

ALISE ANNUAL CONFERENCE & EXHIBITION

OFFICIAL PROGRAM



Expanding Horizons,
Creating Opportunity

January 17-20 • Dallas, TX

alise'12

www.alise.org

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

Tuesday, January 17

Jacek Gwizdka, faculty, "Continuous Assessment of Cognitive Load in Information Seeking," Presentation, 5:30 – 7:30 PM

Alexander E. Pichugin, doctoral candidate, "Concepts of Cultural Knowledge and Information-Related Behavior in Educational Contexts," Poster Session, 5:30 – 7:00 PM

Wednesday, January 18

Jessica Lingel, doctoral candidate, "Improvisation, Tactics, and Wandering: Urban Information Practices of Migrational Individuals," 2011 Bohdan S. Wynar Research Award, Presentation, 8:00 – 10:00 AM

Rebecca Reynolds, faculty & doctoral candidate **Go Un Kim**, "Educator-Level Contributions to Youth Learning Outcomes in a Discovery-Based Game Design Program in Rural Schools," Presentation, 8:30 – 10:00 AM

Nicole Cooke, doctoral candidate, "The Spectrum Doctoral Fellowship Program: Investigating the Past to Prepare for the Future," Presentation, 4:00 – 5:30 PM

Marie Radford, faculty, doctoral student **Susan Wengler & Lynn Silipigni Connaway**, OCLC, "Extending our virtual reach: A longitudinal study of query type and accuracy in live chat and IM reference," Presentation, 4:00 – 5:30 PM

Chirag Shah, faculty & MLIS Student **Vanessa Kitzie**, "Modalities, Motivations, and Materials: Investigating Traditional and Social Online Q&A Services," Presentation, 4:00 – 5:30 PM

Barbara Burton, doctoral student, "Using Transactive Memory System Theory to Inform Knowledge Management, Personal Information Management and Information Retrieval in an Examination of How Individuals Use Technology to Extend Memory," Poster Session, 5:30 – 7:00 PM

Ronald C. Jantz, doctoral candidate, "A Theoretical Framework for Studying Innovation in Research Libraries," Poster Session, 5:30 – 7:00 PM

Emily Knox, doctoral candidate, "The Discourse of Censorship: Understanding the Worldviews of Challengers," Poster Session, 5:30 – 7:00 PM

Thursday, January 19

Ellen Pozzi, doctoral candidate and convener, SIG Program: Historical Perspectives "Expanding the Reach of Youth Services: A Historical Perspective," Presentation, 8:30 – 10:00 AM

Please Join Us

at the Rutgers University Reception

Thursday, January 19

8:00 – 9:30 PM

in the Lone Star Room at

The Renaissance Dallas Hotel

Our faculty specialize in

*Information Retrieval • Human Computer Interaction • School Library/Media
Digital Libraries • Knowledge Management • Social Media • Language and Society*

Marc Aronson • Nicholas J. Belkin • Kay Cassell • Marija Dalbello • Carol Gordon • Jacek Gwizdka • Paul Kantor
Michael Lesk • Ya-Ling Lu • Claire McInerney • Stewart Mohr • Smaranda Muresan • Mor Naaman
Daniel O'Connor • Lilia Pavlovsky • Marie Radford • Rebecca Reynolds • Joe Sanchez • Chirag Shah
Anselm Spoerri • Ross J. Todd • Nina Wacholder • Xiaomu Zhou

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Message from the President



Welcome to Dallas, and to the ALISE 2012 Conference! This year's theme, "Extending Our Reach: Expanding Horizons, Creating Opportunity," reflects a commitment to connectedness, challenging us to think beyond, to stretch, to explore previously unexamined areas of LIS/ Information Studies research and education. ALISE members have embraced the challenge, providing conference planners with a wealth of juried programs, panels, papers, and posters that take us to new places, or that consider familiar topics in innovative ways. Now it is our opportunity to engage with those individuals and ideas, to renew, and to experience fully the ALISE 2012 kaleidoscope of content.

I am deeply grateful to those who have brought their energy and vision to ALISE 2012: to Conference Co-Chairs, Toni Carbo and Andy Dillon; to Don Latham

(Chair, Juried Paper Proposals Committee) and his team of reviewers; to Deborah Barreau (Chair, ALISE Jean Tague-Sutcliffe Doctoral Poster Competition Committee); to Linda Lillard and YooJin Ha (Works in Progress Poster Session); to Connie Van Fleet and Melissa Gross (ALISE Academy Co-Chairs); to Lorna Peterson for stepping up to

assist with SIG programs; and to ALISE Executive Director, Kathleen Combs, for bringing everything together. My sincere thanks, also, to the many organizers, conveners, moderators, speakers, and presenters whose participation will enliven conference sessions, and to Board members for the support that only a superb team can provide.

Finally, a special "thank-you" to vendors, institutional sponsors, and to all members – new and returning – whose presence will contribute to the enduring success of ALISE 2012. Enjoy Dallas, have fun, engage, network, connect!

Lynne C. Howarth – ALISE President, 2011-2012

Greetings from the ALISE 2012 Conference Co-Chairs



Given the challenge from our ALISE President, Lynne Howarth, to build a conference program to address the theme: Extending Our Reach: Expanding Horizons, Creating Opportunity, we have worked to extend our reach beyond our sometimes too-limited concepts of our discipline and profession. As promised, we have introduced several changes we hope will provide much more interaction and broaden our perspectives. We also worked to identify sessions, papers

and projects of the highest quality. Most obviously we applied higher acceptance standards to the program, particularly for juried papers (acceptance rate for this year was 37%), tried to create hybrid sessions involving more than one type of presentation, moved the Deans and Directors meeting to later in the conference, and sought to build a program to challenge us to think in different ways and to reach across many boundaries: disciplines, countries and cultures. Both a charm and a constraint of the ALISE conference is the structure which requires delivery of certain events and sessions that attendees have come to expect, so we trust the changes we have introduced are constructive to professional development and to your enjoyment of the conference.

Starting with professional programs on Tuesday afternoon, then challenging sessions and later a keynote from the Archivist of the U.S. on Wednesday morning, with many fine juried papers, SIG sessions, juried programs, awards sessions, work-in-progress, and posters, along with programs on timely topics related to Indigenous Knowledge and

Diversity, and many other informative sessions, and ending with a provocative session addressing what three of our major organizations can do to collaborate, many contributors have put together a program that promises that you will leave with new knowledge, lots of questions and new contacts and friends.

You will find many opportunities to gather and connect, as usual, but we particularly encourage you to spend time with the new attendees and prospective graduates who might be at their first ALISE and who are certainly trying to understand the field, academic life, and the prospects for a career as an educator. As one of several professional associations concerned with library and information science, ALISE is unique in its emphasis on education and we hope this conference can provide a forum for all: longstanding members, new recruits and members of related associations to share common interests.

Toni Carbo and Andrew Dillon, 2012 Conference Co-chairs



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Doctoral SIG Conveners: Delicia Green, Syracuse University; and Debbie (Deborah Lang) Frogatt, Simmons College

Co-Chairs, Council of Deans, Directors and Program Chairs: Deborah Greely, St. Catherine University; Susan Roman, Dominican University; and Mary Stansbury, Denver University

Co-Chairs, Works in Progress Poster Session: Linda Lillard and YooJin Ha, Clarion University

Chair, Conference Juried Paper Proposals Committee: Don Latham, Florida State University

Coordinator for Special Interest Group Presentations: Lorna Peterson, University at Buffalo

Board Liaison: Lynne Howarth, University of Toronto

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Registration/ Materials

Registration will be open throughout the meeting outside of the Mayflower room.

Registration hours:

Tuesday 8:00 a.m. – 6:00 p.m.

Wednesday 8:00 a.m. – 6:00 p.m.

Thursday 8:00 a.m. – 6:00 p.m.

Friday 8:00 a.m. - Noon

NOTE: attendees must wear name badges for entrance to all conference events, including receptions!

Exhibits

Exhibits are located in the Grand Ballroom, Section B

Times:

Wednesday 8:00 a.m. to 5:00 p.m.

Thursday 8:00 a.m. to 5:00 p.m.

Friday 8:00 a.m. to 12:00 noon

Cancellation Policy

All cancellations must be submitted in writing and faxed to the ALISE Executive Director at 312-419-8950. Cancellations received before 11:59 p.m. on December 19, 2011 are subject to a \$50 fee. After December 19, 2011, ALISE will give refunds only for documented medical emergencies. Refunds will be processed within 6 weeks after the conference.

Resolutions (see page 25)

Message Center/Lost and Found

A message center/ lost and found checkpoint will both be located at the registration desk.

Conference Evaluation

The information that you provide on your conference evaluation will be critical to our improvements for future conferences. This year ALISE will be conducting its evaluation via an online survey. Please watch your email for an invitation to complete the evaluation form online.

Placement Service

Arrangements for interviews should be made directly between candidates and recruiters using the Job Placement message board in the ALISE Job Placement Center. Please check the board often. When you have made your appointments, check at the registration desk to verify your interview room.

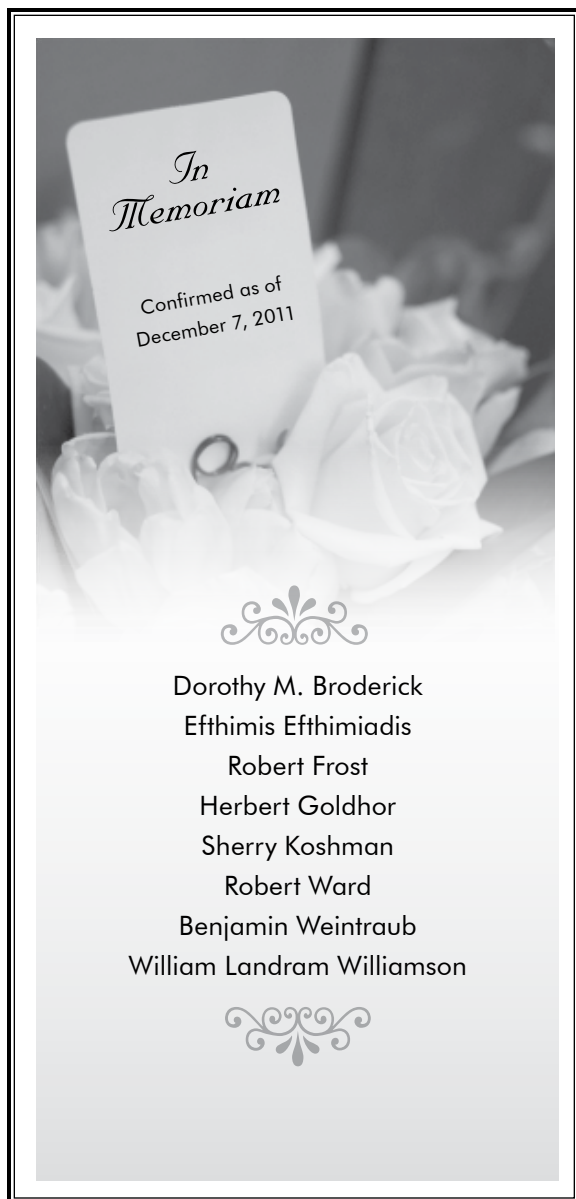
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Dallas, Texas 75207

