



COMPETITIVENESS & INNOVATION  
JANUARY 4-7 • SAN DIEGO, CA  
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OFFICIAL PROGRAM

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- Master of Archives and Records Administration (MARA)
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AND INFORMATION SCIENCE



## Message from the President



Welcome to San Diego, and to the 2011 ALISE Conference! This year's theme, "Competitiveness and Innovation," reflects the challenges of today's Library and Information Science Education environment. The 2011 conference provides a venue for presenting, discussing, and understanding how Library and Information Science Education can remain competitive and innovative in a time of continuing technological and social change.

Conference papers and panels were competitively reviewed with a particular interest in submissions taking a fresh approach and/or offering an unconventional perspective. Attendees will have to choose among many competing and innovative programs. Enjoy the range of conference sessions, from the ALISE Academy and keynote speaker, to Birds of a Feather and SIGs. Take advantage of the hospitality suite to extend conversations inspired by speakers, panels, and posters. Relish coffee breaks for informal networking, and join us in celebrating our colleagues' accomplishments at this year's Awards Reception.

My sincere thanks to all who contributed to the development of this conference program—Conference Planning Committee chairs, Mary Stansbury and Dan O'Connor, and members of the committee, referees of papers and program proposals, session organizers, and presenters.

Now have some fun! All good wishes for a rewarding, productive, enjoyable conference!

Lorna Peterson ALISE 2010–2011 President

## Greetings from the ALISE 2011 Conference Co-Chairs



It's through settings such as a conference that new practices and research are revealed to a community for its consideration and refinement (liveliness often thrown in the mix). The ALISE 2011 Conference has been developed to provide a wide variety of settings for your conversations about ideas that address the competitive elements encountered by all of us as well as those that bring an innovative approach to our work (or both). Innovation has been a hallmark of LIS education for a long time. However, in this era of challenging and stressful economic trends, being innovative may no longer be an option.

We're doing something new this year with the ALISE Hospitality Suite. Recognizing that it's often the informal discussions that lead to new collaborations and ideas, we've turned the suite into a setting of short un-conferences on a range of topics facilitated by ALISE colleagues. Please check out the topics and times and drop by the suite.

Other informal venues are the Birds of a Feather lunch and the Works In Progress and Doctoral Student poster sessions. The juried programs, panels, and SIG programs also bring an array of topics and perspectives on the innovative practices of LIS education.

We trust that you will encounter some new ideas and old friends, and take home with you practices that will be beneficial and exciting for your own program.

Thank you for your support of ALISE. We hope you enjoy the conference.

Dan O'Connor and Mary Stansbury  
ALISE 2011 Conference Co-Chairs

# GENERAL INFORMATION

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## Registration/ Materials

Registration will be open throughout the meeting in the Marbella Foyer.

### Registration hours:

Tuesday	8:00 a.m.–6:00 p.m.
Wednesday	8:00 a.m.–6:00 p.m.
Thursday	8:00 a.m.–6:00 p.m.
Friday	8:00 a.m. - Noon

NOTE: attendees must wear name badges for entrance to all conference events, including receptions!

## Exhibits

Exhibits are located in the Conference Foyer

Wednesday	8:00 a.m. to 5:00 p.m.
Thursday	8:00 a.m. to 5:00 p.m.
Friday	8:00 a.m. to 12:00 noon

## Cancellation Policy

All cancellations must be submitted in writing and faxed to the ALISE Executive Director at 312-419-8950. Cancellations received before 11:59 p.m. on December 17, 2010 are subject to a \$50 fee. After December 17, 2010, ALISE will give refunds only for documented medical emergencies. Refunds will be processed within 6 weeks after the meeting.

## Resolutions

(see page 25)

## Message Center/Lost and Found

A message center, and lost and found checkpoint will both be located in the registration area.

## Conference Evaluation

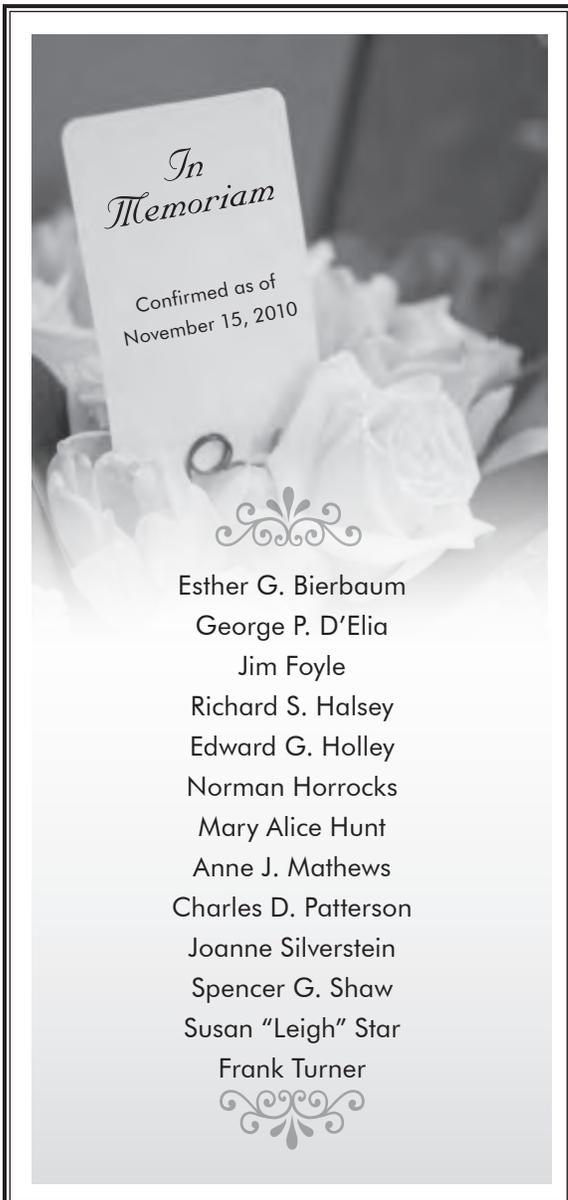
The information that you provide on your conference evaluation will be critical to our improvements for future meetings. This year ALISE will be conducting its evaluation via an online survey. Please watch your email for an invitation to complete the evaluation form online.

## Placement Service

Arrangements for interviews should be made directly between candidates and recruiters using the Job Placement message board in the ALISE Job Placement Center. Please check the board often. When you have made your appointments, check at the registration desk to verify your interview room.

## Hilton San Diego Resort and Spa

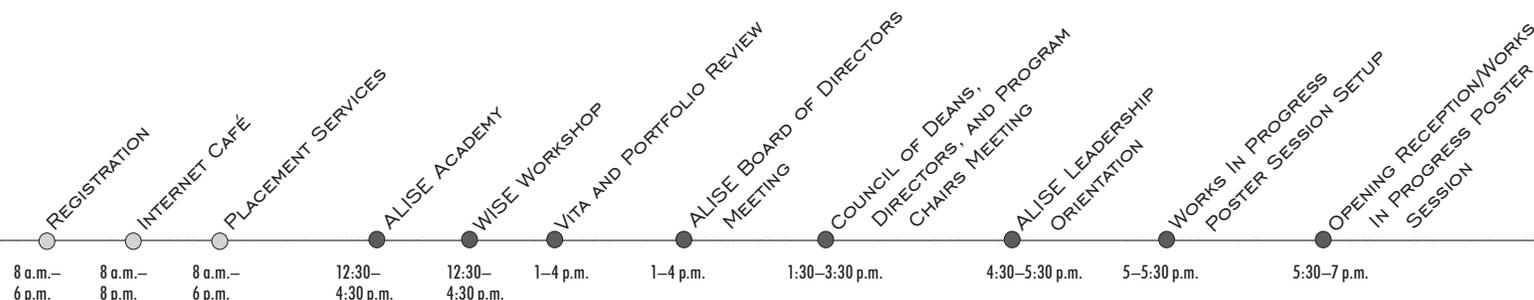
1775 E. Mission Bay Drive  
San Diego, CA 92109  
Telephone: 619.276.4010  
Fax: 619.275.8944



# CONFERENCE AT A GLANCE

<b>Tuesday</b>		
8 a.m.–6 p.m.	Registration	Marbella Foyer
8 a.m.–6 p.m.	Internet Café	Conference Foyer
8 a.m.–8 p.m.	Placement Services	Convention Office
12:30 p.m.–4:30 p.m.	ALISE Academy	
	“Early Career Planning for Doctoral Students and Junior Faculty”	Portofino
	“From the Outside In: Bringing Cultural Heritage Institutions Into the Classroom”	Marseilles
	“Developing Research and Collaborative Programs for Cultural Heritage: Connecting the Dots”	Las Palmas
12:30 p.m.–4:30 p.m.	WISE Workshop	St. Tropez
1 p.m.–4 p.m.	Vita and Portfolio Review	Monte Carlo
1 p.m.–4 p.m.	ALISE Board of Directors Meeting	The Board Room
1:30 p.m.–3:30 p.m.	Council of Deans, Directors, and Program Chairs Meeting	Riviera
4:30 p.m.–5:30 p.m.	ALISE Leadership Orientation	Terrazza Ballroom
5 p.m.–5:30 p.m.	Works In Progress Poster Session Setup	International Ballroom
5:30 p.m.–7 p.m.	Opening Reception/Works In Progress Poster Session	International Ballroom
<b>Wednesday</b>		
7:30 a.m.–8:30 a.m.	First Timers’ Breakfast	Terrazza Ballroom
7:30 a.m.–8:30 a.m.	SIG Meetings	Portofino
8 a.m.–5 p.m.	Exhibits	Conference Foyer
8 a.m.–6 p.m.	Registration	Marbella Foyer
8 a.m.–6 p.m.	Internet Café	Conference Foyer
8 a.m.–8 p.m.	Placement Services	Convention Office
8:30 a.m.–10 a.m.	Opening Keynote Session	International Ballroom
10 a.m.–10:30 a.m.	Morning Break	Conference Foyer
10:30 a.m.–Noon	Session 1: Panels, Programs, and Papers	
	1.1 “Innovations and Challenges in Teaching Information Ethics Across Contexts”	Monte Carlo
	1.2 “A Gendered Look at the What and How of LIS Education”	St. Tropez
	1.3 Juried Paper Proposals 1: Preparing Students to Compete for Jobs	Portofino
	1.4 Juried Paper Proposals 2: Innovating Services	Marseilles
	1.5 ALISE Awards Papers 1	Las Palmas
Noon–1:45 p.m.	Birds of a Feather	Poolside (rain site: Sorrento)
Noon–1:45 p.m.	President’s Program “ALISE (re)Considers Diversity: Looking Back, Looking Forward, Looking to Act” “Diversity in Action, Part I: The Challenges and a Condition for Academic Success and Institutional Strength”	Terrazza Ballroom
2 p.m.–3:30 p.m.	Session 2: Panels, Programs, and Papers	
	2.1 “Diversity in Action, Part II: MEHC SIG 20th Anniversary Forum and an ALISE Statement on Diversity and Inclusion”	Terrazza Ballroom
	2.2 Funder’s Panel	St. Tropez
	2.3 International Library Education from the Perspective of USA, Taiwan and China	Las Palmas
	2.4 Juried Paper Proposals 3: Innovations for Archives	Portofino
	2.5 Juried Paper Proposals 4: Innovating Programs	Marseilles
2:30 p.m.–3 p.m.	Doctoral Student Poster Set up	International Ballroom
2:30 p.m.–3 p.m.	Doctoral Student Poster Judges Meeting	Private Dining Room
3 p.m.–6 p.m.	Doctoral Student Poster Judging	International Ballroom
3:30 p.m.–4 p.m.	Afternoon Break	Conference Foyer
4 p.m.–5:30 p.m.	Session 3: Panels, Programs, and Papers	
	3.1 “Three Perspectives on Publishing in LIS”	Terrazza Ballroom
	3.2 “Cultural Heritage Preservation Education: Innovating the Past, Competing for Identity”	St. Tropez
	3.3 “Rethinking the Administrative Structure for Greater Competitiveness: Incorporating Individuals with Diverse Backgrounds into the LIS Program Organization”	Portofino
	3.4 “Design Methods for the LIS Curriculum”	Marseilles
	3.5 Juried Paper Proposals 5: Innovating Curriculum	Las Palmas
5:45 p.m.–7 p.m.	Past President’s Reception (by invitation only)	Presidential Suite
7:30 p.m.–9 p.m.	Doctoral Student Reception	International Ballroom
<b>Thursday</b>		
7:30 a.m.–8:30 a.m.	School Representatives’ Breakfast	Terrazza Ballroom
7:30 a.m.–8:30 a.m.	SIG Meetings 2	Sorrento
8 a.m.–5 p.m.	Exhibits	Conference Foyer

