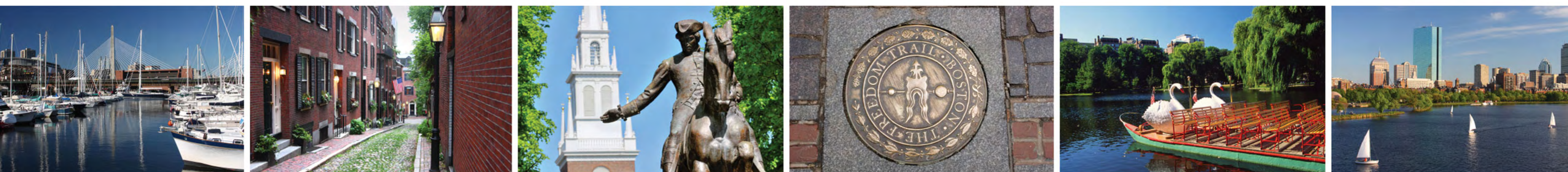# ALISE '10
CREATING A CULTURE OF COLLABORATION
January 12 - 15 • Boston
www.alise.org

OFFICIAL PROGRAM

Message from ALISE President Linda C. Smith

Welcome to Boston and ALISE 2010!

This year's theme, "Creating a Culture of Collaboration," challenges all conference attendees, from first-timers to long-time members of ALISE, to explore new opportunities for and means of collaboration. Conference co-chairs Eileen G. Abels and Deborah Barreau have put together a rich array of program sessions. Take advantage of everything the program has to offer—the ALISE Academy, the keynote speaker, SIG sessions and business meetings, contributed papers, panels, Birds of a Feather, Work-in-Progress and doctoral poster sessions, and opportunities for informal discussion. Join us to celebrate the accomplishments of outstanding colleagues as we recognize our award winners at the Awards Reception on Thursday evening.

I want to take this opportunity to thank everyone who contributed to the development of this conference program—members of the Conference Program Planning Committee, referees of papers and program proposals, session organizers, and those who will present their work in one of the scheduled sessions. In the spirit of the conference, this was truly a collaborative effort!

Best wishes for a rewarding and enjoyable conference!

Welcome from the Co-chairs

Greetings from the ALISE 2010 *Conference Co-Chairs*

Our conference theme this year focuses on collaboration. Through the panels, contributed papers, SIG sessions, posters, and forums we will explore all aspects of collaboration. We received many outstanding submissions and are looking forward to what promises to be a great conference.

There will be many opportunities to collaborate with others at the conference, beginning with the Work-in-Progress poster session on Tuesday night. Due to the popularity of this event, we have a second Work-in-Progress poster session scheduled for Thursday during lunch. You will find a list of the poster titles and their contributors on the ALISE website. Be sure to join us at these interactive sessions.
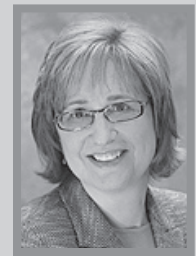
Don't miss our keynote speaker, Dr. Thomas Malone, Patrick J. McGovern Professor of Management MIT Sloan School of Management. He will discuss how communication technologies can enhance global collaboration. His visionary views of new organizational designs reinforce this year's conference theme.

Again this year you will have the opportunity to exchange ideas with others related to your teaching interests during the Birds-of-a-Feather lunch.

Eileen G. Abels

Deborah Barreau

In the spirit of the conference theme, we challenge all attendees to seek a new collaboration during the conference. We will provide an opportunity to share your new collaborations as well as ideas related to future collaborations at our closing session on Friday. Please fill out and return the collaboration worksheets to the registration desk. Prizes will be awarded for the best new collaboration and the most innovative collaboration.

Welcome to Boston! Let's create a culture of collaboration that extends beyond the conference!

Eileen G. Abels and Deborah Barreau
ALISE 2010 Conference Co-Chairs

General Information

Registration/ Materials
Registration will be open throughout the meeting in the Mezzanine Foyer.

Registration hours:
Tuesday 8:00 a.m. – 6:00 p.m.
Wednesday 8:00 a.m. – 6:00 p.m.
Thursday 8:00 a.m. – 6:00 p.m.
Friday 8:00 a.m. - Noon

NOTE: attendees must wear name badges for entrance to all conference events, including receptions!

Exhibits
Exhibits are located in the Mezzanine Foyer
Times: Wednesday 8:00 a.m. to 5:00 p.m.
Thursday 8:00 a.m. to 5:00 p.m.
Friday 8:00 a.m. to 12:00 noon

Cancellation Policy
All cancellations must be submitted in writing and faxed to the ALISE Executive Director at 312-419-8950. Cancellations received before 11:59 p.m. on December 18, 2009 are subject to a $50 fee. After December 18, 2009, ALISE will give refunds only for documented medical emergencies. Refunds will be processed within 6 weeks after the meeting.

Message Center/Lost and Found
A message center, and lost and found checkpoint will both be located in the registration area.

Conference Evaluation
The information that you provide on your conference evaluation will be critical to our improvements for future meetings. This year ALISE will be conducting its evaluation via an online survey. Please watch your email for an invitation to complete the evaluation form online.

Placement Service
Arrangements for interviews should be made directly between candidates and recruiters using the Job Placement message board in the ALISE Job Placement Center. Please check the board often. When you have made your appointments, check at the registration desk to verify your interview room.

Boston Park Plaza Hotel and Towers
50 Park Plaza at Arlington Street
Boston, MA 02116-3912
Tel: (617) 426-2000, Fax: (617) 654-1916
http://www.bostonparkplaza.com

In Memoriam

Confirmed as of December 15, 2009

Margaret Mary Hall
James Healey
Gerry Jahoda
E. J. Josey
Judith Krug
Fr. Jovian Lang
Beth Logan
Cheryl Meszaros
John Olsgaard
Judith Serebnick
Robert S. Taylor
Alphonse Trezza
Paul Wasserman
Paul A. Winckler

2011 Call for Proposals

OCLC and ALISE seek applicants for research grants. The OCLC/ALISE Library and Information Science Research Grant program awards up to $15,000 to foster quality research by faculty in schools of library and information science. Projects should be completed within one year, and the findings published in the public domain. Application materials are available on the OCLC web site, at www.oclc.org/research/grants/.

Submission deadline for the 2011 awards is September 15, 2010.

For more information contact
OCLC Programs and Research
ResearchWeb@oclc.org

Conference at a Glance

Tuesday

8:00 a.m. – 6:00 p.m.	Registration *Mezzanine Foyer*
8:00 a.m. – 6:00 p.m.	Internet Café *Mezzanine Foyer*
8:00 a.m. – 8:00 p.m.	Placement Services *Fairfield Room*
8:30 a.m. – 1:30 p.m.	Council of Deans, Directors, & Program Chairs *Plaza Ballroom*
9:00 a.m. – 12:30 p.m.	WISE Workshop *Stanbro Room*
1:00 p.m. - 4:30 p.m.	ALISE Academy
	•"Launching the Research Agenda" *Arlington Room*
	•"Launching a Teaching Career" *Berkeley Room*
	•"Refreshing and Boosting a Teaching Career" *Clarendon Room*
1:00 p.m. – 4:00 p.m.	Vita and Portfolio Review *White Hill Room*
1:00 p.m. – 4:00 p.m.	ALISE Board Meeting *Hancock Room*
4:30 p.m. – 5:30 p.m.	ALISE Leadership Orientation *Plaza Ballroom*
5:30 p.m. – 6:00 p.m.	Work-in-Progress Poster Setup *Imperial Ballroom*
6:00 p.m. – 7:30 p.m.	Opening Reception/Welcome/Work-in-Progress Poster Session I *Imperial Ballroom*

Wednesday

7:30 a.m. – 8:30 a.m.	First Timers' Breakfast *Cambridge Room*
7:30 a.m. – 8:30 a.m.	SIG Meetings I *Plaza Ballroom*
8:00 a.m. – 5:00 p.m.	Exhibits *Mezzanine Foyer*
8:00 a.m. – 6:00 p.m.	Registration *Mezzanine Foyer*
8:00 a.m. – 6:00 p.m.	Internet Café *Mezzanine Foyer*
8:00 a.m. – 8:00 p.m.	Placement Service *Fairfield Room*
8:30 a.m. – 10:00 a.m.	Session 1: Programs & Contributed Papers