Telephone: 214-631-2222

Fax: 214-905-3814



CONFERENCE AT A GLANCE

| Tuesday | | |
|-------------------------|---|--------------------|
| 8:00 a.m. - 6:00 p.m. | Registration | Mayflower |
| 8:00 a.m. - 6:00 p.m. | Internet Café | Grand Ballroom B |
| 8:00 a.m. - 8:00 p.m. | Placement Services | Grand Ballroom B |
| 10:00 a.m. - Noon | WISE Workshop | Alamo I & II |
| 12:30 p.m. - 4:30 p.m. | ALISE Academy: Leading From Where You Are | |
| | "Leading from the Classroom: Teaching Leadership" | Lone Star III |
| | "Leading from Where You Are: Modeling Leadership" | Lone Star II |
| | "Leading from Administration: Choosing Leadership" | Lone Star I |
| 1:00 p.m. - 4:00 p.m. | Curriculum Vitae and Portfolio Review | Rio Grande |
| 1:00 p.m. - 4:00 p.m. | ALISE Board of Directors Meeting | Presidente |
| 4:30 p.m. - 5:30 p.m. | ALISE Leadership Orientation | Alamo I & II |
| 5:00 p.m. - 5:30 p.m. | Set-up for Works in Progress Poster Session | Ellipse Ballroom |
| 5:30 p.m. - 6:30 p.m. | ALISE Committee Meetings | Alamo I & II |
| 5:30 p.m. - 6:30 p.m. | 2012 and 2013 ALISE Program Planning Committees Joint Meeting | Alamo I & II |
| 6:30 p.m. - 9:00 p.m. | Opening Reception/Works In Progress Poster Session | Ellipse Ballroom |
| Wednesday | | |
| 7:30 a.m. - 8:30 a.m. | First Timers' Breakfast | Rio Grande |
| 7:30 a.m. - 8:30 a.m. | SIG Business Meetings Session 1 | Grand Ballroom A |
| 8:00 a.m. - 6:00 p.m. | Registration | Mayflower |
| 8:00 a.m. - 6:00 p.m. | Internet Café | Grand Ballroom B |
| 8:00 a.m. - 5:00 p.m. | Exhibits | Grand Ballroom B |
| 8:00 a.m. - 8:00 p.m. | Placement Services | Grand Ballroom B |
| 8:30 a.m. - 10:00 a.m. | Session 1: Programs and Papers | |
| | 1.1 "The Information Professions: Knowledge, Memory, Heritage" | Lone Star III |
| | 1.2 "To Dialog or Not to Dialog: Teaching Online Searching to MLIS Students in the Age of Google" | Lone Star II |
| | 1.3 "Inside the Canadian/American Classroom: Quick Lessons in Expanding Teaching and Learning About Access and Culture" | Lone Star I |
| | 1.4 ALISE Awards Papers 1 | Alamo I |
| | 1.5 Juried Papers: Theory and ITC | Alamo II |
| | 1.6 "Expertise and Emerging Roles for Public Library Professionals: "[S]he's gone where ... doing what?" | Presidente |
| 10:00 a.m. - 10:30 a.m. | Morning Break | Grand Ballroom B |
| 10:30 a.m. - Noon | Opening Plenary Session: David S. Ferriero, Archivist of the U.S. | Ellipse Ballroom |
| Noon - 1:45 p.m. | Birds of a Feather | Grand Ballroom A |
| 1:00 p.m. - 2:00 p.m. | JELIS Editorial Board Meeting | Alamo II |
| 2:00 p.m. - 3:30 p.m. | Session 2: Programs and Papers | |
| | 2.1 "Extending Our Reach Across Disciplines: Informatics Education" | Lone Star III |
| | 2.2 "Concept Mapping as a KM Tool to Facilitate Scholarly Writing" | Lone Star II |
| | 2.3 "Telling Our Stories: Extending Our Reach" | Lone Star I |
| | 2.4 Juried Papers: e-Learning, Formal and Informal | Alamo I |
| | 2.5 Juried Papers: National/International Perspectives | Rio Grande |
| 2:00 p.m. - 3:30 p.m. | ALISE Statistical Report Update | Presidente |
| 3:30 p.m. - 4:00 p.m. | Afternoon Break | Grand Ballroom B |
| 3:00 p.m. - 3:30 p.m. | Doctoral Poster Session Setup | Ellipse Ballroom |
| 3:00 p.m. - 3:30 p.m. | Doctoral Poster Judges Meeting | Alamo II |
| 3:30 p.m. - 6:00 p.m. | Doctoral Poster Judging | Ellipse Ballroom |
| 4:00 p.m. - 5:30 p.m. | Session 3: Programs and Papers | |
| | 3.1 "Convergence Among Libraries, Archives and Museums" | Lone Star III |
| | 3.2 "Everything You Wanted To Teach Youth About Gender But Were Afraid To" | Lone Star II |
| | 3.3 "How to Prepare Your Courses During Your First Faculty Position" | Lone Star I |
| | 3.4 Juried Papers: The MLIS and Beyond | Alamo I |
| | 3.5 Juried Papers: Virtual Information Services | Rio Grande |
| 5:45 p.m. - 7:00 p.m. | Past Presidents' Reception — By invitation only | Presidential Suite |
| 7:30 p.m. - 9:00 p.m. | Doctoral Student Reception | Ellipse Ballroom |

CONFERENCE AT A GLANCE

| Thursday | | |
|-------------------------|--|--------------------------------|
| 7:30 a.m. - 8:30 a.m. | School Representatives' Breakfast | Rio Grande |
| 7:30 a.m. - 8:30 a.m. | SIG Business Meetings Session 2 | Grand Ballroom A |
| 8:00 a.m. - 6:00 p.m. | Registration | Mayflower |
| 8:00 a.m. - 6:00 p.m. | Internet Café | Grand Ballroom B |
| 8:00 a.m. - 5:00 p.m. | Exhibits | Grand Ballroom B |
| 8:00 a.m. - 8:00 p.m. | Placement Services | Grand Ballroom B |
| 8:30 a.m. - 10:00 a.m. | Session 4: Programs and Papers | |
| | 4.1 "Expanding the Reach of Youth Services: A Historical Perspective" | Lone Star III |
| | 4.2 "Creating New Distance Education Opportunities with Expanded Technology" | Lone Star II |
| | 4.3 "Modeled Approaches for Teaching Graphic Novels and Comics in LIS Education" | Lone Star I |
| | 4.4 Juried Papers: Cultural Record and Diversity | Alamo I |
| | 4.5 "Teaching Reference Services: Past and Present" | Alamo II |
| | 4.6 "Transitioning to Online Teaching" | Presidente |
| 10:00 a.m. - 10:30 a.m. | Morning Break | Grand Ballroom B |
| 10:30 a.m. - Noon | Session 5: Programs and Papers | |
| | 5.1 President's Program on Indigenous Knowledge | Lone Star III |
| | 5.2 "Gauging Information and Computer Skills for Curriculum Planning" | Lone Star II |
| | 5.3 "Expanding Our Horizons and Creating Opportunities Through Bilingual and Bicultural Education in LIS: Learning What Works Based on the uOttawa Experience" | Lone Star I |
| | 5.4 "Professional Learning Communities and Personal Learning Networks in IS" | Alamo I |
| | 5.5 Juried Papers: Law, Ethics and LIS | Alamo II |
| | 5.6 Juried Papers: 21 st Century Skills | Presidente |
| | 5.7 Teacher, Professional, and Colleague: Supporting adjunct faculty in LIS education | Grand Ballroom A |
| 12:15 p.m. - 1:30 p.m. | Part-Time and Adjunct Faculty Lunch and Discussion (Invitation Only) | Grand Ballroom A |
| 12:15 p.m. - 2:30 p.m. | Council of Deans, Directors, and Program Chairs Meeting | Rio Grande |
| 1:30 p.m. - 3:00 p.m. | Session 6: Programs and Papers | |
| | 6.1 "Inspiring Creativity in the Classroom: the Instructor's Imperative" | Lone Star III |
| | 6.2 "Four Perspectives on School Librarian Professional Development" | Lone Star II |
| | 6.3 "International Library and Information Science Education, Professional Registration, and Teaching Abroad" | Lone Star I |
| | 6.4 Juried Papers: Sustainability and LIS Education | Alamo II |
| | 6.5 OCLC/ALISE Grant Papers | Alamo I |
| 3:00 p.m. - 3:30 p.m. | Afternoon Break | Grand Ballroom B |
| 3:30 p.m. - 4:30 p.m. | ALISE Business Meeting and Kick-off to 2013 | Ellipse Ballroom |
| 4:30 p.m. - 6:30 p.m. | "Extending ALISE's Reach: Expanding our Diversity Horizon" | Lone Star III |
| 6:30 p.m. - 8:00 p.m. | Awards Reception | Ellipse Ballroom |
| Friday | | |
| 7:30 a.m. - 8:30 a.m. | SIG Business Meeting Session 3 | Grand Ballroom A |
| 7:30 a.m. - 8:30 a.m. | Breakfast with ProQuest | Presidente |
| 8:00 a.m. - Noon | Registration | Mayflower |
| 8:00 a.m. - Noon | Placement Services | Grand Ballroom B |
| 8:00 a.m. - Noon | Exhibits | Grand Ballroom B |
| 8:00 a.m. - Noon | Internet Café | Grand Ballroom B |
| 8:30 a.m. - 10:00 a.m. | Session 7: Programs and Papers | |
| | 7.1 "Cultural Heritage Preservation: Identifying Concepts, Communities and Constructs" | Lone Star III |
| | 7.2 "LIS Research: Strengths, Weaknesses, Opportunities and Threats" | Lone Star II |
| | 7.3 "Intercontinental Explorations: The Execution of a Multi-country Study of Reference Competencies" | Lone Star I |
| | 7.4 ALISE Awards Papers 2 | Rio Grande |
| 10:00 a.m. - 10:30 a.m. | Morning Break | Grand Ballroom B |
| 10:30 a.m. - Noon | Session 8: Programs and Papers | |
| | 8.1 Special Session: "Where Do We Go From Here? Panel on Potential Collaboration among ALISE, ASIS&T and iCaucus" | Lone Star III |
| | 8.2 "Student Led Conferences and Internships: Integrating Professional Community Engagement into an iSchool Doctoral Program" | Lone Star II |
| Noon - 3:00 p.m. | ALISE Board of Directors Meeting | Presidente |
| 1:30 p.m. - 3:00 p.m. | "Bibliographic Control: A Meeting Between Educators and Practitioners" Co-Sponsored by ALISE and Association for Library Collections and Technical Services (ALCTS) | Dallas Convention Center, C146 |

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ALISE Hospitality Suite

Join your colleagues and friends for lively discussion, casual networking and an enjoyable evening.