8 a.m.–6 p.m.	Registration	Marbella Foyer
8 a.m.–6 p.m.	Internet Café	Conference Foyer
8 a.m.–8 p.m.	Placement Services	Convention Office
8:30 a.m.–10 a.m.	Session 4: Panels, Programs, and Papers	
	4.1 “Competition and Innovation in Youth Services: What It Means for School and Public Libraries”	St. Tropez
	4.3 “Professors Gone Wild! (Over Grant Seeking Success)”	Monte Carlo
	4.4 “The ACRL Value of Academic Libraries Project: Implications for Research, Teaching and Learning in Library and Information Science”	Portofino
	4.5 Juried Paper Proposals 6: Innovation and Faculty Roles	Marseilles
10 a.m.–10:30 a.m.	Morning Break	Conference Foyer
10:30 a.m.–Noon	Session 5: Panels, Programs, and Papers	
	5.1 “The Competition is Virtual: The Coming of Age of LIS Online Distance Education”	St. Tropez
	5.2 “Publish or Perish: The Doctoral Student’s Guide to Creating Publishable Articles and Winning Posters”	Portofino
	5.3 “Competing Standards in the Education of School Librarians”	Monte Carlo
	5.4 “Putting Students First: Best Practices in LIS Student Services”	Las Palmas
	5.5 Juried Paper Proposals 7: Competitiveness in LIS	Marseilles
	5.6 Dean’s Panel	Sorrento
12:15 p.m.–1:30 p.m.	Part–Time and Adjunct Faculty Lunch and Discussion (Invitation Only)	Terrazza Ballroom
12:15 p.m.–1:30 p.m.	ALISE Statistics and Database Program	San Marino
1 p.m.–2 p.m.	JELIS Editorial Board Meeting	Sorrento
1:30 p.m.–3 p.m.	Session 6: Panels, Programs, and Papers	
	6.1 “WHADDAYA MEAN THIS ISN’T RESEARCH?: Implications for Teaching Research Methodologies to MLIS Students”	Monte Carlo
	6.2 “Nurturing Faculty Diversity through Competitive Hiring and Early Faculty Process at LIS Schools”	St. Tropez
	6.3 “Staying Competitive in Research and Scholarship for the 21st Century: Fostering External Grants toward LIS Programs”	Portofino
	6.4 Juried Paper Proposals 8: Innovating Curriculum II	Marseilles
	6.5 Juried Paper Proposals 9: Helping Students be Competitive	Las Palmas
3 p.m.–3:30 p.m.	Afternoon Break	Conference Foyer
3:30 p.m.–4:30 p.m.	ALISE Business Meeting and Kick–Off to 2011	International Ballroom
4:30 p.m.–5:30 p.m.	Town Hall: Strategic Issues for ALISE	International Ballroom
6:30 p.m.–8 p.m.	Awards Reception	International Ballroom
<b>Friday</b>		
7:30 a.m.–8:30 a.m.	SIG Meetings 3	Terrazza Ballroom
7:30 a.m.–8:30 a.m.	Vendor Breakfast with Proquest	San Marino
8 a.m.–Noon	Registration	Marbella Foyer
8 a.m.–Noon	Placement Services	Convention Office
8 a.m.–Noon	Exhibits	Conference Foyer
8 a.m.–Noon	Internet Café	Conference Foyer
8:30 a.m.–10 a.m.	Session 7: Panels, Programs, and Papers	
	7.1 “Innovative & Competing Perspectives in the Development of Librarianship in the US”	Las Palmas
	7.2 “Advising for LIS Master’s Students Online”	Portofino
	7.3 “Teaching LIS Students to Teach: An Unconference Session”	Marseilles
	7.4 OCLC/ALISE Grant Papers	St. Tropez
	7.5 “Building Library Careers in the Digital Age: The Impact of Innovative Programs in LIS Education”	Monte Carlo
	7.6 Juried Paper Proposals #10: Innovative Research	Capri
9 a.m.–11 a.m.	Deans, Directors, Program Chairs and COA Meeting	Riviera
10 a.m.–10:30 a.m.	Morning Break	Conference Foyer
10:30 a.m.–Noon	Session 8: Panels, Programs, and Papers	
	8.1 Awards Panel #2	Monte Carlo
	8.2 “Innovations and Forces Shaping School Library Programs”	St. Tropez
	8.3 “Transitioning to RDA: Teaching Cataloging’s Newest Innovation”	Capri
	8.4 Juried Paper Proposals #11: Innovating Services	Marseilles
	8.5 Juried Paper Proposals #12: Innovating for the Future	Las Palmas
	8.6 Juried Paper Proposals #13: Competition in Youth Services	Portofino
11 a.m.–Noon	Open Session with the ALA Office of Accreditation	Sorrento
Noon–3 p.m.	ALISE Board of Directors Meeting	The Board Room
4 p.m.–5:15 p.m.	Library Education Discussion Group	San Diego Convention Center



12:30 p.m. - 4:30 p.m.

## The ALISE Academy: Academic Career Development in Archival and Museum Studies, Special Collections and Rare Books Curatorship, and Preservation

Sponsored by H.W. Wilson Foundation

The 2011 year's pre-conference will address the career development needs of faculty and doctoral students in several areas that have been expanding and evolving rapidly or are being newly implemented within LIS programs. Pre-registration is required

### "Early Career Planning for Doctoral Students and Junior Faculty"

📍 Portofino

**Workshop Leaders:** Anne Gilliland, University of California—Los Angeles; and Sidney Berger, Simmons College

**Target Audience:** Doctoral students and early career ladder, clinical and adjunct faculty

### "From the Outside In: Bringing Cultural Heritage Institutions Into the Classroom"

📍 Marseilles

**Workshop Leaders:** Michele Cloonan and Martha Mahard, Simmons College

**Target Audience:** Associate professors and mid-career ladder, clinical and adjunct faculty

### "Developing Research and Collaborative Programs for Cultural Heritage: Connecting the Dots"

📍 Las Palmas

**Workshop Leaders:** Tula Giannini, Pratt Institute; and Kevin Cherry, Institute of Museum and Library Services (IMLS)

**Target Audience:** Experienced faculty

## Innovations in Online Teaching & Learning

📍 St. Tropez

### The Web-based Information Science Education (WISE) Consortium

This highly participatory workshop will provide faculty and student perspectives on innovations in online pedagogy and is open to all interested conference attendees, including doctoral students.

Linda C. Smith, University of Illinois at Urbana-Champaign; Rae-Anne Montague, University of Illinois at Urbana-Champaign; R. David Lankes, Syracuse University; Alison Miller, Syracuse University; Debbie Faires, San Jose State University; Michelle Kazmer, Florida State University; Melissa Wong, University of Illinois at Urbana-Champaign; Karen Wickett, University of Illinois at Urbana-Champaign; Richard Urban, University of Illinois at Urbana-Champaign; and Ann Roll, The Getty Research Institute

1:00 p.m. - 4:00 p.m.

## Vita and Portfolio Review

📍 Monte Carlo

Polish your professional presentation. Senior faculty will review and critique curriculum vitae and portfolios in one-on-one, 30-minute review sessions. Advance registered participants will receive preference.

## ALISE Board of Directors Meeting

📍 The Board Room

1:30 p.m. - 3:30 p.m.

## Council of Deans, Directors, and Program Chairs Meeting

📍 Riviera

Taking the word "Innovation" from the conference theme, deans, directors and chairs will be presented with issues that have arisen in the past and currently face us. Traditional approaches have not worked on these issues. Therefore, the deans, directors, and chairs will be asked to combine their brainpower and management acumen to collectively develop creative, innovative approaches to these issues.

**Chairs:** Stephen Bajjaly, Wayne State University; Edwin Cortez, University of Tennessee; and Hope Olson, University of Wisconsin—Milwaukee

4:30 p.m. - 5:30 p.m.

## ALISE Leadership Orientation

📍 Terrazza Ballroom

All members, including all current and incoming ALISE committee chairs and SIG conveners, are invited to attend this meeting to learn more about ALISE.

5:00 p.m. - 5:30 p.m.

## Works In Progress Poster Session Setup

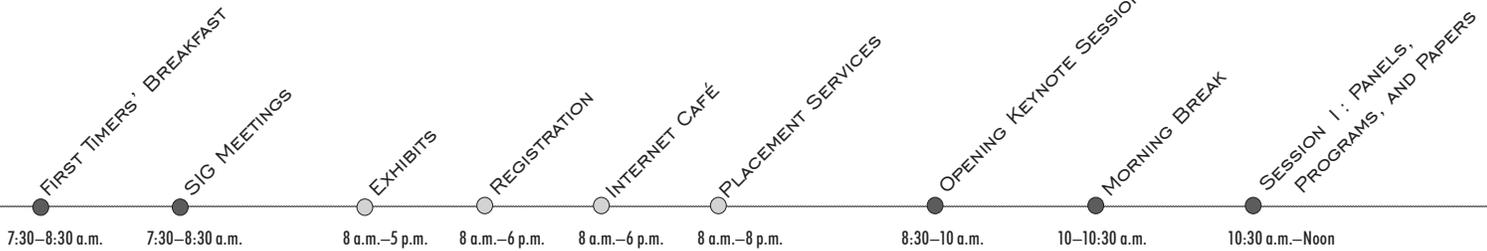
📍 International Ballroom

5:30 p.m. - 7:00 p.m.

## Opening Reception/Works In Progress Poster Session

📍 International Ballroom  
(Hors d'oeuvres and cash bar)

The Works In Progress poster session, with posters from faculty, doctoral students, and librarians, presents research in its formative stages and provides an opportunity for presenters and conference attendees to exchange ideas in an informal setting.



7:30 a.m. - 8:30 a.m.

## First Timers' Breakfast

Terrazza Ballroom

**Host:** ALISE President-Elect, Lynne Howarth, University of Toronto  
Learn about ALISE and how you can get involved.

## SIG Meetings 1: Business, Planning, and Discussion Meetings

Portofino

Join special interest groups for planning and informal discussion

- Archival/Preservation Education—Mary Edsall Choquette, University of Maryland
- Distance Education—Lorri Mon, Florida State University
- Gender Issues—Lesley Farmer, California State University—Long Beach
- Information Ethics—Michael Zimmer, University of Wisconsin—Milwaukee
- Research—Betsy Van der Veer Martens and Susan Burke, University of Oklahoma
- Technical Services Education—Karen Snow, University of North Texas; and Gretchen Hoffman, Texas Woman's University

8:30 a.m. - 10:00 a.m.

