

ALISE News



**Lorna Peterson,
ALISE President
2010-11**

Greetings from ALISE President Lorna Peterson

In a little more than two months the ALISE Annual Conference will be underway. Conference planning committee members, guided by the able stewardship of cochairs Dan O'Connor (Rutgers) and Mary Stansbury (Denver), are finalizing the conference program with its theme "Competitiveness and Innovation." The response to calls for papers, panels, and SIGs has been enthusiastic, making the selection for presentation at the program competitive.

The ALISE Board has taken the conference theme of "competitiveness and innovation" to heart in its 2010-2011 operations. In order to ensure that ALISE is efficient and effective in its use of resources, teleconferencing has been used for its fall board meeting. This saves the association appreciable hard dollars and allows for a flexibility that will assist ALISE in maintaining its mission to "promote excellence in research, teaching, service" in library and information science education in a competitive world. ALISE will also have a town hall meeting regarding its strategic directions for 2011-14. We hope that conference attendees will participate in shaping the future directions of ALISE. There will also be the ALISE Academy, WISE Workshop, a presidential program on Diversity, planning for ALISE's Centennial celebration in 2015, and a hospitality suite scheduled for an "un-conference"—opportunities to continue the conversation of research topics pre-selected (Intelligence Analysis, sustainability of LIS programs) and topics addressed in panels and presentations. There is much to experience, learn from, and contribute to!—more than has been addressed briefly here.

Part-time, contingent, adjunct faculty make significant contributions to LIS education and the ALISE Special Interest Group (SIG) has been busy, with the gracious and generous support of San Jose State University SLIS program director Sandy Hirsch, in putting together a special program regarding meeting the needs of this special group. LIS deans and directors have committed to sending some of their adjuncts/part-timers to ALISE. We look forward to the energy and knowledge this group will bring!

ALISE participated in ALA Advocacy Days during the ALA Annual Conference in Washington, D.C., June 2010, in recognition of the relationship between our practitioners, libraries and information agencies, and library and information science education. Without strong institutions for our graduates to work, ALISE would have very limited relevancy. Library educators were on Capitol Hill advocating for libraries in full force.

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President Peterson's Column

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Some sadness will be visited upon ALISE 2011. As we do every year, we lose our colleagues through the life cycle, but this year, as well as other dear colleagues, we have lost a mainstay of ALISE, Dr. Norman Horrocks. Norman Horrocks passed away peacefully on October 14, 2010. We will miss him dearly—his smile, his wit, his warmth, his camaraderie. But Norman would not want us to have heavy hearts. So please join us in San Diego, January 4-7, 2011 for a conference that Norman surely would have enjoyed.

All the best,



Norman Horrocks, 1945-2010

Norman Horrocks, loyal colleague, mentor, and consummate professional in all aspects of library and information science, passed away peacefully on October 14, 2010, in Halifax, Nova Scotia. Norman's legacy to ALISE is special and dear – he was president of the Association for Library and Information Science Education in 1985/86. He was our parliamentarian and the go-to person for bylaws, policies, and procedures of the organization. Each year he dedicatedly staffed the Scarecrow Press table at the ALISE conference. Norman was also the unofficial ALISE historian,, and not only for dates and facts, but also for ALISE socialization. He reminded the old timers how to make newcomers feel welcome in the ALISE business meeting by making us state our name and institution at the microphone even though some of us felt we had been members of ALISE forever and knew everyone already. He was always available with a smile and a laugh, wit and sensitivity. You could pitch a manuscript, shoot the breeze, and reminisce—with Norman you felt the comfort of being with an old friend no matter how long you had known him.

Born in Manchester, England on October 18, 1927, Norman began his career in librarianship and library education in 1945 in England. His library experience expanded to three continents (Europe, North America, and Australia) and four nations. In 2006, Canada honored Norman for his contributions to library and information science, with the highest honor awarded to a Canadian civilian, the Order of Canada. His daughter, Sarah Horrocks, provides a summary of his extraordinary life and accomplishments at http://xa.yimg.com/kq/groups/20695138/299397149/name/Horrocks_Norman_Obituary_101410.pdf

ALISE recognized Norman's contributions and special place in the association by naming a leadership award in his honor. Reflecting his role as a mentor, the award "recognizes a new ALISE member who has demonstrated outstanding leadership qualities in professional ALISE activities."