- **Wednesday, January 18, after the Doctoral Student Reception**
- **Thursday, January 19, after the Awards Reception**

 **Room 3014: Renaissance Dallas Hotel**

10:00 a.m.–Noon

Extending Our Reach: Education Beyond the Course Management System

Alamo I & II

Sponsored by the Web-based Information Science Education (WISE) Consortium and Distance Education SIG

Join us for the eighth annual WISE online pedagogy workshop at ALISE!

This pre-conference workshop is open to all ALISE attendees who are interested in exploring pedagogical practices in LIS online education. Sessions will emphasize tools and strategies to build successful learning experiences.

Online teaching and learning extends beyond the bounds of the course management systems/learning management systems to exploit new tools and learning environments, such as blogs, wikis, Twitter, Facebook, Second Life, YouTube, and Google Docs. LIS educators from several schools who teach across content areas will discuss strategies to effectively incorporate various e-tools.

Organizers: Linda C. Smith, University of Illinois–Urbana-Champaign; and Alison Miller, WISE**Moderator, Presenter, and Organizer:** Rae-Anne Montague, University of Illinois–Urbana-Champaign**Presenters:** Laura Braun, Simmons College; Michelle Kazmer, Florida State University; and Vanessa Irvin Morris, Drexel University

12:30 p.m.–4:30 p.m.

ALISE Academy: Leading from Where You Are*Sponsored by H.W. Wilson Foundation*

Preregistration is required.

“Leading from the Classroom: Teaching Leadership”

Lone Star III

Workshop Leader: Peter Hernon, Simmons College**“Leading from Where You Are: Modeling Leadership”**

Lone Star II

Workshop Leader: John Bertot, University of Maryland**“Leading from Administration: Choosing Leadership”**

Lone Star I

Workshop Leaders: Elizabeth Aversa, University of Alabama; and Cecilia Brown, University of Oklahoma

1:00 p.m.–4:00 p.m.

Curriculum Vitae and Portfolio Review

Rio Grande

Polish your professional presentation. Senior faculty will review and critique curricula vitae and portfolios in one-on-one, thirty-minute review sessions. Advanced registered participants will receive preference.

ALISE Board of Directors Meeting

Presidente

4:30 p.m.–5:30 p.m.

ALISE Leadership Orientation

Alamo I & II

All members, including all current and incoming ALISE committee chairs and SIG conveners, are invited to attend this meeting to learn more about ALISE.

5:00 p.m.–5:30 p.m.

Works in Progress Poster Session Setup

Ellipse Ballroom

5:30 p.m.–6:30 p.m.

ALISE Committee Meetings

Alamo I & II

2012 and 2013 ALISE Program Planning Committees Joint Meeting

Alamo I & II

6:30 p.m.–9:00 p.m.

Opening Reception/Works in Progress Poster Session

Ellipse Ballroom


Sponsored by the University of North Texas

(Hors d'oeuvres and cash bar)

The Works in Progress poster session—with posters from faculty, doctoral students, and librarians—presents research in its formative stages and provides an opportunity for presenters and conference attendees to exchange ideas in an informal setting.

7:30 a.m.–8:30 a.m.

First Timers' Breakfast

 Rio Grande

Host: ALISE President-Elect Melissa Gross, Florida State University

Learn about ALISE and how you can get involved.

SIG Business Meetings 1

 Grand Ballroom Section A


Join special interest groups for planning and informal discussion.

- Archival/Preservation Education: Mary Edsall Choquette, University of Maryland
- Distance Education: Nora Bird, University of North Carolina–Greensboro
- Gender Issues: Lesley Farmer, California State University–Long Beach
- Information Ethics: Michael Zimmer, University of Wisconsin–Milwaukee
- Research: Pnina Shachaf, Indiana University
- Technical Services Education: Susan Rathbun-Grubb, University of South Carolina

8:30 a.m.–10:00 a.m.

Session 1: Programs and Papers

1.1 "The Information Professions: Knowledge, Memory, Heritage"

 Lone Star III

Moderator: Toni Carbo, Drexel University

This is a time of ferment in the information professions; each week a new information field appears, some associated with LIS and some not. How can we think about these numerous information fields in a unified and coherent way? Drawing on my five years' work as Editor-in-Chief of the *Encyclopedia of Library and Information Sciences*, I present a unifying framework for the information professions, which should lead to a lively discussion.

Presenter: Marcia J. Bates, University of California–Los Angeles

1.2 "To Dialog or Not to Dialog: Teaching Online Searching to MLIS Students in the Age of Google"

 Lone Star II

Moderator and Presenter: Rong Tang, Simmons College

This interactive panel intends to exchange ideas and explore search platforms used in the database searching course to ensure the delivery of both essential knowledge and practically relevant skills.

Presenters: Carol Tenopir, University of Tennessee; Rachel Applegate, Indiana University; Lynn Hanson, University of Illinois–Urbana-Champaign; Jamshid Beheshti, McGill University; and Maria Ziemer, ProQuest

1.3 "Inside the Canadian/American Classroom: Quick Lessons in Expanding Teaching and Learning about Access and Culture"

 Lone Star I

This mini-class offers lessons on how to challenge students' perspectives and expand their understanding of the role of race, gender and accessibility in the use of ICTs in our society.

Presenters: Julie Ann Winkelstein, University of Tennessee; and Toni Samek, University of Alberta

1.4 ALISE Awards Papers 1

 Alamo I

Moderator: Lorna Peterson, University at Buffalo

ALISE Research Grant Competition 2012 Preliminary

"Teaching in the Age of Facebook and other Social Media: LIS Faculty and Students 'Friending' and 'Poking' in the Social Sphere"

Presenters: Carolyn Hank, McGill University; Cassidy Sugimoto, Indiana University; and Jeffrey Pomerantz, University of North Carolina–Chapel Hill

ALISE Research Grant Competition 2011 Update

"The Impact of National Board Certification of Library Media Specialists on Student Academic Achievement: A National Study (Impact NBC)"

Presenters: Gail Dickinson and Shana Pribesh, Old Dominion University

ALISE/Bohdan S. Wynar Research Paper 2012

"Improvisation, Tactics, and Wandering: Urban Information Practices of Migrational Individuals"

Presenter: Jessica F. Lingel, Rutgers University

1.5 Juried Papers: Theory and ITC

 Alamo II

Moderator: Sanghee Oh, Florida State University

"Understanding Human Multitasking Behaviors through a lens of Goal-Systems Theory"

This paper addresses the growing needs to extend our understanding of humans' multitasking behaviors and contexts. The goal-systems theory provides a unique perspective and approach to interpreting users' multitasking contexts and needs.

Presenters: Ji Hyun Park and Randolph G. Bias, University of Texas–Austin

"Framework for Applying Postcolonial Theory in ICT Research"

This study explores a framework for critical analysis of research in ICT use for development in underserved and rural communities using postcolonial discourses of representation, identity, and resistance.

Presenter: Navadeep Khanal, University of Illinois–Urbana-Champaign

"Erasmus: A Flexible and Scalable Administrative Tool for Dublin Core Metadata"

This paper describes the user-centered development of a metadata administration tool - 'Erasmus' -for the Internet Public Library (ipl2). The development approach addresses both interface usability, and organizational functionality.


Presenters: Michael Koo and Craig MacDonald, Drexel University

"Educator-Level Contributions to Youth Learning Outcomes in a Discovery-Based Game Design Program in Rural Schools"

This study investigates contribution of educator attitudes to student outcomes in an autonomy-supportive program of game design learning. Findings indicate an apparent relationship; educator scaffolding in discovery-based learning matters.

Presenter: Rebecca Reynolds and Go Un Kim, Rutgers University

1.6 "Expertise and Emerging Roles for Public Library Professionals: "[S]he's Gone Where ... Doing What?"

 **Presidente**

Organizer, Moderator and Presenter: Mary Cavanagh, University of Ottawa

What do librarians, immigrant settlement policy, information needs of Afghan teens and urban community librarians have in common? Introducing evidence on the expertise, skills and learning outcomes required for today's public librarians.

Presenters: Susan MacDonald and Lisa Quirke, University of Toronto; and Pilar Martinez, Edmonton Public Library


10:00 a.m.–10:30 a.m.

Morning Break

 Grand Ballroom Section B

10:30 a.m.–Noon

Opening Plenary Session with David S. Ferriero, Archivist of the United States

 Ellipse Ballroom

"Expanding Horizons: Including Your Customers"

Introduction of Keynote Speaker: Toni Carbo, Drexel University

David Ferriero, the 10th Archivist of the United States, will provide a report on agency transformation, the importance of creating a customer-focused culture, the lessons learned from such a transformation, and what does this mean for archives and library and museum educators? Following the Archivist's remarks, he will engage the audience in a question and answer session.

David S. Ferriero was sworn in as 10th archivist of the United States on November 13, 2009. Previously, Mr. Ferriero served as the Andrew W. Mellon Director of the New York Public Libraries (NYPL). In this position, he was part of the leadership


team responsible for integrating the 4 research libraries and 87 branch libraries into 1 seamless service for users and was in charge of collection strategy; conservation; digital experience and strategy; reference and research services; and education, programming, and exhibitions.

Before joining the NYPL in 2004, Mr. Ferriero served in top positions at two of the nation's major academic libraries, the Massachusetts Institute of Technology in Cambridge, MA, and Duke University in Durham, NC.

Mr. Ferriero earned bachelor's and master's degrees in English literature from Northeastern University in Boston and a master's degree from the Simmons College of Library and Information Science, also in Boston. He served in the Navy during the Vietnam War.

Noon–1:45 p.m.

Birds of a Feather

 Grand Ballroom Section A

Organizer: Stephen T. Bajjaly, Wayne State University

Meet fellow conferees who share your teaching subject interests for informal, roundtable discussion about course content, teaching techniques, learning activities, and best practices. Attend looking for advice or offering knowledge and experiences. Discover contacts for the rest of the conference and beyond. Feel free to bring a brown bag lunch if you wish. Lunch options will be available for purchase at this session.

- Administration and Management: Eileen McElrath, Texas Women's University
- Archives/Special Collections: Mary Edsall Choquette, University of Maryland
- Business and Competitive Intelligence: Jeff Naidoo, University of Kentucky
- Cataloging, Classification, and Metadata: Shawne Miksa, University of North Texas
- Digital Libraries: Nora Bird, University of North Carolina–Greensboro
- Distance Learning: Stephen Bajjaly, Wayne State University
- Ethics: Jean Preer, Indiana University–Indianapolis
- Future of Reference: Eileen Abels, Drexel University
- Information Literacy Instruction: Heidi Julien, University of Alberta
- LIS Workforce Issues: Susan Rathbun-Grubb, University of South Carolina
- Research Methods: Lisa Given, Charles Sturt University
- Social Networking/Web 2.0: Suellen Adams, University of Rhode Island
- Type of Information Institution (Public, Academic, Special): Linda Most, Valdosta State University
- Youth Services: Nancy Everhart, Florida State University

1:00 p.m.–2:00 p.m.


