

**SESSION 4: Programs & Papers: Thursday, January 29, 8:30-10 am**

<b>4.1 ALISE Awards and Papers</b>		
<i>ALISE/Eugene Garfield Doctoral Dissertation Competition 2015</i>		
<i>ALISE/Bohdan S. Wynar Research Paper 2015</i>		
<i>ALISE Research Grant Competition 2015 Preliminary Report</i>		
<i>LJ/ALISE Excellence in Teaching Award</i>		
<b>4.2 Juried Works In Progress Papers: Collaboration and Trends in LIS Education</b>		
<i>Tear Down that Wall: Removing Institutional Barriers to Collaboration</i>	Jody Howard and Sue Kimmel	
<i>Libraries in 3D: Maker Spaces and 3D Printers in Ever-Changing Library Settings</i>	Heather Moorefield-Lang	
<i>Education for Special Librarianship: A Marginalized Area in LIS Education</i>	Tao Jin	
<b>4.3 Juried Panel</b>		
<i>Seeking Balance in the Academy: Inclusion of Contingent Faculty in Governance</i>	Jennifer Sweeney, Catherine Closet-Crane, Elizabeth Aversa, Beverly Lynch and Linda Marion	
<b>4.4 SIG Program: Innovative Pedagogies</b>		
<i>Reflecting on Innovative Pedagogies in LIS Education</i>	Conveners: Jen Pecoskie and Elise Lewis Panelists: Charles Curran, Sarah Keeling, Kendra Albright; Ron Brown; Heather Hill, Jen Pecoskie, John M. Budd; Carrie A. Boettcher, Juana F. Diego, Marziah E. Karch, Ashley Todd-Diaz, Kirstine M. Woods; Denice Adkins; Keren Dali, Andrea Lau, Kevin Risk	
<b>4.5 SIG Program: Gender Issues</b>		
<i>Re-Imagining Issues of Gender and Sexuality in LIS Teaching, Research, and Service Delivery</i>	Convenor: Deborah Charboneau Panelists: Claire McInerney, Laura Saunders, Barbara Dewey	
<b>4.6 Juried Papers</b>		
<i>Engaging with Emancipatory Practices to Reconceptualize Librarian Occupational Socialization</i>	Julie Marie Frye	

	<i>Graduate Students' Sense Making Process in Collaborative Learning Tasks: Social Justice Considerations</i>	Xiaofeng Li and Ross Todd	
	<i>Social Justice, Community, and the Online Student Experience</i>	Jennifer Branch-Mueller and Tami Oliphant	
<b>4.7</b>	<b>Juried Panel</b>		
	<i>Representation for all: Including stakeholders in LIS program governance in a changing world</i>	Linda Most, Stephen Bajjaly, Kathleen Burnett, Sandra Hirsh, Samantha Hastings and Kate Marek	