Official Conference Program

ALISE Annual Conference & Exhibition

ALISE'15

Celebrating 100 Years

Mirrors & Windows:

Reflections on Social Justice and Re-Imagining LIS Education

January 27-30 • Chicago, IL

alise

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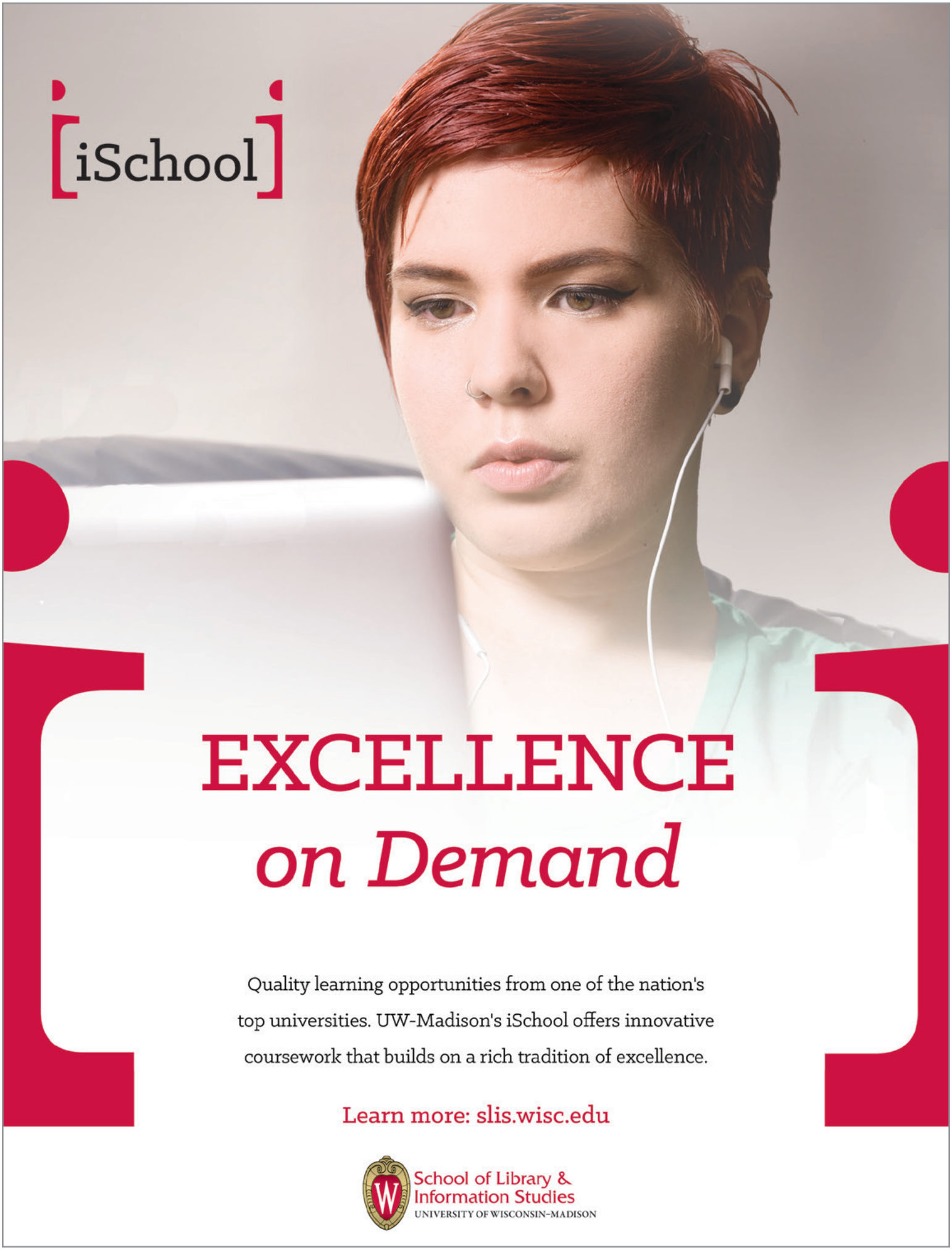
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Welcome

Welcome to the ALISE 2015 Conference in Chicago, and the ALISE Centennial Celebration! As the Centennial President it has been my honor to contribute to building an association without borders, committed to extraordinary LIS education, and in turn, research and service. For this reason and at the inception of the next century of ALISE, the conference theme *Mirrors & Windows: Reflections on Social Justice & Re-Imagining LIS Education* allows us to think critically about the impact of our work on society and to examine how through LIS education, research and practice, information can advance equitable, inclusive and just communities.

The WISE Pedagogy Pre-conference Workshop on community engagement in online education and the ALISE Academy on social justice in the LIS classroom will lead off our centennial conference that accentuates an ethos of community engagement. Thus, in addition to the excellent presentations, poster sessions, and networking and placement opportunities experienced at our conferences, we are introducing some firsts: an opening session featuring The Space Between Us: A Conversation with Association Leadership About the Future of LIS Education; the ALISE Community conn@CT, where community organization representatives will share their information needs and ALISE members will have the opportunity to submit a proposal to receive a micro-grant to support a community information need project; the ALISE President's Program on LIS education and social issues from an international perspective, an unConference; the unCommons – a gathering place to share, debate, brainstorm and network; and wellness/yoga sessions.

Please join us at our Awards Reception where we will be presenting several new awards and celebrating our centennial. We will be celebrating and thanking each one of you, as it is our members that strengthen our association and advance our field.

I would like to extend my deepest gratitude to Conference Co-Chairs Kendra S. Albright and Bharat Mehra, whose genius touched all aspects of the conference program; Conference Planning Committee members; community engagement advocates Nicole Cooke, Tonyia Tidline and Gwendolyn Prellwitz (ALA Office for Diversity), and the Spectrum Doctoral Fellows who developed the Social Justice Collaboratorium, a global online resource dedicated to bridging research pathways between LIS and social justice (Session 6.2). My heartfelt thanks to Terry Onustack and the team at SBI Management Services in embracing all aspects of the conference, working through all the conference logistics, and introducing new interactive capabilities. Many thanks to our vendors and institutional sponsors for their generous support.

I hope that the conference will nourish your body, mind and spirit, and you will leave inspired to convert ideas into action. Please share your thoughts and ideas using our hashtag #ALISE2015.

– Clara M. Chu, ALISE 2014-2015 President

Conference Co-chairs Letter

As Conference Co-chairs we give you a warm and spirited welcome to ALISE 2015! President Clara M. Chu's theme *Mirrors & Windows: Reflections on Social Justice & Re-Imagining LIS Education* seems especially relevant today to celebrate the Centennial Anniversary in the windy city of Chicago, Illinois. Hundred years of ALISE history do us proud in the present moment while looking back and looking forward at the service and community engagement ethos of the LIS professions and its teaching and research in terms of social justice and social equity concepts, constructs, terminologies, and practices.

There is yet much to be done and many more miles to go before we sleep. But, this is a beginning. For we are now on our journey in thinking about how to promote progressive changes in the lives of people on society's margins and address issues of their empowerment to better their own life experiences and circumstances.

Over the coming days this conference will provide you several exciting opportunities to discuss, debate, dialogue, and constructively engage with each other in reflecting on these critical questions in LIS surrounding social justice, socially relevant outcomes, and more. We invite you to a wide variety of presentations and interactions, both formal and informal, fully conceptualized and in progress, at several sessions you are familiar with such as the ALISE Academy, juried papers, juried panels, SIG meetings, to name a few. We have also tried to schedule first time efforts to provide new ways of interacting, networking, sharing and promoting conversations around the conference theme such as the unConference and unCommons, and special sessions focused on collaboration among LIS associations, community building and international issues. We invite you to hear keynote speaker Saskia Sassen, Robert S. Lynd Professor of Sociology at Columbia University, a singular voice on digital technologies and globalization.

Overall, we are very excited to experience an enthusiastic response from ALISE members in their diverse range of submissions. We hope you will be able to attend many and get inspired by such a richness of social justice actualities and potentialities in LIS teaching, research, and service.

Orchestrating such a conference was exhilarating and exhausting at the same time. We hope you will enjoy the experience as much as we did in conceiving and delivering it to you. We add our thanks to the team members mentioned in the President's welcome and others who contributed in the planning and organizing of this conference. Our special thanks to Clara M. Chu for her patience, wisdom, and dedication to the cause over the last year as we worked together on the program. Also, to the team at SBI Management Services for their efforts and enthusiasm in helping to give ALISE a new look and direction.

Have a wonderful time in Chicago and help us make this conference a huge success!

–Kendra S. Albright and Bharat Mehra, Conference Co-chairs.

General Information

REGISTRATION

Registration will be open throughout the conference in the Empire Ballroom, Floor 7 at the InterContinental Hotel: Chicago Magnificent Mile.

Registration Hours:

- Tuesday, January 27: 8:00 am - 6:00 pm
- Wednesday, January 28: 8:00 am - 6:00 pm
- Thursday, January 29: 8:00 am - 6:00 pm
- Friday, January 30: 8:00 am - 12:00 pm

NOTE: Attendees must wear name badges for entrance to all conference events, including receptions!

CONFERENCE LOCATION

InterContinental Hotel:
Chicago Magnificent Mile
505 North Michigan Avenue
Chicago, IL 60611
(312) 944-4100

EXHIBITS

Exhibits are located in the Empire Ballroom, Floor 7.

Times:

- Wednesday, January 28: 8:00 am to 5:00 pm
- Thursday, January 29: 8:00 am to 5:00 pm
- Friday, January 30: 8:00 am to 12:00 noon

ALISE BUSINESS MEETING RESOLUTIONS

Written copies of all resolutions, including resolutions contained in committee reports, must be given to the membership before they are to be presented to that body for action. To permit this, text must be submitted to the Governance Committee 24 hours in advance of presentation. A resolution that has fiscal implications must be submitted to the President, as well as the Governance Committee, 24 hours before it is to be voted on, so that the Budget Committee can provide information on fiscal implications. Resolution approved January 13, 1979, limits resolutions to statements on substantive matters relating to library education and the profession of librarianship to be voted on by membership.

Governance Committee

Chair: Eileen Abels, Simmons College (2015)

Members:

- Lorna Peterson, University at Buffalo (2015)
- Lynne Howarth, University of Toronto (2016)
- Melissa Gross, Florida State (2017)

LOST AND FOUND

Lost and found items will be brought to the Registration Desk and turned into the hotel at the end of each day. ALISE is not responsible for lost or misplaced items.

CONFERENCE EVALUATION

The information that you provide on your conference evaluation will be critical to improvements for future conferences. ALISE will be conducting its evaluation via an online survey. Please watch your email after the conclusion of the conference for an invitation to complete the evaluation form online.

PLACEMENT SERVICES

SPONSORED BY: Dominican University GSLIS and St. John's University

ST. JOHN'S UNIVERSITY

DOMINICAN UNIVERSITY
Graduate School of Library & Information Science

Resumes/CVs and job descriptions are available both online and in binders located at the Placement Services area located in Burnham, Floor 8 on Tuesday and in the unCommons in Camelot Floor 3, Wednesday through Friday. A message board, and schedule of interview room assignments will also be available in the Placement Services area.

Arrangements for interviews should be made directly between candidates and recruiters using the message board. Please check the board often.

PROGRAM-AT-A-GLANCE

*All rooms are in the InterContinental Hotel: Chicago Magnificent Mile unless otherwise noted.