JELIS Editorial Board Meeting

 Alamo II

2:00 p.m.–3:30 p.m.

Session 2: Programs and Papers

2.1 "Extending Our Reach across Disciplines: Informatics Education"


 Lone Star III

Moderator: Harry Bruce, University of Washington

The panelists will discuss current experience in "reaching out" to provide informatics education in three domains: health informatics, museum informatics and legal informatics

Presenters: Prudence Dalrymple, Drexel University; Michael Twidale, University of Illinois–Urbana-Champaign; and Philip Doty, University of Texas–Austin

2.2 "Concept Mapping as a Knowledge Management Tool to Facilitate Scholarly Writing"


 Lone Star II

Moderator: Tonyia J. Tidline, Dominican University

Concept mapping is a technique useful for synthesizing literature. Panelists will illustrate how it works and attendees will be invited to participate in creating and sharing their own concept maps.

Presenters: Guillermina Duarte, Elizabeth P. Garcia, and Elizabeth Zak, Dominican University

2.3 "Telling Our Stories: Extending Our Reach"

 Lone Star I

Youth Services SIG

Conveners/Moderators: Denise Agosto, Drexel University; and Kate McDowell, University of Illinois–Urbana-Champaign

A series of short papers will address the role of storytelling in LIS youth services education, followed by an interactive discussion of the educational, academic, and professional implications of the use of storytelling in LIS education.

Presenters: Colette Drouillard, Valdosta State University; Elizabeth Figa, University of North Texas; Annette Goldsmith, University of Washington; Sue Kimmel, Old Dominion University; Rebecca Morris, Simmons College; Judith Saltman, University of British Columbia; Brian Sturm, University of North Carolina–Chapel Hill; and Cindy Welch, University of Tennessee

2.4 Juried Papers: e-Learning, Formal and Informal

 Alamo I

Moderator: Jeff Naidoo, University of Kentucky

"Perceptions of Community of Practice Development in Online Graduate Education"

This paper compares initial student opinions with end-of-semester reflections on the class as a community of practice (CoP). Barriers to and enablers of CoP development are discussed.

Presenters: Gail K. Dickinson and James A. Marken, Old Dominion University

"I Like My Horizon Where It Is!: Perceptions and Experiences of On-Campus Students in Online Classes"

We present a grounded analysis of interviews with twenty on-campus students addressing the research question: What factors influence the *perceptions* and *affective experiences* of on-campus graduate students taking web-based courses?


Presenters: Michelle M. Kazmer, Amelia N. Gibson, and Kathleen Shannon, Florida State University

"Reading as a Communal Practice: Examining the Reading Engagements, Identity Constructions, and Social Factors Present in an Online Young Adult Book Club"

This case study explores how young adults' identities are constructed in an online book club. Identity is constructed through (1) facilitation, (2) sense of community, and (3) gendered perspectives.

Presenter: Delicia Tiera Greene, Syracuse University

2.5 Juried Papers: National/International Perspectives

 Rio Grande

Moderator: Lisa Given, Charles Sturt University

"Collaborating for the Future Sustainability of Australian Library and Information Science Education"

This paper will discuss research conducted as part of a collaborative Australian project, *Re-Conceptualising and Re-Positioning Australian Library and Information Science Education for the Twenty-first Century*. The project's aim was to establish a consolidated and holistic picture of the Australian LIS profession and to identify how it can be mediated in a cohesive and sustainable manner.

Presenters: Mary Carroll, RMIT University; and Jo Hanisch, University of South Australia

"How Many Librarians Does It Take?: A Honduran Case Study in LIS Education Effort"

This paper examines the growth of library and information science (LIS) education in Honduras with a focus on how collaboration with external consultants can lead to a culturally appropriate curriculum.

Presenters: Kim M. Thompson, Charles Sturt University; and Denice Adkins, University of Missouri

"Strategic Repositioning: Crossing Disciplinary, Institutional, and Traditional Boundaries in LIS Education in the Caribbean"

The paper reports on the intense planning process and strategies, undertaken by the Department of Library and Information Studies (DLIS) at the University the West Indies (UWI), Mona Campus, toward strategic repositioning of LIS education across disciplinary, institutional, and traditional boundaries. It identifies internal and external drivers, challenges, and opportunities and details the preliminary course of action.

Presenters: Paulette A. Kerr, University of the West Indies–Mona

"The Effect of School Library Closings on Public Libraries in Sacramento, CA"

Investigates the repercussions of school library closings on public library services by presenting a case study of Sacramento Public Library (SPL) and school districts located in the SPL service area.

Presenters: Mega M. Subramaniam, University of Maryland; Denise Davis, Sacramento Public Library; and Natalie Greene, University of Maryland

2:00 p.m.–3:30 p.m.

ALISE Statistical Report Update

 Presidente

Danny P. Wallace, University of Alabama

3:30 p.m.–4:00 p.m.

Afternoon Break

 Grand Ballroom Section B

3:00 p.m.–3:30 p.m.

Doctoral Student Poster Session Setup

 Ellipse Ballroom

Doctoral Student Poster Judges Meeting

 Alamo II

3:30 p.m.–6:00 p.m.


Doctoral Poster Judging

 Ellipse Ballroom

4:00 p.m.–5:30 p.m.

Session 3: Programs and Papers

3.1 "Convergence among Libraries, Archives, and Museums"

 Lone Star III

Moderator: Seamus Ross, University of Toronto

Presenters: Lynne Howarth, University of Toronto; and Richard Hulser, Natural History Museum of Los Angeles County

3.2 "Everything You Wanted to Teach Youth about Gender but Were Afraid to"

 Lone Star II


Gender Issues SIG

Convener and Presenter: Lesley Farmer, California State University–Long Beach

This session shares ways that library educators can teach youth about gender issues. The presentations will include gender issues in picture books, graphic novels, Egaming, and information literacy.

Presenters: Karen Gavigan, University of South Carolina; Paula Griffith, University of Houston–Clear Lake; Bharat Mehra, University of Tennessee; and Nancy Votteler, Sam Houston State University

3.3 "How to Prepare Your Courses during Your First Faculty Position"

 Lone Star I

New Faculty SIG

Conveners: Linda Most, Valdosta State University; and Jenny Bossaller, University of Missouri

Moderator: John Budd, University of Missouri

The three most recent winners of the ALISE Award for Teaching Excellence will offer suggestions to new faculty for best practices when preparing new courses or updating inherited courses.

Presenters: Denise Agosto, Drexel University; Ana Cleveland, University of North Texas; and Ann Carlson Weeks, University of Maryland

3.4 Juried Papers: The MLIS and Beyond

 Alamo I

Moderator: Renee Franklin Hill, Syracuse University

"Perceptions of Education and Continuing Education in Technical Services Librarianship"

This paper reports on the results of a survey in which 700 MLIS-holding technical services librarians responded to questions about their LIS education and about continuing education.

Presenters: Heather Lea Moulaison, University of Missouri; and Shilpa Rele, University of Miami

"The Spectrum Doctoral Fellowship Program: Investigating the Present to Prepare for the Future"

An ALA/IMLS partnership is supporting new LIS PhD students from underrepresented populations. What is being done well, and what needs to be improved for the next round of scholars?

Presenter: Nicole A. Cooke, Rutgers University

"Learning to Teach: Doctoral Students' Use of Problem-Based Learning to Facilitate Small Group Sessions"

While facilitating problem-based learning (PBL) sessions with undergraduate groups, doctoral students gained skills and confidence as they explored best teaching practices in support of their transition to university instructors.

Presenter: Crystal Fulton, University College Dublin

"The Many Ways of Becoming a School Librarian: The Role of the Praxis II Library Media Specialist in Licensure"

This paper explores the reliability and validity of the Praxis II Library Media Specialist Test and its role in licensure requirements across the United States.

Presenters: Kasey Garrison, Gail K. Dickinson, and Shana Pribesh, Old Dominion University

3.5 Juried Papers: Virtual Information Services

 Rio Grande

Moderator: Gary Burnett, Florida State University

"Modalities, Motivations, and Materials: Investigating Traditional and Social Online Q&A Services"

We describe an investigation into virtual reference and social Q&A services' roles and ability to provide relevant, quality, and satisfactory answers to an information seeker, using interviews and content analysis.

Presenters: Chirag Shah and Vanessa Kitzie, Rutgers University

"Extending Our Virtual Reach: A Longitudinal Study of Query Type and Accuracy in Live Chat and IM Reference"

Reports on a longitudinal study of randomly selected QuestionPoint virtual reference transcripts (chat from 2004–2006 vs. chat/IM from 2010) comparing query type frequency as well as accuracy rates of ready reference answers.

Presenters: Marie L. Radford, Rutgers University; Lynn Silipigni Connaway, OCLC; and Susan T. Wengler, Rutgers University


"Community College Students' Perceptions on Library Website Features and Evaluation Criteria"

This study reveals how community college students perceive the importance of library website features and the criteria employed by community college students when they evaluate a library website.

Presenters: Xin Wang, Ben Richardson, and Josipa Basic, University of Missouri

5:45 p.m.–7:00 p.m.


Past Presidents' Reception

 Presidential Suite

By invitation only.

7:30 p.m.–9:00 p.m.

Doctoral Student Research Poster Session and Reception

 Ellipse Ballroom

(Hors d'oeuvres and cash bar)

7:30 a.m.–8:30 a.m.

School Representatives' Breakfast

📍 Rio Grande

Sponsored by *The Freedom to Read Foundation***SIG Business Meeting 2**

📍 Grand Ballroom Section A

Join special interest groups for planning and informal discussion.

- Curriculum: Linda Lillard, Clarion University
- International Library Education: Judy Jeng, San Jose State University
- Information Policy: Nicole Alemanne, Florida State University
- Multicultural, Ethnic, and Humanistic Concerns: Renate Chancellor, Catholic University; and Shari Lee, St. John's University
- New Faculty: Jenny Bossaller, University of Missouri; and Linda Most, Valdosta State University
- School Library Media: Lesley Farmer, California State University–Long Beach; and Mirah Dow, Emporia State University

8:30 a.m.–10:00 a.m.

Session 4: Programs and Papers**4.1 "Expanding the Reach of Youth Services: An Historical Perspective"**

📍 Lone Star III

Historical Perspectives SIG

Convener/Moderator: Ellen Pozzi, Rutgers University

Sharon McQueen, Cindy Welch, and Paulette Rothbauer will present studies of pioneering youth services librarians who turned challenges into opportunity and established new spaces and new programs for young patrons.