In many remembrances of Norman, the same words are seen over and over: gentleman, scholar, witty, generous, mentor—Norman Horrocks was all these things and more.

Norman would not want to leave his friends with heavy hearts; he would want us to come together and remember him in warmth and good cheer. ALISE will celebrate the life of this remarkable man. Please join us in remembering our good friend, librarian, and LIS educator extraordinaire, Norman Horrocks.

A L I S E Is a
**fully developed
 organization, which
 recognizes
 scholarship,
 teaching and
 professional
 service.**

ALA's Freedom to Read Foundation offers free membership to new library school graduates

The Freedom to Read Foundation (FTRF) is offering free one-year memberships to students graduating from ALA-accredited MLS and MLIS programs and from school library media programs recognized by the American Association of School Librarians (AASL), an educational unit accredited by the National Council for Accreditation of Teacher Education (NCATE).

To take advantage of this offer, students can, within 3 months of their graduation, download a membership form at www.ftfr.org/graduates and mail, fax or e-mail it to the Freedom to Read Foundation.

"We are very excited to offer this gift to new librarians," said FTRF president Kent Oliver. "By becoming members of the Freedom to Read Foundation, these professionals will be helping the librarians and library supporters who are on the front lines defending intellectual freedom as well as vital First Amendment litigation that helps uphold many of the core values of librarianship. Offering these free memberships is our way of encouraging the long-term support of the organization and the intellectual freedom principles it upholds."

As benefits of their membership, the graduates will receive the Freedom to Read Foundation's quarterly newsletter, and be eligible to vote in the annual trustee election and attend FTRF member receptions.

The Freedom to Read Foundation, an affiliated organization of the American Library Association, was founded in 1969 to promote and defend the right of individuals to freely express ideas and to access information in libraries and elsewhere. FTRF fulfills its mission through the disbursement of grants to individuals and groups, primarily for the purpose of aiding them in litigation, and through direct participation in litigation dealing with freedom of speech and of the press.

Question? Contact Jonathan Kelley at jokelley@ala.org or (800) 545-2433 x4226.

Funding Opportunity for U.S. librarians to Conduct International Policy Research

Through the [Individual Advanced Research Opportunity \(IARO\)](#) program, librarians can propose to do research in up to three countries for up to nine months. As part of the IARO fellowship, participants are provided with visa assistance, international roundtrip transportation, a monthly allowance for housing and living expenses, as well as emergency evacuation insurance. More details are on the page (link) listed above including IARO Application Instructions (2010-2011) and IARO Application Frequently Asked Questions.

IARO is a [US Department of State Title VIII Grant Program](#).

Eligible countries include: Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Estonia, Georgia, Hungary, Kazakhstan, Kosovo, Kyrgyzstan, Latvia, Lithuania, Macedonia, Moldova, Montenegro, Poland, Romania, Russia, Serbia, Slovakia, Slovenia, Tajikistan, Turkmenistan, Ukraine, and Uzbekistan.

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Best Conference Paper Award Winners Announced

Congratulations to the 2010 ALISE Best Conference Paper Award Winners! Articles developed from their papers appeared in Volume 51, no. 4, which were published in October 2010.

- ◆ Sidath Gunawardena, Rosina Weber and Denise E. Agosto, Finding That Special Someone: Interdisciplinary Collaboration in an Academic Context
- ◆ Bill Kules and Jennifer McDaniel, LIS Program Expectations of Incoming Students' Technology Knowledge and Skills
- ◆ Scott Nicholson, Inviting the World Into the Online Classroom: Teaching a Gaming in Libraries Course via YouTube
- ◆ Jeannette Bastian, Ross Harvey, Martha Mahard and Terry Plum, Building a Virtual Archives and Preservation Curriculum Laboratory at Simmons College: A Case Study in Collaborative Construction

ALISE Representation at ARL

I was delighted to represent ALISE at the ARL Membership Meeting in DC recently. As the ALISE rep, I was introduced at the Opening Session along with reps from ACRL and the Canadian Association of Research Libraries (CARL). The session focused on the 10th Anniversary of ARL's Initiative to Recruit a Diverse Workforce, which is designed to attract students from racial and ethnic minority groups to careers in academic and research libraries.