- **1.1** Inclusive Voices: Embracing Diversity in Youth Services *Stanbro Room*
- **1.2** The Age of Collaboration: Public Libraries and Partnerships, 1900-1938 *Arlington Room*
- **1.3** Business Intelligence: Extending The Boundaries of Collaboration Between LIS and Business *Berkeley Room*
- **1.4** Open Source Software Collaboration Efforts in Libraries and Library Education *Beacon Hill Room*
- **1.5** Contributed Papers 1: Archives and Partnerships *Clarendon Room*
- **1.6** Building Collaborations with LIS Schools in Germany: The Goethe Institute LIS Faculty German Study Tour *White Hill Room*

10:00 a.m. –10:30 a.m.	Morning Break *Mezzanine Foyer*
10:30 a.m. –Noon	Session 2: Programs & Contributed Papers

- **2.1** Interviews and Beyond: Job Talks, Site Visits, and Negotiating Your First Position *Arlington Room*
- **2.2** Creating a 'Culture of Collaboration' Across Cultural Borders *Berkeley Room*
- **2.3** Exploring Collaboration Opportunities for Teaching Digital Library Technologies *Stanbro Room*
- **2.4** Contributed Papers 2: Partnerships *Clarendon Room*
- **2.5** Contributed Papers 3: Research *Beacon Hill Room*

Noon –1:45 p.m.	Birds-of-a-Feather Lunch *Plaza Ballroom*
Noon – 1:45 p.m.	Open Collaboration Session: Code of Ethics for LIS Educators Task Force *White Hill Room*
2:00 p.m. – 3:30 p.m.	Session 3: Programs & Contributed Papers\

- **3.1** Setting the Tone for Collaborative Learning: Orientation for Online Students *Arlington Room*
- **3.2** Information Analysis and Library Science: Insights from Library Managers, FLICC, and Intelligence Education *Berkeley Room*
- **3.3** Challenges and Opportunities with LIS Programs and Education School Partnerships *Clarendon Room*
- **3.4** Contributed Papers 4: Academic and Youth *Beacon Hill Room*
- **3.5** Contributed Papers 5: Pedagogy *Stanbro Room*

3:30 p.m. – 4:00 p.m.	Afternoon Break *Mezzanine Foyer*
3:30 p.m. – 4:00 p.m.	Doctoral Poster Session Setup *Imperial Ballroom*
3:30 p.m. – 4:00 p.m.	Doctoral Poster Judges Meeting *Hancock Room*
4:00 p.m. – 5:30 p.m.	Session 4: Programs & Contributed Papers

- **4.1** Contributed Papers 6: Reference *Arlington Room*
- **4.2** Understanding IMLS Funding: An Insider's Viewpoint *Berkeley Room*
- **4.3** Facilitating Collaboration with E-learning Technologies *Clarendon Room*
- **4.4** ALISE Awards Papers *Beacon Hill Room*
- **4.5** OCLC/ALISE LIS Research Grant Papers *Stanbro Room*

4:00 p.m. – 6:30 p.m.	Doctoral Poster Judging *Imperial Ballroom*
5:30 p.m. – 7:30 p.m.	IMLS Focus Group on the Laura Bush 21st Century Librarian Program *Plaza Ballroom*

5:45 p.m. – 7:00 p.m.	Past President's Reception (By invitation only) *Presidential Suite*
7:30 p.m. – 9:00 p.m.	Doctoral Student Reception *Imperial Ballroom*

Thursday

7:30 a.m. – 8:30 a.m.	School Representatives' Breakfast *Cambridge Room*
7:30 a.m. – 8:30 a.m.	SIG Meetings II *Plaza Ballroom*
8:00 a.m. – 5:00 p.m.	Exhibits *Mezzanine Foyer*
8:00 a.m. – 6:00 p.m.	Registration *Mezzanine Foyer*
8:00 a.m. – 6:00 p.m.	Internet Café *Mezzanine Foyer*
8:00 a.m. – 8:00 p.m.	Placement Service *Fairfield Room*
8:30 a.m. – 10:00 a.m.	Session 5: Programs & Contributed Papers

- **5.1** Integrating Ethics Across the Curriculum in Library & Information Science *Arlington Room*
- **5.2** Cultural Competence in School Librarianship *Berkeley Room*
- **5.3** Sharing Digital Learning and Research Objects *Clarendon Room*
- **5.4** Contributed Papers 7:Research, Museums, and Academics *Stanbro Room*
- **5.5** Contributed Paper 8: Public *Beacon Hill Room*

10:00 a.m. – 10:30 a.m.	Morning Break *Mezzanine Foyer*
10:30 a.m. – Noon	Keynote session *Georgian Room*
12:15 – 1:30 p.m.	Work-in-Progress Poster Session II *Imperial Ballroom*
12:15 – 1:30 p.m.	JELIS Editors Meeting *Hancock Room*
1:30 p.m. – 3:00 p.m.	Session 6: Programs & Contributed Papers

- **6.1** A Warning and an Antidote: Essentialism and Care in a Female-Intensive Profession *Arlington Room*
- **6.2** Information Policy Issues and Impacts from the Broadband Technology Opportunities Program (BTOP) *Berkeley Room*
- **6.3** Enhancing Recruitment and Retention Through Collaboration *Clarendon Room*
- **6.4** Collaborative Approaches to Training the 21st Century LIS Workforce: Spotlight on Projects Recently Funded by IMLS *Beacon Hill Room*
- **6.5** Contributed Papers 9: Pedagogy *Stanbro Room*

3:00 p.m. – 3:30 p.m.	Afternoon Break *Mezzanine Foyer*
3:30 p.m. – 5:15 p.m.	ALISE Business Meeting *Georgian Room*
5:30 p.m. – 6:30 p.m.	Open Collaboration Session: ALISE Statistics *Plaza Ballroom*
6:30 p.m. – 8:00 p.m.	Awards Reception *Imperial Ballroom*

Friday

7:30 a.m. – 8:30 a.m.	Breakfast with a vendor ProQuest *Beacon Hill Room*
7:30 a.m. – 8:30 a.m.	SIG Meetings III *Plaza Ballroom*
8:00 a.m. – Noon	Registration *Mezzanine Foyer*
8:00 a.m. – Noon	Internet Café *Mezzanine Foyer*
8:00 a.m. – Noon	Placement Services *Fairfield Room*
8:00 a.m. – Noon	Exhibits *Mezzanine Foyer*
8:30 a.m. – 10:00 a.m.	Session 7: Programs & Contributed Papers

- **7.1** Technical Services: Past, Present, Future *Arlington Room*
- **7.2** Constituent Collaboration and Ongoing Documentation: Key to LIS Accreditation Success *Berkeley Room*
- **7.3** Collaborating for Value-Added Curriculum and Experiential Learning – An IMLS Grant Partnership for Educating the Community College Librarian *Clarendon Room*
- **7.4** Contributed Papers 10: Research *Cambridge Room*
- **7.5** Contributed Papers 11: Youth *Stanbro Room*

10:00 a.m. – 10:30 a.m.	Morning Break *Mezzanine Foyer*
10:30 a.m. – Noon	Closing Session *Georgian Room*
Noon – 3:00 p.m.	ALISE Board Meeting *Hancock Room*
1:00 p.m. – 2:00 p.m.	Deans, Directors, and Chairs Meeting with ALA Office for Accreditation *Plaza Ballroom*
3:00 p.m. – 5:00 p.m.	ALA Committee on Education and ALISE Education Forum *Georgian Room*

TUESDAY

TUESDAY, JANUARY 12

Professional Day

8:00 a.m. – 6:00 p.m.	Registration
8:00 a.m. – 6:00 p.m.	Internet Café
8:00 a.m. – 8:00 p.m.	Placement Services
8:30 a.m. – 1:30 p.m.	Deans, Directors and Program Chairs Meeting
9:00 a.m. – 12:30 p.m.	WISE Pedagogy Workshop
1:00 p.m. – 4:00 p.m.	Vita and Portfolio Review
1:00 p.m. – 4:00 p.m.	ALISE Board of Directors Meeting
1:00 p.m. – 4:30 p.m.	ALISE Academy
4:30 p.m. – 5:30 p.m.	ALISE Leadership Orientation
5:30 p.m. – 6:00 p.m.	WIP Poster Setup
6:00 p.m. – 7:30 p.m.	WIP Poster Session I and Opening Reception (Hors d'oeuvres and cash bar)

8:30 – 1:30 *Plaza Ballroom*
Deans, Directors, & Program Chairs Meeting
Organizer: **Stephen Bajjaly,** Wayne State University.

Morning break courtesy of Simmons College and ALISE; Lunch courtesy of San Jose State University.

