ALISE Award for Professional Contribution to Library and Information Science Education

Eileen G. Abels, Drexel University

Dr. Eileen Abels is an accomplished LIS educator whose influence extends far beyond the schools where she has been a faculty member and administrator. Dr. Abels has been an LIS educator for 20 years, first at Maryland and now at Drexel, where she holds the position of Associate Dean for Academic Affairs. Dr. Abels’ accomplishments as a teacher and mentor have already been recognized with awards (the ASIST ISI Outstanding Information Science Teacher Award in 2008 and the SLA Rose L. Vormelker Award in 2007, respectively). She received the 2004 Factiva Leadership Award for her important role as part of the Special Libraries Association Special Committee on Competencies for Special Librarians that developed the revised edition of “Competencies for Information Professionals of the 21st Century.”

Her broader contributions to LIS education include:

- Being instrumental in arranging for the transfer and implementation of the Internet Public Library (IPL) at Drexel when the University of Michigan sought another host for it.
- Integration of Librarian’s Index to the Internet resources into IPL, resulting in ipl2.
- Working to develop a sustainable funding and staffing model so that students from many schools can gain experience as volunteers for ipl2 reference and collection development.

Dr. Abels has made numerous contributions to the library literature by co-editing 3 volumes of Advances in Librarianship and her publications related to IPL, including a chapter in the book Service Learning, and articles in Information Technology and Libraries, Reference & User Services Quarterly, and the Journal of Education for Library and Information Science.

She co-chaired the very successful 2010 ALISE Conference, “Creating a Culture of Collaboration.” The theme reflects her commitment to collaboration as a strategy for advancing LIS education. She has made multiple presentations at ALISE conferences.

ALISE Service

Linda C. Smith, University of Illinois-Champaign/Urbana

Linda C. Smith is this year’s recipient of the ALISE Service Award. Her long participation in the Association spans four decades (34 years). Smith joined ALISE as a doctoral student in 1977 and, over the course of her career, has been a committed and highly productive member, serving three three-year terms on the ALISE Board as Secretary-Treasurer (1988-1990), Director for Special Interest Groups (2003-2005), and Vice-President, President and Past President (2008-2010). Her contributions to the Association and her participation in activities that have enhanced the reputation and strength of ALISE have resulted in her being twice honored with the ALISE Award for Teaching Excellence (1999) and the Award for Professional Contribution to LIS Education (2008).

Professor Smith has contributed innovative thinking and best practices in LIS education to ALISE. She models and teaches best practices for association members at ALISE through workshops and programs; and is strongly committed to interaction with practice, being highly respected by librarians and other practitioners world-wide. In addition, her ongoing commitment to ALISE can be seen in her almost unbroken record of service in a variety of key committees, including: the ALISE Program Planning committee (1984, 2005, 2006), the Resolutions Committee (1991-1994), the Tellers Committee (1992), the Awards and Honors Committee (1994-1995), the Nominating Committee (1996-1998), and the Governance Committee (2011-present). Dr. Smith has
also served as liaison to the ALA Committee on Education and as ALISE Representative to the ALA Committee on Legislation LSTA Subcommittee (2008-2011).

Each item in the list of activities above—a list that is nowhere near comprehensive—provides clear evidence that Professor Smith’s understanding of and commitment to all aspects of ALISE priorities and activities are unsurpassed. Her high profile, her regular contributions, and the quality of her leadership in a number of professional associations, including ALISE (ASIST, AAAI, AAAS, AMLA, ACM, HSLL, ILA, and MLA, to name a few), make her an ideal candidate for and recipient of our special, annual award for service to the Association for Library and Information Science Education.

**ALISE Award for Teaching Excellence**

Sandra Hughes-Hassell, University of North Carolina at Chapel Hill

Sandra Hughes-Hassell is Professor and Coordinator of the School Library Media Program at the School of Information and Library Science at the University of North Carolina at Chapel Hill. She is a revered professor among her peers and she has amassed multiple teaching and service awards in both her school and at the University level. Her students have also noticed the quality of her teaching methods and in 2010, she was nominated by not one, but numerous students for the annual School of Information and Library Science Award for Teaching Excellence.

Dr. Hughes-Hassell's passion is to instill in students an understanding of the power and responsibility librarians have to improve society by encouraging them to develop themselves as independent thinkers and change agents. To achieve this, she introduces students to the value of participating in collaborative professional learning communities via projects and programs to further challenge students to develop their leadership and research skills. She incorporates her own research into her courses and collaborates with practicing librarians. This is best exemplified via an innovative research-based class project with the Durham County Library focused on promoting equity in literacy among adolescent African America males. The results of the project were presented by the students at a recent American Libraries Association Conference.

Dean Gary Marchionini states: "Dr. Sandra Hughes-Hassell creates exceptional teaching via innovative pedagogical experiences connecting theory to practice resulting in "real world" products. She is a model of what teacher should be."