The convener of the program was Mark A. Puente, ARL Director of Diversity Programs. The speakers included Nancy L. Baker from the University of Iowa, who was one of the creators of the initiative; Richard Luce, Vice Provost and Director of University Libraries at Emory University, who was hired to bring about change in the University; and G. Christine Taylor, Vice Provost for Diversity and Inclusion at Purdue University, who talked about why diversity initiatives so often fail. It was an excellent program. Dr. Luce and Dr. Taylor in particular would be excellent speakers at an upcoming ALISE conference.

Ann Carlson Weeks, Director for Membership Services

Seeking to Reflect the Face of Society

The iSchool Inclusion Institute (i3)

Many academic disciplines are experiencing a shortage of faculty and students from underrepresented populations: the Information Sciences are no exception. The iSchools -- universities and colleges that offer degree and research programs in the Information Sciences -- are taking steps to reverse this trend by creating professionals and academic leaders who can serve as role models for future generations in this critical area. One such step is the creation of the iSchool Inclusion Institute (i3), a summer institute program to introduce students to the field of Information Sciences.

The Institutes are designed to expose potential students to the opportunities available to them by earning their graduate degree at US-based Information Schools (iSchools). The i3 will foster the success of these students (rising juniors) through an immersive residential program held at the University of Pittsburgh, beginning in June 2011. Ideally, this program will encourage students from underrepresented groups to consider graduate study and academic career opportunities in the Information Sciences discipline.

For more information about the iSchool Inclusion Institute, please visit www.ischool-inclusion.org or contact Project Director Mike Depew at i3info@pitt.edu.

2011 Award Winners

ALISE is pleased to announce the ALISE 2011 Award Winners! The individuals below have all demonstrated exceptional abilities in their respective fields.

- ◆ ALISE Service Award
Michele Cloonan, Simmons College
- ◆ ALISE Award for Teaching Excellence
Denise Agosto, Drexel University
- ◆ ALISE Pratt-Severn Faculty Innovation Award
Scott Nicholson, Syracuse University
- ◆ ALISE/Norman Horrocks Leadership Award
Lauren Mandel, Florida State University



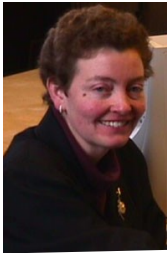
ALISE Annual Conference Awards

- ◆ ALISE/University of Washington Information School Youth Services Graduate Student Travel Award
Winner will be announced at a later date.
- ◆ Doctoral Students to ALISE Grant
Beth St. Jean, University of Michigan
- ◆ ALISE/Jean Tague Sutcliffe Doctoral Student Research Poster Competition
Winners will be announced at the 2011 ALISE Annual Conference

ALISE Research Competitions

- ◆ ALISE Research Grant Competition
Winner will be announced at a later date.
- ◆ ALISE/OCLC Library and Information Science Research Grant Program
Winner will be announced at a later date.
- ◆ ALISE/Bohdan S. Wynar Research Paper Competition
“ ‘I’m like the librarian bartender sometimes’: How informal interactions between library staff and patrons help to create social capital” by Catherine A. Johnson, University of Western Ontario
- ◆ ALISE/Dialog Methodology Paper Competition
“Phenomenological Critical Realism: A Practical Method for LIS” by John M. Budd, University of Missouri - Columbia
- ◆ ALISE/Eugene Garfield Doctoral Dissertation Competition
Mentoring, Collaboration, an Interdisciplinary: An Evaluation Of The Scholarly Development of Information and Library Science Doctoral Students” by Cassidy Sugimoto, University of North Carolina at Chapel Hill
- ◆ “Teen Space: Designed for Whom?” by Shari Ann Lee, University of California, Los Angeles
- ◆ ALISE/LMC Paper Award
Winner will be announced at a later date.