9:00 – 12:30 *Stanbro Room*
Keys to Successful Online Collaboration: WISE Pedagogy Workshop:
The Web-based Information Science Education (WISE) Consortium
Moderators: **Linda C. Smith** and **Anne McKinney,** University of Illinois at Urbana-Champaign

This pre-conference workshop is open to all attendees, especially doctoral students. Activities will address effective practices for collaboration in LIS online education through a participatory series of rotating stations, discussing topics in breakout sessions and interacting directly with presenters.

Debbie Faires, San Jose State University; *Elizabeth Figa, Janet R. Macpherson,* University of North Texas; *Carol Gordon, Sung Un Kim,* Rutgers University; *Bruce Kingma,* Syracuse University; and *Chip Bruce, Lisa Hinchliffe, Anne McKinney, Rae-Anne Montague, Linda C. Smith, Melissa Wong,* University of Illinois at Urbana-Champaign

1:00 – 4:00 *White Hill Room*
Vita and Portfolio Review
Polish your professional presentation. Senior faculty will review and critique curriculum vitae and portfolios in one-on-one, 30-minute review sessions. Advance registered participants will receive preference.

1:00 – 4:00 *Hancock Room*
ALISE Board of Directors' Meeting

1:00 – 4:30
ALISE Academy
The ALISE Academy is a pre-conference professional development opportunity designed to inspire and guide LIS faculty and doctoral candidates in creating and building a research agenda and teaching career. Pre-registration is required.

Launching the Research Agenda
Arlington Room
Workshop Leader: **Suzie Allard,** University of Tennessee
Target audience: Doctoral candidates and early career faculty

Launching a Teaching Career
Berkeley Room
Workshop Leader: **Scott Nicholson,** Syracuse University
Target Audience: Doctoral candidates and early career faculty

Refreshing and Boosting a Teaching Career
Clarendon Room
Workshop Leader: **Christine Jenkins** and **Susan Searing**, University of Illinois at Urbana-Champaign
Target Audience: Faculty

4:30 - 5:30 *Plaza Ballroom*
ALISE Leadership Orientation
All current and incoming ALISE committee chairs and SIG conveners are invited to attend this leadership meeting. By invitation only

5:30 – 6:00 *Imperial Ballroom*
Work-in-Progress Poster Setup

6:00 - 7:30 *Imperial Ballroom*
Work-in-Progress Poster Session I and Opening Reception (*Hors d'oeuvres and cash bar*)
President's Welcome: ALISE President **Linda C. Smith**, University of Illinois at Urbana-Champaign
The Work-in-Progress session I, with posters from faculty, doctoral students, and academic librarians, presents research in its formative stages and provides an opportunity for presenters and conference attendees to exchange ideas in an informal setting.

WEDNESDAY

WEDNESDAY, JANUARY 13

Wednesday Overview

Time	Event
7:30 a.m. – 8:30 a.m.	First Timers' Breakfast
7:30 a.m. – 8:30 a.m.	SIG Session I: Business, Planning, and Discussion Meetings
8:00 a.m. – 5:00 p.m.	Exhibits
8:00 a.m. – 6:00 p.m.	Registration
8:00 a.m. – 6:00 p.m.	Internet Café
8:00 a.m. – 8:00 p.m.	Placement Services
8:30 a.m. – 10:00 a.m.	Session 1: Programs & Contributed Papers
10:00 a.m. – 10:30 a.m.	Morning Break
10:30 a.m. – Noon	Session 2: Programs & Contributed Papers
Noon – 1:45 p.m.	Birds-of-a-Feather Lunch
2:00 p.m. – 3:30 p.m.	Session 3: Programs & Contributed Papers
3:30 p.m. – 4:00 p.m.	Afternoon Break
3:30 p.m. – 4:00 p.m.	Doctoral Poster Session Setup
3:30 p.m. – 4:00 p.m.	Doctoral Poster Judges Meeting
4:00 p.m. – 5:30 p.m.	Session 4: Programs & Contributed Papers
4:00 p.m. – 6:30 p.m.	Doctoral Poster Judging
5:30 p.m. – 7:30 p.m.	Forum on Measuring Program Impacts for the Laura Bush 21st Century Librarian Program
5:45 p.m. – 7:00 p.m.	Past Presidents' Reception (by invitation only)
7:30 p.m. – 9:00 p.m.	Doctoral Student Research Poster Session and Reception (Hors d'oeuvres and cash bar)

7:30 – 8:30 *Cambridge Room*
First Timers' Breakfast
Host: ALISE President-Elect, **Lorna Peterson,** University at Buffalo, State University of New York
Learn about ALISE and how you can get involved.

7:30 – 8:30 *Plaza Ballroom*
SIG Session I: Business, Planning, and Discussion Meetings
Join special interest groups for planning and informal discussion.

Archives – **Mary Edsall Choquette,** Catholic University of America
Distance Education – **Scott Klinger,** University of Southern Mississippi
Gender Issues– **Lesley Farmer,** California State University - Long Beach
Information Ethics – **Toni Carbo,** Drexel University
Research – **Betsy Van der Veer Martens** and **Susan Burke,** University of Oklahoma
Technical Services – **Karen Snow,** University of North Texas; and **Gretchen Hoffman,** Texas Woman's University

8:30 – 10:00
Session 1: Programs & Contributed Papers

1.1 *Stanbro Room*
"Inclusive Voices: Embracing Diversity in Youth Services"
Youth Services SIG
Conveners: **Brian W. Sturm**, University of North Carolina at Chapel Hill; and **Jamie Campbell Naidoo,** University of Alabama
This program showcases how youth services scholars include diverse voices in their research, teaching, and service, and explores ways to increase the presence of marginalized voices in our work.
Panelist: **Patricia Montiel Overall,** University of Arizona; **Kathy Latrobe** and **Rhonda Taylor,** University of Oklahoma; **David Loertscher,** San Jose State University; **Sarah Park,** St. Catherine University; **Elizabeth Figa,** University of North Texas; **Stephanie Reynolds**, University of Kentucky; **Kate McDowell,** University of Illinois at Urbana-Champaign; **Amy Pattee,** Simmons College; **Minjie Chen,** University of Illinois at Urbana-Champaign; **Sharon McQueen**, University of Wisconsin-Madison; **Denise Agosto,** Drexel University; **Clayton Copeland,** University of South Carolina; and **Annette Goldsmith,** University of Washington

1.2 *Arlington Room*
"The Age of Collaboration: Public Libraries and Partnerships, 1900-1938"
Historical Perspectives SIG
Convener/Panelist: **Cindy Welch**, University of Tennessee
Public and academic library history is rich in examples of partnerships and outreach, and this panel presents four distinctive - sometimes unlikely - collaborations that occurred between 1900 and 1940.
Panelists: **Rachel Fleming-May**, University of Tennessee; **Melanie Kimball**, Simmons College; and **Cheryl Knott Malone**, University of Arizona

1.3 *Berkeley Room*
"Business Intelligence: Extending The Boundaries of Collaboration Between LIS and Business"
Moderator: **Jefrey Naidoo**
Addressing business intelligence (BI) as a curriculum imperative, this panel positions participants to have a better understanding of how BI programs can help LIS schools forge stronger partnerships with private enterprise and heightened collaboration with business schools, for both teaching and research.
Panelists: **Jefrey Naidoo** and **Danny Wallace**, University of Alabama; **Betsy Van der Veer Martens**, University of Oklahoma; and **Sanda Erdelez**, University of Missouri-Columbia

1.4 *Beacon Hill Room*
"Open Source Software Collaboration Efforts in Libraries and Library Education"
Moderator/Panelist: **Vandana Singh**, University of Tennessee
A panel on open source software in public and school libraries and LIS education.
Panelists: **Bharat Mehra** and **Hannah Parris**, University of Tennessee; and **Barbara Schultz-Jones**, University of North Texas

1.5 *Clarendon Room*
Contributed Papers 1: Archives and Partnerships
Moderator: **Sean Burns**, University of Missouri - Columbia

"Collaboration in Information Ethics Education"
An NSF-funded three-year, three-University collaborative study demonstrates that collaboration through interactive multi-role cases is an effective approach for teaching information ethics.
Kenneth R. Fleischmann, University of Maryland; **Russell W. Robbins**, University of Pittsburgh; and **William A. Wallace**, Rensselaer Polytechnic Institute

"Building a Virtual Archives and Preservation Curriculum Laboratory at Simmons College: A Case Study in Collaborative Construction"
Incorporating real-world experience with digital objects into the curriculum poses challenges. Simmons College is collaborating with archives programs at other universities to develop a virtual curriculum laboratory that addresses these issues.
Jeannette Bastian, **Ross Harvey**, **Martha Mahard**, and **Terry Plum**, Simmons College

"'IMLS Encourages Partnerships': Patterns of Collaboration Among Recipients of Laura Bush 21st Century Librarian Program Grants"
This paper investigates the patterns of collaboration among organizations and institutions involved in the 243 grant projects funded by the IMLS Laura Bush 21st Century Librarian Program from 2003-2009. **Linda C. Smith**, University of Illinois at Urbana-Champaign

1.6 *White Hill Room*
"Building Collaboration with LIS Schools in Germany: The Goethe Institute LIS Faculty German Study Tour"
Moderator: **Nancy Everhart**, Florida State University
A panel of American and German LIS faculty discuss how a Spring 2009 faculty study tour of Germany, sponsored by the Goethe Institut, has facilitated collaborations between these two groups.

