



ALISE '13

Always the Beautiful Question:
Inquiry Supporting Teaching,
Research, & Professional Practice
January 22–25, 2013 • Seattle, Washington

ALISE Academy 2013

The Quality behind Qualitative Research

The ALISE Academy is a half-day pre-conference professional development opportunity. The 2013 year's pre-conference will address inquiry into problems and issues in library and information science using qualitative methods.

Overall Structure:

The 2013 Academy will depart from the usual structure. There will be a single Workshop with the three topics described below; these three topics are designed to proceed through the most essential elements of qualitative research. The leaders will all be on hand throughout the Workshop to guide participants through the phases of inquiry.

The total Workshop will be designed to be interactive, engaging, and supportive of the career trajectories, and scholarly and professional perspectives of participants.

Pre-registration is required. The enrollment cap will be 50 participants.

Target audience: Students and faculty who are at all stages of their careers as researchers. Participants need not have expertise using qualitative methods.

Academy Workshop, in Order of Presentation

1: What Constitutes Qualitative Research?

Discussion Leader: Lisa Given, Charles Sturt University

Topics: *How are qualitative methods distinguished from quantitative methods?*

The discussion will situate the application of qualitative methods in the contexts of particular kinds of questions and problems that can arise in authentic settings.

What kinds of questions/problems lend themselves to qualitative methods?

The very nature of some research questions or researchable problems renders them amenable to more qualitative methodologies; the participants in the workshop will be able to suggest some questions they have in mind.

2: What Are the “Data” for Qualitative Inquiry?

Discussion Leader: Diane Rasmussen, University of Western Ontario

Topics: *How do I collect data and information pertinent to real questions?*

Discussion will concentrate on the sources of data in authentic settings, and how the researcher can simultaneously gather data and information *and* avoid pitfalls associated with potential intrusion into the settings studied.

Is intrusive data collection an obstacle and, if so, how can it be avoided?

Since this method of inquiry can entail authentic settings, discussion should address the researcher's role in those settings and any possible intrusions into the actions of subjects.

3. Sophisticated Analysis in a Challenging World

Discussion Leader: Marie Radford, Rutgers University

Topics *How do I analyze the results of qualitative research?*

Participants will work with genuine and simulated data to explore various possible means of analysis that enable useful and verifiable interpretations.

Registration:

To participate in the 2013 ALISE Academy; you must register using the 2013 Conference registration form. There are no fees to attend the Academy, but you must register for the ALISE Conference. If you would like to only attend the Academy, please feel free to use the one-day rate when registering.

There are only 50 spaces available. Spaces are awarded on a first-come, first-serve basis. Waiting lists are NOT maintained.