Presenters: Cindy C. Welch, University of Tennessee; Sharon McQueen, University of Wisconsin–Madison; and Paulette Rothbauer, University of Western Ontario**4.2 "Creating New Distance Education Opportunities with Expanded Technology"**

📍 Lone Star II

Distance Education SIG

Convener: Nora Bird, University of North Carolina–Greensboro**Moderator/Presenter:** Sharon Stoerger, University of Wisconsin–MilwaukeeSession will include a workshop on pedagogical use of visualizing Twitter data and three *pecha kucha* presentations on innovative distance education. Participants will be encouraged to tweet during the presentations.**Presenters:** Susan W. Alman, Bernadette G. Callery, and Christinger Tomer, University of Pittsburgh; and Valerie Hill, Texas Woman's University;**4.3 "Modeled Approaches for Teaching Graphic Novels and Comics in LIS Education"**

📍 Lone Star I

Organizer/Moderator/Presenter: Elizabeth Figa, University of North Texas

A series of brief presentations and a "fourth wall" audience discussion will reveal modeled approaches for teaching graphic novels and comics to critically examine and stimulate how and what we teach.

Presenters: Rob Weiner and Carrye Syme, Texas Tech Universities Libraries; Stephanie Noell, University of North Texas; Douglas Campbell, University of North Texas Libraries; and Kim Moore, All Saints Episcopal School**4.4 Juried Papers: Cultural Record and Diversity**

📍 Alamo I

Moderator: Don Latham, Florida State University**"The Missing Women and Sex Work Database: Lessons Learned from the Margin"**

This paper explores the development of the Missing Women and Sex Work archives, examines issues of organizing and representing information using a feminist anti-violence framework, and reflects on theoretical considerations implicit in feminist interdisciplinary collaborations of a complex and sensitive subject matter.

Presenters: Danielle Allard, University of Toronto; and Shawna Ferris, University of Manitoba**"Bearing Witness: Silence and Agency in Archives of Khmer Rouge Mug Shots"**

This paper traces the social life of an archival collection of mug shots taken by the Khmer Rouge in Cambodia.

Presenter: Michelle Caswell, University of Wisconsin–Madison**"The Special Collection in Librarianship: Sketches for a History of Library Science Libraries"**

Once all ALA-accredited schools had special libraries. Only a few exist today. This paper examines the historical record to understand the rise and fall of the library science library and its significance for LIS education.

Presenter: Susan E. Searing, University of Illinois–Champaign-Urbana**"Expanding Horizons through Pleasure Reading: The Diverse Experiences of LGBTQ Readers"**

This qualitative research explores pleasure reading/story in the information lifecycle of LGBTQ readers and aims to remind LIS educators about the power of reading/story with implications for teaching and learning.

Presenter: Jen Pecoskie, Wayne State University**4.5 "Teaching Reference Services: Past and Present"**

📍 Alamo II

Organizer/Moderator: John V. Richardson Jr., University of California–Los Angeles

This panel explores historical, current, and future scenarios in creatively engaging beginning or novice librarians in answering users' information needs.

Presenters: Robert Kieft, Occidental College Library; Linda C. Smith, University of Illinois–Champaign-Urbana; and Lili Luo, San Jose State University

4.6 "Standing at the Intersection of Expectation and Pedagogy: What Works, What Does Not, and Where are We Headed?"

 Presidente


Organizer/Moderator/Presenter: Elise C. Lewis, University of South Carolina

This session explores how we define LIS classrooms regarding student responsibilities, technologies, and curriculum. Participants will discuss successes, solutions to problems, and what the LIS classroom will look like in the future.

Presenters: Karen Gavigan and Susan Rathbun-Grubb, University of South Carolina

10:00 a.m.–10:30 a.m.

Morning Break

 Grand Ballroom Section B

10:30 a.m.–Noon

Session 5: Programs and Papers

5.1 "President's Program on Indigenous Knowledge"


 Lone Star III

Organizer/Moderator/Presenter: Lorie Roy, University of Texas

LAM (libraries, archives, and museums) associations have recently engaged in profession-wide discussion of issues relating to traditional knowledge and its expressions. At the international level, the World Intellectual Property Organization is currently involved in the development of a new treaty instrument on "Traditional Cultural Expressions and Expressions of Folklore and Traditional Knowledge." This year, IFLA's Education and Training Section will incorporate "indigenous ways" into the revision of their "Guidelines for Professional Library/Information Educational Programs." Join us for a conversation and presentation on how to incorporate these discussions into your curricula.

Presenters: Patricia Galloway, University of Texas; Analu Kame'eiamoku Josephides, Yolo County Public Library; and Cara Krmpotich, University of Toronto

5.2 "Curriculum: Gauging Information and Computer Skills for Curriculum Planning"

 Lone Star II


Curriculum SIG

Convener/Moderator: Linda Lillard, Clarion University

Results of a pilot study gauging information and computer skills possessed by students entering an LIS program and at program completion were examined to determine usefulness for curriculum planning.

Presenters: Janice M. Krueger and YooJin Ha, Clarion University

5.3 "Expanding Our Horizons and Creating Opportunities through Bilingual and Bicultural Education in LIS: Learning What Works Based on the uOttawa Experience"

 Lone Star I

Organizer/Moderator/Presenter: Lynne Bowker, University of Ottawa

As pioneers in the field of designing and implementing an educational program that prepares information professionals to work in a bilingual and bicultural environment, members of ÉSIS have developed an almost unique expertise in this area, which they would like to share with other members of ALISE.

Presenters: Mary Cavanagh, University of Ottawa; and Leslie Weir, University of Ottawa Library

5.4 "Professional Learning Communities and Personal Learning Networks in IS"

 Alamo I

Co-sponsored by Doctoral Student SIC

Organizer/Moderator: Valerie Hill, Texas Women's University

Through collaboration, librarians and information professionals can collectively build a PLN (personal learning network) and a PLC (professional learning community) with a focus on librarianship and information technology.

Presenter: Kris Helge, University of North Texas; Robin Bartoletti and Sian Brannon, Texas Women's University

5.5 Juried Papers: Law, Ethics, and LIS

 Alamo II

Moderator: John Budd, University of Missouri

"The Evolution of Access Rights to Digital Legal Information: A Case Study"

This paper uses the LexisNexis service, whose core content has been based on public-domain information, as an historical case to investigate the evolution of access rights to digital legal information.

Presenter: Xiaohua Zhu, University of Tennessee

"Examining the Limits of Free Expression through Canadian Case Law: Reflections on the Canadian Library Association's Code of Ethics and Its Supporting Statement on Intellectual Freedom"

This paper examines the legal limits of intellectual freedom in the Canadian context and the potential impact that those limits have upon professional codes of ethics and statements of values.

Presenter: Michelle Atkin, Algoma University

"Who or What Is Constrained by the Library Bill of Rights? A Theoretical Analysis of Intentionality and Collective Action for Library and Information Science"

Action theory addresses assumptions held by ethical theories. We address this by applying action theory to the Library Bill of Rights with a particular focus on intentionality and collective action.

Presenters: C. Sean Burns, University of Missouri; and Matthew C. Altman, Central Washington University

5.6 Juried Papers: 21st Century Skills Presidente**Moderator:** Michele Besant, University of Wisconsin–Madison**“Extending Our Reach: Librarian/Teacher Partnerships to Ensure Student Attainment of 21st Century Skills”**

Discusses the extent to which the education of librarians and teachers promotes competence in 21st century skills and collaboration between the fields.

Presenters: Melissa Gross, Don Latham, and Shelbie Witte, Florida State University**“Using Empirical Data to Inform Syllabi Development for an Information Literacy Instruction Course”**

This paper reports results of a national online survey of information literacy instructional practices in Canadian academic libraries, which may inform teaching in the MLIS.

Presenter: Heidi Julien, University of Alabama**“Building Bridges: Teaching Information Science Skills to Leverage the Power of Environmental Information”**

This paper focuses on using the interdisciplinary expertise of information science to provide foundational information literacy skills that are essential to engaging students of environmental sciences in the data-intensive world.

Presenters: Suzie L. Allard and Elizabeth Noakes, University of Tennessee**5.7 “Teacher, Professional, and Colleague: Supporting Adjunct Faculty in LIS education”** Grand Ballroom Section A*Co-Sponsored by Adjunct and Part-time Faculty SIG*

Adjunct faculty bring vital, up-to-the-minute professional experience to our physical and virtual classrooms. Their involvement connects our students with current practitioners in their chosen field, and LIS schools benefit greatly from adjuncts’ professional expertise and commitment to teaching. But we don’t always have a comprehensive picture of adjunct faculty as a group, which can impede our ability to adequately support them in our institutions and professional associations. Using data from recent studies, as well as results from the 2011 ALISE Part-Time Faculty Luncheon, in this session we will attempt to better define this group in order to discuss recruitment and retention strategies, training and development, and involvement in ALISE. We will pay particular attention to the demonstrated concerns of adjunct faculty, identifying areas for improvement.


Presenter: Sandra Hirsh, San Jose State University

12:15 p.m.–1:30 p.m.

Part-Time and Adjunct Faculty Lunch and Discussion (Invitation Only) Grand Ballroom Section A*Hosted by San Jose State University, School of Library and Information Science*

Network with colleagues, enjoy lunch, and discuss issues relevant to part-time instructors. Topics include time management strategies, fostering interactive learning communities, and creating authentic assignments. Advanced reservations are required.


12:15 p.m.–2:30 p.m.

Council of Deans, Directors, and Program Chairs Meeting Rio Grande

Lunch is courtesy of the Library and Information Science Programs at the University of Denver and Dominican University.

Chairs: Deborah Greely, St. Catherine University; Susan Roman, Dominican University; and Mary Stansbury, University of Denver

1:30 p.m.–3:00 p.m.

Session 6: Programs and Papers**6.1 “Inspiring Creativity in the Classroom: The Instructor’s Imperative”** Lone Star III**Organizer/Moderator:** Tonyia J. Tidline, Dominican University

If professors expect students to be creative, they must first embrace and model it themselves. This session uses discussion and interactive exercises to help us do so.

Presenters: Thom J. Barthelmess, Dominican University; and Rachel A. Fleming-May and Cindy Welch, University of Tennessee**6.2 “Four Perspectives on School Librarian Professional Development”** Lone Star II*School Library Media SIG***Conveners:** Lesley Farmer, University of California State-Long Beach, and Mirah Dow, Emporia State University

This session provides four perspectives on school librarian professional development (PD). They include self-perceptions of pre-service school librarians relative to leadership education, special education PD needs, state level conference PD, and PD options for Canadian school librarians.