MONDAY, JANUARY 26, 2015

TIME	EVENT	ROOM
3:00 pm - 7:00 pm	ALISE Board of Directors Meeting	Cordova, Floor 5

TUESDAY, JANUARY 27, 2015

TIME	EVENT	ROOM
8:00 am - 6:00 pm	Registration	Empire, Floor 7
8:00 am - 6:00 pm	Placement Services	Burnham, Floor 8
10:00 am – Noon	WISE Pedagogy Pre-conference Workshop	Toledo, Floor 5
12:15 pm - 4:15 pm	ALISE Academy	Toledo, Floor 5
1:00 pm - 4:00 pm	ALISE Board of Directors Meeting	Cordova, Floor 5
4:00 pm - 5:30 pm	Set-up for Works in Progress Poster Session	Grand Ballroom, Floor 8
4:15 pm - 6:15 pm	ALISE unConference Special Session	Camelot, Floor 3
4:30 pm - 5:30 pm	ALISE Leadership Orientation	King Arthurs Court, Floor 3
5:30 pm - 6:30 pm	ALISE Committee Meetings	King Arthurs Court, Floor 3
5:30 pm - 6:30 pm	2015 and 2016 ALISE Program Planning Committees Joint Meeting	St. Clair, Floor Upper 5
6:30 pm - 9:00 pm	Works in Progress Poster Session and Opening Reception	Grand Ballroom, Floor 8

WEDNESDAY, JANUARY 28, 2015

TIME	EVENT	ROOM
7:00 am - 8:00 am	Wellness/Yoga	Hotel Pool, Floor 12/FC
7:30 am - 8:00 am	All-Conference Continental Breakfast	Empire, Floor 7
7:30 am - 8:30 am	First Timers' Breakfast	The Continental, Floor 2
7:30 am - 8:30 am	SIG Business Meetings: Session 1	King Arthurs Court, Floor 3
8:00 am - 6:00 pm	Registration	Empire, Floor 7
8:00 am - 6:00 pm	unCommons	Camelot, Floor 3
8:00 am - 6:00 pm	Placement Services	Camelot, Floor 3
8:00 am - 5:00 pm	Exhibits	Empire, Floor 7
8:30 am - 10:00 am	**Session 1: Programs and Papers**	
	1.1 ALISE Awards and Papers	Toledo, Floor 5
	1.2 Juried Papers: Information, Theory and Social Justice	King Arthurs Court, Floor 3
	1.3 Juried Panel: Improving Teaching to Improve Learning: Implementing a Peer-to-Peer and Self-Reflection Program	Burnham, Floor 8
	1.4 SIG Program: TBD	Exchange North, Floor 11
	1.5 SIG Program: Youth Services: Transforming Youth Services in Library and Information Science	Holabird, Floor 8
	1.6 Juried Panel: Teacher/Librarian Collaboration in Math and Science: Using Professional Experience to Inform Pedagogy	Sullivan, Floor 8
	1.7 Juried Papers: Justice, Politics, Philosophy	Wright, Floor 8
10:00 am - 10:30 am	Morning Break	Empire, Floor 7
10:30 am - 12:00 pm	Opening Plenary Session: The Space Between Us: A Conversation with Association Leadership About the Future of LIS Education	Renaissance Ballroom, Floor 5

Program-at-a-Glance

12:30 pm - 1:45 pm	ALISE community conn@CT	The Continental, Floor 2
1:00 pm - 2:00 pm	JELIS Board Meeting	Cordova, Floor 5
2:00 pm - 3:30 pm	**Session 2: Programs and Papers**	
	2.1 Juried Papers: Trends in Education and Social Justice	Toledo, Floor 5
	2.2 Juried Panel: Virtual Windows: Research Collaboration across Cultures, Space, and Time	King Arthurs Court, Floor 3
	2.3 Juried Panel: Social Justice: It is in our DNA	Burnham, Floor 8
	2.4 Juried Panel: Looking Back and Looking Forward	Exchange North, Floor 11
	2.5 SIG Program: Technical Services Education: Re-imagining Technical Services Education and Instructional Partnerships	Holabird, Floor 8
	2.6 Juried Papers: Underserved Groups, Libraries and Information Literacy	Sullivan, Floor 8
	2.7 Juried Panel: Re-constructing Utopia: How LIS Educators and Practitioners Can Dismantle Structural Racism on the Internet and in the Profession	Wright, Floor 8
3:00 pm - 4:00 pm	Doctoral Poster Sessions Setup	Grand Ballroom, Floor 8
3:30 pm - 4:00 pm	Afternoon Break	Empire, Floor 7
3:30 pm - 4:00 pm	Doctoral Poster Judges' Meeting	The Continental, Floor 2
4:00 pm - 5:30 pm	**Session 3: Programs and Papers**	
	3.1 Juried Papers: Social Justice and Public Libraries	Toledo, Floor 5
	3.2 Juried Works in Progress Papers	King Arthurs Court, Floor 3
	3.3 SIG Program–Doctoral Students: Exploring Critical Approaches within LIS: An Interdisciplinary Panel	Burnham, Floor 8
	3.4 SIG Program: Historical Perspectives of Social Justice Issues in LIS Education and Information	Exchange North, Floor 11
	3.5 SIG Program: Part-time and Adjunct Faculty: Identity, Administration and Inclusion: Current Status of Adjunct and Contingent Faculty in LIS	Holabird, Floor 8
	3.6 Juried Works in Progress Papers	Sullivan, Floor 8
	3.7 Juried Panel: Fearless Questions and Fierce Conversations: Social Justice and Recruiting and Retaining LIS Doctoral Students of Color	Wright, Floor 8
4:00 pm - 6:30 pm	Doctoral Poster Judging	Grand Ballroom, Floor 8
5:45 pm - 7:00 pm	Past Presidents' Reception (by invitation only)	Alder, Floor 2
7:30 pm - 9:00 pm	Doctoral Student Research Poster Session and Reception	Grand Ballroom, Floor 8

THURSDAY, JANUARY 29, 2015

TIME	EVENT	ROOM
7:00 am - 8:00 am	Wellness/Yoga	Hotel Pool, Floor 12/FC
7:30 am - 8:00 am	All-Conference Continental Breakfast	Empire, Floor 7
7:30 am - 8:30 am	School Representatives' Breakfast	King Arthurs Court, Floor 3
7:30 am - 8:30 am	SIG Business Meetings: Session 2	King Arthurs Court, Floor 3
7:30 am - 8:30 am	SIG Business Meetings: Session 2: School Library Media	Toledo, Floor 5
8:00 am - 6:00 pm	Registration	Empire, Floor 7
8:00 am - 6:00 pm	unCommons	Camelot, Floor 3
8:00 am - 5:00 pm	Exhibits	Empire, Floor 7

8:00 am - 8:00 pm	Placement Services	Camelot, Floor 3
8:30 am - 10:00 am	**Session 4: Programs and Papers**	
	4.1 ALISE Awards and Papers 2	Toledo, Floor 5
	4.2 Juried Works in Progress Papers: Collaboration and Trends in LIS Education	King Arthurs Court, Floor 3
	4.3 Juried Panel: Seeking Balance in the Academy: Inclusion of Contingent	Burnham, Floor 8
	4.4 SIG Program: Innovative Pedagogies: Reflecting on Innovative Pedagogies in LIS Education	Exchange North, Floor 11
	4.5 SIG Program: Gender Issues: Re-Imagining Issues of Gender and Sexuality in LIS Teaching, Research, and Service Delivery	Holabird, Floor 8
	4.6 Juried Papers: Students/Learning	Sullivan, Floor 8
	4.7 Juried Panel: Representation for all: Including Stakeholders in LIS Program Governance in a Changing World	Wright, Floor 8
10:00 am - 10:30 am	Morning Break	Empire, Floor 7
10:30 am – 12:00 pm	**Session 5: Programs and Papers**	
	5.1 Juried Panel: Case Studies from the Field: Promoting Reflection about the Role of LIS Professionals as Activists	Toledo, Floor 5
	5.2 Juried Panel: Teaching and Learning Social Justice Across the Pacific: Opportunities and Challenges in US-China LIS Education Exchanges	King Arthurs Court, Floor 3
	5.3 Juried Panel: Opportunities for Liberatory Pedagogy and Praxis in Library & Information Science	Burnham, Floor 8
	5.4 SIG Program: Information Ethics: Frameworks for Promoting Social Justice through Information Ethics	Exchange North, Floor 11
	5.5 SIG Program: School Library Practice and Education: Developing a Passion and Commitment to Civil Rights, Social Justice, and Learning For Life	Holabird, Floor 8
	5.6 Juried Panel: Teaching Social Justice as an Assistant Professor: Rewards and Risks	Sullivan, Floor 8
	5.7 Juried Panel: Diversifying the reflection of LIS Education: Spectrum Doctoral Fellows in the front of the classroom	Wright, Floor 8
12:30 pm – 1:30 pm	SIG Business Meetings: Session 3	King Arthurs Court, Floor 3
12:30 pm – 1:30 pm	SIG Business Meetings: Session 3: Youth Services	Toledo, Floor 5
12:30 pm - 2:45 pm	Council of Deans, Directors, and Program Chairs Meeting (by invitation only)	The Continental, Floor 2
1:30 pm – 3:00 pm	**Session 6: Programs and Papers**	
	6.1 Juried Papers: Social Justice in Foreign Countries	Toledo, Floor 5
	6.2 Juried Panel: The Social Justice Collaboratorium: Illuminating Research Pathways Between Social Justice Issues and LIS	King Arthurs Court, Floor 3
	6.3 Juried Panel: Approaches in Critical Archival Studies and the Communities of Archives	Burnham, Floor 8
	6.4 SIG Program: Multicultural, Ethnic, and Humanistic Concerns Creation New Reflections: Using the ALISE Diversity Statement to Inform Social Justice Education in LIS	Exchange North, Floor 11
	6.5 SIG Program: Curriculum Responding to the Call for Social Justice: How the Evolution of Library School Curricula Reflects New Directions in LIS Education	Holabird, Floor 8

Program-at-a-Glance

	Session 6: Programs and Papers (*continued*)	
	6.6 Juried Panel: The West Bend Challenges: Open Access and Intellectual Freedom in the 21st Century Library and Classroom	Sullivan, Floor 8
	6.7 Juried Panel: From Research to Practice: Transforming LIS Professionals into Self-Confident Leaders	Wright, Floor 8
3:00 pm - 3:30 pm	Afternoon Break	Empire, Floor 7
3:30 pm - 4:30 pm	ALISE Business Meeting and Kick-off to 2016	Renaissance Ballroom, Floor 5
4:30 pm - 6:00 pm	Keynote Address: Dr. Saskia Sassen, "The Larger Ecologies of Meaning Within Which We Use Technology and Experience Globalization"	Renaissance Ballroom, Floor 5
6:30 pm - 8:00 pm	Awards Reception & ALISE Centennial Celebration	Grand Ballroom, Floor 7
8:00 pm - 10:00 pm	Awards Reception & ALISE Centennial Celebration Entertainment	Grand Ballroom, Floor 7

FRIDAY, JANUARY 30, 2015

TIME	EVENT	ROOM
7:00 am - 8:00 am	Wellness/Yoga	Hotel Pool, Floor 12/FC
7:30 am - 8:00 am	All-Conference Continental Breakfast	Empire, Floor 7
7:30 am - 8:30 am	Breakfast with ProQuest	The Continental, Floor 2
7:30 am - 8:30 am	SIG Business Meetings: Session 4	King Arthurs Court, Floor 3
8:00 am - 12:00 pm	Registration	Empire, Floor 7
8:00 am - 12:00 pm	unCommons	Camelot, Floor 3
8:00 am - 12:00 pm	Exhibits	Empire, Floor 7
8:00 am - 12:00 pm	Placement Services	Camelot, Floor 3
8:30 am – 10:00 am	**Session 7: Programs and Papers**	
	7.1 OCLC/ALISE Grant Papers	Toledo, Floor 5
	7.2 Juried Works in Progress Papers: Literacy, Identity and Social Justice	King Arthurs Court, Floor 3
	7.3 Juried Panel: Planning LIS Doctoral Education Around a Focused Theme: The B2A Approach	Burnham, Floor 8
	7.4 SIG Program: Research: The Past, Present, and Future of LIS Research: Reflections on Social Justice	Exchange North, Floor 11
	7.5 SIG Program: TBD	Holabird, Floor 8
	7.6 Juried Panel: The Tribal Libraries, Archives, and Museums Project: Creating student-driven Indigenous LIS at the University of Wisconsin-Madison	Sullivan, Floor 8
	7.7 Juried Panel: TBD	Wright, Floor 8
10:00 am - 10:30 am	Morning Break	Empire, Floor 7
10:30 am - Noon	President's Program: International Library Education SIG	Renaissance Ballroom, Floor 5
12:00 pm - 1:00 pm	Committee on Accreditation Meeting	Renaissance Ballroom, Floor 5
12:00 pm - 3:00 pm	ALISE Board of Directors Meeting	Cordova, Floor 4

SATURDAY, JANUARY 31, 2015

TIME	EVENT	ROOM
3:00 pm – 4:00 pm	ALA Midwinter Meeting: Diversity Research Grants Update	McCormick Place West, W183c (Off-site event)

10:00 AM – 12:00 PM

WISE Pedagogy Pre-conference Workshop

ROOM: TOLEDO, FLOOR 5

"Integrating Community Engagement in Online Education"

As more LIS students complete most or all of their degree programs online, educators are challenged to design courses and programs that integrate meaningful field experience and community engagement activities, consistent with the goal of "empowering people to better their own life conditions, realities, and experiences." How can online course and program design respond to this challenge? A panel of experienced online educators will provide examples of how they have worked to integrate field experience and community engagement in their course and program designs and encourage interaction with members of the audience.