## Opening Keynote Session

International Ballroom

**"Big, Complex, Demanding, and Competitive: The Road to Library and Information Science Education in the 21st Century"**

Introduction of Keynote Speaker: Mary Stansbury, University of Denver

Jorge Reina Schement, Dean of the School of Communication & Information, Rutgers University

Dean Schement addresses changes in the economic, political, and academic landscapes that will impact the future of library and information science education.

Jorge Reina Schement is Dean of the School of Communication & Information, at Rutgers University. He is also Distinguished Professor in the Bloustein School of Public Policy, and in the Department of Latino-Hispanic Caribbean Studies.

He holds a Ph.D. from the Institute for Communication Research at Stanford University, and M.S. from the School of Commerce at the University of Illinois, he is author of over 200 papers and articles, with book credits including, *Global Networks* (1999/2002), *Tendencies and Tensions of the Information Age* (1997), *Toward*

an Information Bill of Rights and Responsibilities (1995), *Between Communication and Information* (1993), *Competing Visions, Complex Realities: Social Aspects of the Information Society* (1988), *The International Flow of Television Programs* (1984), *Telecommunications Policy Handbook* (1982), and *Spanish-Language Radio in the Southwestern United States* (1979). His research focuses on the social and policy consequences of the production and consumption of information, especially as they relate to ethnic minorities.

To find out more about Jorge, please visit [ALISE.org](http://ALISE.org)

10:00 a.m. - 10:30 a.m.

## Morning Break

Conference Foyer

10:30 a.m.—Noon

## Session 1: Panels, Programs, and Papers

### 1.1 "Innovations and Challenges in Teaching Information Ethics Across Contexts"

Monte Carlo

#### Information Ethics SIG

**Convener/Moderator:** Michael Zimmer, University of Wisconsin-Milwaukee

This panel discussion will explore methods for incorporating information ethics education across diverse educational contexts, as well as developing innovative educational methods to overcome the challenges these contexts inevitably present.

**Panelists:** Kimberly Black, University of Tennessee; Raina Bloom, University of Wisconsin-Milwaukee; Toni Carbo, Drexel University; Ann Curry, University of Alberta; Richard J. Cox, University of Pittsburgh; and Toni Samek, University of Alberta

### 1.2 "A Gendered Look at the What and How of LIS Education"

St. Tropez

#### Gender Issues SIG

**Convener/Moderator:** Lesley Farmer, California State University - Long Beach

Two papers examine gendered experiences in LIS Education. The first paper explains the current state of the LIS curriculum with respect to gender and sexual orientation topics. The second paper inspects aspects of LIS education that are resistant to the "measure, control, and automate" rationality of US-style competition.

**Panelists:** Bharat Mehra, University of Tennessee, and Scout Calvert, Wayne State University

SESSION 1: PANELS,  
PROGRAMS, AND PAPERS

10:30 a.m.–Noon

### 1.3 Juried Paper Proposals 1: Preparing Students to Compete for Jobs

📌 Portofino

**Moderator:** Betsy Van der Veer Martens, University of Oklahoma

#### “Using Technology to Prepare LIS Students for an Increasingly Collaborative Workplace”

This paper tests the effectiveness of applying a framework for maximizing collaboration and knowledge sharing in online courses to face-to-face courses. It concludes with techniques for promoting collaborative technologies in LIS education.

Denise E. Agosto, Drexel University; Andrea Japzon, Indiana University at Indianapolis; Lisl Zach, Drexel University; and Erin Milanese, Indiana University at Indianapolis

#### “Electronic Portfolios for Program-Level Learning Outcomes Assessment”

This presentation discusses the results of a student and faculty pilot study of the use of an electronic portfolio system to assess student-learning outcomes for program-level evaluation

Rachel Applegate and Marilyn Irwin, Indiana University at Indianapolis

#### “The Rutgers MLIS ePortfolio Project”

Rutgers convened a committee to examine the use of eportfolios in the MLIS curriculum. The presentation details this experience and explores eportfolios as a reflection, learning, advising, and assessment tool.

Nicole A. Cooke, Rutgers University

### 1.4 Juried Paper Proposals 2: Innovating Services

📌 Marseilles

**Moderator:** Heather Hill, University of Western Ontario

#### “Enhancing the Competitiveness of Rural Libraries in West Texas: A Community Outreach Approach”

Rural libraries are experiencing an increase in demand for resources and services. This paper explores how rural libraries from West Texas enhance professional competitiveness after creating and implementing individualized community outreach plans.

Yunfei Du, University of North Texas

#### “Text a Librarian: Delivering Reference Service via Texting”

Examining how library users are using text reference service, this study seeks to develop a solid professional understanding of how to most effectively use texting to provide services to library users.

Lili Luo, San Jose State University

BIRDS OF A FEATHER

Noon–1:45 p.m.

### “Environmental Influences on Democracy: Its Representation on Web Interface Design”

This study investigates if a country’s average rainfall and its measure of sea borders correlate with its democracy level represented on Web interface design. 156 college/university Web sites selected from 39 countries were examined in a multivariate analysis.

Rowena Li, Queens College

### 1.5 ALISE Awards Papers 1

📌 Las Palmas

**Moderator:** Linda Smith, University of Illinois at Urbana–Champaign

#### ALISE Research Grant Competition 2011 Preliminary

#### “The Impact of National Board Certification of Library Media Specialists on Student Academic Achievement – A National Study (Impact NBC)”

Gail Dickinson and Shana Pribesh, Old Dominion University

#### ALISE Research Grant Competition 2010 Update

#### “An Activity Theory Approach to the Study of Online Collaborative Learning in LIS”

Kyungwon Koh, Sung Jae Park, and Kathleen Burnett, Florida State University

#### ALISE/Bohdan S. Wynar Research Paper Competition 2011

#### “‘I’m like the librarian bartender sometimes’: How Informal Interactions Between Library Staff and Patrons Help to Create Social Capital”

Catherine A. Johnson, University of Western Ontario

Noon - 1:45 p.m.

### Birds of a Feather

📌 Poolside (rain site: Sorrento)

**Organizer:** Stephen Bajjaly, Wayne State University  
Meet fellow conferees who share your teaching subject interests for informal, roundtable discussion about course content, teaching techniques, learning activities, and best practices. Attend looking for advice or offering knowledge and experiences. Discover contacts for the rest of the conference and beyond. Feel free to bring a brown bag lunch if you wish. Lunch options will be available for purchase at this session.

- **Administration and Management** - Eileen McElrath, Texas Women’s University

## PRESIDENT'S PROGRAM

Noon–1:45 p.m.

- **Archives/Special Collections** - Mary Edsall Choquette, University of Maryland
- **Business and Competitive Intelligence**—Jeffrey Campbell Naidoo, University of Alabama
- **Cataloging, Classification, and Metadata** - Barbara Marson, East Carolina University
- **Distance Learning** - Stephen Bajjaly, Wayne State University
- **Ethics/Intellectual Freedom** - Jean Preer, Indiana University at Indianapolis
- **Future of Reference** - Eileen Abels, Drexel University
- **Information Literacy Instruction** - Heidi Julian, University of Alberta
- **Open Access Publishing**—Michelle Kazmer, and Kathleen Burnett Florida State University
- **Preparing Students for a 21st Century Cataloging Career** – Karen Snows, University of North Texas
- **Public Libraries** - Linda Most, Valdosta State University
- **Research Methods** - Ann Curry, University of Alberta
- **Social Networking/Web 2.0** - Suellen Adams, University of Rhode Island
- **Youth Services** - Marilyn Irwin, Indiana University at Indianapolis
- **Bibliographic Searching** - Nora Bird, University of North Carolina at Greensboro
- **LIS Workforce Issues** - Joanne G. Marshall, University of North Carolina at Chapel Hill

### **ALISE President's Program "ALISE (re)Considers Diversity: Looking Back, Looking Forward, Looking to Act"**

 Terrazza Ballroom

#### **"Diversity in Action, Part I: The Challenges and a Condition for Academic Success and Institutional Strength"**

**Co-Convener/Moderator:** Renate Chancellor, Catholic University  
Embracing the conference theme of competitiveness and innovation, the first part of President Lorna Peterson's program considers diversity in the success and strength of ALISE, and LIS education and research.

**Presenter:** Sandra P. Daley, University of California, San Diego.  
Topic: "Institutionalizing Diversity in Academia: Mapping a Strategy"

**Respondents:** Betty J. Turock, Rutgers University; Ismail H. Abdullahi, North Carolina Central University; Clara M. Chu, University of North Carolina at Greensboro; and Nicole A. Cooke, Rutgers University

## SESSION 2: PANELS, PROGRAMS, AND PAPERS

2–3:30 p.m.

2:00 p.m. - 3:30 p.m.

### **Session 2: Panels, Programs, and Papers**

#### **2.1 "Diversity in Action, Part II: MEHC SIG 20<sup>th</sup> Anniversary Forum and an ALISE Statement on Diversity and Inclusion"**

 Terrazza Ballroom

##### **Multicultural, Ethnic and Humanistic Concerns SIG**

**Co-Convener/Moderator:** Shari Lee, St. John's University

Part II of President Lorna Peterson's program celebrates 20 years of the MEHC SIG and begins the work on an ALISE Statement on Diversity and Inclusion. Join us for cake.

**Presenters:** Miles M. Jackson, University of Hawai'i-Manoa, and Ismail H. Abdullahi, North Carolina Central University

#### **2.2 Funder's Panel**

 St. Tropez

**Moderator:** Mary Stansbury, University of Denver

Learn from grant program officers from a variety of funding agencies. Representatives from IMLS, OCLC, National Library of Medicine, and the Library of Congress will describe funding opportunities, lessons learned, forming partnerships, and will provide an opportunity for questions and answers.

**Panelist:** Kevin Cherry, IMLS; George Coulbourne, Library of Congress; Valerie Florance, National Library of Medicine; Charles Kolb, National Endowment for the Humanities; and Lynn Silipigni Connaway, OCLC

#### **2.3 International Library Education from the Perspectives of USA, Taiwan, and China**

 Las Palmas

##### **International Library Education SIG**

**Convener/Moderator:** Judy Jeng, Rutgers University

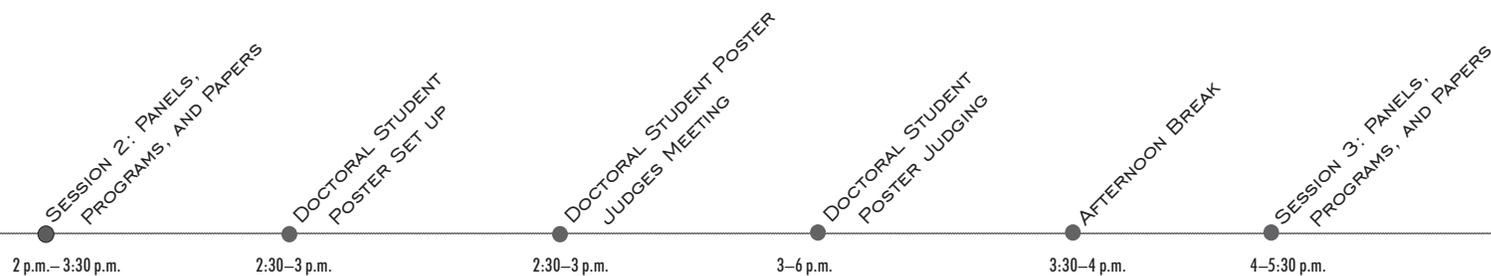
Three speakers will bring us up-to-date on the developments of international library education: Ling-Hwey Jeng will focus on North America, Chihfeng Lin will focus on Taiwan, and Cheng Huanwen will focus on China.