Panelist: **Nora Bird,** University of North Carolina – Greensboro; **Brigitte Doellgast,** Goethe-Institut; **Lesley Farmer,** California State University Long Beach; **Ursula Gregory,** Fachhochschule Köln; **Elke Lang,** Fachhochschule Darmstadt; **Joseph Mika,** *Wayne State University*; **Scott Nicholson,** Syracuse University; **Jane Pearlmutter,** University of Wisconsin-Madison; **Debbie Rabina,** Pratt Institute; **Ragna Seidler-de Alwis**, Fachhochschule Köln

10:00 –10:30 *Mezzanine Foyer*
Morning Break

10:30 – Noon
Session 2: Programs & Contributed Papers

2.1 *Arlington Room*
"Interviews and Beyond! Job Talks, Site Visits and Negotiating Your First Position"
Doctoral Students SIG
Conveners: **Lauren Mandel,** Florida State University; and **Richard Urban,** University of Illinois at Urbana-Champaign
This SIG panel will provide attendees with strategies for navigating different phases of the faculty interview process and subsequently evaluating and negotiating successful offers.
Panelists: **Leigh Estabrook,** University of Illinois at Urbana-Champaign; **Melanie Kimball,** Simmons College; and **Heather Hill,** University of Western Ontario

2.2 *Berkeley Room*
"Creating a 'Culture of Collaboration' Across Cultural Borders"
International Library Education SIG
Convener: **Rebecca Miller,** University of Kentucky
Five American LIS educators will discuss their experiences with international collaboration, offering tips and suggestions concerning how to create a "culture of collaboration" when crossing cultural and national borders.
Panelists: **Mary Wagner,** St. Catherine University; **Bharat Mehra,** University of Tennessee; **Barbara J. Ford** and **Terry Weech,** University of Illinois at Urbana - Champaign; and **Toni Carbo,** Drexel University

2.3 *Stanbro Room*
"Exploring Collaboration Opportunities for Teaching Digital Library Technologies"
Moderator: **Linda Smith,** University of Illinois at Urbana-Champaign
Faculty from several schools will share and discuss teaching digital libraries related technologies in an evolving technological environment and explore possible collaboration opportunities in the current network platform.
Panelists: **David Lankes,** Syracuse University; **Xia Lin,** Drexel University; **Claudia Perry,** Queens College; and **Yin Zhang,** Kent State University

2.4 *Clarendon Room*
Contributed Papers 2: Partnerships
Moderator: **Jenny Bossaller,** University of Southern Mississippi

"Closing the Diversity Gap in LIS Education and Librarianship"
This is a study about collaboration and partnership between LIS department and University Library emphasizing recruitment, retention, and bridging that led to a 200% increase in minority enrollment.
Anthony S. Chow, Rosann Bazirjian, Melinda Livas, Margaret Smith, Tiffany Russell, and **Joan Hill,** University of North Carolina at Greensboro

"Fostering Collaboration in the Field: The Florida Leaders and Managers Project"
This IMLS-funded project at Florida State supported 30 students identified by Florida libraries as potential leaders, showing how educators can collaborate with libraries at a distance to meet community needs.
Michelle M. Kazmer, Corinne Jorgensen, and **Paul F. Marty,** Florida State University; **John Carlo Bertot,** University of Maryland; **Tom Sloan,** Southeast Florida Library Information Network; and **Linda Most,** Valdosta State University

"Two Universities, One Goal: How a Collaboration is Helping Produce the Next Generation of Subject Specialist Librarians"

The NYU Libraries, the NYU Graduate School of Arts and Science and the LIU Palmer School of Library and Information Science used a grant from the Mellon Foundation to develop and implement this unique dual master's degree program. A subsequent IMLS Laura Bush 21st Century grant provided scholarships to recruit students from a national pool in a variety of subject specialties.

Pauline Rothstein, New York University

2.5 *Beacon Hill Room*
Contributed Papers 3: Research

Moderator: **Jodi Philbrick,** University of North Texas

"Across Political Borders: Collaboration of Turkish Scientists with their International Counterparts"

The fundamental research question being pursued in this work is what influences the degree of international collaboration among Turkish scientists? While the study has been illuminated by bibliometric analysis, the study is largely exploratory and qualitative.

Selenay Aytac, Long Island University

"A Collaborative Approach to Fighting Health Disparities Through E-Health Training"

The Eagles e-health project was an NLM-UNCF funded health information literacy disparities reduction initiative involving researchers from LIS, Public Health Education and other groups at a prominent HBCU.

Gabriel Peterson, North Carolina Central University

"Collaboration in LIS Education: Trends in Co-Authorship"

What role does collaboration play in the authorship of articles on LIS education? Citations will be counted for articles published in the JELIS, 1991-2000. Authors and citers will be surveyed.

Manimegalai M. Subramaniam, University of Maryland; *Kathleen Burnett,* Florida State University; and *Laurie Bonnici,* University of Alabama

Noon – 1:45
Birds of a Feather

Organizer: **Stephen Bajjaly,** Wayne State University

Meet fellow conferees who share your teaching subject interests for informal, roundtable discussions about course content, teaching techniques, learning activities, and best practices. Attend looking for advice or offering knowledge and experiences. Discover contacts for the rest of the conference and beyond. Feel free to bring a brown bag lunch if you wish. Lunch options will be available for purchase at this session.

- *Administration and Management*, **Eileen McElrath**, Texas Woman's University
- *Archives/Special Collections*, **Mary Edsall Choquette,** Catholic University of America
- *Cataloging, Classification and Metadata*, **Barbara Marson,** East Carolina University
- *Distance Learning*, **June Lester**, University of Oklahoma
- *Doctoral Education*, **Kathleen Burnett,** Florida State University
- *Ethics*, **Jean Preer,** Indiana University
- *Foundations of* LIS, **Julie Hersberger,** University of North Carolina at Greensboro
- *Future of Reference*, **Eileen Abels,** Drexel University
- *History of the Book, Libraries, and Info Profession*, **Catherine Closet-Crane,** Emporia State University
- *Information Literacy Instruction*, **Trudi Bellardo Hahn**, University of Maryland
- *Intellectual Freedom*, **Shannon Oltmann,** Indiana University
- *Public Libraries*, **Linda Most,** Valdosta State University
- *Research Methods*, **Lisa Given,** University of Alberta
- *Social Networking/Web* 2.0, **Suellen Adams,** University of Rhode Island
- *Youth Services*, **Carolyn Brodie,** Kent State University

ALISE 2010 Annual Conference

Noon – 1:45 *White Hill Room*
Open Collaboration Session: Code of Ethics for LIS Educators Task Force
Moderator: **Toni Carbo,** Drexel University
In 2007, the ALISE Board appointed a Task Force to Develop a Code of Ethics for LIS Educators. The latest draft of the code will be posted on the ALISE Website in advance of the Conference. This session will provide an opportunity for conference attendees to provide their comments on the draft for final revisions before the Guidelines (the name the Task Force recommends for the Code) are presented to the membership and the Board.