MODERATOR: Linda C. Smith, University of Illinois at Urbana-Champaign

PRESENTERS: Samantha K. Hastings, University of South Carolina; Kate McDowell, University of Illinois at Urbana-Champaign; Debra Shapiro, University of Wisconsin-Madison

12:15 PM – 4:15 PM

ALISE Academy: Social Justice in the LIS Classroom: Making it Happen

ROOM: TOLEDO, FLOOR 5

SPONSORED BY: the H.W. Wilson Foundation

The session will be a three-part workshop that provides the pedagogical foundation and motivation for teaching social justice as a full course or as a theme within topic courses that seemingly "have no relationship" to such issues. Participants will leave prepared with strong arguments for inclusion of social justice in their LIS classroom, curriculum, and school policies, an array of practical techniques intended to secure such inclusion, and – as a result of discussion and hands-on application – a sense of renewed confidence in advocating for incorporation of social justice as a mainstay of LIS education. Participants will also have access to a suite of tools to facilitate teaching and further discussion.

PRESENTERS: Nicole A. Cooke, University of Illinois, Urbana-Champaign; Kevin Rioux, St. John's University; Miriam E. Sweeney, University of Alabama

1:00 PM – 4:00 PM

ALISE Board of Directors Meeting

ROOM: CORDOVA, FLOOR 5

4:00 PM – 5:30 PM

Set-up for Works In Progress Poster Session

ROOM: GRAND BALLROOM, FLOOR 8

4:15 PM – 6:15 PM

ALISE unConference Special Session

ROOM: CAMELOT, FLOOR 3

SPONSORED BY: University of South Carolina School of Library & Information Science

This year ALISE will hold its first unConference. The unConference is a loosely structured conference emphasizing the informal exchange of information and ideas between participants, rather than following a conventionally structured program of events. You pick the topics and content. #unALISE15

PRESENTERS: Elise Lewis, Heather Moorefield-Lang, and Zachary Frazier, University of South Carolina

4:30 PM – 5:30 PM

ALISE Leadership Orientation

ROOM: KING ARTHURS COURT, FLOOR 3

All members, including all current and incoming ALISE committee chairs and SIG conveners, are invited to attend this meeting to learn more about ALISE.

Tuesday, January 27

5:30 PM – 6:30 PM

ALISE Committee Meetings

ROOM: KING ARTHURS COURT, FLOOR 3

2015 and 2016 ALISE Program Planning Committees Joint Meeting

ROOM: ST. CLAIR, FLOOR UPPER 5

6:30 PM – 9:00 PM

Works in Progress Poster Session and Opening Reception

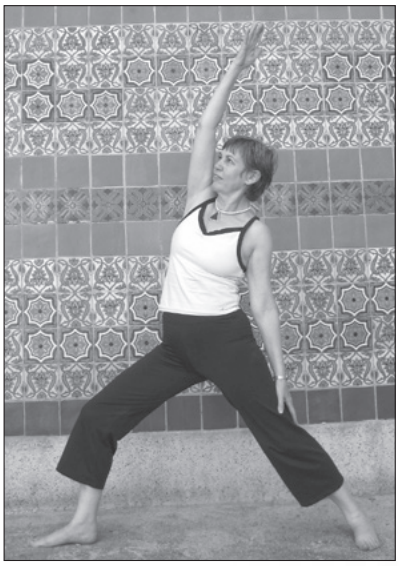
ROOM: GRAND BALLROOM, FLOOR 8

SPONSORED BY: Kent State University School of Library and Information Science

Join us for hors d'oeurves and a cash bar to celebrate the opening of the conference and to view Works in Progress posters. The Works in Progress Poster session - with posters from faculty, doctoral students, and librarians — presents research in its formative stages and provides an opportunity for presenters and conference attendees to exchange ideas in an informal setting.

Get your day started with Yoga by the pool!

Join us at 7:30 am for a mindful yoga class to get your day off to a good start. The hotel will provide mats, towels and water, or you can bring your own yoga mat and towel with you. Wear clothes that allow you to move. All ages and fitness levels welcome. No previous yoga experience required. Pool located on the 12th floor, hotel pool, fitness center.



7:00 AM – 8:00 AM

Wellness/Yoga

ROOM: HOTEL POOL, FLOOR 12/FC

Join us for a mindful yoga class to get your day off to a good start. Postures that can help us feel comfortable and supported from the inside out during the conference will be emphasized at a slower pace. The hotel will provide mats, towels and water and participants will have access to the sauna, locker rooms, etc. Participants are welcome to bring their own mats and towels. Please wear clothes that allow you to move. All ages and fitness levels welcome. No previous yoga experience required.

7:30 AM – 8:00 AM

All-Conference Continental Breakfast

ROOM: EMPIRE, FLOOR 7

7:30 AM – 8:30 AM

First Timers' Breakfast

ROOM: THE CONTINENTAL, FLOOR 2

Learn more about ALISE and how you can get actively involved.

HOST: ALISE President-Elect Samantha K. Hastings, University of South Carolina

SIG Business Meetings: Session 1

ROOM: KING ARTHURS COURT, FLOOR 3

Join special interest groups for planning and information discussion.

- Archival/Preservation Education (Mary Edsall Choquette)
- Doctoral Students (Vanessa Kitzie)
- Distance Education (Suellen Adams)
- Gender Issue (Deborah Charbonneau)
- Information Ethics (John Burgess)
- Part-time and Adjunct Faculty (Catherine Closet-Crane)

8:00 AM – 6:00 PM

unCommons

ROOM: CAMELOT, FLOOR 3

SPONSORED BY: University of South Carolina School of Library & Information Sciences

An exciting new way to network, share and collaborate. The unCommons is a gathering point where colleagues and contemporaries can meet, share ideas, brainstorm and network. Meet in the unCommons for an impromptu presentation, one-on-one meeting, or lively debate! The unCommons also include Placement Services information, a charging station, message board and our Internet Cafe.

8:30 AM – 10:00 AM

Session 1: Programs and Papers

1.1 ALISE Award Papers 1

ROOM: TOLEDO, FLOOR 5

- ALISE/LMC Paper Award 2015
- ALISE Research Grant Competition 2014 Update
- ALISE/ProQuest Methodology Paper Competition 2015
- ALISE/Connie Van Fleet Award for Research Excellence in Public Library Services to Adults

1.2 Juried Papers: Information, Theory and Social Justice

ROOM: KING ARTHURS COUNT, FLOOR 3

"Citizen Science, Open Access, Open Data, and Research Inclusivity"

This paper examines research inclusivity in the context of current trends for open access publications and open data, citizen science developments and LIS education. The literature is reviewed and a portfolio of new LIS teaching, advocacy, research and design opportunities, drawing on selected projects, case studies and examplars, is presented.

These are framed as "pathways toward research inclusion" and include producing inclusion-savvy LIS graduates, creating lay summaries as participation

ramps, acting as a research inclusion advocate, developing LIS teaching resources inspired by citizen science modalities, and positioning public libraries as citizen science hubs.

PRESENTERS: Liz Lyon and Brian Beaton, University of Pittsburgh

"Criss-Crossing Social Movement Theory and Archival Theory for a New Understanding of Community Archives"

My paper presents early findings of a multiple case study that looks at sustainability and strategic actions at four community-led lesbian and gay archives. These include the Canadian Lesbian and Gay Archives (Toronto), The ONE National Gay and Lesbian Archives (Los Angeles), The June L. Mazer Lesbian Archives (West Hollywood), and the Lesbian Herstory Archives (Brooklyn). Preliminary analysis suggests that these four archives experience common challenges, but each has managed its resources in different ways and with varying levels of success, dependent on geographic, socio-historical, and ideological contexts. Interviews with archivists, volunteers, and community partners also indicate that these archives initially attracted investment from local communities because they served as social spaces, providing volunteers with a place to contribute to collective action for social change. The ways in which people have come to the archives and what has kept them involved has implications for attracting new investment from younger generations born after the gay liberation movement in very different socio-political environments.

PRESENTER: Rebecka Sheffield, MISt., PhD(c), University of Toronto and the Bonham Centre for Sexual Diversity Studies

"Social Justice Across Information Worlds: Implications for LIS Research and Education from Three Research Contexts"

This paper discusses the usefulness of the Theory of Information Worlds in examining social justice issues across three different research contexts. Implications for LIS research and education are also discussed.

PRESENTERS: Jonathan M. Hollister, Julia Skinner, Jisue Lee, and Gary Burnett, PhD, Florida State University

1.3 Juried Panel: Improving Teaching to Improve Learning: Implementing a Peer-to-Peer and Self-Reflection Program

ROOM: BURNHAM, FLOOR 8

Panelists will discuss development and implementation of a set of evaluation forms and rubrics for a systematic program of peer-to-peer and self-reflective classroom assessment for improving teaching and learning.

CONVENER: Laura Saunders, Simmons College

PANELISTS: Monica Colon-Aguirre, Lisa Hussey, and Mary Wilkins Jordan, Simmons College

1.4 SIG Program: TBD

ROOM: EXCHANGE NORTH, FLOOR 11

1.5 SIG Program – Youth Services: Transforming Youth Services in Library and Information Science: A Participatory Panel of Best Practices for Social Justice Action and Praxis

ROOM: HOLABIRD, FLOOR 8

This panel will highlight six short papers that offer examples for the transformation of youth services in library and information science through social justice in the LIS classroom and beyond.

CONVENERS: Denice Adkins, University of Missouri; and Robin Fogle Kurz, Emporia State University

PANELISTS: Sandra Hughes-Hassell, UNC-Chapel Hill; and Katy J. Vance, Luanda International School; Sue Kimmel, Old Dominion University and Danielle Forest, University of Southern Mississippi; Kafi Kumasi, Wayne State University; Judi Moreillon, Texas Woman's University; Rebecca Morris, UNC-Greensboro and Sarah Park Dahlen, St. Catherine University

1.6 Juried Panel: Teacher/Librarian Collaboration in Math and Science: Using Professional Experience to Inform Pedagogy

ROOM: SULLIVAN, FLOOR 8

Explore results from funded projects that researchers, instructors, and practitioners can use to facilitate more frequent and more effective collaboration between teachers and librarians in the areas of math and science.