The panelists include Ling-Hwey Jeng, Texas Women's University; Chihfeng Lin, Shih Hsin University, Taiwan; and Cheng Huanwen, Sun Yat-Sen University, China.

#### **2.4 Juried Paper Proposals 3: Innovations for Archives**

 Portofino

**Moderator:** Jean-François Blanchette, University of California—Los Angeles



## “Innovating Approaches to Archival History: Bureau of Archives and U.S. Colonialism in the Philippines, 1898-1916”

This paper chronicles the Bureau of Archives in the Philippines between 1898 and 1916, analyzes the politics of its innovations, and suggests how such historical episodes can inform the training of archivists today.

Cheryl Beredo, Cornell University

## “Lester J. Cappon and Archival Education: An Exploration in Archival Working Memory”

Lester J. Cappon’s (1900-1981) leading a 1950s summer institute, writings, and efforts to complete a major book on archives and manuscripts administration remind us how far graduate archival education has developed.

Richard J. Cox, University of Pittsburgh

## “Archival Representation in the Digital Environment: The Relevance of the Principle of Original Order”

This paper draws on a recent study of original order to discuss how archivists can be innovative in representing digital archives for access and stay competitive in the digital era.

Jane Zhang, Simmons College

## 2.5 Juried Paper Proposals 4: Innovating Programs

Marseilles

Moderator: Annette Goldsmith, University of Washington

## “The Landscape of LIS Curriculum: iSchools versus Other Institutions”

We investigated the differences and similarities between ALA accredited programs offered by the iSchools and other institutions. Content analysis of 3686 courses revealed significant differences in three major areas: technology, school librarianship, and organization of information.

Jamshid Beheshti and David Tang, McGill University

## “LIS Education: Preparation for Ethical Decision Making and Organizational Competitiveness”

Based on the study of perceptions of public and academic librarians and students, the presentation will address challenges associated with ethical decision making in information organizations and necessary academic preparation.

John Budd, University of Missouri-Columbia, and Mark Winston, Rutgers University

## “Long-Term Development of a Learner-Led Infrastructure for an Information Organization Course”

This paper analyzes the development of an asynchronous e-learning environment to foster knowledge co-creation within an

information organization course, taking a critical approach to the pedagogy, environment, and materials.

Michelle Kazmer, Florida State University

2:30 p.m. - 3:00 p.m. \_\_\_\_\_

### Doctoral Student Poster Set up

International Ballroom

### Doctoral Student Poster Judges Meeting

Private Dining Room

3:00 p.m. - 6:00 p.m. \_\_\_\_\_

### Doctoral Student Poster Judging

International Ballroom

3:30 p.m. - 4:00 p.m. \_\_\_\_\_

### Afternoon Break

Conference Foyer

4:00 p.m. - 5:30 p.m. \_\_\_\_\_

## Session 3: Panels, Programs, and Papers

### 3.1 “Three Perspectives on Publishing in LIS”

Terrazza Ballroom

#### New Faculty SIG

Conveners/Moderators: Jenny Bossaller, University of Missouri-Columbia, and Linda Most, Valdosta State University

Join colleagues in an informal presentation and discussion on the topic of publication during the early career phase. Planned topics are collaboration, jumpstarting a stalled project, and rewrites.

Panelists: John Budd, University of Missouri - Columbia, Susan Burke, University of Oklahoma, and Gary Burnett, Florida State University

### 3.2 "Cultural Heritage Preservation Education: Innovating the Past; Competing for Identity"

St. Tropez

#### Archives/Preservation SIG

Convener/Moderator: Mary Edsall Choquette, University of Maryland

In recognition of the successful new LIS curricular initiatives in cultural heritage preservation, this panel highlights emerging curricula in this area, and considers opportunities for future

PAST PRESIDENT'S RECEPTION  
(BY INVITATION ONLY)

5:45–7 p.m.

DOCTORAL STUDENT  
RECEPTION

7:30 a.m.–9 p.m.

programmatic developments and research.

**Panelists:** Ken Lavender, Syracuse University; Michele Cloonan, Simmons College; Paul Marty, Florida State University; Tula Gianinni, Pratt Institute; Seamus Ross, University of Toronto; Stephen Bajjaly, Wayne State University; Heather Bowden, University of North Carolina at Chapel Hill

### 3.3 “Rethinking the Administrative Structure for Greater Competitiveness: Incorporating Individuals with Diverse Backgrounds into the LIS Program Organization”

 Portofino

**Moderator/Panelist:** Elizabeth Aversa, University of Alabama

The presentations offer administrative, faculty, and staff perspectives on how academic and background diversity among faculty and staff enhances competitiveness, creative approaches to organizational structures, and effectiveness in recruitment and retention.

**Panelists:** Anne Edwards, Beth Riggs, and Mary Meares, University of Alabama

### 3.4 “Design Methods for the LIS Curriculum”

 Marseilles

**Moderator/Panelist:** Matt Ratto, University of Toronto

This panel reports on experiments with the integration of design-based research methods in the LIS curriculum. These methods aim to provide the knowledge and experiences necessary for information professionals to act as innovators in an era of ubiquitous and pervasive information technologies and services.

**Panelists:** Steven Bell, Drexel University; and Katie Shilton and Jean-François Blanchette, University of California-Los Angeles

### 3.5 Juried Paper Proposals 5: Innovating Curriculum

 Las Palmas

**Moderator:** Renee Franklin Hill, Syracuse University

### “Leveling the Playing Field: Situating the Discourse of Accessibility in LIS”

How is the discourse on accessibility and disabilities situated within LIS literature? This presentation will cover a discourse analysis of the LIS literature on accessibility for persons with disabilities.

Heather Hill, University of Western Ontario

### “Marching Backwards into the Future: Library and Information Science Education in Second Life”

Second Life has the potential to be an effective learning environment. However, even when instructors embrace technology, abandoning practices that are prevalent in the physical classroom can be difficult.

Sharon Stoerger, University of Wisconsin-Milwaukee

### “Early Childhood Librarianship: Developing and Delivering an Interdisciplinary, Experiential MLIS”

A presentation of curricular outcomes and program development of an interdisciplinary (LIS and child psychology), experiential learning early childhood librarianship MLIS specialization and fellowships funded by IMLS.

Mary Stansbury, University of Denver

5:45 p.m. - 7:00 p.m. \_\_\_\_\_

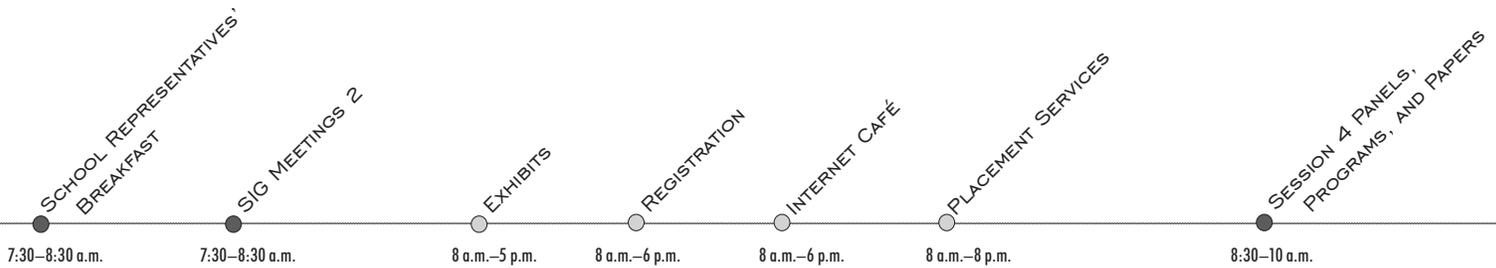
### Past President’s Reception (by invitation only)

 Presidential Suite

7:30 p.m. - 9:00 p.m. \_\_\_\_\_

### Doctoral Student Reception

 International Ballroom  
(Hors d’oeuvres and cash bar)



7:30 a.m. - 8:30 a.m.

## School Representatives' Breakfast

Sponsored by The Freedom to Read Foundation

Terrazza Ballroom

## SIG Meetings 2: Business, Planning, and Discussion Meetings

Sorrento

Join special interest groups for planning and informal discussion.

- New Faculty—Jenny Bossaller, University of Missouri-Columbia, and Linda Most, Valdosta State University
- Curriculum—Linda Lillard, Clarion University
- Information Policy—Wade Bishop, University of Kentucky
- International Library Education—Judy Jeng, Rutgers University
- Multicultural, Ethnic, and Humanistic Concerns—Renata Chancellor, Catholic University, and Shari Lee, University of California—Los

8:30 a.m. - 10:00 a.m.

## Session 4 Panels, Programs, and Papers

### 4.1 "Competition and Innovation in Youth Services: What It Means for School and Public Libraries"

St. Tropez

#### Youth Services SIG

**Conveners/Moderators:** Kathy Latrobe, University of Oklahoma, and Patricia Montiel-Overall, University of Arizona

This fast-paced overview of current research in youth services addresses innovation and competition through the presentation of two formal papers with panel comments and eight focused papers supported with handouts.

#### Formal Paper Presenters:

#### "Family Quarrels Are Bitter Things"

Christine A. Jenkins, University of Illinois at Urbana-Champaign

#### "Differentiated Leadership in Teaching Literature: A Competitive Advantage for School Librarians"

Eliza T. Dresang, University of Washington

**Panelists:** Patricia Montiel-Overall, University of Arizona; Carol A. Doll, Old Dominion University; Gail K. Dickinson, Old Dominion University; June Abbas, University of Oklahoma; Barbara Immroth, University of Texas; and Sandra Hughes-Hassell, University of North Carolina at Chapel Hill

## Informal Papers:

### "Innovation, Accessibility, and Implications for Equity of Access for Differently-able Youth,"

Clayton Copeland, University of South Carolina

### "Reading as a Communal Activity: Examining the Reading Engagements of Young Adults through the Use of an Online Social Networking Site,"

Delicia T. Greene, Syracuse University

### "Innovative Youth Information Behaviors in the Digital Environment,"

Kyungwon Koh, Florida State University

### "Representations of Children, Librarians, and Libraries in Picture Books: Has Anything Changed?"

Melanie Kimball, Simmons College; and Paulette Rothbauer and Lynne (E.F.) McKechnie, University of Western Ontario

### "Issues of Technology and Children and YAs Regarding Competition, Innovation, Motivation/Preference and Social Factors"

Rebecca J. Morris, University of Pittsburgh

### "Competition for Representation in Queer Children's Picture Books: Who's In and Who's Out"

Jamie Campbell Naidoo, University of Alabama

### "Comics are Bridges and Their Readers Reluctant: Overcoming Historical Discourses about Readers of Comics to Support Innovation in Practice"

Lucia Cedeira Serantes, University of Western Ontario

### "Meeting Challenges in Juvenile Detention Libraries: Differences in Perception of Information Needs Between Librarians and Corrections Staff"

Jennifer K. Sweeney, Drexel University

### 4.3 "Professors Gone Wild! (Over Grant Seeking Success)"

Monte Carlo

#### Research SIG

**Convener/Moderators:** Betsy Van der Veer Martens and Susan Burke, University of Oklahoma

This must-see panel features two leading experts in the LIS field discussing strategies for finding research grant funds outside of IMLS, and preparing competitive grant applications.

