## SESSION 7: Programs & Papers: Friday, January 30, 8:30-10 am

7.1 OCLC/ALISE Grant Papers		
OCLC/ALISE Grant Papers	Moderator: Lynn Silipigni Connaway	
7.2 Juried Works in Progress Papers: Literacy, Identity, and Social Justice		
A Framework for Teaching Research Literacy: Reimagining LIS		
nstruction, Assignments, and Program and Student-Level		
Assessment	Mirah Dow and Sarah Sutton	
Championing Social Justice in LIS Technology Education: A		
Critical Sociotechnical Systems Approach	Martin Wolske, Colin Rhinesmith	
Professional Identity Development: Reimagining LIS Education		
in the Online Context	Rebecca Croxton	
7.3 Juried Panel		
Planning LIS Doctoral Education Around a Focused Theme: The	Dietmar Wolfram, Renee Bennett-Kapusniak, Jeannette	
B2A Approach	Glover, Adriana McCleer and Jennifer Thiele	
7.4 SIG Program: Research		
	Convenors: Howard Rosenbaum and Pnina Fichman	
The Past, Present, and Future of LIS Research: Reflections on	Panelists: Tatjana Aparac-Jelušić, Ron Day, Helen	
Social Justice	Partridge, Pnina Fichman	
7.5 SIG Program: TBD		
Iuried Panel		
<b>Juried Panel</b> The Tribal Libraries, Archives, and Museums Project: Creating		
	Omar Poler, Robin Amado, Brenna Degan and Louise	
The Tribal Libraries, Archives, and Museums Project: Creating	Omar Poler, Robin Amado, Brenna Degan and Louise Robbins	
The Tribal Libraries, Archives, and Museums Project: Creating student-driven Indigenous LIS at the University of Wisconsin-		
	uried Works in Progress Papers: Literacy, Identity, and S Framework for Teaching Research Literacy: Reimagining LIS Instruction, Assignments, and Program and Student-Level Isssessment Championing Social Justice in LIS Technology Education: A Critical Sociotechnical Systems Approach Professional Identity Development: Reimagining LIS Education In the Online Context Uried Panel Clanning LIS Doctoral Education Around a Focused Theme: The CLA Approach IG Program: Research Che Past, Present, and Future of LIS Research: Reflections on Ocial Justice	Auried Works in Progress Papers: Literacy, Identity, and Social Justice  In Framework for Teaching Research Literacy: Reimagining LIS Instruction, Assignments, and Program and Student-Level Inserts Social Justice in LIS Technology Education: A Instrict Social Social Justice in LIS Technology Education: A Instrict Social Systems Approach In the Online Context Instruction In the Online Context Instruction Instruc