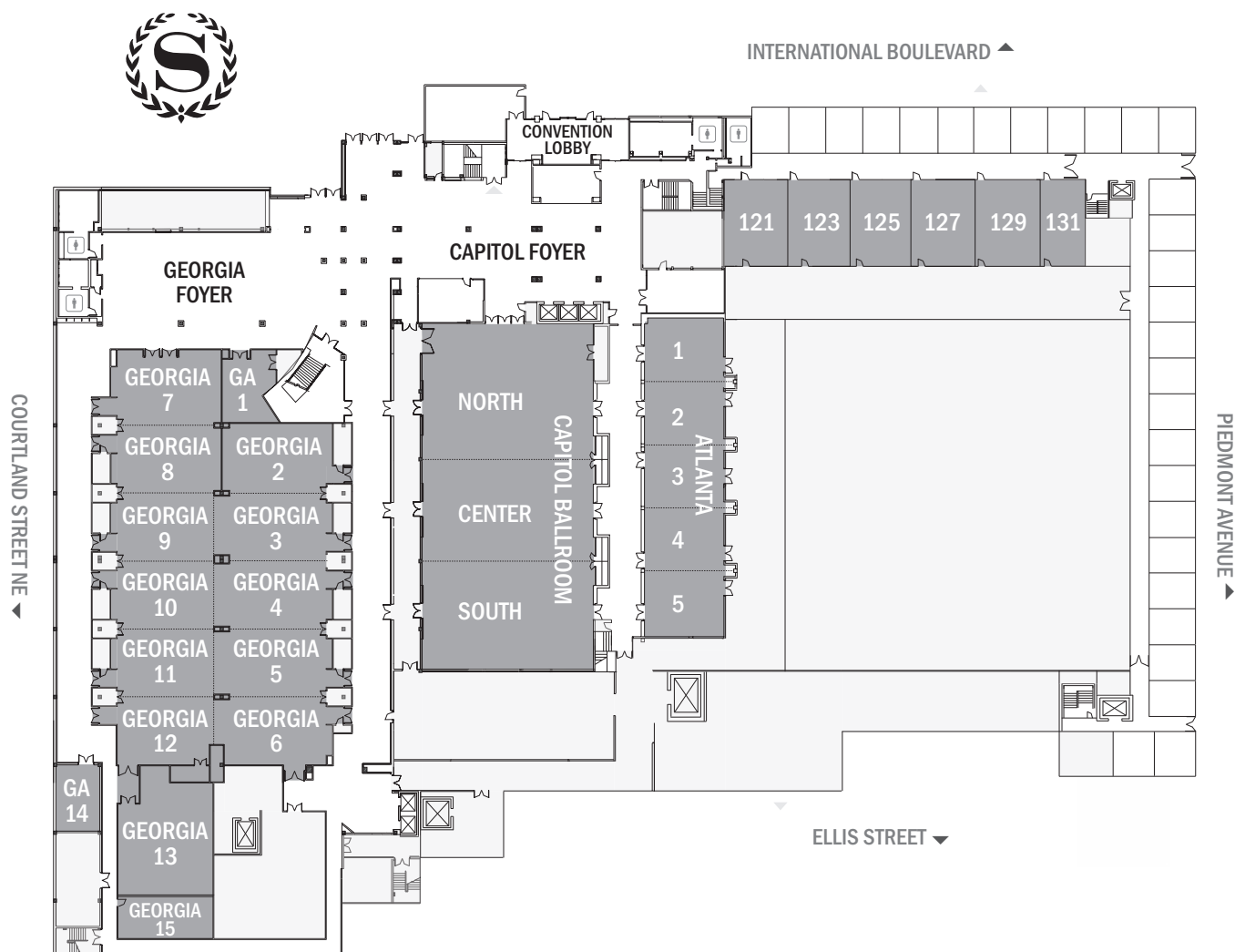
### ALISE Board of Directors Meeting

GEORGIA 9 ROOM

MEETING FACILITY

Level 1 Sheraton Atlanta Hotel

All conference sessions will take place on Level 1





## MEETING FACILITY ●●●●●



### Nearby Lunch Options

Due to labor and overhead costs, the hotel is unable to provide affordable pre-packaged lunch items for sale to conference attendees. As such, the conference organizers have delayed the start of lunch-time programming by 30 minutes to allow attendees to purchase a meal nearby. Local lunch options include:

- **Collage** – Located in the center of Sheraton Atlanta Hotel
- **Fandangles** – 3rd floor of Sheraton Atlanta Hotel
- **Deli** – Located next to Link@Sheraton
- **Cuts Steakhouse** – 60 Andrew Young International Boulevard NE (0.1 miles)
- **Truva Turkish Kitchen** – 60 Andrew Young International Boulevard NE (0.1 miles)
- **Gibney's Pub** – 231 Peachtree Center Avenue NW (0.2 miles)
- **Trader Vic's** – 255 Courtland Street NE (0.2 miles)
- **Alma Cocina** – 191 Peachtree Street NE (0.3 miles)
- **Au Bon Pain** – (0.3 miles)
- **Firehouse Subs** – (0.3 miles)
- **Sweet Georgia's Juke Joint** – 200 Peachtree Street NW (0.3 miles)
- **Moe's Southwest Grill** – (0.4 miles)
- **Arepa Mia** – 209 Edgewood Avenue SE (0.6 miles)

●●●●● 2017 AWARD WINNERS

**ALISE AWARDS**

**ALISE Service Award**

Lynn Connaway, OCLC

**ALISE Award for Professional Contribution**

John Budd, University of Missouri

**The Library Journal/ALISE Excellence in Teaching Award**

Jenna Hartel, University of Toronto

**ALISE/Pratt-Severn Faculty Innovation Award**

Mega Subramaniam, University of Maryland

**ALISE Research Awards/Grants**

**ALISE/Connie Van Fleet Award for Research Excellence in Public Library Services to Adults**

Lynne Howarth, University of Toronto

**ALISE Research Grant Competition**

Kyle Jones, Indiana University–Purdue University Indianapolis

**ALISE/Bohdan S. Wynar Research Paper Competition**

Min Zhang, Southwest University, China; Feng-Ru Sheu; Yin Zhang, Kent State University

**ALISE/ProQuest Methodology Paper Competition**

Sarah Barriage, Rutgers University

**ALISE/Eugene Garfield Doctoral Dissertation Competition**

Devon Greyson, University of British Columbia

**2017 Annual Conference Awards/Grants**

**ALISE/Jean Tague-Sutcliffe Doctoral Student Research Poster Competition**

To be named at the ALISE 2017 Annual Conference

**ALISE/University of Washington Information School Youth Services Graduate Student Travel Award**

Sarah Barriage, Rutgers University

**Doctoral Students to ALISE Grant**

Ana Ndumu, Florida State University

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### ***Opening Reception/Works in Progress Poster Session***

- Kent State University School of Library and Information Science



### ***Council of Deans, Directors & Chairs Luncheon***

- University of Wisconsin-Madison



### ***School Representatives' Breakfast***

- Freedom to Read Foundation



### ***Keynote Speaker***

- University of South Carolina



### ***Mobile App Sponsorship***

- Emporia State University

### ***First Timers' Breakfast***

- St. John's University

### ***President's Program***

- Pratt Institute
- H. W. Wilson Foundation
- Bound to Stay Bound Books

### ***Tote Bags***

- University of Washington

### ***Exhibitors***

- University of Kentucky
- Libraries Unlimited, an imprint of ABC-CLIO
- OCLC
- American Library Association
- Rowman & Littlefield

### ***Friends of ALISE Table***

- Bound to Stay Bound Books
- Dominican University
- University of Chicago Press
- University of Rhode Island
- Penn State University Press

### ***UnCommons***

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### ***Awards Luncheon***

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- University of Maryland College of Information Studies
- University of Illinois at Urbana-Champaign School of Information Sciences
- University of Missouri
- University of North Texas Department of Information Science

## *The Expanding LIS Education Universe*

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In response to the growing number of career opportunities in the information professions, library and information science (LIS) schools have expanded their curricular offerings within and beyond ALA-accredited masters programs. This expansion is reflected further in the diverse scope of research agendas undertaken by faculty members and students in these schools. Programmatically, there has been tremendous growth in doctoral programs along with bachelors and masters programs in allied areas, all of which prepare graduates for data, information and knowledge-based careers. Where do educators in these programs go to discuss pedagogy and research? How do we define the LIS terrain in the 21st century? Concurrently, there is growing representation in ALISE by international members and institutions, where program offerings may not fit the North American approach to LIS education. The ALISE annual conference serves as an ideal meeting place to discuss regional and global LIS education and associated research issues.