**Panelists:** John Bertot, University of Maryland, and Danny Wallace, University of Alabama

MORNING BREAK

10–10:30 a.m.

#### 4.4 “The ACRL Value of Academic Libraries Project: Implications for Research, Teaching and Learning in Library and Information Science”

 Portofino

ACRL’s Value of Academic Libraries project provides library leaders and researchers with a understanding of what research exists documenting library impact and identifies next steps for research and practice.

**Panelist:** Lisa Janicke Hinchliffe, University of Illinois at Urbana–Champaign; Megan Oakleaf, Syracuse University; and Mary Ellen Davis, ACRL

#### 4.5 Juried Paper Proposals 6: Innovation and Faculty Roles

 Marseilles

**Moderator:** Catherine Hansen, University of Wisconsin–Milwaukee

#### “A Method to Identify Areas for Faculty Development Using Faculty Self-Assessment and Student Opinion of Instruction in an Online MLS Program”

This case example follows the development and testing of a method to compare one MLS program faculty’s self-assessments of teaching with students’ opinions of instruction in an online environment.

Gail Munde, East Carolina University

#### “How LIS Faculty Respond to Library Service Innovations: A Case Study”

A year after the LIS Library at the University of Illinois closed, a survey gauged the impact of the change, the benefits, and the drawbacks of a new service model.

Susan Searing, University of Illinois at Urbana–Champaign and Alison Greenlee, University of Tulsa

#### “The Impact of Competitiveness and Innovation in the Development of Disciplinary Identity, 2004-2009”

Co-citation analysis of articles by ALISE members published in four high impact journals between 2004 and 2009. Emergent intellectual structures and relationships that constrain or enhance their development are examined.

Kathleen Burnett and Jung Hoon Baeg, Florida State University; Laurie J. Bonnici, University of Alabama; and Mega M. Subramaniam, University of Maryland

10:00 a.m. - 10:30 a.m.

### Morning Break

 Conference Foyer

SESSION 5: PANELS, PROGRAMS, AND PAPERS

10:30 a.m.–Noon

10:30 a.m. - Noon

### Session 5: Panels, Programs, and Papers

#### 5.1 “The Competition is Virtual: The Coming of Age of LIS Online Distance Education”

 St. Tropez

##### Distance Education SIG

**Convener/Moderator:** Lorri Mon, Florida State University

Cherri Shelnuttt shares student perspectives on online education; Jennifer Branch and Joanne de Groot discuss teaching with Web 2.0; and Lydia Spotts and Jingfeng Xia explore open access courses online.

**Panelists:** Cherri Shelnuttt, Texas Woman’s University; Jennifer Branch and Joanne de Groot, University of Alberta; and Jingfeng Xia and Lydia C. Spotts, Indiana University at Indianapolis

#### 5.2 “Publish or Perish: The Doctoral Student’s Guide to Creating Publishable Articles and Winning Posters”

 Portofino

##### Doctoral Students SIG

**Conveners/Moderators:** Nicole D. Alemanne, Florida State University, and Nicole A. Cooke, Rutgers University

The panel will provide attendees with an overview of the process of writing publishable articles and emphasize the importance of student publishing for getting that first academic faculty job.

**Panelists:** Kathleen Burnett, Florida State University; Renee Franklin Hill, Syracuse University; and Eric Meyers, University of British Columbia

#### 5.3 “Competing Standards in the Education of School Librarians”

 Monte Carlo

The session will focus on competition among various sets of standards (AASL, NCATE, NBCT, and ISTE) considering the question: How do we choose what we teach?

**Panelists:** Audrey P. Church, Longwood University; Gail K. Dickinson, Old Dominion University; Nancy Everhart, Florida State University; and Jody Howard, Long Island University

#### 5.4 “Putting Students First: Best Practices for LIS Student Support Services”

 Las Palmas

Discuss best practices, opinions, and solutions to current problems and challenges in LIS student support services. Network with colleagues interested in LIS student support services.

**Panelists:** Stephen Bajjaly, Jennifer Bondy, and Megan Rehahn Druila, Wayne State University

PART-TIME AND ADJUNCT  
FACULTY LUNCH AND  
DISCUSSION (INVITATION ONLY)

12:15–1:30 p.m.

## 5.5 Juried Paper Proposals 7: Competitiveness in LIS

Marseilles

**Moderator:** Rachel Applegate, Indiana University at Indianapolis

### “Competition and Innovation: An Examination of How They Fit into the LIS Profession”

This paper examines traditional understanding of competition and innovation, and examines how these concepts fit into the library and information science profession. A glossary of terms related to competition and innovation is provided.

Patricia Montiel-Overall, University of Arizona

### “Workforce Issues in Library and Information Science 2 (WILIS2): Findings from a Shared Recent Graduate Survey”

The goal of the WILIS2 study is to design and test a shared alumni tracking system that all LIS programs can potentially use. This paper will present the study results.

Joanne G. Marshall, Jennifer C. Morgan, Susan Rathbun-Grubb, and Cheryl A. Thompson, University of North Carolina at Chapel Hill

### “What is the Value of LIS Education? A Qualitative Study of Rural Librarians in the Southern and Central Appalachia”

This paper documents qualitative perspectives of 50 rural librarians in the Southern and Central Appalachia about the value of LIS education in improving regional library services in the 21st century.

Bharat Mehra, Kimberly Black, Vandana Singh, and Jenna Nolt, University of Tennessee

## 5.6 Deans' Platform: Competitiveness and Sustainability for Library Education in iSchools, Education Schools, Communication Schools as Stand Alone Programs

Sorrento

**Moderator:** Joseph Meloche, University at Buffalo

LIS program deans from an iSchool, a COM School and an Ed School, present their thoughts on what the future holds in terms of competitiveness in the field of LIS both nationally and globally.

**Panelists:** Elizabeth Aversa, University of Alabama; John T. Groves, Clarion University; and Seamus Ross, University of Toronto

12:15 p.m. - 1:30 p.m. \_\_\_\_\_

## Part-Time and Adjunct Faculty Lunch and Discussion

(Invitation Only)

Terrazza Ballroom

ALISE STATISTICS AND  
DATABASE PROGRAM

12:15–1:30 p.m.

**Moderator:** Sandra Hirsch, San Jose State University

*Sponsored by San Jose State University, School of Library and Information Science*

The ALISE Membership Advisory Board and the Part-Time/Adjunct SIG want to hear from you. Network with your colleagues, enjoy lunch, and share ideas to help ALISE develop useful programs and services to meet the membership needs of Part-Time and Adjunct Faculty.

## ALISE Statistics and Database Program: What’s Good? What’s Bad? About the ALISE Statistics

San Marino

**Moderator:** Danny P. Wallace, University of Alabama

**Description:** ALISE wants to make the annual Library and Information Science Statistical Report the best tool it can be for the Association and its constituents. This open forum will focus on what needs to be changed, what needs to remain the same, what needs to be reported differently, gripes, complaints, praise, encouragement, and suggestions.

1:00 p.m.- 2:00 p.m. \_\_\_\_\_

## JELIS Editorial Board Meeting

Sorrento

1:30 p.m. - 3:00 p.m. \_\_\_\_\_

## Session 6: Panels, Programs, and Papers

### 6.1 “WHADDYA MEAN, THIS ISN’T RESEARCH?” Implications for Teaching Research Methodologies to MLIS Students”

Monte Carlo

**Curriculum SIG**

**Convener/Moderator/Panelist:** Linda Lillard, Clarion University

The panel will discuss rewards and challenges encountered in teaching library science research methods to master’s level students and possible implications for LIS curriculum.

**Panelists:** Karen Cook and Rhonda Clark, Clarion University

### 6.2 “Nurturing Faculty Diversity through Competitive Hiring and Early Faculty Process at LIS Schools”

St. Tropez

The panelists will examine innovative approaches in increasing faculty diversity in LIS schools, including methods for supporting early faculty process and hiring for faculty from underrepresented populations.

**Panelists:** Mega M. Subramaniam, University of Maryland; Renee Franklin Hill, Syracuse University; Paul Jaeger, University of Maryland; and Howard Rodriguez-Mori, Simmons College

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## ALISE 2012 Annual Conference

January 17-20, 2012

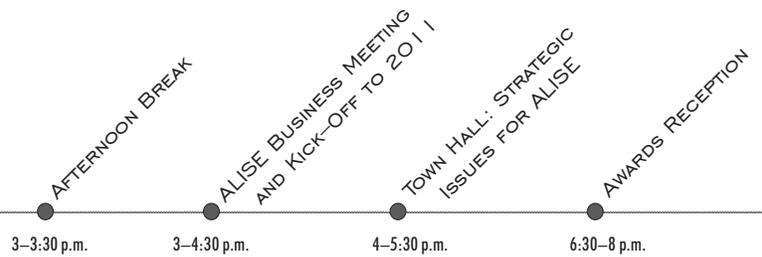
Dallas, TX

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See You Next Year!



**6.3 “Staying Competitive in Research and Scholarship for the 21st Century: Fostering External Grants toward LIS Programs”**

Portofino

**Moderator:** Boryung Ju, Louisiana State University

**Panelists:** Nick Belkin, Rutgers University; Suzie Allard, University of Tennessee; France Bouthillier, McGill University; and John Bertot, University of Maryland

**6.4 Juried Paper Proposals 8: Innovating Curriculum II**

Marseilles

**Moderator:** Rachel Applegate, Indiana University at Indianapolis

**“Remodeling ‘Relevance Work’ for the LIS Curriculum”**

This re-envisioning of “relevance work” as a continuum of intermediated relevance activities is intended to offer a deeper understanding of information provision in various contexts, based on our analysis of courses in both introductory reference and strategic intelligence.

Betsy Van der Veer Martens and Connie Van Fleet, University of Oklahoma

**“Hands on From a Distance: Using Community-Embedded Learning Theory to Contextualize an Online Course Assignment”**

Community-Embedded Learning Theory informs online student experiences in a required management course by contextualizing student responses to a face-to-face experiential learning assignment early in their academic programs.

Linda Most, Valdosta State University

**“Preliminary Findings: ALA Core Competencies, First Year Students and What They Know”**

A survey of incoming MLIS students has been performed to determine their baseline familiarity with select ALA core competencies. A follow-up survey will be administered to determine to what extent courses addressed those competencies.

Catherine Hansen, University of Wisconsin-Milwaukee

**6.5 Juried Paper Proposals 9: Helping Students be Competitive**

Las Palmas

**Moderator:** Annette Goldsmith, University of Washington

**“Evidence-Based Design of Information Literacy Instruction: Innovation in Pedagogy for the Library and for the MLIS”**

This paper reports results from a longitudinal study examining students’ transition from high school to university in terms of

their evolving information literacy skills in the post-secondary academic context.

Heidi Julien and Kathleen DeLong, University of Alberta

**“Information Literacy and Its Discontents: Lessons from College Students with Below Proficient Skills”**

This paper describes a collaborative research project funded by IMLS that focuses on developing effective and innovative information literacy instruction for community college students with below-proficient information literacy skills levels.

Don Latham and Melissa Gross, Florida State University

**“Information Seeking Experiences of the Post-Secondary Distance/Online Student”**

This paper reports on an exploratory qualitative inquiry that investigated information seeking experiences of post-secondary distance/online students. Findings reveal diverse experiences that differ from some previously held assumptions.