2:00 – 3:30
Session 3: Programs & Contributed Papers

3.1 *Arlington Room*
"Setting the Tone for Collaborative Learning: Orientation for Online Students"
Distance Education SIG
Moderator: **Diane Barlow,** University of Maryland
Panelists representing various online degree programs will compare and contrast in a conversational, interactive format how they conduct orientation for online students, with opportunity for participation and contribution by attendees.
Panelists: **Elizabeth Aversa,** University of Alabama; **Stephen Bajjaly,** Wayne State University, **Trudi Bellardo Hahn**, University of Maryland; **June Lester,** University of Oklahoma; and **Beth Riggs,** University of Alabama

3.2 *Berkeley Room*
"Information Analysis and Library Science: Insights from Library Managers, FLICC, and Intelligence Education"
Moderator: **Edna Reid,** Consultant
Panelists share their perspectives on the critical need to integrate information analysis into library and information science curricula. The purpose of the panel is to share insights about what is going on within the intelligence community (i.e., DHS, CIA) regarding employment opportunities for analysts and open source specialists.
Panelists: **William Tafoya,** University of New Haven; **Blane Dessy,** U.S. Department of Justice, Justice Management Division; **Elaine Cline,** U.S. Department of State, Bunche Library; and **Amanda Wilson,** National Transportation Library

3.3 *Clarendon Room*
"Challenges and Opportunities with LIS Programs and Education School Partnerships"
Introduction/Organizer: **Lorna Peterson,** University at Buffalo, State University of New York
Moderator: **Linda Lillard,** Clarion University
Education as an administrative home, or as a combination to create a new school, has become more common in LIS education. What are the beneficial collaborations? What are unexpected challenges?
Panelists: **France Bouthillier,** McGill University; **Ann Curry,** University of Alberta; **Deborah S. Grealy,** University of Denver; **John T. Groves,** Clarion University; and **Trish Karg,** Clarion University

3.4 *Beacon Hill Room*
Contributed Papers 4: Academic and Youth
Moderator: Ross Todd, Rutgers University

"Collaborating for Success: Partnering with Community Colleges to Conduct Information Literacy Research"
This presentation describes the challenges and opportunities experienced in a collaborative research project between Florida State University and two community colleges that is studying first-year students' perceptions of information literacy.
Don Latham and **Melissa Gross,** Florida State University

"Searching Together, Searching Alone: How Collaboration Works (or Doesn't) in Grade 7 Research"
This paper addresses the complexity of students solving scenario-based information problems alone and with peer learners. Results illuminate student attitudes on three dimensions: learning outcomes, socio-affective processes, and technology use.
***Eric M. Meyers**, University of British Columbia*

"Sustaining a Professional Specialty: The Young Adult Alternative Newsletter as an Expression of Collaboration in the Creation of Modern Young Adult Services"
Using the Young Adult Alternative Newsletter (YAAN, 1973-1979) as a lens, I will discuss how the evolution of YA librarianship in the 1970s demonstrates collaboration between librarians to sustain a specialization within the field.
***Cindy Welch**, University of Tennessee*

3.5 *Stanbro Room*
Contributed Papers 5: Pedagogy
Moderator: **Kathleen Burnett**, Florida State University

 "Collaborative Service Learning in the Preparation and Evaluation of LIS Students"
This presentation will cover the results of a research study on the perceived preparedness of recent graduates by professionals versus students' perception of their preparedness, especially regarding the use of service learning.
***Stacy L. Creel** and **Elizabeth B. Pollicino,** St. John's University*

 "An Analysis of the Impact of Dalhousie University's Blended Learning Model on the Learning and Teaching Experiences of Instructors and Mid-Career Learners"
This paper establishes a methodological framework by which to assess the effectiveness of a blended learning model for graduate professional programs, with an emphasis on information management, designed for mid-career learners.
***Fiona A. Black**, **Bertrum H. MacDonald,** and **Louise Spiteri**, Dalhousie University*

3:30 – 4:00 *Mezzanine Foyer*
Afternoon Break

3:30 – 4:00 *Imperial Ballroom*
Doctoral Poster Session Setup

3:30 – 4:00 *Hancock Room*
Doctoral Poster Judges Meeting

4:00 – 5:30
Session 4: Programs & Contributed Papers

4.1 *Arlington Room*
Contributed Papers 6: Reference
Moderator: **Yin Zhang**, Kent State University

"Information Seeking and Avoidance in Collaborative Learning: A Case Study from a Graduate Reference Course"
This paper suggested how collaborative learning may be achieved by accommodating individual coping styles. Participants worked toward information search tasks at the online learning environment.
***Yunfei Du**, University of North Texas*

"Discourse Analysis of the Question-Answering Service of the Internet Public Library"
As libraries increase digital reference service, librarians must be comfortable collaborating via computer mediated communication channels. The findings of this study demonstrate how linguistic stylometric features can be used to effectively collaborate with patrons.
***Erik Poole**, **Jiexun Li**, and **Jung-ran Park**, Drexel University*

"Collaboration in Online Question Answering Services"
This research provides a typology of online question answering (Q&A) services, and investigates the types of collaboration in one library-oriented online Q&A service, the Internet Public Library.
***Lily Rozaklis**, **Craig MacDonald**, and **Michael Rehrig**, Drexel University*

WEDNESDAY

WEDNESDAY

4.2 *Berkeley Room*
"Understanding IMLS Funding: An Insider's Viewpoint"
New Faculty SIG
Convener: **Jenny Bossaller**, University of Southern Mississippi
This SIG program will help new faculty better understand the grant process in one of the major funders of grants to LIS faculty, the Institute of Museum and Library Services.
Panelists: **Jenny Bossaller**, University of Southern Mississippi; and **Kevin Cherry** and **Chuck Thomas**, IMLS

4.3 *Clarendon Room*
"Facilitating Collaboration with E-learning Technologies" Tutorial
This session compares and contrasts several e-learning technologies: Elluminate, MediaSite, Adobe Connect, Tegrity, Wimba, Echo 360 and WebEx. Includes Q&A and an interactive discussion of e-learning deployment experiences and concerns.
Session Leader: **Stephen Bajjaly**, Wayne State University

4.4 *Beacon Hill Room*
ALISE Awards Papers
Moderator: **Michele Cloonon**, Simmons College

ALISE Research Grant Competition – 2010 preliminary report
"Online Collaborative Learning in the Web 2.0 Era"
Kyungwon Koh, Sung Jae Park, and **Kathleen Burnett**, Florida State University

ALISE/Eugene Garfield Doctoral Dissertation Competition
"The Traditional Knowledge Protection Debate: Identifying and Listening to the Voices of Traditional Knowledge Holders"
Charles Kamau Maina, University of Western Ontario

ALISE/Dialog Methodology Paper Competition
"Visual Traffic Sweeps (VTS): A Research Method for Mapping User Activities in the Library Space"
Heather Archibald and **Lisa Given,** University of Alberta

4.5 *Stanbro Room*
OCLC/ALISE LIS Research Grant Papers
Convener: **Lynn Silipigni Connaway,** OCLC

"Folktales and Facets"
Karthryn La Barre and **Carol Tilley,** University of Illinois at Urbana-Champaign

"Addressing the 'Metadata Bottleneck' by Developing and Evaluating an Online Tool to Support Non-specialists to Evaluate Dublin Core"
Michael Khoo, Drexel University

"Investigating Gaze Behavior in Faceted Search Interfaces for Library Catalogs"
Bill Kules, Catholic University of America

4:00 – 6:30 *Imperial Ballroom*
Doctoral Poster Judging

5:30 – 7:30 *Plaza Ballroom*
Forum on Measuring Program Impacts for the Laura Bush 21st Century Librarian Program
Forum Leaders: **Carlos Manjarrez**, **Charles Thomas**, and **Kevin Cherry,** IMLS
In the spring of 2010, IMLS will fund a program evaluation of the Laura Bush 21st Century Librarian Program. As the agency drafts the scope of work for this evaluation, IMLS staff would like to meet with past LB21 grant recipients to discuss the pros and cons of various research designs as well as the range of intermediate and long term impacts that could be reliably measured. Your input will help shape the scope of work in the upcoming LB21 evaluation RFP.

5:45 – 7:00 *Presidential Suite*
Past President's Reception (*By invitation only*)

7:30 – 9:00 *Imperial Ballroom*
Doctoral Student Research Poster Session and Reception (*Hors d'oeuvres and cash bar*)

THURSDAY, JANUARY 14

Thursday Overview

7:30 a.m. – 8:30 a.m.	School Representatives Breakfast
7:30 a.m. – 8:30 a.m.	SIG Session II: Business, Planning, and Discussion Meetings
8:00 a.m. – 5:00 p.m.	Exhibits
8:00 a.m. – 6:00 p.m.	Registration
8:00 a.m. – 6:00 p.m.	Internet Café
8:00 a.m. – 8:00 p.m.	Placement Services
8:30 a.m. – 10:00 a.m.	Session 5: Programs & Contributed Papers
10:00 a.m. – 10:30 a.m.	Morning Break
10:30 a.m. – Noon	Keynote Session
12:15 p.m. - 1:30 p.m.	Work-in-Progress Poster Session II
12:15 p.m. - 1:30 p.m.	JELIS Editorial Board Meeting
1:30 p.m. – 3:00 p.m.	Session 6: Programs & Contributed Papers
3:00 p.m. – 3:30 p.m.	Afternoon Break
3:30 p.m. – 5:15 p.m.	ALISE Business Meeting
5:30 p.m. – 6:30 p.m.	Open Collaboration Sessions
6:30 p.m. – 8:00 p.m.	Awards Reception (Hors d'oeuvres and cash bar)

7:30 – 8:30 *Cambridge Room*
School Representatives' Breakfast

7:30 – 8:30 *Plaza Ballroom*
SIG Session II: Business, Planning, and Discussion Meetings
Join special interest groups for planning and informal discussion.