Greetings from ALISE President-Elect Lynne C. Howarth



It is with growing excitement, and not a little trepidation that I anticipate that point in the Annual General Meeting in San Diego when current ALISE President, Lorna Peterson, passes the gavel to me. Exciting because of the opportunities to continue building on the vision and energy of our members, and a succession of Presidents and Directors from 1915 to the present. Also exciting to be collaborating with a collegial team of Board members elected to expedite the work of ALISE along with a highly capable, creative, and knowledgeable Executive Director.

Likewise, there is some trepidation in knowing the responsibilities that accompany expectations to preserve and promote the excellence that has characterized our rich and long history as an association. Over the past year as President-Elect, I have gained a deeper appreciation for the many strengths of ALISE. Three have made a particular impression.

- ◆ First is a keen eye to the future with respect for the past..
- ◆ Next is a commitment to mutual support and advocacy, whether promoting opportunities for doctoral students, supporting the teaching and research of faculty across the ranks, encouraging the participation of adjunct and part-time members, or standing with colleagues at Louisiana State University when program closure is threatened.
- ◆ Third is a spirit of community that encourages outreach to other scholarly and professional associations within and beyond North America, to LIS programs internationally, and to cognate disciplines across the academy.

These strengths also speak to the *potential of our association*, and have provided me with the three priorities that will guide my year as President.

- ◆ The first is the development of a strategic plan for the 2011-2014 period. A set of strategic directions has taken shape over the summer, with further refinements discussed at the recent Fall Board teleconference. At the ALISE Annual Conference in San Diego, members will be invited to participate in a Town Hall meeting to contribute to finalizing a strategic plan that will take us to one year shy of the ALISE centennial.
- ◆ The second priority of my presidency is extending the membership base of ALISE, to those in cognate disciplines who share our values regarding research and teaching, to programs outside of North America, to others as identified in the strategic plan, 2011-2014.
- ◆ My third priority is to expand the horizons and reach of ALISE, to make it more international in its scope and relevance. As a Canadian member, I understand the unique advantages of connecting with American colleagues who share similar interests in research and teaching. This exchange happens in an “academy without borders,” facilitated by ALISE. And, it is an opportunity to be shared with those outside of Canada and the United States.

Along with exploring mechanisms for strengthening connections with both the iSchool Caucus, and ASIS&T, the three priorities described above will inform programming for the 2012 ALISE Conference in Dallas, Texas, January 17-20, 2012. The theme for 2012 will be posted in the near future; in the meantime, mark your calendars! I am grateful for your support and trust in electing me to serve as ALISE President for 2011. May I offer a special thanks to Lorna Peterson, Linda Smith, and Kathleen Combs for their insights, instruction, and patience over the past year. Similarly, may I add my heartfelt gratitude to the dozens of members who responded so generously to the recent “call” for volunteers to assist with the many committees and groups that grease the wheels of ALISE. Until San Diego.

School of Information Studies at the University of Ottawa, Canada Established

The University of Ottawa in Canada has recently established a new School of Information Studies – École des sciences de l'information (ÉSIS) in Canada's unique and culturally diverse national capital region. Offering a Master of Information Science with specializations in information policy and management, ÉSIS is preparing the next generation of bilingual French and English graduates for leadership roles in libraries, archives and information organizations in Canada and internationally.

To fulfill that mission, ÉSIS was launched in 2009 and since then, has hired four faculty members and welcomed a new Director. Kenneth-Roy Bonin (organizational administration), Mary Cavanagh (institutionalization and information practice), Claire Dormann (human-computer interaction), and André Vellino (knowledge representation) form the core faculty, complemented by Lynne Bowker (translation and multilingual knowledge management), who began a three-year term as Director on July 1, 2010. In addition, cross-appointed faculty members include University Librarian Leslie Weir and Associate University Librarian Tony Horava, as well as selected researchers from the University's Department of Communications, School of Management and Faculty of Law.