Nancy E. Black, University of Northern British Columbia

3:00 p.m. - 3:30 p.m. \_\_\_\_\_

**Afternoon Break**

Conference Foyer

3:30 p.m. - 4:30 p.m. \_\_\_\_\_

**ALISE Business Meeting and Kick-Off to 2011**

International Ballroom

The business meeting will include reports to the membership regarding budget information and association accomplishments. This meeting will end by kicking off the plans for 2011 President Howarth’s conference theme of “Expanding Borders.”

4:30 p.m. - 5:30 p.m. \_\_\_\_\_

**Town Hall: Strategic Issues for ALISE**

International Ballroom

ALISE wants to hear from you regarding our Strategic Directions 2011-14. Come to the Town Hall meeting and express your opinions and give us your views for the mission and direction of ALISE. The ALISE Board will be taking these comments under advisement.

6:30 p.m. - 8:00 p.m. \_\_\_\_\_

**Awards Reception**

International Ballroom  
(Hors d’oeuvres and cash bar)

# ALISE Awards, Honors, and Grants for 2012

Be part of the ALISE Awards, Honors, and Grants program for 2012! There are many opportunities to nominate a colleague or to apply for an award.

## ALISE Awards

*Deadline for all awards in this category: July 15, 2011*

### ALISE Service Award

For outstanding service to ALISE  
Chair: Deborah S. Grealy (St. Catherine, [dsgrealy@stkate.edu](mailto:dsgrealy@stkate.edu))

### ALISE Award for Professional Contribution

For leadership in library and information science education  
Chair: Eileen McElrath (Texas Woman's, [rmcelrath@mail.twu.edu](mailto:rmcelrath@mail.twu.edu))

### ALISE Award for Teaching Excellence

For excellence in teaching library and information science  
Chair: Elizabeth Figa (North Texas, [elizabeth.figa@unt.edu](mailto:elizabeth.figa@unt.edu))

### ALISE Pratt-Severn Faculty Innovation Award

For innovation in incorporating evolving information technologies in library and information science curricula  
Chair: Denice Adkins (Missouri, [adkinsde@missouri.edu](mailto:adkinsde@missouri.edu))

### ALISE/Norman Horrocks Leadership Award

For outstanding leadership demonstrated in ALISE activities during the first few (up to seven) years as a member  
Chair: Elaine Yontz (East Carolina, [yontzm@ecu.edu](mailto:yontzm@ecu.edu))

## ALISE Annual Conference Awards

*Variable deadlines, beginning July 15, 2011; see below for specifics*

### ALISE University of Washington Information School Youth Services Graduate Student Travel Award

A stipend of \$750 to support the attendance of a member of the Youth Services SIG who is actively participating in the ALISE conference

Deadline: November 1, 2011

Chair: To be announced.

### Doctoral Students to ALISE Grant

A stipend of \$500 to support the attendance of one or more promising LIS doctoral students at the ALISE Annual Conference; selected by members of the ALISE Board  
Deadline for nominations from institutional member schools: September 19, 2011

### ALISE/Jean Tague Sutcliffe Doctoral Student Research Poster Competition

For the outstanding poster in the Doctoral Student Research Poster Competition reporting on dissertation research  
Deadline for abstracts to participate in the poster session: October 3, 2011  
Chair: Deborah Barreau (UNC-Chapel Hill, [barreau@email.unc.edu](mailto:barreau@email.unc.edu))

## ALISE Research Competitions

*Variable deadlines, beginning June 30, 2011; see below for specifics*

### ALISE Research Grant Competition

An award of one or more grants totaling \$5,000 to support research broadly related to education for library and information science.

Deadline: October 3, 2011

Chair: France Bouthillier (McGill, [france.bouthillier@mcgill.ca](mailto:france.bouthillier@mcgill.ca))

### ALISE/OCLC Library and Information Science Research Grant Program

Grants of up to \$15,000 to foster research by faculty in schools of library and information science; proposals from junior faculty are especially encouraged.

Deadline: September 15, 2011

Chair: Lynn Silipigni Connaway (OCLC, [connawal@oclc.org](mailto:connawal@oclc.org))

### ALISE/Bohdan S. Wynar Research Paper Competition

An award of \$2500 for an outstanding unpublished research paper concerning any aspect of library and information science.

Deadline: July 15, 2011

Chair: Gary Burnett (Florida State, [gburnett@fsu.edu](mailto:gburnett@fsu.edu))

### ALISE/Dialog Methodology Paper Competition

An award of \$500 for an outstanding unpublished paper explaining a particular research method or technique and the methodological implications for library and information science.

Deadline: July 15, 2009

Chair: Pam McKenzie, (Western Ontario, [fimsadresearch@uwo.ca](mailto:fimsadresearch@uwo.ca))

### ALISE/Eugene Garfield Doctoral Dissertation Competition

An award of \$500 for an outstanding library and information science dissertation completed between December 15, 2009 and June 30, 2011.

Deadline: June 30, 2011

Chair: Clara Chu (UNC-Greensboro, [cmchu@uncg.edu](mailto:cmchu@uncg.edu))

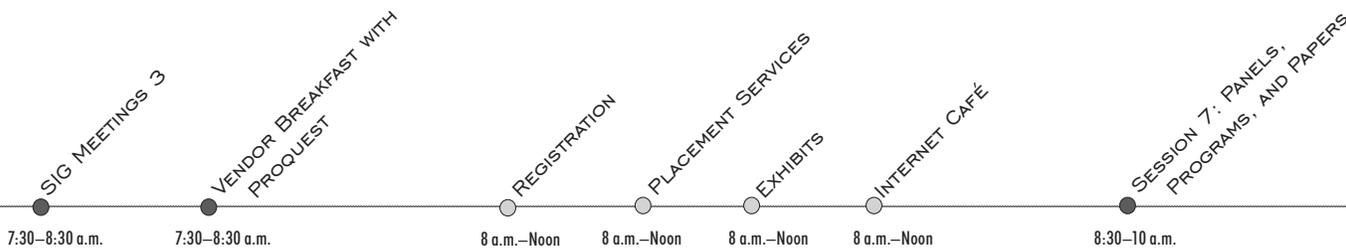
### ALISE/LMC Paper Award

An award of \$1000 to recognize an outstanding unpublished paper reporting innovative research in youth services.

Deadline: July 15, 2011

Chair: Co-chairs: To be announced

**Opportunities are summarized on this sheet.  
Find more details at [ALISE.org](http://ALISE.org)**



7:30 a.m. - 8:30 a.m.

## SIG Meetings 3: Business, Planning, and Discussion Meetings

Terrazza Ballroom

Join special interest groups for planning and informal discussion

- Adjunct/Part-time Faculty—Susan Maret, University of California—Los Angeles
- Doctoral Students—Nicole D. Alermanne, Florida State University and Nicole A. Cooke, Rutgers University
- Historical Perspectives—Cindy Welch, University of Tennessee, and Ellen Pozzi, Rutgers University
- Youth Services—Kathy Latrobe, University of Oklahoma, and Patricia Montiel—Overall, University of Arizona
- Assistant/Associate Deans and Directors—Rae-Anne Montague, University of Illinois at Urbana—Champaign, and Sarah Petrakos, Simmons College
- Teaching Methods—David Walczyk, Pratt Institute
- School Library Media—Anne Marie Perrault, St. John's University, and Marcia A. Mardis, Florida State University

## ProQuest Library School Program Breakfast

San Marino

Join ProQuest for a complimentary breakfast and learn more about the ProQuest Library School Program. We are excited to announce the addition of Bowker resources such as Books in Print to our complimentary offerings. Also, our one-of-a-kind internship program is expanding! Working with a faculty sponsor, ProQuest hires LIS graduate students to work onsite at their universities as trainers. Students gain valuable experience honing their presentation and instructional skills while becoming expert searchers. Learn more about how you can facilitate a wonderful opportunity for one of your students! Space is limited, so please stop by the ProQuest table in the exhibit area to RSVP.

8:30 a.m. - 10:00 a.m.

## Session 7: Panels, Programs, and Papers

### 7.1 "Innovation and Competing Perspectives in the Development of Librarianship in the US"

Las Palmas

#### Historical Perspectives SIG

Co-Convener/Moderator: Ellen Pozzi, Rutgers University

Past practices underpin modern librarianship and this panel presents examples that elucidate this -- competing reading effects models, innovative responses to health information needs, and early library automation adoption.

**Panelists:** Emily Knox, Rutgers University; C. Sean Burns, University of Missouri—Columbia; and Ellen Rubenstein, University of Illinois at Urbana—Champaign

### 7.2 "Advising for LIS Master's Students Online"

Portofino

Distance Education SIG

**Moderator/Panelist:** Michelle M. Kazmer, Florida State University

Panel members will present and discuss current online advising practices for LIS students, and how online advising continues to evolve in the context of other types of student support.

**Panelists:** Alison Milller, Drexel University; Rae-Ann Montague, University of Illinois at Urbana—Champaign; and Laura Stanik, Rutgers University

### 7.3 "Teaching LIS Students to Teach: An 'Unconference' Session"

Marseilles

Faculty who teach information literacy, library instruction or other courses that "teach LIS students to teach" will have an opportunity to share best practices for designing, conducting, and assessing these courses.

**Panelists:** James Elmborg, University of Iowa; Lisa Janicke Hinchliffe, University of Illinois at Urbana—Champaign; Megan Oakleaf, Syracuse University; and Melissa Wong, University of Illinois at Urbana—Champaign

### 7.4 OCLC/ALISE Grant Papers

St. Tropez

**Moderator:** Lynn Silipigni Connaway, OCLC Research

### "Impact of the Evergreen Library Automation System on Public Library Users"

Barbara Albee and Hsin-liang (Oliver) Chen, Indiana University at Indianapolis

### "The Public Library Catalogue as a Social Space: A Case Study of Social Discovery Systems in Two Canadian Public Libraries"

Laurel Tarulli, Halifax Public Libraries and Louise Spiteri, Dalhousie University

### "Assessing the Reuse Value of Socially Created Metadata for Image Indexing"

Besiki Stvilia and Corinne Jørgensen, Florida State University

### 7.5 "Building Library Careers in the Digital Age: The Role of Innovative Programs in LIS Education"

Monte Carlo

DEANS, DIRECTORS,  
PROGRAM CHAIRS AND COA  
MEETING

9-11 a.m.

**Moderator/Panelist:** Peter Botticelli, University of Arizona

We examine how innovative programs can impact LIS education, as demonstrated by our experience in developing courses and programs tailored to the changing needs of students and the information professions.

**Panelists:** Patricia Montiel-Overall and Richard Chabrán, University of Arizona

### 7.6 Juried Paper Proposals #10: Innovative Research

📌 Capri

**Moderator:** Melissa Gross, Florida State University

#### “Cooperative Inquiry as a Methodology and Means of Consensus-Building for School-Based Technology Integration and School Librarian Leadership”

Six case studies that utilize cooperative inquiry research methodology explore how new school librarians can lead technology integration projects in their schools.

Nancy Everhart and Marcia Mardis, Florida State University

#### “Innovation in Diversity Related Research: An Examination of a Decade of Diversity Doctorates at LIS Schools (2000-2010)”

Determines the nature of inclusion of diversity related elements in dissertations completed at ALA accredited LIS schools between 2000 and 2010 and examines the current interests of these dissertation writers.

Mega M. Subramaniam, University of Maryland; Howard Rodriguez-Mori, Simmons College; Renee Franklin Hill, Syracuse University; and Paul T. Jaeger, University of Maryland

#### “Systems Design as if Information Mattered”

Design-based research methods can help students in LIS programs develop complex understandings of fundamental computing concepts, existing information systems, emerging technologies, and of their interplay with users in real-world situations.