CONVENERS: Melissa Gross, Florida State University; and Heidi Julien University at Buffalo

PANELISTS: Mega Subramaniam, University of Maryland; Don Latham and Shelbie Witte, Florida State University

1.7 Juried Papers: Justice, Politics and Philosophy

ROOM: WRIGHT, FLOOR 8

"Justice and Freedom: A Republican Suggestion"

Among the numerous possible conceptual foundations for justice and freedom is that of republicanism. The basis for this idea is the creation of noninterference and non-dominance and individuals pursue their own moral ends (informational and other).

PRESENTER: John Budd, University of Missouri

"Cognitive Justice and Social Epistemology"

This presentation will discuss how cognitive justice is a theory of epistemology that recognizes that knowledge is embedded in the ecology of a culture. It will make a case that it is appropriate for LIS professionals to concern themselves with cognitive justice, specifically via Margaret Egan and Jesse Shera's theory of social epistemology.

PRESENTER: John Burgess, University of Alabama

10:00 AM – 10:30 AM

Morning Break

ROOM: EMPIRE, FLOOR 7

10:30 AM – 12:00 PM

Opening Plenary Session: "The Space Between Us: A Conversation with Association Leadership About the Future of LIS Education"

ROOM: RENAISSANCE BALLROOM, FLOOR 5

This session brings together leaders of key information associations to explore new ways of working together, thinking out of the box and into the future, and advancing our field through constructive and collaborative problem-solving. The panel and the audience will engage in dialogue about the future of LIS and LIS education.

MODERATORS: Dr. Nadia Caidi, iSchool, University of Toronto and Dr. Tula Giannini, SLIS, Pratt Institute

PANELISTS: Sandy Hirsh (Professor and Dean, San Jose State University; ASIS&T President); Clara M. Chu (Professor, UNC Greensboro; ALISE President); Ronald Larsen (Professor and Dean, Pittsburgh iSchool Caucus Representative); Barbara Di Eugenio (Acting Director of Graduate Studies and Professor, Department of Computer, University of Illinois, Chicago); Courtney Young (Head Librarian and Professor, Penn State Univ.; ALA President); Amy Cooper Cary (Marquette University; Society of American Archivists); Diane Rasmussen Pennington (Ashford University, CAIS Vice-President)

12:30 PM – 1:45 PM

ALISE Community conn@CT

ROOM: THE CONTINENTAL, FLOOR 2

Community conn@CT is a space for ALISE members to connect with local social justice organizations and each other to create and innovate solutions to advance the organizations' missions. ALISE members will have the opportunity to hear about current issues and consider possibilities for creating collaborative solutions.

1:00 PM – 2:00 PM

JELIS Board Meeting

ROOM: CORDOVA, FLOOR 5

2:00 PM – 3:30 PM

Session 2: Programs and Papers

2.1 Juried Papers: Trends in Education and Social Justice

ROOM: TOLEDO, FLOOR 5

"Learning Labs and Makerspaces – A Fad or Future of Libraries?"

Learning Labs and Makerspaces are learning spaces with potential to bridge digital gaps. The study investigates experiences and perceptions of professionals in these spaces addressing challenges, achievements, and goals.

PRESENTERS: Kyungwon Koh, PhD, and June Abbas, University of Oklahoma

"Revealing the Idealized Community through Libraries as Instruments of Social Justice: A Historical Narrative of Library Students during Great Depression"

Using institutional theory and domain analysis, this paper describes the legitimacy of public libraries as durable social institutions of social justice in terms of the fit between a community's cultural/socio cognitive perception of libraries and the professional norms prescribed within library school.

PRESENTER: Cameron Tuai, Emporia State University

"Holding Up the Mirror: A Review of Ten LIS Programs for Social Justice Curricula"

This presentation summarizes the examination of ten LIS departments in their efforts to prepare school librarians as change agents. This presentation will include an analysis of why social justice is rarely a curricular emphasis.

PRESENTER: Julie Marie Frye, Indiana University

2.2 Juried Panel: Virtual Windows: Research Collaboration across Cultures, Space, and Time

ROOM: KING ARTHURS COURT, FLOOR 3

Virtual technologies open windows to enable LIS teams to conduct research across cultures, space, and time. Four experts discuss their projects' challenges, and how they advance interdisciplinarity, interculturalism, and social justice.

PRESENTERS: Marie L. Radford, Rutgers University; Lynn Silipigni Connaway, OCLC Research; Gary Burnett, Florida State University; and Suzie Allard, University of Tennessee

2.3 Juried Panel: Social Justice: It is in our DNA

ROOM: BURNHAM, FLOOR 8

From "library gospel" and "missionary fever" of 1906 to "service learning" and "community engagement" of 2006, for the School of Library and Information Studies, UW-Madison; Social Justice is our M.O.

PRESENTERS: Allison Kaplan, Michele Besant, Omar Poler, and Louise Robbins, University of Wisconsin; and Holly Storck-Post, Monroe Public Library

2.4 Juried Panel: Looking Back and Looking Forward

ROOM: EXCHANGE NORTH, FLOOR 11

This panel will situate current issues of LIS education in a changing society with respect to analogous problems during the past 125 years, and the ways our founding mothers rose to meet those challenges. Its audience is the ALISE membership, and all attendees at the centennial meeting are invited to participate. The panelists will each contribute five minutes of remarks that culminate in a question for further discussion. The remaining time will be allocated between panelist and audience responses.

PRESENTERS: Kathryn La Barre, David Dubin, and Carol Tilley, University of Illinois at Urbana-Champaign; and Toni Carbo, Drexel University

2.5 SIG Program: Technical Services Education: Re-imagining Technical Services Education and Instructional Partnerships

ROOM: HOLABIRD, FLOOR 8

Panelists will present a recent study on cataloging education and will use a recent departmental ILS purchase as a case study to explore instructional partnerships in LIS education.

CONVENERS: Karen Snow, Dominican University and Maurine McCourry, Hillsdale College

PANELISTS: Don Hamerly, Karen Brown, and Stacy Kowalczyk, Dominican University; Gretchen Hoffman, Texas Woman's University

2.6 Juried Papers: Underserved Groups, Libraries, and Information Literacy

ROOM: SULLIVAN, FLOOR 8

"How Socioeconomically Disadvantaged Tweens' Pre-Existing Beliefs Can Influence the Success of Their Online Health-Related Information Searches"

This presentation concerns a field experiment which investigated whether/how the pre-existing health-related beliefs of disadvantaged tweens impacted their online searching behaviors and, thus, the accuracy of their resulting health-related knowledge.

PRESENTERS: Beth St. Jean, Mega Subramaniam, Natalie Greene Taylor, Rebecca Follman, and Christie Kodama, University of Maryland; and Dana Casciotti, National Library of Medicine

"Homeless LGBTQ Youth and Public Libraries: Meeting at Our Margins"

Using homeless LGBTQ youth as an example, this presentation addresses the need for information professionals to work together with those we identify as different from ourselves to create shared and mutual understanding and review some of the barriers to this understanding, in order to look closely at the flow of information, what impedes that flow, and how to remove that impediment, so the information can be universally accessed.

PRESENTER: Julie Ann Winkelstein, University of Tennessee, Knoxville

2.7 Juried Panel: Re-constructing Utopia: How LIS Educators and Practitioners can Dismantle Structural Racism on the Internet and in the Profession

ROOM: WRIGHT, FLOOR 8

A discussion of how Library and Information Science educators/practitioners can acknowledge and counteract structural racism online by incorporating anti-racist action into MLIS curricula and cultural competency training into reference and instruction.

PANELISTS: Rebecca Martin, Boston University Pappas Law Library; Heather McCann, MIT Libraries; Myrna Morales, Community Change, Inc; and Stacie Williams, University of Kentucky

3:00 PM – 4:00 PM

Doctoral Poster Sessions Setup

ROOM: GRAND BALLROOM, FLOOR 8

3:30 PM – 4:00 PM

Afternoon Break

ROOM: EMPIRE, FLOOR 7

3:30 PM – 4:00 PM

Doctoral Poster Judges Meeting

ROOM: THE CONTINENTAL, FLOOR 2

4:00 PM – 5:30 PM

Session 3: Programs and Papers

3.1 Juried Papers: Social Justice and Public Libraries

ROOM: TOLEDO, FLOOR 5

"Reflecting the Global? Re-Imagining Public Library Community Assessment within LIS Education"

This paper questions public library community analysis in light of the increasing focus on digital media initiatives and investigates how this changing concept affects MLIS curricula and LIS course development.

PRESENTERS: Jen Pecoskie, Wayne State University and Heather L. Hill, The University of Western Ontario

"Nerdfighting as Community Engagement: Making the Case for Curricular Change"

What universities call "community engagement" resembles what millions of John Green's fans, students and librarians among them, call "nerdfighting." This talk explores efforts to develop a new course framed by nerdfighting and local parameters for community-based learning.

PRESENTER: Jennifer Burek Pierce, University of Iowa

"Turning Outward: Culturing Community Inquiry in Public Library Practice"

This paper attempts to address key questions in a preliminary workplace study of a small (52,000) urban public library embracing ALA's "Libraries Transforming Communities" initiative with The Harwood Institute. Themes of equity and diversity are critiqued.

PRESENTERS: Sharon L. Comstock, Oak Park Public Library and Cynthia Landrum, Simmons College

3.2 Juried Works in Progress Papers

ROOM: KING ARTHURS COURT, FLOOR 3

"Social Justice and Digital Textbooks: Concerns Voiced by School Librarians Regarding Mandatory Implementation"

This study explores school librarians' concerns regarding social justice and digital textbooks, which includes students' accessibility, equality, and

students with disabilities. The findings also suggest that LIS education is embracing the evolving issues of social justice.

PRESENTERS: Nancy Everhart and Ji Hei Kang, Florida State University

"Through the Looking Glass: Empowering Science Learners Through Teacher-Librarian Collaboration"

This presentation describes public and school librarians' and high school science teachers' perceptions of and experiences with collaboration in empowering students by promoting science learning and 21st Century Skill acquisition.

PRESENTERS: Melissa Gross, Florida State University; Heidi Julien, University of Buffalo; Don Latham and Shelbie Witte, Florida State University

3.3 SIG Program – Doctoral Students: Exploring Critical Approaches within LIS: An Interdisciplinary Panel

ROOM: BURNHAM, FLOOR 8

CONVENER: Vanessa Kitzie, Rutgers University

PANELISTS: John M. Budd, University of Missouri; Gary Burnett, Florida State University; and Marie L. Radford, Rutgers University

3.4 SIG Program – Historical Perspectives: Historical Perspectives of Social Justice Issues in LIS Education and Information

ROOM: EXCHANGE NORTH, FLOOR 11

CONVENERS: C. Sean Burns, University of Kentucky and Susan Rathbun-Grubb, University of South Carolina

PANELIST: Sergio Chaparro, Universidad de Puerto Rico; Liya Deng and Stan Trembach, University of South Carolina; Danny P. Wallace, Reema S. Mohini, and Qiong Xu, University of Alabama

3.5 SIG Program: Part-time and Adjunct Faculty: Identity, Administration, and Inclusion: Current Status of Adjunct and Contingent Faculty in LIS

ROOM: HOLABIRD, FLOOR 8

CONVENERS: Catherine Closet-Crane, Kent State University and Jennifer Sweeney, Drexel University

PANELIST: Jennifer Sweeney, Drexel University; Linda Lillard, Clarion University; and Sandra Hirsh and Debbie Faires, San Jose State University

3.6 Juried Works in Progress Papers: Diversity in LIS

ROOM: SULLIVAN, FLOOR 8

"Ebony and Ivory: Addressing the Social Aspects of Diversity Initiatives"

This presentation will share findings from an active research project conducted with program participants and a literature review focused on the social aspect factors that can impact success for diversity resident, grant and scholarship programs.

PRESENTERS: Jason Alston, University of North Carolina; and Michael Crumpton, University of North Carolina–Greensboro

"Social Justice, Service Learning, and Multicultural Populations in LIS Education"

This presentation will describe and discuss the outcomes of an LIS Multicultural Populations course that addressed social justice theory through a service learning pedagogy.