As one of only a small number of associations worldwide devoted to LIS education, it is imperative that ALISE chart a future that lays out the broader environment within which the field exists. We need to articulate clearly the intersection between information and society, information and policy, information and technology, information and culture, information and management, information and ethics, information and users, and most of all information and allied disciplines. In so doing, ALISE will contribute to the conversation around core competencies graduates from LIS programs need to possess to become a productive workforce in the 21st century. In today's globalized world, preparing graduates for change and lifelong learning for both traditional and emerging career opportunities is critical.

The 2018 ALISE conference aims to serve as a platform where such bold conversations take place about the present and future of LIS education and

pedagogy research. The theme of the conference has been crafted to call upon educators, practitioners, scholars, administrators and policy makers to bring their ideas to address the ever-expanding horizon in the field of library and information science. Through the wide range of SIGs and the following sub-themes of the conference, we invite all stakeholders in library and information science and allied disciplines to contribute to a fruitful conversation to define and shape the landscape of LIS education.

The 2018 conference will provide opportunities for attendees to:

- Exchange ideas on innovative pedagogies for active learner engagement
- Share best practices for evidence-based learning outcomes assessment
- Explore and evaluate multimodal approaches for program delivery
- Present research on emerging curricular areas or specializations within programs
- Develop undergraduate program pedagogy and evaluation
- Discuss the relationship between MLIS and allied masters programs
- Foster international collaboration in education and research
- Address interdisciplinary convergence in the field
- Discuss how to prepare and mentor the next generation of LIS educators and researchers
- Nurture effective leadership and management in education and practice

We call for submissions from all Special Interest Groups, current members and prospective members to share ideas, completed research, and research in progress that investigates relevant areas of interest through the prism of the conference theme. Whether your interests are in established or emerging areas of LIS education and research, allied disciplinary areas, undergraduate through doctoral-level education, or international issues, the *Expanding LIS Education Universe* theme will provide myriad opportunities for investigation and presentation by educators, practitioners, scholars, administrators and policy makers. We look forward to seeing you in Denver for a dynamic and engaging meeting.





## 2018 ALISE Conference Committee

COORDINATING CO-CHAIRS: Shimelis Assefa, *University of Denver*, Peiling Wang, *University of Tennessee*

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## ALISE 2018 Annual Conference

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### *The Expanding LIS Education Universe*

**Tuesday, February 6 – Friday, February 9, 2018**

The Westin Westminster  
10600 Westminster Blvd  
Westminster, CO 80020

Visit [www.alise.org](http://www.alise.org) for more information on opportunities to participate in next year's conference:

- Call for Juried Paper Proposals
- Call for Juried Panel Proposals
- Call for SIG Session Proposals
- Call for ALISE Jean Tague-Sutcliffe Doctoral Student Poster Competition
- Call for Works In Progress Poster Showcase

Also: Nominations and applications will be accepted for ALISE Awards, including:

- ALISE Service Award
- ALISE Award for Professional Contribution
- Library Journal/ALISE Excellence in Teaching Award
- ALISE Pratt-Severn Faculty Innovation Award
- ALISE Community conn@ct Mini-Grants
- ALISE/Norman Horrocks Leadership Award
- ALISE Diversity Travel Award to the ALISE Annual Conference
- ALISE/University of Washington Information School Youth Services Graduate Student Travel Award
- Doctoral Students to ALISE Grant
- ALISE/Connie Van Fleet Award for Research Excellence in Public Library Services to Adults
- ALISE/OCLC Library and Information Science Research Grant Competition
- ALISE/Bohdan S. Wynar Research Paper Competition
- ALISE/ProQuest Methodology Paper Competition
- ALISE/The Eugene Garfield Doctoral Dissertation Competition
- ALISE Research Grant Competition
- ALISE/Jean Tague Sutcliffe Doctoral Student Research Poster Competition
- ALISE/LMC Paper Award

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