Jean-François Blanchette and Roderic Crooks, University of California-Los Angeles

9:00 a.m. - 11:00 a.m.

### Deans, Directors, Program Chairs and COA Meeting

📌 Riviera

Interactive discussion between deans, directors, and chairs and select members of the ALA Committee on Accreditation.

10:00 a.m. - 10:30 a.m.

### Morning Break

📌 Conference Foyer

MORNING BREAK

10-10:30 a.m.

10:30 a.m. - Noon

SESSION 8: PANELS,  
PROGRAMS, AND PAPERS

10:30 a.m.-Noon

### Session 8: Panels, Programs, and Papers

#### 8.1 Awards Panel #2

📌 Monte Carlo

**Moderator:** Linda Smith, University of Illinois at Urbana-Champaign

#### ALISE/Eugene Garfield Doctoral Dissertation 2011 Competition

“Mentoring, Collaboration, and Interdisciplinary: An Evaluation of the Scholarly Development of Information and Library Sciences Doctoral Students”

Cassidy Sugimoto, Indiana University-Bloomington

#### “Teen Space: Designed for Whom?”

Shari Ann Lee, St. John’s University

#### ALISE/Dialog Methodology 2011 Competition

“Phenomenological Critical Realism: A Practical Method for LIS”

John M. Budd, University of Missouri-Columbia

#### ALISE/LMC Paper 2011 Award

“The Librarian Lion: Constructing Children’s Literature Through Connections, Capital, and Criticism (1910-1941)”

Marianne Martens, Rutgers University

#### 8.2 “Innovations and Forces Shaping School Library Programs”

📌 St. Tropez

#### School Library Media SIG

**Conveners/Panelists:** Anne Marie Perrault, University at Buffalo, and Marcia A. Mardis, Florida State University

**Moderator/Panelist:** Lesley Farmer, California State University-Long Beach

Nine research papers addressing various aspects of innovations and forces shaping school library programs to be presented in pecha kucha style, with a five minute overview and conclusion by a facilitator, followed with a breakout period for more in-depth discussion.

**Panelists:** Aaron J. Elkins, Melissa Johnston, and Janice Newsum Florida State University; Sung Un Kim, Catholic University; Daniella Smith, University of North Texas; and Rick Stoddart, Boise State University.

**8.3 “Transitioning to RDA: Teaching Cataloging’s Newest Innovation”**

📌 Capri

**Technical Services SIG**

**Conveners/Moderators:** Karen Snow, University of North Texas, and Gretchen Hoffman, Texas Woman’s University

LIS educators must update courses to teach Resource Description and Access (RDA), the new descriptive cataloging rules. Panelists will discuss how to teach RDA, including RDA education, testing, and training.

**Panelists:** Shawne D. Miksa, University of North Texas; Marjorie E. Bloss, Dominican University; and Sylvia D. Hall-Ellis, University of Denver

**8.4 Juried Paper Proposals #11: Innovating Services**

📌 Marseilles

**Moderator:** Betsy Van Der Meer Martens, University of Oklahoma

**“Driven Adaptation: A Grounded Theory Study on Licensing Electronic Resources”**

This study theorizes licensing work as a driven adaptation process. It conceptualizes the major concerns in an emerging specialization within the larger context of constant changes and organizational transformations.

Xiaohua Zhu, University of Wisconsin-Madison

**“Use Rights, Scholarly Sharing, ILL and E-Reserves: A Longitudinal Content Analysis of Electronic Resource Licenses”**

Presents a content analysis of 288 licenses from 10 publishers and 52 state institutions from the period 2000-2008. Analyzes license terms related to: personal use, scholarly sharing, ILL, and e-reserves.

Kristin R. Eschenfelder, Brenton J. Stewart, Tien-I Tsai, and Xiaohua Zhu, University of Wisconsin-Madison

**8.5 Juried Paper Proposals #12: Innovating for the Future**

📌 Las Palmas

**Moderator:** Besiki Stvilia, Florida State University

**“Government Information Librarianship Education in the 21st Century: Issues and Considerations”**

The continued growth of electronic government (e-government) services raises many fundamental questions about the nature of government information, and how to reconcile the traditional approaches to government documents librarianship with the capacities of e-government.

John Bertot and Paul T. Jaeger, University of Maryland

**“Mentoring the Future Professorate in LIS: A Modeled Approach”**

This presentation will introduce the University of North Texas, College of Information doctoral mentoring model. This model reframes traditional apprenticeship, focusing on best practices and outcome-based structured mentoring processes.

Maurice B. Wheeler, Elizabeth Figa, and Jeff M. Allen, University of North Texas; and Janet R. Mcpherson, Cambium Learning Group

**“Are We There Yet? Library and Information Studies Students’ Perceptions of Their Level of Cultural Competency”**

Reports results of a survey conducted to gather data from LIS students at two universities about the level to which their coursework prepared them to become culturally competent library practitioners.

Renee Franklin Hill, Syracuse University, and Kafi Kumasi, Wayne State University

**8.6 Juried Paper Proposals #13: Competition in Youth Services**

📌 Portofino

**Moderator:** Don Latham, Florida State University

**“Nurturing Competitive Competence from the Cradle: A Baseline Assessment of Early Literacy in Three and Four Year Olds”**

Public libraries have embedded research-based early literacy principles in storytimes for years, but this study breaks ground by establishing baseline data for preschoolers in order to measure subsequent intervention outcomes.

Eliza T. Dresang and Katie Campana, University of Washington

**“From ‘Fun See’ to ‘Tien Pao’—A Historical Study of Ethnic Chinese Competition for Representation and Voice in Multicultural Youth Materials”**

After the first arrival of Chinese laborers in the gold rush, Asian American youth literature experienced a sluggish development from being “by white and for white” to increased inclusion of writers of color.

Minjie Chen, University of Illinois at Urbana–Champaign

**“When Will They Focus on MY Family?: Queer Families Competing for Equal Public Library Services”**

This paper shares results of a study that examined the collections and programs of selected public libraries across the nation to determine how they serve queer children and queer families.

Jamie Campbell Naidoo, University of Alabama

OPEN SESSION WITH THE ALA  
OFFICE OF ACCREDITATION

11 a.m.–Noon

11:00 a.m. - Noon

### Open Session with the ALA Office of Accreditation

📍 Sorrento

**Convener:** Karen O'Brien, ALA Office for Accreditation

This session will provide an opportunity for faculty, students, and administrators to hear about developments in the ALA accreditation process and policies.

Noon - 3:00 p.m.

### ALISE Board of Directors Meeting

📍 The Board Room

ALISE BOARD OF DIRECTORS  
MEETING

Noon–3 p.m.

LIBRARY EDUCATION  
DISCUSSION GROUP

4–5:15 p.m.

4:00–5:15 p.m.

### Library Education Discussion Group: LIS Faculty and Practitioners Surviving and Thriving Together

📍 San Diego Convention & Exhibition Center, Room 32 A/B

**Co-sponsors:** The American Library Association Committee on Education (ALA-COE) and the Association for Library and Information Science Education (ALISE)

Join colleagues in discussing hot topics such as the role of adjunct faculty members, ethics in library education, engaging alumni and employers in library school education, library school closings, the role of practitioners/employers in accreditation, and other timely issues. Round table discussions will be facilitated by member-leaders from both ALISE and ALA.

## 2012 Call for Proposals

OCLC and ALISE seek applicants for research grants. The OCLC/ALISE Library and Information Science Research Grant program awards up to \$15,000 to foster quality research by faculty in schools of library and information science. Projects should be completed within one year, and the findings published in the public domain. Application materials are available on the OCLC web site, at [www.oclc.org/research/grants/](http://www.oclc.org/research/grants/).

**Submission deadline for the 2012 awards is September 15, 2011.**

**For more information contact  
OCLC Programs and Research  
[ResearchWeb@oclc.org](mailto:ResearchWeb@oclc.org)**

## ALISE Awards

**ALISE Award for Teaching Excellence in the field of Library and Information Science Education**

Denise E. Agosto, Drexel University

**ALISE Service Award**

Michele Cloonan, Simmons College

**ALISE/Pratt-Severn Faculty Innovation Award**

Scott Nicholson, Syracuse University

**ALISE/Norman Horrocks Leadership Award**

Lauren Mandel, Florida State University

## ALISE Research Awards/Grants

**ALISE/Bohdan S. Wynar Research Paper Competition**

*Sponsored by Libraries Unlimited/Linworth Publishing from the Collections of ABC-CLIO*

Catherine A. Johnson, University of Western Ontario

**ALISE Research Grant**

Gail Dickinson and Shana Pribesh, Old Dominion University

**ALISE/Eugene Garfield Doctoral Dissertation Competition**

Cassidy Sugimoto, Indiana University–Bloomington

Shari Ann Lee, St. John's University

**ALISE/Dialog Methodology Paper Competition**

John M. Budd, University of Missouri–Columbia

**ALISE/LMC Paper Award**

*Sponsored by Libraries Unlimited/Linworth Publishing from the Collections of ABC-CLIO*

Marianne Martens, Rutgers University

Honorable Mention: Natasha Isajlovis-Terry and Lynne (E.F.) McKechnie, University of Western Ontario

**ALISE 2010 Best Conference Paper Award**

- Sidath Gunawardena, Rosina Weber and Denise E. Agosto, Drexel University
  - Bill Kules and Jennifer McDaniel, Catholic University
  - Scott Nicholson, Syracuse University
- Jeannette Bastian, Ross Harvey, Martha Mahard and Terry Plum, Simmons College

**OCLC/ALISE Library and Information Science Research Grant Competition**

- Cristina Pattuelli, Pratt Institute
- Chirag Shah, Rutgers University
- Bei Yu, Syracuse University

## ALISE Annual Conference Awards/Grants

**ALISE/Jean Tague Sutcliffe Doctoral Student Research Poster Competition**

*Sponsored by University of Western Ontario*

Winner selected at Annual Conference

**ALISE/University of Washington Information School Youth Services Graduate Student Travel Award**

Lucia Cedeira Serantes, University of Western Ontario

**Doctoral Students to ALISE Grant**

*Sponsored by Libraries Unlimited/Linworth Publishing from the Collections of ABC-CLIO*

Beth St. Jean, University of Michigan

## Thanks to our 2011 sponsors and exhibitors

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H. W. Wilson Foundation  
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### Associate (\$500+)

Bound-to-Stay-Bound  
Freedom to Read Foundation

### Exhibitors

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OCLC  
ProQuest  
San Jose State University  
Scarecrow Press  
University of Chicago Press (Friends' Table)  
University of Pittsburgh  
Young Adult Library Services Association (YALSA)

### Doctoral Student Reception Sponsoring Schools

Buffalo, University at  
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Maryland, University of  
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North Carolina at Chapel Hill, University of  
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Oklahoma, University of  
Pittsburgh, University of  
Rutgers University  
San Jose State University  
Simmons College  
South Carolina, University of  
Syracuse University  
Washington, University of

## RAFFLES

### ALISE Raffle

 Marbella Foyer

ALISE will be hosting a raffle this year to support the 2011 ALISE Awards and Honors program. Buy your raffle tickets at the ALISE registration desk located in the Marbella Foyer of the Conference Building.

### 2012 Conference Raffle

#### Prize

A five-night stay at the Renaissance Dallas Hotel. This hotel stay is to be used for the 2012 ALISE Annual Conference in Dallas. Estimated cost of this prize is \$1000.