PRESENTER: Catharine Bomhold, University of Southern Mississippi

3.7 Juried Panel: Fearless Questions and Fierce Conversations: Social Justice and Recruiting and Retaining LIS Doctoral Students of Color

ROOM: WRIGHT, FLOOR 8

Recruiting librarians and other information professionals of color is a social justice issue. This panel explains why this is so and highlights strategies to recruit and doctoral students of color.

PRESENTERS: Nicole Cooke and Marisa Elena Duarte, University of Illinois, Urbana-Champaign; Beth Joy Patin, Lassana Magassa and Allyson Carlyle, University of Washington

4:00 PM – 6:30 PM

Doctoral Poster Judging

ROOM: GRAND BALLROOM, FLOOR 8

5:45 PM – 7:00 PM

Past Presidents' Reception

(by invitation only)

ROOM: ADLER, FLOOR 2

7:30 PM – 9:00 PM

Doctoral Student Research Poster Session and Reception

ROOM: GRAND BALLROOM, FLOOR 8

Attend the Doctoral Student Research Poster Session and Reception to view current doctoral student research, network with friends and enjoy the company of your colleagues. Complimentary hors d'oeuvres and cash bar.

CELEBRATE ALISE!

Join us for a grand celebration of our centennial at the Awards Reception, Thursday at 6:30pm in the Grand Ballroom, Floor 7. Stay throughout the evening to party and sing to your heart's delight.

Thursday, January 29

7:00 AM – 8:00 AM

Wellness/Yoga

ROOM: HOTEL POOL, FLOOR 12/FC

7:30 AM – 8:00 AM

All-Conference Continental Breakfast

ROOM: EMPIRE, FLOOR 7

School Representatives' Breakfast

ROOM: THE CONTINENTAL, FLOOR 2

SPONSORED BY: Freedom to Read Foundation

7:30 AM – 8:30 AM

SIG Business Meetings: Session 2

ROOM: KING ARTHURS COURT, FLOOR 3

Join special interest groups for planning and information discussion.

- New Faculty (Jenny Bossaller, Heather Moulaison)
- Historical Perspectives (Susan Rathburn-Grubb, Sean Burns)
- Multicultural, Ethnic and Humanistic Concerns (Nicole Cooke, Delicia Greene)
- Technical Services Education (Karen Snow, Maurine McCourry)

SIG Business Meetings: Session 2: School Library Media

ROOM: TOLEDO, FLOOR 5

Join the School Library Media special interest group for planning and information discussion:

CONVENERS: Mega Subramaniam, Sue Kimmel, and Ellen Pozzi

8:00 AM – 6:00 PM

Registration

ROOM: EMPIRE, FLOOR 7

unCommons

ROOM: CAMELOT, FLOOR 3

8:00 AM – 5:00 PM

Exhibits

ROOM: EMPIRE, FLOOR 7

8:00 AM – 8:00 PM

Placement Services

ROOM: CAMELOT, FLOOR 3

8:30 AM – 10:00 AM

Session 4: Programs and Papers

4.1 ALISE Award Papers 1

ROOM: TOLEDO, FLOOR 5

- ALISE/Eugene Garfield Doctoral Dissertation Competition 2015
- ALISE/Bohdan S. Wynar Research Paper 2015
- ALISE Research Grant Competition 2015 Preliminary Report
- LI/ALISE Excellence in Teaching Award

4.2 Juried Works in Progress Papers: Collaboration and Trends in LIS Education

ROOM: KING ARTHURS COURT, FLOOR 3

"Tear Down That Wall: Removing Institutional Barriers to Collaboration"

Sharing an office at a university happens because of lack of space and resources. This session presents the collaboration advantages occurring when two professors voluntarily create a shared office space.

PRESENTERS: Sue Kimmel and Jody Howard, Old Dominion University

"Libraries in 3D: Maker Spaces and 3D Printers in Ever Changing Library Settings"

In this research, case studies in 3D printers and maker spaces are the focus, including how pre-service librarians can prepare entering into careers with service offerings including these new technologies and learning spaces.

PRESENTER: Heather Moorefield-Lang, University of South Carolina

"Education for Special Librarianship: A Marginalized Area in LIS Education"

This paper systematically reviews the past and present of education for special librarianship, maps out a framework to examine and analyze its current status at 58 ALA-accredited LIS programs, and reveals its marginalized position in LIS education, calling for educators' attention and actions.

PRESENTER: Tao Jin, Louisiana State University

4.3 Juried Panel: Seeking Balance in the Academy: Inclusion of Contingent

ROOM: BURNHAM, FLOOR 8

Former LIS deans/directors and faculty respond to the recent AAUP recommendations for inclusion of contingent faculty in governance.

PRESENTERS: Jennifer Sweeney and Linda Marion, Drexel University; Catherine Closet-Crane, Kent State University; Elizabeth Aversa, University of Alabama; Beverly Lynch, UCLA

4.4 SIG Program: Innovative Pedagogies: Reflecting on Innovative Pedagogies in LIS Education

ROOM: EXCHANGE NORTH, FLOOR 11

CONVENER: Jen Pecoskie, Wayne State University

PRESENTERS: Paul Solomon, Charles (Chuck) Curran, Sarah Keeling, Kendra Albright and Ron Brown, University of South Carolina; Heather Hill, The University of Western Ontario; John M. Budd, University of Missouri; Mirah Dow, Carrie A. Boettcher, Juana F. Diego, Marziah E. Karch, Ashley Todd-Diaz and Kristine M. Woods, Emporia State University; Jenny Bossaller and Denice Adkins, University of Missouri; Keren Dali, Western University; Andrea Lau, Toronto Public Library; Kevin Risk, Canadian Broadcasting Corporation (CBC) Library

4.5 SIG Program – Gender Issues: Re-Imagining Issues of Gender and Sexuality in LIS Teaching, Research, and Service Delivery

ROOM: HOLABIRD, FLOOR 8

CONVENER AND PANELIST: Deborah Charbonneau, Wayne State University

PANELISTS: Claire McInerney, Rutgers; Laura Saunders, Simmons College; and Barbara Dewey, Penn State University

4.6 Juried Papers

ROOM: SULLIVAN, FLOOR 8

"Engaging with Emancipatory Practices to Reconceptualize"

This presentation summarizes a study that employed the emancipatory practice of Performance Mystory with novice school librarians. The presentation includes an analysis of how the emancipatory practice altered participants' professional identities and why LIS research should embrace research methods that interrupt power structures.

PRESENTER: Julie Marie Frye, Indiana University

"Graduate Students' Sense Making Process in Collaborative Learning Tasks: Social Justice Considerations"

This study aims to understand graduate students' sense making processes to accomplish collaborative learning tasks. Our preliminary findings identify and discuss emergent strategies that embody a number of social centric ideas.

PRESENTERS: Xiaofeng Li and Ross J. Todd, Rutgers University

"Social Justice, Community, and the Online Student Experience"

This research explores the critical intersections of online learning, community, and social justice by critically evaluating Canada's first fully-online MLIS program at the University of Alberta.

PRESENTERS: Jennifer L. Branch-Mueller and Tami Oliphant, University of Alberta

4.7 Juried Panel: Representation for all: Including Stakeholders in LIS Program Governance in a Changing World

ROOM: WRIGHT, FLOOR 8

Five speakers will address cultivating, maintaining, and involving stakeholders to include students, alumni, faculty and staff, advisory board members, and employers in different aspects of MLIS program development and governance.

CONVENERS: Linda R. Most, Valdosta State University; Stephen Bajjaly, Wayne State University

PANELISTS: Stephen Bajjaly, Wayne State University; Kathleen Burnett, Florida State University;

Samantha K. Hastings, University of South Carolina; Sandra Hirsh, San Jose State University; Kate Marek, Dominican University

10:00 AM – 10:30 AM

Morning Break

ROOM: EMPIRE, FLOOR 7

10:30 AM – 12:00 PM

Session 5: Programs and Papers

5.1 Juried Panel: Case Studies from the Field: Promoting Reflection about the Role of LIS Professionals as Activists

ROOM: TOLEDO, FLOOR 5

Presenters on this panel explore social justice issues from the perspectives and lived experiences of academic librarians, public librarians, archivists and those working in the field of publishing.

PRESENTERS: Karen Brown, Cecilia Salvatore and Elizabeth Zak, Dominican University; Guillermina Duarte, Chicago Public Library

5.2 Juried Panel: Teaching and Learning Social Justice Across the Pacific: Opportunities and Challenges in US-China Education Exchanges.

ROOM: KING ARTHURS COURT, FLOOR 3

Chinese students and scholars come here. U.S. faculty go there. Librarians conduct international trainings. Considering three decades of exchange, how is social justice taught, learned, experienced in library education?

PRESENTERS: Terry Weech, Barbara J. Ford, Lian Ruan and Kate Williams, University of Illinois at Urbana-Champaign; Sharon (Chengren) Hu, Chicago State University

5.3 Juried Panel: Opportunities for Liberatory Pedagogy and Praxis in Library and Information Science

ROOM: BURNHAM, FLOOR 8

This panel examines transformative learning in LIS through social justice practices; presenting methods utilized by culturally competent librarians, archivists, digital curators, and educators engaged with historically disenfranchised and/or systematically racialized communities in 21st century learning environments.

CONVENER: Celeste Â-Re, University of South Carolina

PANELISTS: Kafi D. Kumasi, Wayne State University; Ramona La Roche and Porchia Moore, University of South Carolina; Tonia Sutherland, University of Pittsburgh

5.4 SIG Program – Information Ethics: Frameworks for Promoting Social Justice through Information Ethics

ROOM: EXCHANGE NORTH, FLOOR 11

CONVENER: John Burgess, University of Alabama

PANELISTS: Susan Mui Chau, University of Alberta; Lesley Farmer, California State University Long Beach; Abby Phillips, Florida State University

5.5 SIG Program – School Library Practice and Education: Developing a Passion and Commitment to Civil Rights, Social Justice, and Learning for Life

ROOM: HOLABIRD, FLOOR 8

CONVENERS: Sue Kimmel, Old Dominion University; Ellen Pozzi, William Paterson University; and Mega Subramaniam, University of Maryland

PANELISTS: Deborah Lang Froggatt, Simmons University; Karen Gavigan & Kendra Albright, University of South Carolina; Karla Collins, Longwood University; Lucy Santos Green, Stephanie Jones, & Panne Burke, Georgia Southern University

5.6 Juried Panel: Teaching Social Justice as an Assistant Professor: Rewards and Risks

ROOM: SULLIVAN, FLOOR 8

Assistant professors face unique challenges in incorporating social justice perspectives in LIS classrooms. This panel will address the risks and rewards faced by junior faculty who challenge the status quo.

CONVENER AND PANELIST: Michelle Caswell, UCLA

PANELISTS: Michelle Caswell, and Safiya Noble, UCLA; Sarah T. Roberts, Western University; Kelvin White, University of Oklahoma

5.7 Juried Panel: Diversifying the Reflection of LIS Education: Spectrum Doctoral Fellows in the Front of the Classroom

ROOM: WRIGHT, FLOOR 8

Four new faculty members, all former American Library Association Spectrum Doctoral Fellows, discuss their experiences as scholars and professionals of color in library and information science. Their presence in the academy is an important instance of social justice and an opportunity to reimagine LIS education.

CONVENERS AND PANELISTS: Nicole A. Cooke, University of Illinois; Monica Colon-Aguirre, Simmons College

PANELISTS: J. Brenton Stewart, Louisiana State University; Janet Ceja Alcalá, University of Arizona

12:30 PM – 1:30 PM

SIG Business Meetings: Session 3

ROOM: KING ARTHURS COURT, FLOOR 3

Join special interest groups for planning and information discussion.