ÉSIS has worked closely with the American Library Association and has met the requirements for pre-candidacy status and continues to progress in their accreditation process. With its bilingual environment and a strong policy and management focus, ÉSIS offers a unique alternative within the North American setting. For more information, please contact esis@uottawa.ca, (613) 562-5130, www.sis.uottawa.ca

Re-conceptualising and re-positioning Australian Library and Information Science Education for the twenty-first century

Re-conceptualising and re-positioning Australian library and information science education for the twenty-first century is a research project funded by the Australian Learning and Teaching Council. The project aims to establish a consolidated and holistic picture of the Australian library and information science profession and identify how its future education and training can be mediated in a cohesive and sustainable manner.

Led by Associate Professor Helen Partridge from Queensland University of Technology, the project is being undertaken with an 11 member project team of university and vocational library and information science educators from around Australia. Participating institutions in the project include Queensland University of Technology (Project Leader), Charles Sturt University, Curtin University of Technology, Edith Cowan University, Monash University, RMIT University, University of Canberra, University of South Australia, University of Tasmania, University of Technology Sydney and Victoria University.

A series of discussion papers will be released in the following months for comment and feedback and the project's final report is scheduled for publication in early 2011. Keep abreast of the project's ongoing work by visiting the website at www.liseducation.org.au and subscribing to the RSS feed. Questions, comments, or requests for further information about the project can also be directed to Dr Helen Partridge at h.partridge@qut.edu.au.

Helen Partridge (Project Leader) & Christine Yates (Project Manager),
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ALISE Newsletter Submissions

Susan Roman

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Executive Director, Kathleen Combs Says . . .



Dear ALISE Members:

Do you have a job that needs to be filled and want to interview candidates, or do you want to have your resume or portfolio critiqued, then you are in luck because ALISE has what you are looking for. A vital part of our 2010 annual conference is the opportunity to bring together schools and potential faculty members through ALISE Job Placement Services. Our practice is to make available resumes and job openings, along with space and time to conduct interviews at the conference. Here is what ALISE can offer you:

Reviewing Resumes: ALISE has collected resumes from those seeking a career in library science education. If you are interested in reviewing the submitted resumes, please watch ALISE.org and the ALISE Update (ALISE's email update) for directions on accessing the ALISE job placement web portal.

Job Ads and Interviewing Space: ALISE offers institutional members and other interested parties the opportunity to list their job opening and to interview candidates while at the annual conference. Job ads that are submitted by December 1st will be placed on the jobs listing page of ALISE.org. These jobs will also be included in the Jobs Binder that will be made available on site during the conference in the job placement center.

Interviewing space is available at the annual conference so institutional members can meet with potential candidates. To reserve your space, please complete and return the ALISE interview form. The form is located at on the ALISE 2011 Job Placement Services webpage.

Resume and Portfolio Review: Would you like to work with senior faculty to improve your vita or portfolio? The vita and portfolio review session at the ALISE Annual Conference is just such an opportunity. Here are the basic details of the program:

- ◆ One-on-one, 30-minute review of your curriculum vitae and/or portfolio.
- ◆ Appointment times set on a first-come, first-serve basis.
- ◆ Individuals who pre-register for this event will be given priority.
- ◆ Drop-ins will be accommodated as time and space allow.
- ◆ Appointment times are 1 pm, 2 pm 2:30 pm, 3 pm and 3:30 pm

If you are interested in scheduling an appointment, contact Dan O'Connor (Rutgers) at dan.oconnor@rutgers.edu. In your email, please include the subject line "Portfolio Review" and indicate your time preference.

ALISE is working to help schools find the perfect candidate and job seekers to find a great job with our Job Placement Services at the annual conference. So come join us at the ALISE Annual Conference, January 4-7, 2011 in San Diego, CA., to secure your future career in library science education.

Registration is open. Check out ALISE.org for hotel room rates, registration rates and more information about the ALISE Job Placement Services for 2011. If you have any questions about the 2011 Annual Conference or any services from ALISE, please feel free to contact headquarters at: 312/795-0996 or contact@alise.org

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