New Faculty – **Jenny Bossaller,** University of Southern Mississippi
Assistant Deans and Directors – **Rae-Anne Montague,** University of Illinois at Urbana-Champaign
Curriculum – **Linda Lillard,** Clarion University
Doctoral Students – **Lauren Mandel,** Florida State University, and **Richard Urban**, University of Illinois at Urbana-Champaign
Information Policy –**Mary Stansbury,** University of Denver
Multicultural, Ethnic & Humanistic Concerns

– **Renate Chancellor,** Catholic University of America, and **Shari Lee,** University of California - Los Angeles
School Library Media – **Patricia Montiel Overall,** University of Arizona
Teaching Methods – **David Walczyk,** Pratt Institute

8:30 – 10:00
Session 5: Programs & Contributed Papers

5.1 *Arlington Room*
"Integrating Ethics Across the Curriculum in Library & Information Science"
Information Ethics SIG
Moderator: **Toni Carbo,** Drexel University
This **interactive session** will report (1) LIS programs' experiences in providing students with significant grounding in ethics and (2) strategies outstanding teachers employ in integrating ethics across the core curriculum.
Speaker: **Bernie Todd Smith,** University of Rochester

5.2 *Berkeley Room*
"Cultural Competence in School Librarianship"
School Library Media SIG
Convener:**Patricia Montiel Overall**, University of Arizona
A panel will discuss a framework for developing cultural competence for school librarians and will identify issues related to linguistic backgrounds of students affecting equity of access for diverse populations.
Panelists: **Patricia Montiel Overall**, University of Arizona; **Robin A Moeller,** Indiana University; **Tom Adamich,** Mitinet, Inc.; and **Barbara Schultz-Jones**, University of North Texas

5.3 *Clarendon Room*
"Sharing Digital Learning and Research Objects"
Moderator: **Diane Sonnenwald**, University College Dublin
This panel presents empirical research and practical experiences using digital learning objects (DLOs) and digital research objects (DROs) in our discipline

THURSDAY

Panelists: **Diane Sonnenwald** University College Dublin; **Shan-Ju Chang,** National Taiwan University; **Jane Greenberg,** University of North Carolina at Chapel Hill; **Jacob Kramer-Duffield,** University of North Carolina at Chapel Hill; **Monica Lassi,** University of Gothenburg and University of Boras; and **Mei-Mei Wu,** National Taiwan Normal University

5.4 *Stanbro Room*
Contributed Papers 7: Research, Museums, and Academics
Moderator: **Michele Cloonan,** Simmons College

"Visibility as a Lever of Collaboration: Implications to Designating Collaborative Spaces"
Analysis of the use of GIS shows that the visibility of goals, contribution of the self and others, and the effort required affect motivations to contribute in collaborative enterprises.
Nama Budhathoki and **Bertram Bruce,** University of Illinois at Urbana-Champaign

"Staff Roles and Their Perceptions on Trustworthiness, Commitment, and Conflict in Collaborative Projects"
This paper presents the results of a study investigating the relationship among staff roles in collaborative projects between museums and libraries and their perceptions on three factors-- trustworthiness, commitment, and, conflict.
Yun-Ke Chang and **Miguel A. Morales- Arroya,** Nanyang Technological University, and **Samantha K. Hastings**, University of South Carolina

"The Best We Can Be: Collaboration for Preparing Instructional Librarians"
The ACRL Instruction Section/ALISE Joint Working Group in Curriculum has been conducting research to identify effective practice for educating practitioners who do information literacy instruction. This paper summarizes those inquiries.
Heidi Julien, University of Alberta; **John Budd,** University of Missouri – Columbia; **Lisa Janicke Hinchliffe,** University of Illinois at Urbana-

Champaign, and **Sheril Hook,** University of Toronto-Mississauga

5.5 *Beacon Hill Room*
Contributed Papers 8: Public
Moderator: **Renee Franklin,** Syracuse University

"Public Library Community Engagement: Seeking to Identify a Culture of Engagement and Collaboration"
Community collaborations often form without library involvement or even consideration. This study examines the collaborative practices of nationally recognized public libraries in order to identify structures, philosophies, and activities that support robust community engagement.
Joan Durrance, Maria Souden, and **Emily Puckett,** University of Michigan

"Collaboration Between LIS Education and Rural Librarians in East Tennessee: Improving Librarian Technology Literacy and Management Training"
This paper describes ongoing collaborations involved in the planning/implementation of a recently-funded IMLS grant to improve library technology literacy/management training to better serve rural populations in Southern and Central Appalachia.
Bharat Mehra, Kimberly Black, Vandana Singh, and **Shu-Yueh Lee,** University of Tennessee

"National Survey of Practices: E- Government and Public Access Computers in Public Libraries"
The paper presents the results of a mixed methods survey conducted in 2009 that asked 1,485 public libraries that serve a specific population about public access computers and e-government.
Diane L. Velasquez, Dominican University

10:00 – 10:30 *Mezzanine Foyer*
Morning Break

10:30 – Noon *Georgian Room*
Keynote session
Introduction of Keynote Speaker: **Eileen Abels,** Drexel Univesity; and **Deborah Barreau,** University of North Carolina at Chapel Hill

The Future of Collaboration

Thomas Malone, Patrick J. McGovern Professor of Management, MIT Sloan School of Management

New information technologies are enabling profound changes in the ways people collaborate. This talk will explore what these new forms of collaboration will look like. For instance, the talk will suggest that we are in the early stages of a dramatic increase in human freedom in business that may, in the long run, be as important a change for businesses as the change to democracies was for governments. To take advantage of these possibilities we need to invent new—more decentralized—ways of collaborating, including loose hierarchies, democracies, markets, and many other forms of crowd-based collective intelligence.

For two decades, **Thomas Malone** has been a visionary proponent of new organizational designs that take maximum advantage of information technology's expanding possibilities. He is the author of *The Future of Work*, a landmark exploration of the company of the future.

Tom also is the founding director of MIT's Center for Collective Intelligence (CCI), formed in 2006 to study how new communication technologies—especially the Internet—now allow huge numbers of people all over the globe to work together in new ways.

Thomas Malone is Patrick J. McGovern Professor of Information Systems at MIT's Sloan School of Management. He was the founding director of MIT's Initiative on *Inventing the Organizations of the 21st Century* and of the MIT Center for Coordination Science.

He has co-founded three software companies and was a former research scientist at Xerox Palo Alto Research Center. An inventor with two patents, Professor Malone has published over fifty articles, research papers and book chapters. He is co-editor of *Inventing the Organizations of the 21st Century.*

12:15 – 1:30 *Imperial Ballroom*
Work-in-Progress Poster Session II

The Work-in-Progress session II, with posters from faculty, doctoral students, and academic librarians, presents research in its formative stages and provides an opportunity for presenters and conference attendees to exchange ideas in an informal setting. Lunch options will be available for purchase at this session.

12:15 – 1:30 *Hancock Room*
JELIS Editors Meeting

1:30 – 3:00
Session 6: Programs & Contributed Papers

6.1 *Arlington Room*
"A Warning and an Antidote: Essentialism and Care in a Female-Intensive Profession"

Gender Issues SIG

Convener: **Lesley Farmer,** California State University – Long Beach

Librarianship's status, relationship to information science, threatened deprofessionalization, and similar issues viewed through the feminist lenses of Gayatri Spivak and Joan Tronto reveal surprising results and ramifications for LIS education.

Panelist: **Melodie Fox** and **Hope Olson,** University of Wisconsin-Milwaukee

6.2 *Berkeley Room*
"Information Policy Issues and Impacts from the Broadband Technology Opportunities Program (BTOP)"

Information Policy SIG

Moderator: **Lauren Mandel,** Florida State University

This panel will provide an overview of the BTOP, discuss the BTOP awards process, identify key information policy issues the program and awards have raised, and consider the national impact.