- Curriculum (YooJin Ha, Linda Lillard)
- Development and Fundraising (Ed Cortez, Steven Bajjaly)
- Information Policy (Kelly Visnak)
- International Library Education (Rhonda Clark)
- Research (Pnina Fichman, Howard Rosenbaum)

SIG Business Meetings: Session 3: Youth Services

ROOM: TOLEDO, FLOOR 5

Join the Youth Services special interest group for planning and information discussion.

CONVENERS: Denice Adkins, Robin Fogle Kurz

12:30 PM – 2:45 PM

Council of Deans, Directors, and Program Chairs Meeting

(by invitation only)

ROOM: THE CONTINENTAL, FLOOR 2

1:30 PM – 3:00 PM

Session 6: Programs and Papers

6.1 Juried Papers: Social Justice in Foreign Cultures

ROOM: TOLEDO, FLOOR 5

"Studying Social Justice and Injustices Abroad"

Three Study Abroad classes in the United Kingdom, Ireland, and South Africa were developed with the intention of broadening students' understanding of social justice issues in libraries and archives. Interviews with students are presented that discuss how or if the trip changed their perspective and practice of librarianship.

PRESENTER: Jenny Bossaller, University of Missouri

"Library Services for Physically Challenged Users in Universities of India: Social Justice in Limbo"

This paper highlights the situation of physically challenged users of university libraries of India who are not able to use libraries because of lack of infrastructural support. In spite of strong legal framework there are gaps and delays in the implementation of the policies that could enhance the use of libraries and provide social justice to them.

PRESENTER: Trishanjit Kaur, Punjabi University, Patiala

"Lessons in Social Justice Librarianship from Cuba, 1950s and Since: Episodes from the Life and Work of Afro-Cuban Librarian Marta Terry Gonzalez"

Libraries can measure their social justice as the extent to which they enable the agency of an enlightened population. This conceptualization emerged from studying one librarian, as six episodes explain.

PRESENTER: Kate Williams, Assistant Professor, University of Illinois at Urbana-Champaign

Thursday, January 29

6.2 Juried Panel: The Social Justice Collaboratorium: Illuminating Research Pathways Between Social Justice Issues and LIS

ROOM: KING ARTHURS COURT, FLOOR 3

The Social Justice Collaboratorium is a global online resource dedicated to bridging research pathways between LIS and social justice. This panel segment will discuss the vision, ideation, project management, and implementation process.

PRESENTERS: RaShauna Brannon, University of Illinois, Urbana-Champaign; LaVerne Gray, University of Tennessee, Knoxville; Miraida Morales, Rutgers University; Myrna Morales, University of Illinois, Urbana-Champaign; Mario Ramirez, University of California, Los Angeles; Elnora Tayag, University of North Carolina, Chapel Hill

6.3 Juried Panel: Approaches in Critical Archival Studies and the Communities of Archives

ROOM: BURNHAM, FLOOR 8

This panel gathers archival scholars at the forefront of what might be termed 'critical archival studies' and includes those who engage in research and practice that examines the role of archives in displaced or marginalized communities. The discussion will focus on methods, ethics and approaches drawn from actual experiences in the field. The role of digital technology in such research encounters will also be explored.

CONVENER: Ricky Punzalen, University of Maryland

PANELISTS: Michelle Caswell, UCLA; Jamie A. Lee, University of Arizona; and Gina Rappaport, University of Maryland

6.4 SIG Program – Multicultural, Ethnic, and Humanistic Concerns Creating New Reflections:: Using the ALISE Diversity Statement to Inform Social Justice Education in LIS

ROOM: EXCHANGE NORTH, FLOOR 11

CONVENER: Nicole A. Cooke, University of Illinois; Delicia T. Greene, University of Illinois, Urbana-Champaign

PANELISTS: Nicole A. Cooke, Karla Lucht and Joseph D. Minarik, University of Illinois; Miriam E. Sweeney, University of Alabama; and Sarah Park Dahlen, St. Catherine University

6.5 SIG Program – Curriculum Responding to the Call for Social Justice: How the Evolution of Library School Curricula Reflects New Directions in LIS Education

ROOM: HOLABIRD, FLOOR 8

CONVENER: Linda Lillard, Clarion University

PANELISTS: Simon Aristeguieta-Trillos, YooJin Ha, and Linda Lillard, Clarion University; Liya Deng and Stan Trembach, University of South Carolina; Cecilia Salvatore, Dominican University

6.6 Juried Panel: The West Bend Challenges: Open Access and Intellectual Freedom in the 21st Century Library and Classroom

ROOM: SULLIVAN, FLOOR 8

Authors of a recent *Library Trends* issue discuss the 2009 West Bend Library controversy over LGBT young adult books and the implications for teaching intellectual freedom in the LIS curriculum.

PRESENTERS: Barbara Jones, American Library Association; Joyce Latham, University of Milwaukee; Emily Knox, University of Illinois; Loretta Gaffney, UCLA

6.7 Juried Panel: From Research to Practice: Transforming LIS Professionals into Self-Confident Leaders

ROOM: WRIGHT, FLOOR 8

Recent studies by panel members on influence, self-efficacy and leadership development deepen our understanding of how LIS graduates can become effective leaders, able to enlist the aid and support of others to advance the goals of their organizations. The panel will discuss the implication of their findings for foundational LIS education.

CONVENER: Ken Haycock, University of Southern California

PANELISTS: Cheryl Stenstrom, San Jose State University; Mary Jo Romaniuk, University of Alberta; Maria Otero-Boisvert, Queensland University of Technology

3:00 PM – 3:30 PM

Afternoon Break

ROOM: EMPIRE, FLOOR 7

3:30 PM – 4:30 PM

ALISE Business Meeting and Kick-off to 2016

ROOM: RENAISSANCE BALLROOM, FLOOR 5

The business meeting will include reports to the membership regarding budget information, association accomplishments, and plans for the future. This meeting will end by kicking of plans for the 2015-2016 year.

4:30 PM – 6:00 PM

Keynote Address: Dr. Saskia Sassen: "The Larger Ecologies of Meaning within Which We Use Technology and Experience Globalization"

ROOM: RENAISSANCE BALLROOM, FLOOR 5

Dr. Saskia Sassen is the Robert S. Lynd Professor of Sociology and Co-Chair, The Committee on Global Thought, Columbia University. She is the author of several books. Her forthcoming book is *Expulsions: Brutality and Complexity in the Global Economy* (Harvard University Press 2014). She has received diverse awards, from multiple doctor honoris causa to being chosen as one of the Top 100 Global Thinkers by Foreign Policy, Top 100 Thought Leaders by GDI-MIT, Top 50 Global Thinkers Prospect Magazine 2014, and receiving the 2013 Principe de Asturias Prize for the Social Sciences. She will share her thoughts about digital technologies and globalization and their influence on building library collections.

6:30 PM – 8:00 PM

Awards Reception and ALISE Centennial Celebration

ROOM: GRAND BALLROOM, FLOOR 8

SPONSORED BY: Library Journal, LLC, InterContinental Hotel: Chicago Magnificent Mile, and ProQuest

8:00 PM – 10:00 PM

Awards Reception and ALISE Centennial Celebration Entertainment

ROOM: GRAND BALLROOM, FLOOR 8

Friday, January 30

7:00 AM – 8:00 AM

Wellness/Yoga

ROOM: HOTEL POOL, FLOOR 12/FC

7:30 AM – 8:00 AM

All-Conference Continental Breakfast

ROOM: EMPIRE, FLOOR 7

Breakfast with ProQuest

ROOM: THE CONTINENTAL, FLOOR 2

SPONSORED BY: ProQuest

Join ProQuest for breakfast to learn about how a guest presentation can enhance your instruction. Maria Ziemer will review some of our most popular classroom presentations for Collection Development, Online Searching, User Instruction, Reference and more. No matter what you teach, onsite or online, we can customize an interactive presentation that will get your students thinking critically. RSVP at the ProQuest table in the Empire Ballroom.

7:30 AM – 8:30 AM

SIG Business Meetings: Session 4

ROOM: KING ARTHURS COURT, FLOOR 3

Join special interest groups for planning and information discussion.

- Assistant/Associate Deans & Directors (Linda C. Smith)
- Student Services (Roy Brooks, M.B. Edward)
- Innovative Pedagogies (Jen Pecoskie, Elise Lewis)

8:00 AM – 12:00 PM

Registration

ROOM: EMPIRE, FLOOR 7

unCommons

ROOM: CAMELOT, FLOOR 3

Exhibits

ROOM: EMPIRE, FLOOR 7

Placement Services

ROOM: CAMELOT, FLOOR 3

8:30 AM – 10:00 AM

Session 7: Programs and Papers

7.1 OCLC/ALISE Grant Papers

ROOM: TOLEDO, FLOOR 5

CONVENER: Lynn Silipigni Connaway, OCLC Research

7.2 Juried Works in Progress Papers: Literacy, Identity, and Social Justice

ROOM: KING ARTHURS COURT, FLOOR 3

"A Framework for Teaching Research Literacy: Reimagining LIS Instruction, Assignments, and Program and Student-Level Assessment"

To lead change is to recognize that American society is growing more diverse. LIS professionals play crucial roles through research expertise in ensuring quality of life for all.

PRESENTERS: Mirah Dow and Sarah Sutton, Emporia State University

"Championing Social Justice in LIS Technology Education: A Critical Sociotechnical Systems Approach"

This presentation will bring together theory and praxis using examples from 18 years of technology education in LIS to consider the question: "How can a critical sociotechnical systems framework be used in technology education to foster transformation through empowerment?" This question will be explored using two primary cases: the LIS course, "Introduction to Networked Systems," and the short course version, "Demystifying Technology," offered through public and school libraries to patrons.

PRESENTERS: Martin Wolske, University of Illinois at Urbana Champaign; and Colin Rhinesmith, University of Oklahoma

"Professional Identity Development: Reimagining LIS Education in the Online Context"

This paper presents the findings of a mixed methods research study that explores how factors relating to online MLIS students' connectedness with peers, faculty, program, and profession may impact their professional identity development.

PRESENTER: Rebecca A. Croxton, University of North Carolina – Greensboro

7.3 Juried Panel: Planning LIS Doctoral Education Around a Focused Theme: The B2A Approach

ROOM: BURNHAM, FLOOR 8

The panelists will discuss the IMLS-funded Overcoming Barriers to Information Access (B2A) program as themed doctoral education, where B2A Fellows have planned their studies and research around social justice issues of interest.

CONVENER: Dietmar Wolfram, University of Wisconsin-Milwaukee

PANELISTS: Renee Bennett-Kapusniak, Jeannette Glover, Adriana McCleer, and Jennifer Thiele, University of Wisconsin-Milwaukee

7.4 SIG Program: The Past, Present, and Future of LIS Research: Reflections on Social Justice

ROOM: EXCHANGE NORTH, FLOOR 11

CONVENERS: Howard Rosenbaum and Pnina Fichman, Indiana University

PANELISTS: Tatjana Aparac-Jelušic, University of Osijek and University of Zagreb; Ron Day, Indiana University; Helen Partridge, Queensland University of Technology

7.5 SIG Program: TBD

ROOM: HOLABIRD, FLOOR 8

7.6 Juried Panel: The Tribal Libraries, Archives, and Museums Project: Creating Student-driven Indigenous LIS at the University of Wisconsin-Madison

ROOM: SULLIVAN, FLOOR 8

Indigenous peoples are highly overlooked in LIS education. Since 2008 UW-Madison SLIS has developed an initiative to incorporate American Indian topics through classroom learning, community engagement, and tribal capacity building.