Raffle tickets will be sold for \$15 or 2 tickets for \$25.

### Libraries Unlimited/Linworth Publishing from the Collections of ABC-CLIO Raffle

#### Prize

Win the entire collection of approximately 105 books displayed by Libraries Unlimited/Linworth Publishing. This fabulous collection has a retail value of over \$4500! It includes titles for faculty, librarians, media specialists, and LIS students and will add significant resources to your library!

*This prize is generously donated by Libraries Unlimited.*

Raffle tickets will be sold for \$15 or 2 tickets for \$25.

# RESOLUTIONS

Written copies of all resolutions, including resolutions contained in committee reports, must be given to the membership before they are to be presented to that body for action. To permit this, text must be submitted to the Governance Committee 24 hours in advance of presentation. A resolution that has fiscal implications must be submitted to the President as well as the Governance Committee 24 hours before it is to be voted on so that the Budget Committee can provide information on fiscal implications.

Resolution approved January 13, 1979, limits resolutions to statements on substantive matters relating to library education and the profession of librarianship to be voted on by membership.

## Governance Committee

Linda C. Smith, University of Illinois (chair)  
Michele Cloonan, Simmons College  
John Budd, University of Missouri–Columbia  
Connie VanFleet, University of Oklahoma

## Our Vision:

By 2010, ALISE will be the visionary organization in Library and Information Science education. The Association will be known for its unique purpose, build its strength and communicate that strength through vision, voice and visibility.

## Our Mission:

ALISE promotes excellence in research, teaching and service for Library and Information Science educators through leadership, collaboration, advocacy and dissemination of research.

## Our Enduring Purpose:

ALISE promotes research that informs the scholarship of teaching and learning for Library and Information Science, enabling members to integrate research into teaching and learning.

## Our Strategic Directions:

1. Achieving the Association's unique purpose through focus on the scholarship of teaching and learning and the enhancement of research;
2. Promoting the Association's unique purpose through improved collaboration and marketing and communication of the ALISE vision;
3. Delivering relevant, high quality services and developing strategic new initiatives to ensure membership growth to develop the Association's unique purpose;
4. Enhancing revenue streams to extend the Association's unique purpose through planned development and advancement and new initiatives;
5. Providing and developing leadership for the Association to ensure voice, vision and visibility.

## ALISE Hospitality Suite

**Join your colleagues for lively open discussions  
on topics that will spark your interest!**

**Tuesday, January 3 - Thursday, January 5**

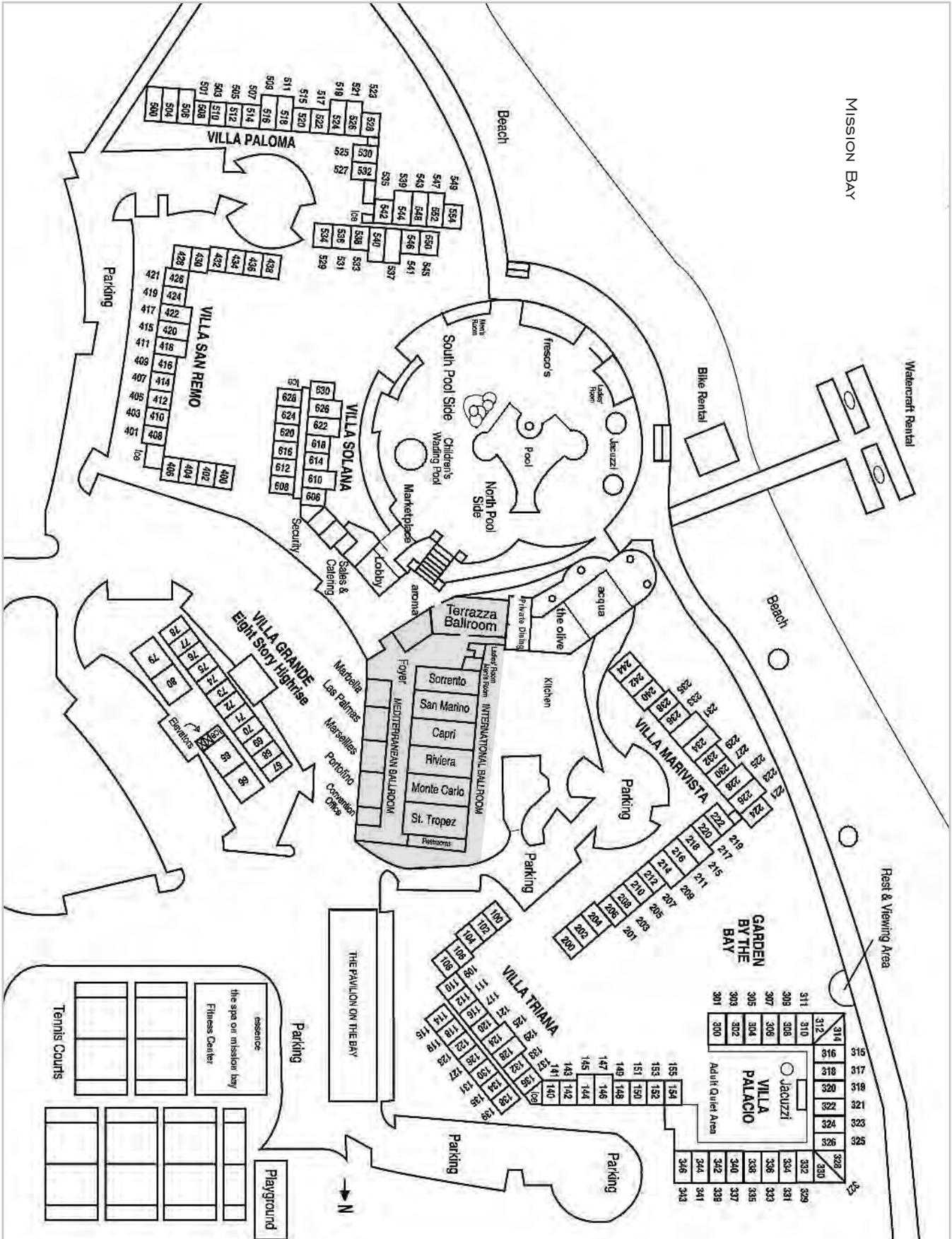
California Suite (Room 500)  
Hilton San Diego Resort and Spa

Look for the ALISE Hospitality Suite flyer  
for times and topics



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## *Doctoral Program*



Adinkra Symbol for *Wisdom*

# Cultural Heritage Informatics Leadership (CHIL)

The School of Library and Information Science (SLIS) at the University of South Carolina was recently awarded an Institute of Museum and Library Services (IMLS) Laura Bush 21<sup>st</sup> Century Librarian Program grant to enhance library and information science education and to help develop library leaders. The program focuses on the intersection of cultural organizations including libraries, museums, and archives. The program calls for more dynamic and sustained interaction with faculty mentors and employers from a wide variety of sectors, including business, government, non-profit and educational organizations. The SLIS grant program, Cultural Heritage Informatics Leadership (CHIL), addresses the need for new doctoral professionals who understand the unique problems that these cultural institutions face.

SLIS is currently seeking applications for seven funded full-time doctoral positions beginning in Spring or Fall 2011. Participants will receive three to four years of funding for tuition, research and teaching opportunities, resources to support research and travel, an annual stipend/scholarship, and mentoring from SLIS faculty as well as the Digital Humanities Research Fellows.

### **The major features of this program are:**

- An interdisciplinary focus with courses and learning experiences that include Library and Information Science, Museum Studies, Archival Studies, Public History, Journalism and Mass Communications, Public Administration, and Business Administration. Students in the program will explore problems and perspectives that transcend traditional disciplinary boundaries.
- A focus on the practical problems facing cultural heritage institutions with required part-time and full-time internships in these institutions during the student's program of study.
- Extensive opportunities for gaining teaching experience, development of workshops, seminars, presentation of research papers, and attendance at national professional conferences.
- The size of the program is designed so that students will have sustained interaction with faculty from a variety of fields of study and work experience.
- The informatics perspective of the program encourages the student to explore the connections between technology, information, and cultural institutions.
- The creation of new partnerships, with faculty, with fellow students, and with the managers and leaders of museums, archives, and libraries. Great emphasis will be placed on creating and fostering a life-long learning environment.
- Graduates of the program will be prepared to assume a variety of positions in cultural institutions as well as teaching and research positions in universities.

**Contact:** Tilda Reeder, Graduate Admissions Coordinator at (800) 304-3153 or [slisss@mailbox.sc.edu](mailto:slisss@mailbox.sc.edu)

## Presentations

*Wednesday, Jan. 5*

Dean Jorge Reina Schement, ALISE annual meeting keynote address, 8:30 to 10 a.m.

PhD Candidate Nicole Cooke, "The Rutgers MLIS e-portfolio project" 10:30 a.m. to noon

*Thursday, January 6*

Professor Nicholas J. Belkin, "Staying competitive in research and scholarship for the 21st century: Fostering external grants toward LIS programs," 1:30 to 3 p.m.

PhD Candidate Nicole Cooke, "Publish or perish: The doctoral student's guide to creating publishable articles and winning posters" 10:30 a.m. to noon

*Friday, January 7*

PhD Candidates Ellen Pozzi and Emily Knox, "Something innovative happened on the way to modern librarianship," 8:30 to 10 a.m.

Manager, Professional Development Studies, Laura Stanik, "Advising for LIS master's students online," 8:30 to 10 a.m.

## Poster Presentations

*Tuesday, January 4, 5:30 to 7 p.m.*

PhD Candidate Ron Jantz, "A model for studying organizational innovation in academic libraries"

PhD Candidate Jessica Lingel and Kim Lingel, "Health information practices of women in urban areas"

PhD Candidate Marianne Martens, "Multiplatform books, user-generated content, and disintermediation: Digital innovations in young adult literature"

PhD Candidate Nicole Cooke, "The Spectrum Doctoral Fellowship Program: Investigating the present to prepare for the future"

*Wednesday, January 5, 7:30 to 9 p.m.*

PhD Candidate Iulian Vamanu, "Applying discourse analysis to the study of aboriginal curators' views of cultural heritage"

Our faculty specialize in

*Information Retrieval • Human Computer Interaction • School Library/Media  
Digital Libraries • Knowledge Management • Social Media • Language and Society*

Nicholas J. Belkin • Kay Cassell • Marija Dalbello • Carol Gordon • Jacek Gwizdka • Paul Kantor  
Michael Lesk • Ya-Ling Lu • Claire McNerney • Stewart Mohr • Smaranda Muresan • Mor Naaman  
Daniel O'Connor • Lilia Pavlovsky • Marie Radford • Rebecca Reynolds • Joe Sanchez • Chirag Shah  
Anselm Spoerri • Ross J. Todd • Jana Varlejs • Nina Wacholder • Xiaomu Zhou

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SAN JOSÉ STATE  
UNIVERSITY

SCHOOL OF LIBRARY  
AND INFORMATION SCIENCE

# ALISE

ASSOCIATION FOR LIBRARY AND  
INFORMATION SCIENCE EDUCATION



## reception

Join our faculty, students, alumni, colleagues and friends of SJSU SLIS at our reception.

We also invite you to take a break from the busy conference and drop by our SLIS Table, in the Exhibition area.

Thursday, January 6, 2011

5:00 pm-7:30 pm

Terrazza Ballroom  
Hilton San Diego  
Resort & Spa

1775 East Mission Bay Drive  
San Diego, CA