For all the reasons above, the ALISE Board presents the ALISE Award for Excellence in Teaching to Sandra Hughes-Hassell In recognition of her superb record in teaching, curriculum design and mentoring of students.

**ALISE/Pratt-Severn Faculty Innovation Award**

*Sponsored by Pratt Institute*

Leanne Bowler, University of Pittsburgh

Leanne Bowler, Assistant Professor at the School of Information Sciences, University of Pittsburgh, has been selected as the recipient of the 2012 Pratt-Severn Faculty Innovation Award. Her “21st Century Approach to Training Children and Youth Librarians” incorporates ALSC and YALSA competencies with a critical and immediate focus on technology and children. Her work impacts students and the profession by forcing them to engage with technology and learning how to meet children on their own turf. Her teaching initiative does require quite a bit of time on the part of the students and the instructor, which might limit the transferability of this initiative.
ALISE/Norman Horrocks Leadership Award

Renate Chancellor, Catholic University

Dr. Renate Chancellor, an ALISE member since 2006, has demonstrated outstanding service to ALISE in her time as a member. She presented posters at ALISE conferences in 2007 and 2008 and was an invited speaker and panelist at the EJ Josey Spectrum Doctoral Institute, a pre-ALISE conference, in 2009. As Convener for the Multicultural, Ethnic and Humanistic Concerns SIG for 2009-2012, she assisted in planning the SIG program and a special presidential program on diversity for the 2011 San Diego Conference. This work required finding and contacting speakers, planning a 25th anniversary party for the SIG, writing and distributing publicity, and serving as a program moderator. She has served on the ALISE Membership Advisory Committee since 2010 with her appointment continuing to 2012. One of her nominators wrote about Dr. Chancellor, “My interactions with her taught me that I was interacting with a true leader who can and will do what needs to be done.” Another wrote, “Dr. Chancellor exhibits a serious approach toward recruitment of minority students to the profession and also encourages LIS educators to join ALISE. She is truly one of the emerging leaders of ALISE.”

2012 Annual Conference Awards/Grants

ALISE / University of Washington Information School Youth Services Graduate Student Travel Award

Robin Fogle Kurz, University of South Carolina

ALISE Doctoral Student to ALISE Award

Sponsored by Libraries Unlimited/Linworth, imprint of ABC-CLIO

Jackie Brodsky, University of Alabama

2012 ALISE Research Awards/Grants

ALISE Research Grant

“Teaching in the Age of Facebook and other Social Media: LIS Faculty and Students ‘Friending’ and ‘Poking’ in the Social Sphere”
Carolyn Hank, McGill University; Cassidy Sugimoto, Indiana University; and Jeffrey Pomerantz, University of North Carolina at Chapel Hill

ALISE/Bohdan S. Wynar Research Paper Competition

“Improvisation, Tactics, and Wandering: Urban Information Practices of Migrational Individuals”
Jessica F. Lingel, Rutgers University

ALISE/Eugene Garfield Doctoral Dissertation Competition

“The Nature and Impact of Information Problem Solving in the Middle School Classroom”
Eric Matthew Meyers, University of Washington
ALISE/Dialog Methodology Paper Competition

“Is There a Role for Physiological Methods in the Evaluation of Human-Information Interaction?”
Mahria Lebow and Heather L. O’Brien, University of British Columbia

ALISE/LMC Paper Award

Sponsored by Libraries Unlimited/Linworth, imprint of ABC-CLIO

"The Group6: Toward the Development of an Information Problem Solving"
Eric M. Meyers, University of British Columbia

ALISE 2011 Best Conference Paper Award

Sponsored by Kathleen Burnett &Michelle Kazmer, JELIS Editors

"Are We There Yet? Results of a Gap Analysis to Measure LIS Students’ Prior Knowledge and Actual Learning of Cultural Competence Concepts"
Kafi Kumasi, Wayne State University, and Renee Franklin Hill, Syracuse University

"What is the Value of LIS Education? A Qualitative Study of the Perspectives of Tennessee’s Rural Librarians"
Bharat Mehra, Kimberly Black, Vandana Singh and Jenna Nolt, University of Tennessee

“Faculty Responses to Library Service Innovations: A Case Study”
Susan E. Searing, University of Illinois Urbana-Champaign, and Alison M. Greenlee, McFarlin Library

“Hands on from a Distance: The Community-Embedded Learning Model Contextualizes Online Student”
Linda R. Most, Valdosta State University

OCLC/ALISE Library and Information Science Research Grant Program

“A New Unsupervised Approach to Automatic Topical Indexing of Scientific Documents According to Library Controlled Vocabularies”
Abdulhussain Mahdi, and Arash Joorabchi, University of Limerick, Ireland

“Reference Competencies from the Practitioner’s Perspective: An International Comparison”
Laura Saunders, and Mary Wilkins Jordan, Simmons College

Carolyn Hank, McGill University, and Cassidy Sugimoto, Indiana University – Bloomington