CONVENER: Omar Poler, University of Wisconsin-Madison

PANELISTS: Robin Amado, James Madison Memorial High School; Louise S. Robbins and Brenna DeGan, University of Wisconsin-Madison

7.7 Juried Panel: TBD

ROOM: WRIGHT, FLOOR 8

10:00 AM – 10:30 AM

Morning Break

ROOM: EMPIRE ROOM, FLOOR 7

10:30 AM – 12:00 PM

President's Program: International Library Education SIG

ROOM: RENAISSANCE BALLROOM, FLOOR 5

THE UNIVERSITY of NORTH CAROLINA GREENSBORO
Department of Library and Information Studies

UNC SCHOOL OF INFORMATION AND LIBRARY SCIENCE

THE UNIVERSITY of TENNESSEE KNOXVILLE
School of Information Sciences
COLLEGE OF COMMUNICATION & INFORMATION

SPONSORED BY: University of North Carolina – Chapel Hill, University of Carolina – Greensboro and University of Tennessee – Knoxville

This special session will include three international panelists who will discuss LIS education and social issues from an international perspective. The session will also include audience discussion.

MODERATOR: Rhonda Clark, Clarion University of Pennsylvania

PANELISTS: Esin Sultan Oguz, Yildirim Beyazit University, Turkey; Nítida Carranza, Pedagogical University Francisco Morazán, Honduras; Trishanjit Kaur, Punjabi University, India

Friday, January 30

12:00 PM – 1:00 PM

Committee on Accreditation Meeting

ROOM: RENAISSANCE BALLROOM, FLOOR 5

12:00 PM – 3:00 PM

ALISE Board of Directors Meeting

ROOM: CORDOVA, FLOOR 5

Saturday, January 31

3:00 PM – 4:00 PM

ALA Midwinter Meeting: Diversity Research Grants Update

LOCATION: MCCORMICK PLACE WEST, W183C

ALISE 2015 Conference Co-chairs Kendra Albright and Bharat Mehra, join four others in a session featuring updates on ALA Diversity Research Grant projects from 2013. The Achievement in Library Diversity Reseach honor will also be presented. Attendees must be registered for the ALA Midwinter Conference to attend this session.

PRESENTERS: Bharat Mehra, University of Tennessee; Kendra S. Albright, University of South Carolina; Gerald Holmes, University of North Carolina-Greensboro; Jungwon Yoon, University of Southern Florida; Lisa Ruan, Chinese American Librarians Association; Weiling Liu, University of Louisville

In Memoriam

Reported passages of ALISE members as of December 31, 2014.

- Lois Mai Chan
- Mimi Drake
- Eliza T. Dresang
- Roger C. Greer
- Robert Harlan
- Margaret Mary (Maggie) Kimmel
- Mary Emily Kingsbury
- Marilyn L. Miller
- Ann O'Brien
- Kay E. Vandergrift
- Gretchen Whitney

ALISE Awards

ALISE Award for Professional Contribution to Library and Information Science Education

Anne Gilliland, University of California, Los Angeles

The Library Journal/ALISE Excellence in Teaching Award

CO-SPONSORED BY: ProQuest and Library Journal

Paul Jaeger, University of Maryland

ALISE Service Award

Lynne Howarth, University of Toronto

ALISE/Pratt-Severn Faculty Innovation Award

Eric Meyers, University of British Columbia

ALISE Research Awards/Grants

ALISE/Connie Van Fleet Award for Research Excellence in Public Library Services to Adults

SPONSORED BY: ABC-CLIO

Keren Dali, University of Western Ontario

ALISE Research Grant Competition

Julie Marie Frye, Indiana University and Maria Hasler-Barker, Sam Houston State University

ALISE/ProQuest Methodology Paper Competition

Leslie Thomson, University of North Carolina at Chapel Hill

ALISE/Eugene Garfield Doctoral Dissertation Competition

Kyong Eun Oh, Rutgers University

ALISE/LMC Paper Award

Mega Subramaniam, Beth St. Jean, Natalie Greene Taylor, Rebecca Follman & Christie Kodama, University of Maryland College of Information Studies; and Dana Casciotti, National Library of Medicine

OCLC/ALISE Library and Information Science Research Grant Competition

Matthew Griffis, University of Southern Mississippi; Jin Ha Lee,University of Washington; Eric Meyers, University of British Columbia

2015 Annual Conference Awards/ Grants

ALISE/Jean Tague-Sutcliffe Doctoral Student Research Poster Competition

SPONSORED BY: Western University

To be named at the ALISE 2015 Annual Conference

ALISE/University of Washington Information School Youth Services Graduate Student Travel Award

Rachel Magee, Drexel University

Doctoral Students to ALISE Award

SPONSORED BY: Libraries Unlimited

Liya Deng, University of South Carolina

ALISE Diversity Travel Award

Patrick Sifuentes, Dominican University

ALA Spectrum Travel to ALISE Conference Award

SPONSORED BY: the American Library Association

Nik Dragovic, New York University

Sponsors and Exhibitors

Thank you to all our sponsors and exhibitors (*as of January 15, 2015*):

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- Rutgers University
- Young Adult Library Services Association (YALSA)

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- The College Of Computing & Informatics (Drexel)
- University Of Chicago Press

Doctoral Student Reception Sponsoring Schools

(*as of January 15, 2015*)

- Dominican University Graduate School of Library and Information Science
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- Florida State University School of Information
- University of Illinois at Urbana-Champaign
- Rutgers University, School of Communication & Information Library and Information Science
- Simmons College Graduate School of Library and Information Science
- School of Information Science & Learning Technologies, iSchool at University of Missouri
- Syracuse University School of Library and Information Science
- University of Tennessee School of Library and Information Science

2016 Conference Raffle

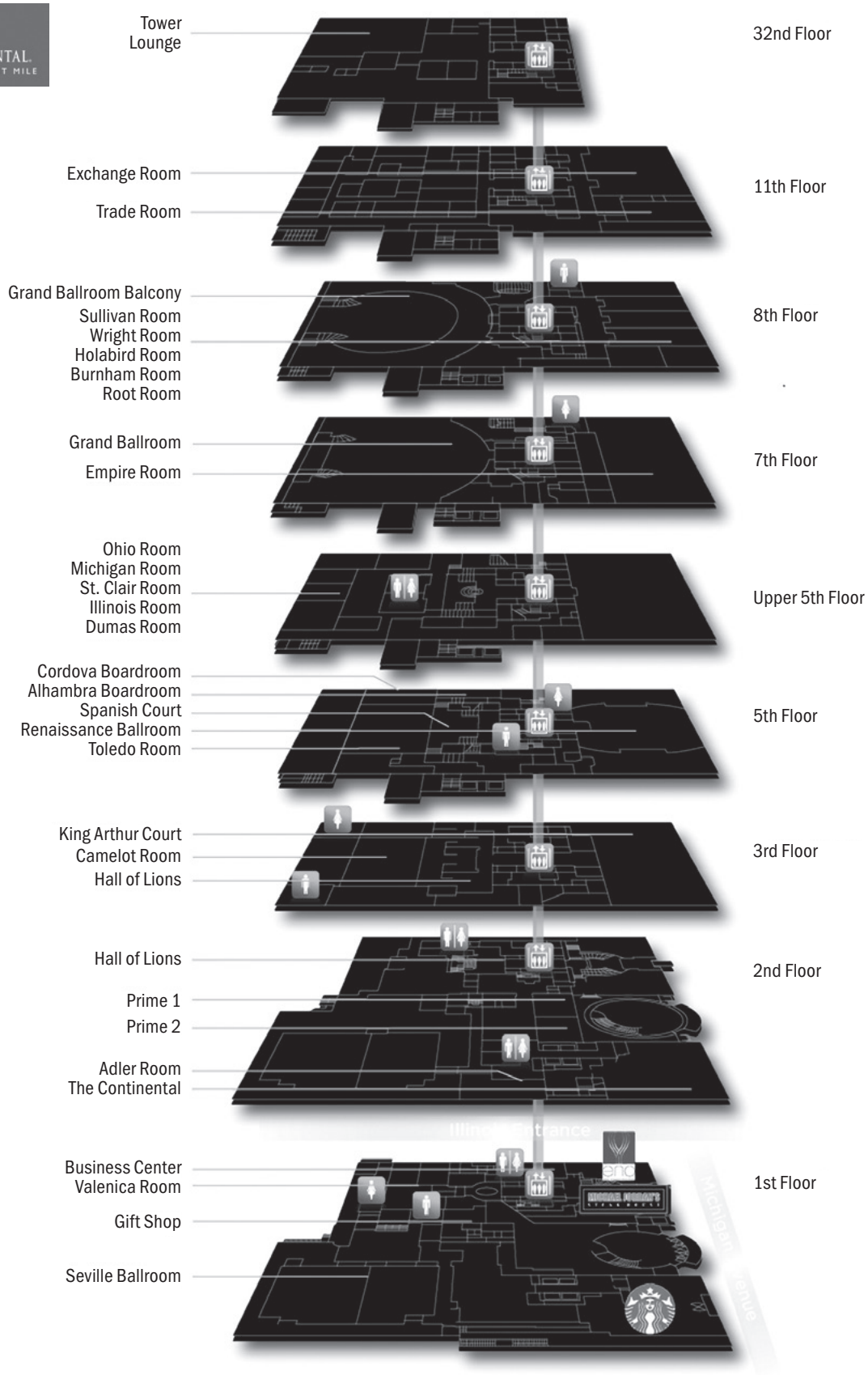
Win a 5-night stay at the Boston Plaza Hotel during the 2016 ALISE Annual Conference. This prize is valued at approximately $800. Tickets are available at the Registration desk, $15 per ticket, or two tickets for $25.

Libraries Unlimited Raffle

Win the entire collection of approximately 75 books displayed by Libraries Unlimited at the conference. This fabulous collection has a retail value of more than $4,500. This prize includes FREE shipping to your institution! It includes titles for faculty, librarians, media specialists, and LIS students and will add significant resource to your library! This prize is generously donated by Libraries Unlimited. Raffle tickets are available at the Registration Desk and are priced at $10 each, or two tickets for $15.

Meeting Facility

InterContinental Chicago Magnificent Mile



Lunch Options

Due to labor and overhead costs, the hotel is unable to provide affordable pre-packaged lunch items for sale to conference attendees. As such, the conference organizers have delayed the start of lunch-time programming by 30 minutes to allow attendees to purchase a meal nearby and bring it back to the session. Local lunch options include:

- Starbucks (in lobby of InterContinental Hotel)
- The Shops at North Bridge (directly across the street from the hotel)
  - Blended Bean Café
  - California Pizza Kitchen
  - Coast Burger
  - Farmers Fridge
  - Habanero Burritos and Fresh Mexican Grill
  - Jimmy John's
  - Mezza Grilled Wraps and Pitas
  - Panda Express
  - Potbelly Sandwich Works
- Burrito Beach (E. Ohio St. at N. St. Clair St.)
- Jersey Mike's Subs (E. Ohio St. at N. St. Clair St.)
- Pockets (E. Ohio St. at N. St. Clair St.)
- 7-11 (E. Ohio St. at N. St. Clair St.)

Need a place to recharge "your Battery?"

Visit the unCommons for a break in your day, to meet with peers, or to re-charge your electronic device. unCommons located in the Camelot Room, Floor 3.

2016 Annual Conference

The ALISE 2016 Conference theme of "Radical Change: Inclusion and Innovation" celebrates the far reaching impact of Eliza T. Dresang's work. The conference welcomes contributions that explore inclusive practices and innovative strategies in teaching and research, with special interest for Cultural Diversity, Digital Societies, Intellectual Freedom, Social Justice and International Resources.

Our logo for the conference is the metamorphosis of a caterpillar to a butterfly. This is a great symbol of radical change and transformation. Although the caterpillar and the butterfly exist in the same environment, each has its own perception and understanding of the world. As the caterpillar prepares for transformation, it must build the chrysalis, which acts as protection and change agent. When the radical change is completed, the butterfly emerges from the chrysalis into a new world, one of amazing potential and opportunity. The radical transformation and change allows the caterpillar to move beyond its small environment as a beautiful butterfly excited and ready to see and learn about its brave new world.