Convener/Panelist: **Mary Stansbury,** University of Denver

Panelists: **Bradley Wade Bishop** and **Charles McClure,** Florida State University; and **Carrie Lowe,** ALA

THURSDAY

6.3 *Clarendon Room*
"Enhancing Recruitment and Retention Through Collaboration"
Organizer/Moderator: **Rae-Anne Montague,** University of Illinois at Urbana-Champaign
This session emphasizes collaboration as a method to enhance recruitment and retention in LIS education. Panelists will share insights based on their participation in the Library Access Midwest Program (LAMP).
Panelists: **Roy Brooks**, University of Wisconsin-Madison and; **Adebola Fabiku** and **Pang Xiong**, University of Illinois at Urbana-Champaign

6.4 *Beacon Hill Room*
"Collaborative Approaches to Training the 21st Century LIS Workforce: Spotlight on Projects Recently Funded by IMLS"
Moderator: **Charles Thomas,** IMLS
IMLS grants sponsor research, scholarships, internships, workshops and other activities to build a diverse and expert information workforce. This panel highlights four IMLS projects based on fresh approaches to collaboration.
Panelists: **Eileen Abels**, Drexel University; **Suzie Allard,** University of Tennessee; **Eileen Schroeder** and **Anne Zarinnia**, University of Wisconsin-Whitewater; and **Bo Xie,** University of Maryland

6.5 *Stanbro Room*
Contributed Papers 9: Pedagogy
Moderator: **Ann Cullen,** Simmons College

"LIS Program Expectations of Incoming Student Technology Knowledge and Skills"
LIS programs have diverse technology expectations of incoming students. This web content analysis identified 33 competencies, but found little consistency between programs. Programs should develop and publicize more comprehensive expectations.
Bill Kules and **Jennifer McDaniel,** Catholic University of America

"Service Learning Immersion: LIS Students Connect with Professionals in Second Life"
The study explores the adoption of the service learning approach in teaching classes in Second Life and how pseudo-professional collaboration in virtual spaces can enhance online learning experiences.
Lili Luo and **Jeremy Kemp,** San Jose State University

"Inviting the World into the Online Classroom"
In June 2009, Scott Nicholson taught a 1-credit online course on Gaming in Libraries through daily videos on YouTube open to all. Students, librarians, and gamers explored the content together.
Scott Nicholson, Syracuse University

3:00 – 3:30 *Mezzanine Foyer*
Afternoon Break

3:30 – 5:15 *Georgian Room*
ALISE Business Meeting

5:30 – 6:30
Open Collaboration Session

ALISE Statistics *Plaza Ballroom*
The annual Library and Information Science Education Statistical Report has served ALISE and the library and information professions since 1980. This session is your opportunity to contribute to reshaping and improving the Statistical Report as it moves from a static annual report to a dynamic database-driven analytical tool.
Coordinator: **Danny P. Wallace,** ALISE Statistical Data Manager.

6:30 – 8:00 *Imperial Ballroom*
Awards Reception
(*Hors d'oeuvres and cash bar*)

7:30 – 8:30
Breakfast with a Vendor
Breakfast with ProQuest *Beacon Hill Room*
Join ProQuest for a complimentary breakfast and learn more about the ProQuest Library School Program. We are excited to announce our newly expanded program for school library media programs, which includes enhanced product offerings and complimentary training. New participants in the program will receive a flash drive with materials for Reference, Online Information Retrieval, and Collection Management courses. Also, find out more about our unique internship program, now in its fifth year! Space is limited, so please stop by the ProQuest table in the exhibit area to RSVP.

7:30 – 8:30 *Plaza Ballroom*
SIG Session III: Business, Planning and Discussion Meetings
Join special interest groups for planning and informal discussion.

Adjunct/Part-time – **Dan Fuller**, San Jose State University
Historical Perspectives - **Cindy Welch,** University of Tennessee
International Library Education – **Rebecca Miller,** University of Kentucky
Preservation Education – **Mary Edsall Choquette,** Catholic University of America
Technical Services – **Karen Snow,** University of North Texas; and **Gretchen Hoffman,** Texas Woman's University
Youth Services – **Jamie Campbell Naidoo,** University of Alabama; and **Brian Sturm,** University of North Carolina at Chapel Hill

8:30 – 10:00
Session 7: Programs & Contributed Papers

7.1 *Arlington Room*
"Technical Services: Past, Present, Future"
Technical Services SIG
Conveners: **Karen Snow,** University of North Texas and **Gretchen Hoffman,** Texas Woman's University
The new cataloging rules, Resource Description and Access (RDA), will force technical services departments and libraries to change their practices. This panel provides an opportunity to learn from past successes and failures in order to assist the library profession in the transition from AACR2 to RDA.
Panelists: **Janet Swan Hill,** University of Colorado; **Michael Gorman,** University of California-Fresno; and **Arlene Taylor,** University of Pittsburgh

7.2 *Berkeley Room*
"Constituent Collaboration and Ongoing Documentation: Key to LIS Accreditation Success"
Organizer/Moderator: **Karen O'Brien,** ALA
Effective LIS program accreditation reviews require evidence of ongoing collaboration with constituents. Panelists will discuss a variety of approaches to documenting these relationships for the advantage of programs and accreditation.

Panelists: **William Buchanan,** Clarion University; **Scott Nicholson,** Syracuse University; **Lorna Peterson,** University at Buffalo, State University of New York; and **Joseph Janes,** University of Washington

7.3 *Clarendon Room*
"**Collaborating for Value-Added Curriculum and Experiential Learning – An IMLS Grant Partnership for Educating the Community College Librarian.**"
Moderator/Panelist: **John Berry**, Network of Illinois Learning Resources in Community Colleges (NILRC)
This session discusses an IMLS grant partnership of NILRC, a community college library consortium, with University of Illinois GSLIS, designed to improve the education of librarians for the community college.
Panelists: **Raeann Dossett**, Parkland College; **Linda C. Smith** and **Tod Treat,** University of Illinois at Urbana-Champaign; and **Margaret Taylor,** Harold Washington College

7.4 *Cambridge Room*
Contributed Paper 10: Research
Moderator: **Kyung-Sun Kim,** University of Wisconsin-Madison

"Collaboration Between LIS and Science: the DataONE Case Study"
This case study examines how LIS educators and professionals can interact in a large complex scientific research organization to facilitate the culture of collaborative research in a transdisciplinary environment.
Suzie Allard and **Arsev Aydinoglu,** University of Tennessee

"Cultivating Collaboration and Converging Disciplines via the Bot2.0 Initiative"
This paper reviews aspects of collaboration on the Bot2.0 project (which used new technologies to introduce students to botany) among a diverse group of students and team members across several disciplines.
Jane Greenberg, University of North Carolina at Chapel Hill

"'Finding that Special Someone' Modeling Collaboration in an Academic Context"
We present a synthesis of theories of collaboration and the factors associated with collaborative success, with particular emphasis given to interdisciplinary collaboration.
Sidath Gunawardena, **Rosina Weber**, and **Denise Agosto,** Drexel University

7.5 *Stanbro Room*
Contributed Papers 11: Youth
Moderator: **Jody Howard**

"Exploratory Study of the Relationship Between National Board Certification in Library Media and Information Science and Computer Science Skills Scores"
This study provides a rigorous framework for the study of school library National Board Certification on student achievement, specifically comparing NBCT status with student scores on Information/Computer Skills end-of-grade tests.
Gail Dickinson and **Shana Pribesh,** Old Dominion University, and **Timothy Goodale** Coastal Georgia Community College

"Multicultural Education and the Core Youth Services Curriculum in Library and Information Science: A Collaborative Inquiry"
Two presenters report on a framework for analysis they developed for exploring how issues of multicultural education are taken up within the core youth services curriculum of ALA accredited institutions.
Kari Kumasi, Wayne State University and **Sujin Huggins,** University of Illinois at Urbana-Champaign

"Age Appropriate Web Design: High School and Middle School Students as Design Partners"

Partnering with Middle and High School students, our research team designed age-appropriate Web sites by directly involving students in the creative process throughout the sites' design and development life cycle.

Kathelene McCarty Smith, **Anthony S. Chow,** and **Katherine Sun,** University of North Carolina - Greensboro

10:00 – 10:30 *Mezzanine Foyer*
Morning Break

10:30 a.m. – Noon *Georgian Room*
Closing Session
Remarks by ALISE President: **Lorna Peterson**, University at Buffalo, State University of New York

Share Your Collaborative Ideas
This will be an opportunity to share new collaborations, or ideas for collaborations, that grow out of the conference. Prizes will be offered to promising submissions.