Presenters: Maria Cahill, Judi Moreillon, and Rebecca McKee, Texas Women’s University; Renee Franklin Hill, Syracuse University; and Jeannifer Branch and Joanne de Groot, University of Alberta**6.3 “International Library and Information Science Education, Professional Registration, and Teaching Abroad”** Lone Star I*International Library Education SIG***Convener/Moderator:** Judy Jeng, San Jose State University

The program will deal with professional registration for librarians in Aotearoa/New Zealand, how to teach/travel/consult abroad, and internationalization of LIS education.

Presenters: Brenda Chawner, Victoria University of Wellington; Lorie Roy, University of Texas; John V. Richardson, Jr., University of California–Los Angeles; and Ismail Abdullahi, North Carolina Central University

6.4 Juried Papers: Sustainability and LIS Education

 Alamo II

Moderator: Julie Hersberger, University of North Carolina–Greensboro

"A Framework for Exploring Sustainability in LIS Education"

This paper builds on conversations about sustainability, sustainable design, and its relationship to LIS and does so through the lens of design thinking, a technique for solving complex problems in innovative ways.

Presenters: Leanne Bowler, Eleanor Mattern, Heather Soyka, and Jessica Benner, University of Pittsburgh

"Sustainability and the LIS Management Curriculum"

This paper discusses how LIS educators can, and why we should, support the United Nations declaration that 2002 to 2014 be a decade to focus on education for sustainable development.

Presenter: Deborah Turner, Drexel University

"Extending Librarian Technology Literacy and Management Training in the Rural Southern and Central Appalachia: Curricular Development in the ITRL Program"

This paper highlights curricular development in the IMLS-funded Information Technology Rural Librarian (ITRL) master's scholarship program to extend librarian technology literacy and management training in rural southern and central Appalachia.

Presenters: Bharat Mehra, Kimberly Black, Vandana Singh, and Jenna Nolt, University of Tennessee

"It Takes Several Villages: A Longitudinal Analysis of the Librarians Serving the Public and the Florida Leaders and Managers Projects"

This paper presents a longitudinal analysis of two IMLS LB21 funded projects conducted at Florida State University to help educate and socialize the next generation of library leaders for Florida.

Presenters: Linda R. Most, Valdosta State University; and Michelle M. Kazmer, Paul F. Marty, and Corrine Jorgensen, Florida State University

6.5 OCLC/ALISE Grant Papers

 Alamo I

Moderator: Lynn Silipigni Connaway, OCLC

3:00 p.m.–3:30 p.m.

Afternoon Break

 Grand Ballroom Section B

3:30 p.m.–4:30 p.m.

ALISE Business Meeting and Kick-Off to 2013

 Ellipse Ballroom

The business meeting will include reports to the membership regarding budget information and association accomplishments. This meeting will end by kicking off the plans for 2012 President Melissa Gross's conference theme of "Always the Beautiful Question: Inquiry Supporting Teaching, Research, and Professional Practice."

4:30 p.m.–6:30 p.m.

"Extending ALISE's Reach: Expanding Our Diversity Horizon"

 Lone Star III

Cosponsored by the ALISE Diversity Statement Task Force; Assistant/Associate Deans and Directors (A/ADD) SIG; and Multicultural, Ethnic, and Humanistic Concerns SIG


Organizers/Moderators: Clara Chu, Task Force Chair, University of North Carolina - Greensboro; and Rae-Anne Montague, A/ADD SIG convener, University of Illinois–Champaign-Urbana

LIS educators have long sought to increase diversity. This panel will explore our recent progress, current issues, enduring gaps, and enable dialogue on preliminary work developing an ALISE diversity statement.

Presenters: Sarah Park, St. Catherine University; and André Brock, University of Iowa

6:30 p.m.–8:00 p.m.

Awards Reception

 Ellipse Ballroom

(Hors d'oeuvres and cash bar)

7:30 a.m.–8:30 a.m.


SIG Business Meeting 3 Grand Ballroom Section A

- Adjunct/Part-time Faculty: Susan Maret, San Jose State University
- Doctoral Students: Delcia Greene, Syracuse University; and Deborah Lang Frogatt, Simmons College
- Historical Perspectives: Ellen Pozzi, Rutgers University
- Youth Services: Denise Agosto, Drexel University; and Kate McDowell, University of Illinois–Champaign-Urbana
- Assistant/Associate Deans and Directors: Rae-Anne Montague, University of Illinois–Champaign-Urbana
- Teaching Methods: David Walczyk, Pratt Institute

Breakfast Hosted by ProQuest Presidente

The moment has arrived! In 2012, ProQuest® will announce the integration of their Library School Program and the Dialog® Graduate Education Program to create the new ProQuest Graduate Education Program. Join ProQuest for breakfast to find out how you can be among the first faculty to pilot the new program, including streamlined access to products, a community of your peers, and an all-new instructor manual and practice exercises for the new ProQuest and ProQuest Dialog™ platforms. Space is limited, so please stop by the ProQuest table in the exhibit area to RSVP.

8:30 a.m.–10:00 a.m.


Session 7: Programs and Papers**7.1 “Cultural Heritage Preservation: Identifying Concepts, Communities, and Constructs”** Lone Star III

Archives/Preservation Education SIG

Convener and Moderator: Mary Edsall Choquette, University of Maryland

This panel seeks to build on the conference theme of extending our reach, through a heightened understanding and awareness of the prevalence and significance of cultural heritage studies within LIS education and the connectedness of such studies across disciplines.

Presenters: Kevin Cherry, IMLS; Michele Cloonan and Ross Harvey, Simmons College; Kenneth Lavender, Syracuse University; and Noah Lenstra, University of Illinois–Champaign-Urbana

7.2 “LIS Research: Strengths, Weaknesses, Opportunities, and Threats” Lone Star II

Research SIG

Convener and Presenter: Pnina Fichman, Indiana University

Moderator and Presenter: Howard Rosenbaum, Indiana University

The future of LIS research: panelists will discuss the state of LIS research, focusing on the major research questions and challenges that should drive our work and advance the field.

Presenters: Gary Marchionini, University of North Carolina–Chapel Hill; Ralf Shaw, Indiana University; Kevin Cherry, IMLS; and Lynn Silipigni Connaway, OCLC

7.3 “Intercontinental Explorations: The Execution of a Multi-country Study of Reference Competencies” Lone Star I

Moderator and Presenter: Laura Saunders, Simmons College

Overview of an international study, including preliminary findings from eleven countries. Review of challenges in coordinating a multinational project with brainstorming to encourage collaborative project ideas and contacts among participants.

Presenter: Mary Wilkins Jordan, Simmons College

7.4 ALISE Awards Papers 2 Rio Grande

Moderator: Lorna Peterson, University at Buffalo

ALISE/Eugene Garfield Doctoral Dissertation Competition**“The Nature and Impact of Information Problem Solving in the Middle School Classroom”**

Presenters: Eric Matthew Meyers, University of Washington

ALISE/Dialog Methodology Paper Competition**“Is There a Role for Physiological Methods in the Evaluation of Human-Information Interaction?”**

Presenters: Mahria Lebow and Heather L. O’Brien, University of British Columbia


ALISE/LMC Paper Award

Sponsored by Libraries Unlimited/Linworth, Imprint of ABC-CLIO


“The Group6: Toward the Development of a Collaborative Information Problem Solving”

Presenters: Eric Meyer, University of British Columbia

10:00 a.m.–10:30 a.m.

Morning Break Grand Ballroom Section B

10:30 a.m.–Noon

Session 8: Programs and Papers**8.1 Special Session: “Where Do We Go From Here? Panel on Potential Collaboration among ALISE, ASIS&T, and iCaucus”** Lone Star III

Moderator: Andrew Dillon, University of Texas

This closing panel brings together deans and directors of leading information and library programs to explore the challenges and opportunities of working across the distinct professional associations and interest groups within the information domain.

Presenters: Gary Marchionini, University of North Carolina–Chapel Hill; Michele Cloonan, Simmons College; and John Unsworth, University of Illinois–Champaign-Urbana

8.2 "Student-Led Conferences and Internships: Integrating Professional Community Engagement into an iSchool Doctoral Program"

 Lone Star II

Organizer/Moderators: Patricia Galloway and Philip Doty, University of Texas

The UT iSchool's PhD program in preservation includes an internship and student organization of a conference on cultural preservation. Roundtable will explore outcomes of these requirements; breakout will explore implementations.

Presenters: Sarah Kim, Snowden Becker, Craig Blaha, Lorraine Dong, Virginia Luehrsen, Carol Brock, April Norris, and Kathryn Pierce, University of Texas

Noon–3:00 p.m.

ALISE Board of Directors Meeting

 Presidente

1:30 p.m.–3:00 p.m.

"Bibliographic Control: A Meeting between Educators and Practitioners"

 Dallas Convention Center, C146

Cosponsored by ALISE and Association for Library Collections and Technical Services (ALCTS)

This forum, featuring a LIS faculty member, a library administrator, and a recent graduate, will provide a venue for educators, practitioners, managers, recent graduates and current students to share their perspectives on cataloging education.

2013 ALISE Annual Conference

Always the Beautiful Question: Inquiry Supporting Teaching, Research, and Professional Practice

Tuesday, January 22 – Friday, January 25, 2013 • Seattle, Washington

The desire to know provides the fuel essential to effective learning and teaching, theory and research, and improvements in professional practice. The processes that support finding out include a variety of behaviors that range from conscious and deliberate investigation, to passive information gathering, to serendipitous information acquisition, to information pushed in from outside sources. Likewise, there are many different ways of knowing and methods of finding out. This year's theme celebrates the role of questions in library and information science and seeks to explicate how questions are conceptualized, leveraged, pursued, and harnessed by LIS educators and researchers. The focus on questions encourages exploration of pedagogical strategies, theory development, research methods, and the evaluation of information resources, practices, services, and systems.

We invite you to contribute your thoughts and expertise at the ALISE 2013 Annual conference and to participate in an exploration of the place of inquiry in teaching, theory, research, and practice. Opportunities for teaching and learning include juried paper proposals, juried panel discussions, work in progress poster sessions, doctoral poster sessions, and SIG panels. Engage in discourse with colleagues at roundtable discussions, SIG meetings, the popular "birds of a feather" meeting, during breaks, and at various conference venues. Expect some thought provoking experiences – launched by a keynote speaker – and continuing with theme focused programming including the 2013 ALISE Academy, The Quality behind Qualitative Research, which will focus on the use of qualitative research methods.