As an association, we celebrate diversity in methods, research and theories as represented by our special interest groups:

- Archival/Preservation Education
- Curriculum
- Development and Fundraising
- Distance Education
- Gender Issues
- Historical Perspectives
- Information Ethics
- Innovative Pedagogies
- Information Policy
- International Library Education Multicultural, Ethnic and Humanistic Concerns
- Research
- School Library Media
- Student Services
- Technical Services Education
- Youth Services

We encourage every SIG to contribute to the discussion of how we measure the impact of inclusion and innovation and other radical ideas.

"ALISE promotes true inclusion which calls for (1) the full representation, participation, value, and empowerment of all kinds of LIS educators and students throughout all levels and aspects of organizational and professional life, and (2) a commitment to challenging all forms of discrimination (e.g., racism, sexism, homophobia, ableism, ageism, etc.) through teaching, research and service. Actions that impact both the library and information field and society at-large are essential in addressing equity and social responsibility." (*The ALISE 2014 Diversity Statement*)

ALISE serves as the intellectual home of university faculty in graduate programs in library and information science in North America. Its mission is to promote innovation and excellence in research, teaching, and service for educators and scholars in Library and Information Science and cognate disciplines internationally through leadership, collaboration, advocacy, and dissemination of research.

2016 ALISE Conference Committee

Coordinating Co-chairs: Lisa Hussey, Simmons lisa.hussey2@simmons.edu; and Kate McDowell, Illinois-UC, kmcdowel@illinois.edu

Co-Chairs, ALISE Academy Committee: TBD

Co-Chairs, ALISE Jean Tague-Sutcliffe Doctoral Poster Competition Committee: Melissa P. Johnston, Alabama, (mpjohnston@slis.ua.edu); and Mega Subramaniam, Maryland, (mmsubram@umd.edu)

Co-Chairs, Works in Progress Poster Session: Paulette Kerr, Wimona-Jamaica paulette.kerr@uwimona.edu.jm; and Fatih Oguz, f_oguz@uncg.edu, North Carolina-Greensboro

Doctoral SIG Conveners: TBD

Co-Chairs, Council of Deans, Directors and Program Chairs: Seamus Ross, Toronto (seamus.ross@utoronto.ca); and Tula Gianini, Pratt, (tgiannini1@verizon.net)

Co-Chairs, Conference Juried Paper Proposals Committee: Linda Most, Valdosta, lrmost@valdosta.edu and Colette Drouillard, Valdosta, cldrouillard@valdosta.edu

Co-Chairs, Conference Panel Proposal Committee (Juried Panel & SIG Session Proposals): Diane Rasmussen Pennington, Ashford infogirl99@gmail.com

Director for Special Interest Groups: Leanne Bowler, Pittsburgh, lbowler@sis.pitt.edu

Co-Chairs, ALISE conn@CT: TBD

Co-Chairs, ALISE unCommons: Elise Lewis (elewis@sc.edu), Heather Moorefield-Laing (mlangh@mailbox.sc.edu), and Zack Frazier, University of South Carolina

Board Liaison: Samantha Hastings, South Carolina, hastings@sc.edu

Don't Forget to Carry a Sweater

Meeting rooms temperatures can vary. Carry a sweater or jacket with you to make sure you are comfortable.

ALISE 2016 Annual Conference

"Radical Change: Inclusion and Innovation"

Tuesday, January 5 – Friday, January 8, 2016

Boston Park Plaza Hotel
50 Park Plaza
Boston, MA 02116

(617) 426-2000

Visit www.alise.org for more information on opportunities to participate in next year's conference:

- Call for Juried Paper Proposals
- Call for Juried Panel Proposals
- Call for SIG Session Proposals
- Call for ALISE Jean Tague-Sutcliffe Doctoral Student Poster Competition
- Call for Works In Progress Poster Showcase

Also: Nominations and Applications will be accepted for ALISE Awards, including:

- ALISE Service Award
- ALISE Award for Professional Contribution
- Library Journal/ALISE Excellence in Teaching Award
- ALISE Pratt-Severn Faculty Innovation Award
- ALISE/Norman Horricks Leadership Award
- ALISE/University of Washington Information School Youth Services Graduate Student Travel Award
- Doctoral Students to ALISE Grant
- ALISE/Connie Van Fleet Award for Research Excellence in Public Library Services to Adults
- ALISE/OCLC Research Grant Competition
- ALISE/Bohdan S. Wynar Research Paper Competition
- ALISE/ProQuest Methodology Paper Competition
- ALISE/The Eugene Garfield Doctoral Dissertation Competition
- ALISE/LMC Paper Award

www.alise.org/alise-2016-call-for-proposals

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JURIED PAPERS CHAIR: Lisa Hussey, Simmons College

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Congratulations to the Association for Library and Information Science Education on your 100th anniversary!

As we also recognize our 50th anniversary this year, we join you in celebrating many years of serving our communities together!

The University of Southern Mississippi
School of Library and Information Science
118 College Drive #5146 | Hattiesburg, MS 39406-0001
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UNIVERSITY OF TORONTO
NORTHERN LIGHTS

The Faculty of Information at U of T offers several degrees including a Master of Information (MI), Master of Museum Studies (MMSt), Juris Doctor/Master of Information (JD/MI), PhD in Information Studies, and Graduate Diploma of Advanced Study in Information Studies (DAIS).

PAPER PRESENTATION
Wednesday, January 28
8:30-10:00 am

Rebecka Sheffield
(PhD Candidate)

Criss-Crossing Social Movement Theory and Archival Theory for a New Understanding of Community Archives

JURIED PAPERS
Wednesday, January 28
2:00-3:30 pm

Danielle Allard (PhD Candidate)
Lisa Quirke (PhD 2014)

Beyond Information Access: Assessing the Information Practices of Diverse Newcomer Communities to Canada to Customize Settlement Information Provision

OPENING RECEPTION / WORKS IN PROGRESS POSTER SESSION
Tuesday, January 27
6:30-9:00 pm

Elysia Guzik (PhD Student)
Eva Jansen (PhD Candidate)
Brian Griffin (PhD Student)
Benjamin Walsh (PhD Student)

Holding up the Mirror: Reflections on Ethnography in LIS Research

JEAN TAGUE-SUTCLIFFE DOCTORAL STUDENT POSTER SESSION
Wednesday, January 28
7:30-9:00 pm

Natasha S. Ali
(PhD Candidate)

Information-seeking and information behaviour of Canadian investment sell-side analysts

Spotlight on iSchool Stars: Two iSchool Graduates Being Presented with 2015 ALISE Awards

Congratulations to **Professor Lynne Howarth** (MLS 1978, PhD 1990), who was elected in 2010, and served as President of the Association for Library and Information Science Education (ALISE) 2011 to 2012, and Past President from 2012 to 2013. We are delighted she is receiving the prestigious 2015 ALISE Service Award at the 2015 annual conference in Chicago in recognition of her contributions to the Association. Prof. Howarth has regularly demonstrated service to ALISE through various positions she has held within the organization, and participated in activities that have enhanced the stature, reputation, and overall strength of ALISE.

A second graduate, **Dr. Keren Dali** (MISt 2005, PhD 2010), will also be presented with an award at the annual conference. Dr. Dali will receive ALISE's inaugural Connie Van Fleet Award for Research Excellence in Public Library Services to Adults for 2015. A highly respected scholar at the University of Toronto's Faculty of Information, where she taught from 2010 to 2013, Dr. Dali was also the first recipient of the Master of Information Student Council Outstanding Instructor Award for the iSchool in 2013. Students appreciated her extensive knowledge of the library field, and encouragement of their research leadership.

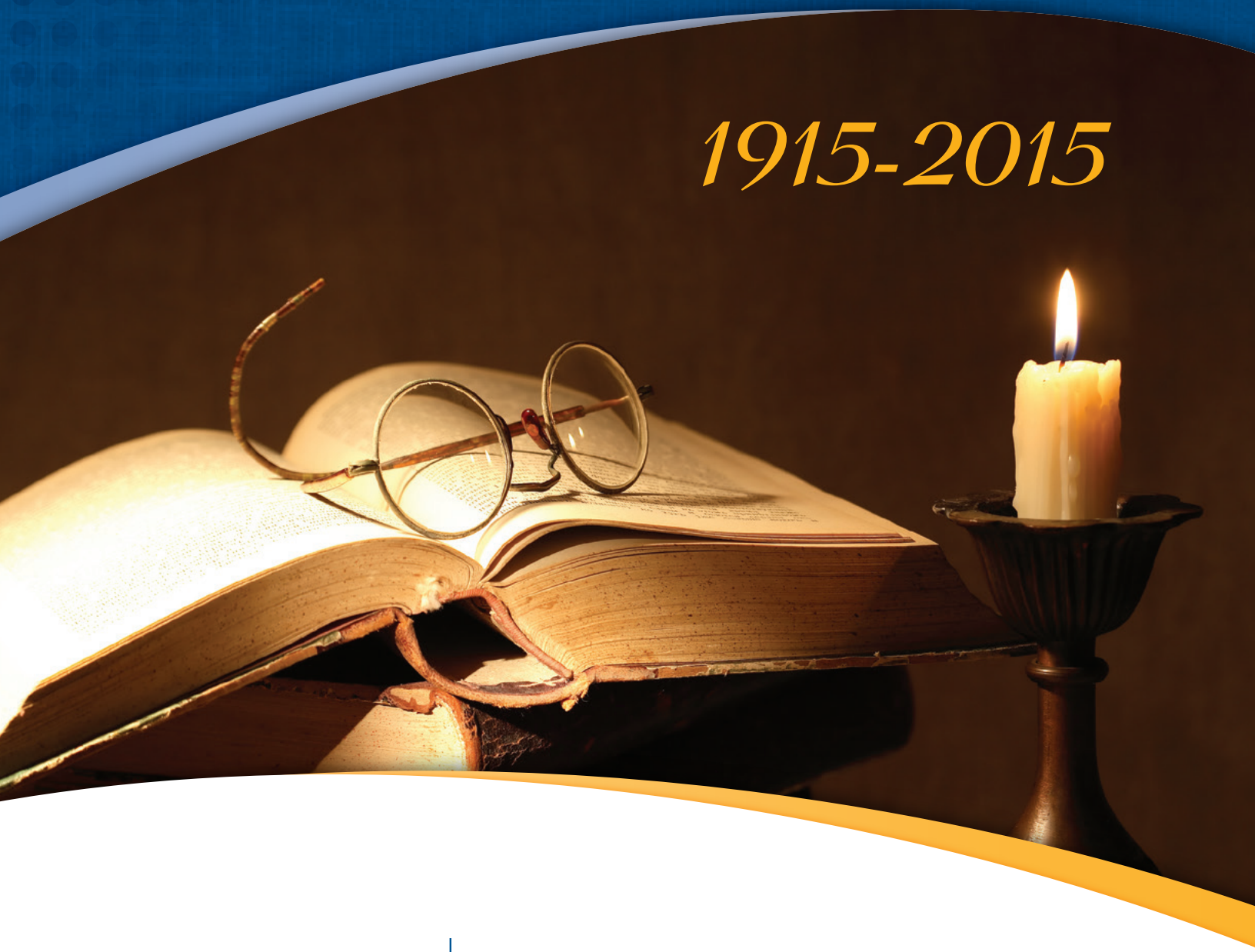
Congratulations on these well deserved honors from Dean Seamus Ross and the iSchool community.

UNIVERSITY OF TORONTO
FACULTY OF INFORMATION

To get an idea of the wide berth of research being carried out at the iSchool, please consult **www.ischool.utoronto.ca** for doctoral research and current projects of faculty members.

Promoting Excellence in Library and Information Science Education

1915-2015



alise 1915-2015 Centennial Celebration

Thank you for helping us celebrate 100 years of service!

Your continued support is greatly appreciated.

For more information about centennial activities visit **www.alise.org.**

alise