Noon – 3:00 *Hancock Room*
ALISE Board Meeting

1:00 - 2:00 *Plaza Ballroom*
Deans, Directors, and Chairs Meeting with Office for Accreditation Staff
Convener: **Karen O'Brian**, ALA Office for Accreditation

3:00 p.m. - 5:00 p.m. *Georgian Room*
2010 Forum on Library Education: Learning Outcomes: Methodologies for Connecting Communities
ALA Committee on Education and ALISE Education Forum
Representatives from Library & Information Studies (LIS) education and ALA divisions will discuss the following issues of learning outcomes in LIS education and how the professional community views LIS graduates: What is a Learning Outcome? How might the new competences impact LIS education? What relationship do the new competences have to established division competences? Is there a chasm between LIS education and professional practice?

The forums on library education are annual events and are venues for an open exchange of ideas and ongoing dialogue between LIS educators and library practitioners on current topics related to library education matters.

Speakers: **Rachel A. Applegate,** Indiana University **Lynn S. Connaway,** OCLC; **Sara Kelly Johns**, Lake Placid Middle/High School; **Dan O'Connor,** Rutgers University and **Scott Walter,** University of Illinois at Urbana-Champaign.

For updates and additional information about the Forum, please visit the website: http://www.ala.org/ala/aboutala/offices/hrdr/abouthrdr/hrdrliaisoncomm/committeeoned/libraryeducationforum.cfm

ALISE 2011
Annual Conference

January 4-7, 2011
San Diego, CA

Competition and Innovation

www.alise.org

ALISE Awards
•**ALISE Award for Professional Contribution to Library and Information Science Education**
Ken Haycock, San Jose State University

•**ALISE Award for Teaching Excellence in the field of Library and Information Science Education**
Ana Cleveland, University of North Texas

•**ALISE Service Award**
Connie Van Fleet, University of Oklahoma

ALISE Research Awards/Grants
•**ALISE Research Grant**
Kyungwon Koh, *Sung Jae Park*, and *Kathleen Burnett*, Florida State University

•**ALISE/Eugene Garfield Doctoral Dissertation Competition**
Charles Kamau Maina, University of Western Ontario
Honorable Mention: *Tiffany Veinot*, University of Western Ontario

•**ALISE/Dialog Methodology Paper Competition**
Heather Archibald and *Lisa Given*, University of Alberta

•**OCLC/ALISE Library and Information Science Research Grant Competition**
Winner will be announced at Annual Conference

ALISE Annual Conference Awards/Grants
•**ALISE/Jean Tague Sutcliffe Doctoral Student Research Poster Competition**
Sponsored by University of Western Ontario
Winner selected at Annual Conference

•**ALISE/University of Washington Information School Youth Services Graduate Student Travel Award**
Minjie Chen, University of Illinois at Urbana-Champaign

•**Doctoral Students to ALISE Grant**
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Sarah Sutton, Texas Woman's University

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- University of Washington
- University of Wisconsin - Madison

ALISE Raffle

ALISE will be hosting a raffle this year to support the 2010 ALISE Awards and Honors program. Buy your raffle tickets at the ALISE registration desk located in the Mezzanine Foyer.

2011 Conference Raffle

Prize
A five-night stay at the Hilton San Diego Resort and Spa. This hotel stay is to be used for the 2011 ALISE Annual Conference in San Diego. Estimated cost of this prize is $1000. Raffle tickets will be sold for $15 or 2 tickets for $25.

Libraries Unlimited/Linworth Publishing from the Collections of ABC-CLIO Raffle

Prize
WIN the entire collection of approximately 105 books displayed by Libraries Unlimited. This fabulous collection has a retail value of over $4500! It includes titles for faculty, librarians, media specialists, and LIS students and will add significant resources to your library!
This prize is generously donated by Libraries Unlimited.
Raffle tickets will be sold for $15 or 2 tickets for $25.

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Ping Zhang, Syracuse University

Resolutions

Written copies of all resolutions, including resolutions contained in committee reports, must be given to the membership before they are to be presented to that body for action. To permit this, text must be submitted to the Governance Committee 24 hours in advance of presentation. A resolution that has fiscal implications must be submitted to the President as well as the Governance Committee 24 hours before it is to be voted on so that the Budget Committee can provide information on fiscal implications.

Resolution approved January 13, 1979, limits resolutions to statements on substantive matters relating to library education and the profession of librarianship to be voted on by membership.

Governance Committee

Michele Cloonan, Simmons College (chair)
Elizabeth Aversa, University of Alabama
John Budd, University of Missouri – Columbia
Prudence Dalrymple, Drexel University
Connie VanFleet, University of Oklahoma

Vision

By 2010, ALISE will be the visionary organization in Library and Information Science education. The Association will be known for its unique purpose, build its strength and communicate that strength through vision, voice, and visibility.

Mission

ALISE promotes excellence in research, teaching, and service for Library and Information Science educators through leadership, collaboration, advocacy, and dissemination of research.
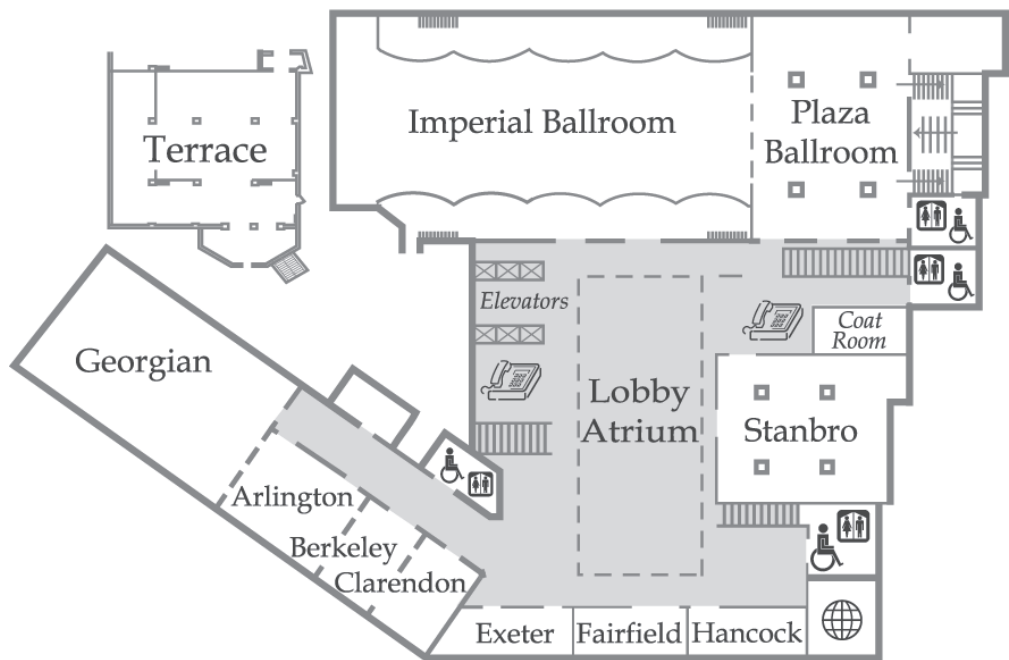
Enduring Purpose

ALISE promotes research that informs the scholarship of teaching and learning for Library and Information Science, enabling members to integrate research into teaching and learning.

Strategic Directions 2007-2010

1. Achieving the Association's unique purpose through focus on the scholarship of teaching and learning and the enhancement of research;
2. Promoting the Association's unique purpose through improved collaboration and marketing and communication of the ALISE purpose and vision;
3. Delivering relevant, high-quality services and developing strategic new initiatives to ensure membership growth to develop the Association's unique purpose;
4. Enhancing revenue streams to extend the Association's unique purpose through planned development and advancement and new initiatives;
5. Providing and developing leadership for the Association to ensure voice, vision, and visibility.

Mezzanine Level Second Floor

Terrace

Imperial Ballroom

Plaza Ballroom

Georgian

Elevators

Coat Room

Lobby Atrium

Stanbro

Arlington

Berkeley

Clarendon

Exeter | Fairfield | Hancock

Fourth Floor Conference Rooms

Board Room | Cambridge | Beacon Hill | Alcott

Charles River | Cabot | Brandeis | Back Bay

Constitution

Franklin | Copley | Emerson

Stairs to Mezzanine

Elevators

Long fellow | Holmes | Gloucester

Shawmut

Whittier

Statler

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Winthrop

St. James

Newbury | Stanhope

White Hill

Thoreau | Tremont | Offices | Stuart

Restroom   Handicap Accessible   Telephone   Business Center