Please check the ALISE website (www.alise.org) periodically for more detailed calls for participation, encompassing a range of types of conference sessions:

- Juried Paper Proposals - Deadline: July 15, 2012
- Juried programs including SIG panels, roundtable discussions, workshops, innovative panel formats - Deadline: July 15, 2012
- Research poster sessions, including works in progress and doctoral student judged poster session - Deadline: October 3, 2012

The core members of the Conference Planning committee for 2013 include:

Conference Planning Committee Co-Chair: Heidi Julien, University of Alabama - hjulien@slis.ua.edu

Conference Planning Committee Co-Chair: Don Latham, University of Florida, - dlatham@fsu.edu

ALISE Jean Tague-Sutcliffe Doctoral Poster Session Chair: Bharat Mehra, University of Tennessee - bmehra@utk.edu

Doctoral SIG Conveners: TBD

Chair, Juried Paper Proposals: Lisa Given, Charles Sturt University, lgiven@csu.edu.au

Chair, Juried Panels: Connie Van Fleet, University of Oklahoma – cvanfleet@ou.edu

ALISE Academy Chair: John Budd, University of Missouri – BuddJ@missouri.edu

Director for Special Interest Groups: David Lankes, Syracuse University - rdlankes@iis.syr.edu

Board Liaison: Melissa Gross, Florida State University – mgross@fsu.edu

Call for 2013 Juried Paper Proposals

Always the Beautiful Question: Inquiry Supporting Teaching, Research, and Professional Practice

Tuesday, January 22 through Friday, January 25—Seattle, WA

Deadline for extended abstracts

(maximum 1,000 words): July 15, 2012

Notification of acceptance: September 15, 2012

This call for juried paper proposals seeks original contributions including reports of research, theory, pedagogy, best practices, think pieces, and critical essays that contribute to elaboration of the conference theme of “Always the Beautiful Question: Inquiry Supporting Teaching, Research and Professional Practice.” The desire to know provides the fuel essential to effective learning and teaching, theory and research, and improvements in professional practice. The processes that support finding out include a variety of behaviors that range from conscious and deliberate investigation, to passive information gathering, to serendipitous information acquisition, to information pushed in from outside sources. Likewise, there are many different ways of knowing and methods of finding out.

The theme for the 2013 ALISE Annual Conference celebrates the role of questions in library and information science and seeks to explicate how questions are conceptualized, leveraged, pursued, and harnessed by LIS educators and researchers. The focus on questions encourages exploration of pedagogical strategies, theory development, research methods, and the evaluation of information resources, practices, services, and systems.

(More information on the conference theme can be found at <http://www.alise.org/>)

Proposals should be for original papers, not for papers that have been previously published. There are no restrictions on research methodology. Alternative perspectives, creative and non-conventional responses to library and information science education concerns within the context of inquiry supporting teaching, research and professional practice are welcomed and encouraged!

Instructions for Submission

Extended abstracts should include the following:

- Title of the paper
- Names, affiliations, and contact information of the authors, with one author designated as the contact for the paper
- Up to 1,000 word description of the proposed paper
- Select reference list

Abstracts will be evaluated by the Juried Paper Proposals Committee according to the following criteria:

- Connection to conference theme
- Relevance to current and emerging issues in LIS education
- Originality of ideas
- Potential impact / significance
- Select references to relevant literature
- Overall quality of writing

The Conference Juried Paper Proposals Committee Chair will send an acknowledgement of all abstracts received and applicants will be informed of the Committee's decisions by September 15, 2012. Conference presentation time slots will be published in the conference program. All presenters are required to register for the ALISE 2013 conference.

Deadline for submissions is July 15, 2012. Please submit abstracts via email in PDF format to Lisa Given, Charles Sturt University: lgiven@csu.edu.au

Please note: Juried paper proposals accepted for presentation at the conference, which are developed into full papers, are eligible for consideration for the JELIS “best papers” conference issue. Deadline for submission of full papers for possible publication in JELIS will be March 1, 2013, and those submissions should be made to the editors of JELIS.

ALISE Awards, Honors, and Grants for 2013

Be part of the ALISE Awards, Honors, and Grants program for 2013! There are many opportunities to nominate a colleague or to apply for an award.

Opportunities are summarized on this sheet; find more details at ALISE.org

ALISE Awards

Deadline for all awards in this category: July 15, 2012

ALISE Service Award

For outstanding service to ALISE

Chair: Linda Most (Valdosta, lrmost@valdosta.edu)

ALISE Award for Professional Contribution

For leadership in library and information science education

Chair: Julie Hersberger (UNCG, jahersbe@uncg.edu)

ALISE Award for Teaching Excellence

For excellence in teaching library and information science

Chair: Denise Agosto (Drexel, dea22@drexel.edu)

ALISE/Pratt-Severn Faculty Innovation Award

For innovation in incorporating evolving information technologies in library and information science curricula

Chair: Susan Rathbun-Grubb (South Carolina, srathbun@mailbox.sc.edu)

ALISE/Norman Horrocks Leadership Award

For outstanding leadership demonstrated in ALISE activities during the first few (up to seven) years as a member

Chair: Mary Stansbury (Denver, mary.stansbury@du.edu)

ALISE Annual Conference Awards

Variable deadlines, see below for specifics

ALISE/University of Washington Information School Youth Services Graduate Student Travel Award

A stipend of \$750 to support the attendance of a member of the Youth Services SIG who is actively participating in the ALISE conference

Deadline: November 1, 2012

Chair: Anna Nielson (Illinois, anielsen@illinois.edu) and Sarah Park (St. Catherine, spark@stkate.edu)

Doctoral Students to ALISE Grant

A stipend of \$500 to support the attendance of one or more promising LIS doctoral students at the ALISE Annual Conference; selected by members of the ALISE Board

Deadline for nominations from institutional member schools: September 21, 2012

ALISE/Jean Tague Sutcliffe Doctoral Student Research Poster Competition

For the outstanding poster in the Doctoral Student Research Poster Competition reporting on dissertation research

Deadline for abstracts to participate in the poster session: October 1, 2012

Chair: Bharat Mehra (Tennessee, bmehra@utk.edu)

ALISE Research Competitions

Variable deadlines, beginning June 30, 2012; see below for specifics

ALISE Research Grant Competition

An award of one or more grants totaling \$5,000 to support research broadly related to education for library and information science.

Deadline: October 1, 2012

Chair: Ingrid Hsieh-Yee (Catholic, hsiehyee@cua.edu)

ALISE/OCLC Library and Information Science Research Grant Program

Grants of up to \$15,000 to foster research by faculty in schools of library and information science; proposals from junior faculty are especially encouraged.

Deadline: September 15, 2012

Chair: Lynn Silipigni Connaway (OCLC, connawal@oclc.org)

ALISE/Bohdan S. Wynar Research Paper Competition

An award of \$2500 for an outstanding unpublished research paper concerning any aspect of library and information science.

Deadline: July 15, 2012

Chair: Besiki Stvilia (Florida State, besiki.stvilia@cci.fsu.edu)

ALISE/Dialog Methodology Paper Competition

An award of \$500 for an outstanding unpublished paper explaining a particular research method or technique and the methodological implications for library and information science.

Deadline: July 15, 2012

Chair: Lisa Given (Charles Sturt, lgiven@csu.edu.au)

ALISE/Eugene Garfield Doctoral Dissertation Competition

An award of \$500 for an outstanding library and information science dissertation completed between December 15, 2010 and June 30, 2012.

Deadline: June 30, 2012

Chair: Elizabeth Figa (North Texas, Elizabeth.figa@unt.edu)

ALISE/LMC Paper Award

An award of \$1000 to recognize an outstanding unpublished paper reporting innovative research in youth services.

Deadline: July 15, 2012

Co-chairs: Anne Perrault (Buffalo, amp33@buffalo.edu), and Marcia Mardis (Florida State, mmardis@fsu.edu)

Opportunities are summarized on this sheet. Find more details at ALISE.org

ALISE Awards

ALISE Award for Professional Contribution to Library and Information Science Education
Eileen G. Abels, Drexel University

ALISE Award for Teaching Excellence in the field of Library and Information Science Education
Sandra Hughes-Hassell, University of North Carolina at Chapel Hill

ALISE Service Award
Linda C. Smith, University of Illinois–Champaign Urbana

ALISE/Pratt-Severn Faculty Innovation Award
Sponsored by Pratt Institute
Leanne Bowler, University of Pittsburgh

ALISE/Norman Horrocks Leadership Award
Renate Chancellor, Catholic University

ALISE Research Awards/Grants

ALISE/Bohdan S. Wynar Research Paper Competition
Jessica F. Lingel, Rutgers University

ALISE Research Grant
Carolyn Hank, McGill University; Cassidy Sugimoto, Indiana University; and Jeffrey Pomerantz, University of North Carolina at Chapel Hill

ALISE/Eugene Garfield Doctoral Dissertation Competition
Eric Matthew Meyers, University of Washington

ALISE/Dialog Methodology Paper Competition
Mahria Lebow and Heather L. O'Brien, University of British Columbia

ALISE/LMC Paper Award
Sponsored by Libraries Unlimited/Linworth, imprint of ABC-CLIO
Eric Meyer, University of British Columbia

OCLC/ALISE Library and Information Science Research Grant Competition
Winner will be announced at Annual Conference

ALISE Annual Conference Awards/Grants

ALISE/Jean Tague Sutcliffe Doctoral Student Research Poster Competition
Sponsored by University of Western Ontario
Winner selected at Annual Conference

ALISE/University of Washington Information School Youth Services Graduate Student Travel Award
Robin Fogle Kurz, University of South Carolina

Doctoral Students to ALISE Grant
Sponsored by Libraries Unlimited/Linworth, imprint of ABC-CLIO
Jackie Brodsky, University of Alabama

SPONSORS AND EXHIBITORS

Thanks to our 2012 sponsors and exhibitors

ALISE President's Circle (\$2,500 +)

- H.W. Wilson Foundation
- University of North Texas
- OCLC
- San Jose State University

ALISE Partner (\$1,500 +)

- ProQuest

ALISE Associate (\$1000 +)

- Libraries Unlimited/Linworth, imprint of ABC/CLIO

ALISE Supporter (\$500 +)

- Freedom to Read Foundation

Exhibitors

- Libraries Unlimited/Linworth, imprint of ABC-CLIO
- Freedom to Read Foundation
- Neil-Schuman Publishers
- OCLC
- ProQuest
- San Jose State University
- Scarecrow Press
- University of Alabama
- University of Chicago Press (Friends' Table)
- Young Adult Library Services Association (YALSA)

Doctoral Student Reception Sponsoring Schools

- Alabama, University of
- British Columbia, University of
- Buffalo, University at
- Clarion University of Pennsylvania
- Dominican University
- Drexel University
- Illinois at Urbana-Champaign, University of
- Kent State University
- Louisiana State University
- Maryland, University of
- Missouri, University of
- North Carolina-Chapel Hill, University of
- Pittsburgh, University of
- Rutgers University
- San Jose State University
- Simmons College
- South Carolina, University of
- Tennessee, University of
- Texas at Austin, University of
- Washington, University of
- Wisconsin-Madison, University of
- Wisconsin-Milwaukee, University of
- Wuhun University (China)

RAFFLES

ALISE Raffle

ALISE will be hosting a raffle this year to support the ALISE Endowment Fund. Buy your raffle tickets at the ALISE registration desk located in front of the Mayflower room in the Renaissance Dallas Hotel.

2013 Conference Raffle

Prize

A five-night stay at the Hyatt at Olive 8 Hotel. This hotel stay is to be used for the 2013 ALISE Annual Conference in Seattle, WA. Estimated cost of this prize is \$1,000. Raffle tickets will be sold for \$15 or 2 tickets for \$25.

Libraries Unlimited/Linworth, Imprint of ABC-CLIO Raffle

Prize

Win the entire collection of approximately 105 books displayed by Libraries Unlimited/Linworth Publishing. This fabulous collection has a retail value of over \$4,500! It includes titles for faculty, librarians, media specialists, and LIS students and will add significant resources to your library!

This prize is generously donated by Libraries Unlimited. Raffle tickets will be sold for \$15 or 2 tickets for \$25.

Written copies of all resolutions, including resolutions contained in committee reports, must be given to the membership before they are to be presented to that body for action. To permit this, text must be submitted to the Governance Committee 24 hours in advance of presentation. A resolution that has fiscal implications must be submitted to the President as well as the Governance Committee 24 hours before it is to be voted on so that the Budget Committee can provide information on fiscal implications.

Resolution approved January 13, 1979, limits resolutions to statements on substantive matters relating to library education and the profession of librarianship to be voted on by membership.

Governance Committee

Lorna Peterson, Buffalo (chair)
Connie VanFleet, University of Oklahoma
Linda C. Smith, University of Illinois
Michele Cloonan, Simmons College

ALISE Strategic Direction, 2011-2014

Our Vision:

By 2014, ALISE will be known as the international leader in Library and Information Science education with strong links to schools and faculty around the world. We will also engage with other organizations and scholars in cognate disciplines. ALISE will showcase innovative research, including the scholarship of teaching and learning, promote greater diversity and inclusion as a hallmark of membership, and build and communicate its strength through greater visibility and voice.

Our Mission:

ALISE promotes innovation and excellence in research, teaching, and service for educators and scholars in Library and Information Science and cognate disciplines internationally through leadership, collaboration, advocacy, and dissemination of research.

Our Strategic Directions:

Areas for Strategic Development

Strategic Direction 1: consolidating and expanding the membership base by positioning the Association as an organization of members

Strategic Direction 2: enhancing collaboration and extending ALISE membership to scholars in cognate disciplines and affiliated organizations, nationally and internationally
Core Strategic Areas (ongoing)

Strategic Direction 3: focusing on the scholarship of teaching and learning and the promotion of outstanding research

Strategic Direction 4: providing sound fiscal management, fostering administrative best practice, and advancing effective communication strategies for ALISE and its members

ALISE 2013 Annual Conference

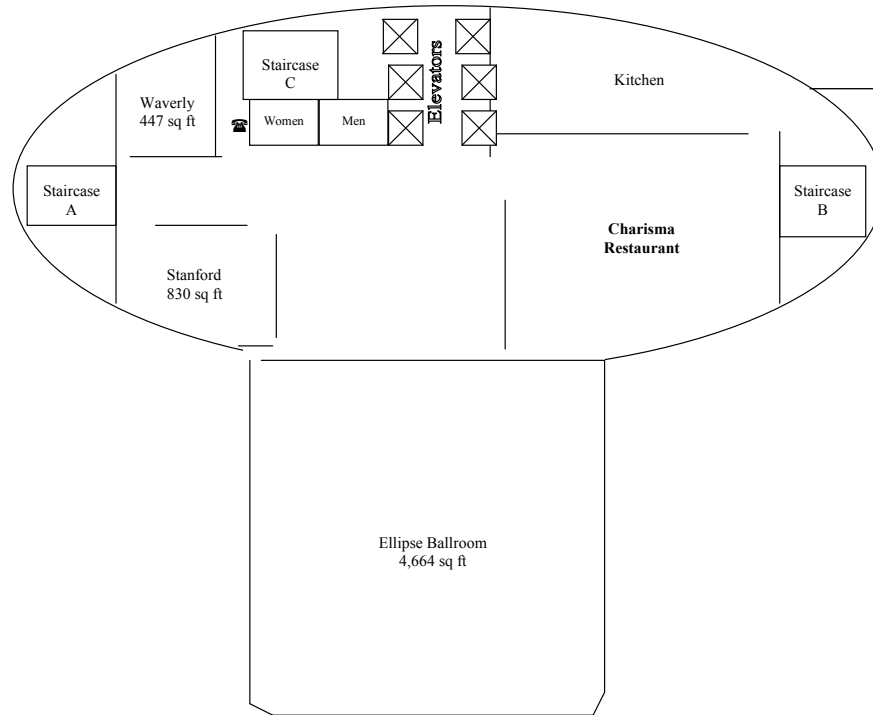
January 22-25, 2013
Seattle, WA

Always the Beautiful Question: Inquiry Supporting
Teaching, Research, and Professional Practice

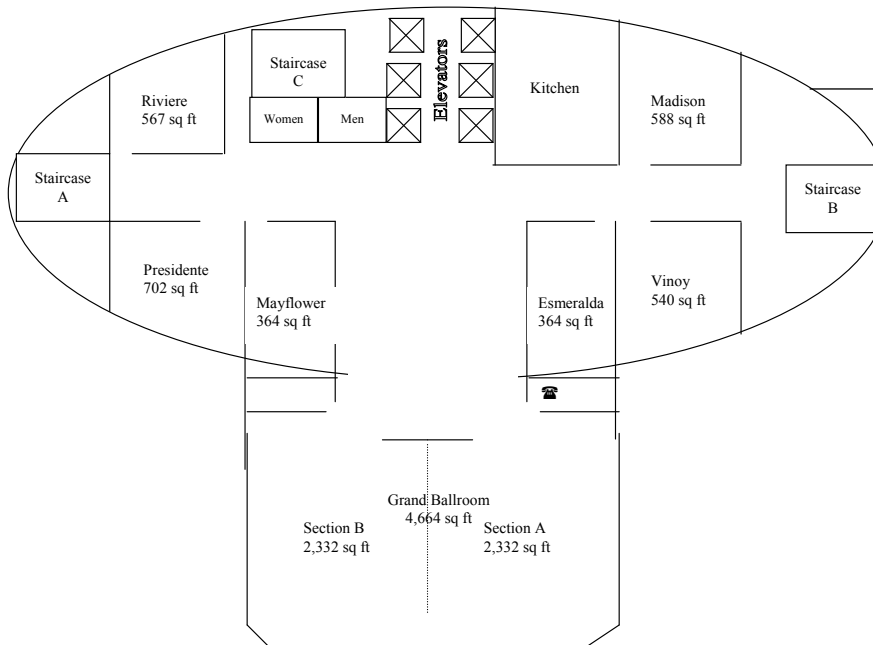
www.alise.org

See You Next Year!

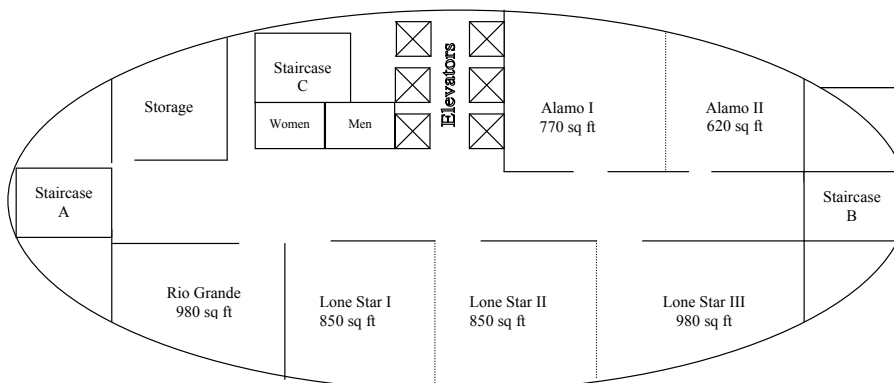
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2nd Floor



3rd Floor



4th Floor

UNIVERSITY OF TORONTO

Faculty of Information

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PRESENTATIONS

Thursday, January 19

8:30 - 10:00 am

PhD Candidates Danielle Allard and Shawna Ferris

"The Missing Women and Sex Work Database: Lessons Learned from the Margin"

1:30 - 3:00 pm

PhD Candidates Susan MacDonald and Lisa Quirke

"Expertise and emerging roles for public library professionals: "[S]he's gone where ... doing what?"

POSTER PRESENTATIONS

Tuesday, January 17

6:30 - 9:00 pm

(Works-in-Progress)

PhD Candidate Matt Bouchard

"Bad menus in good games: exploring interaction design in sports simulations"

PhD Candidate Andy Keenan

"Using the Gamification Debate to Inform Experimental Design"

Wednesday, January 18

7:30 - 9:00 pm

(Doctoral Student Research)

PhD Candidate Diane Dechief

"Naming Powers: What contemporary migrants' name changes indicate about cultural pluralism in Canada"

PhD Candidate Lysanne Lessard

"Designing for value cocreation in knowledge-intensive business services: an agent-oriented modeling technique"

PhD Candidates Susan MacDonald

"Public library service to newcomers in the context of public policies on immigration and settlement in Ontario Canada (1945-2011): A Critical Discourse analysis"

PhD Candidates Lisa Quirke

"Settling In, Reaching Out and Keeping Secrets: Information practices of Afghan newcomer youth in Toronto"

PhD Candidate Karen Smith

"Making policy participation: The co-construction of the social web and citizen-designers"

We offer four degrees and one diploma, including the Master of Information (MI), Master of Museum Studies (MMSt), Juris Doctor/Master of Information (JD/MI), PhD Program, and Graduate Diploma of Advanced Study in Information Studies (DAIS).

For the Master of Information, the iSchool has established five pre-approved paths that highlight its core research strengths, and allow students to explore aspects of information within particular professions or research traditions.

There are five concentrations: Archives & Records Management (ARM), Critical Information Studies (CIS), Information Systems & Design (ISD), Knowledge Management & Information Management (KMIM), and Library & Information Science (LIS).

For the Doctoral program, the iSchool provides a rich, research-intensive environment enabling students to achieve the competence required to research and write an original doctoral thesis. The curriculum fosters a common conversation about the field, and supports the development of individual, even idiosyncratic, research projects. Each student develops her/his own program in conjunction with a faculty advisor.



UNIVERSITY OF TORONTO
FACULTY OF INFORMATION

140 St. George Street, Toronto, Ontario, Canada M5S 3G6
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ALISE

Join us in celebrating our passion for lifelong learning.
We are hosting a networking reception with complimentary
hors d'oeuvres, and everyone is invited!

RECEPTION

WHEN:

THURSDAY, JANUARY 19

TIME:

4:30 - 6:30 PM

WHERE:

RENAISSANCE DALLAS HOTEL
BALLROOM A
2222 STEMMONS FREEWAY
DALLAS, TEXAS

Visit our table to learn more about
our exciting programs:

- ▶ Master of Library and Information Science
- ▶ Master of Archives and Records Administration
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