A Dozen Reasons to Attend ALISE 2005

1. Celebrate the 90th birthday of ALISE
2. Learn from your colleagues presenting papers and panels
3. Interview job seekers or look for a position yourself
4. Renew old friendships and develop new ones
5. Meet colleagues from across the world
6. Hear an exciting keynote speaker, William Mitchell, from MIT
7. Enjoy the exciting cultural atmosphere of Boston
8. Get to know the LIS doctoral students—our future faculty members and colleagues
9. Visit the first-time ever faculty poster session and the ever-popular doctoral poster session
10. Engage in a dialogue with practice in three exciting plenary sessions
11. Network, network, network
12. Participate in shaping the future of LIS education and ALISE

Message from ALISE President Louise Robbins

Welcome to the 2005 Annual ALISE Conference, taking place at the beginning of our 90th year! Ninety years ago, library educators were trying to figure out how to prepare librarians for a new profession in the 20th century. Now we are again trying to determine how to prepare librarians for the 21st century. We need to figure out not only what librarians and their offspring and cousins are, but also prepare them—and ourselves—for a world inextricably bound by the very information and communication technologies that are the tools of our profession.

The theme of this conference—Boundary Crossings: LIS Education in a Global Context—represents this new world. Rather than trying to define boundaries, we are pushing against or crossing them to work together across both geographic and conceptual space. The boundaries we bridge include national borders, disciplinary arenas, the teaching-practice divide, and many more. We are the original interdisciplinary discipline, many years ahead of the recent recognition that solutions to modern problems come bundled not in disciplinary wrappings, but require multiple perspectives. We have a long-standing relationship with practice, which may mean family arguments but always means working toward mutual ends. We are leaders in crossing physical boundaries of time and space to educate aspiring practitioners through distance technologies. For many years, but more intensely today, we have forged strong research, teaching, and outreach relationships with colleagues around the globe.

I welcome you and encourage you to take advantage here of opportunities to cross boundaries of your own—to form new relationships, listen to new ideas, and journey, at least vicariously, into new spaces. Happy Conference!

Message from the Conference Program Planning Committee

The members of ALISE’s Program Planning Committee welcome you to the 2005 Conference. This year’s conference will be a special one, celebrating the 90th anniversary of ALISE. Our conference topic, Boundary Crossings: LIS Education in a Global Context, reflects the changing world of 21st century library and information science (LIS) education where faculty, students, and practitioners are linked in a global community of teaching, learning, research, and practice.

We were pleased that the conference topic was of interest to so many of our colleagues. Many individuals and groups submitted paper or panel proposals; unfortunately, due to the time constraints of the conference schedule, we were able to accept only some of the submissions, even though the proposals were of extremely high quality. The number of proposals received is a strong indication of the vitality of the association; we would like to thank everyone who submitted a proposal.

We firmly believe that every member of ALISE, every educator in an LIS program, and everyone interested in the future of LIS education, will find many opportunities to learn from, and to share with, colleagues during the conference. We hope your time here in Boston will be exciting and that you will leave with ideas and insights that will influence your thinking and actions in the years ahead.
Explore Boston

Boston is home to the Boston Cream Pie, Boston Terriers, the Celtics, the Red Sox, the Patriots, the Bruins, and American chop suey. The most populous city in New England, Boston is steeped in American revolutionary history.

**Boston Common:** America's first public garden whose central lagoon on which the famous Swan Boats cruise is spanned by the world's smallest suspension bridge. Monuments include the first statue of George Washington on horseback; one of Edward Everett Hale, author of "The Man Without a Country"; and of course, Jack, Kack, Lack, Mack, Nack, Ouack, Pack and Quack of the famous children's book "Make Way for Ducklings," which is set in the Public Garden. nanosft.com/freedom/common/bgent1.shtml

**Freedom Trail:** A 2.5 mile walking tour of 16 historic sites from the colonial and revolutionary eras. A red brick trail on the streets and sidewalks connects each of the sites and begins at the Boston Common Visitor Information Center. The Trail takes you through the downtown financial/shopping district to Faneuil Hall, through the North End and finally into Charlestown. www.thefreedomtrail.org

**Isabella Stewart Gardner Museum:** The Gardner Museum is a stunning, Venetian style palazzo with interior garden courtyard. The uniquely arranged galleries house renowned permanent collections, changing historical and contemporary exhibitions, concerts and more. www.gardnermuseum.org

**JFK Library:** The John F. Kennedy Library is the nation's official memorial to President Kennedy. The Museum at the Kennedy Library takes you inside the American political process with a new exhibit, Campaign! The exhibit is on display until January 20, 2005. The Museum has also secured a rare public display of Jamie Wyeth's oil painting "Man From Boston." www.jfklibrary.org

**Legal Sea Foods:** Waterfront dining is just steps away from the famous Quincy Market and New England Aquarium. www.legalseafoods.com

**Museum of Fine Arts:** Come to the MFA and see masterpieces from around the world and across the ages. At every turn, you'll find breathtaking works of art, from masters of American painting to the icons of Impressionism, from exquisite Asian scrolls to ancient Egyptian mummies. There are thousands of reasons to visit. www.mfa.org

**Museum of Science:** A world-renowned educational institution with over 600 interactive participatory exhibits featuring live animal and physical science demonstrations, courses, traveling exhibits, a computer center, the Mugar Omni Theater and Charles Hayden Planetarium. www.mos.org

**Union Oyster House:** America's oldest restaurant and a national historic landmark, the restaurant specializes in hearty portions of Yankee-style seafood, fresh New England lobster and grilled meats. www.unionoysterhouse.com

**U.S.S. Constitution Museum:** Experience one of America's great national treasures — Old Ironsides. The museum is a recipient of the IMLS 2003 National Museum Service Award. www.ussconstitutionmuseum.org
## Conference at a Glance

### Tuesday, January 11, 2005

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Event</th>
<th>Room</th>
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<tbody>
<tr>
<td>7:00 a.m.–6:00 p.m.</td>
<td>Registration</td>
<td>4th Floor Lobby</td>
</tr>
<tr>
<td>9:00 a.m.–2:00 p.m.</td>
<td>Deans/Directors Workshop</td>
<td>Duxbury/Dedham</td>
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<tr>
<td>9:30 a.m.–12:00 noon</td>
<td>Online Pedagogy Workshop</td>
<td>Quincy</td>
</tr>
<tr>
<td>12:00 noon–8:30 p.m.</td>
<td>Placement Services</td>
<td>See schedule</td>
</tr>
<tr>
<td>12:00 noon–3:30 p.m.</td>
<td>Faculty Poster Session set-up</td>
<td>Ballroom A</td>
</tr>
<tr>
<td>3:30 p.m.–5:00 p.m.</td>
<td>1.1 Pedagogies of LIS DE Programs</td>
<td>Duxbury</td>
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<td></td>
<td>1.2 Preparing Students</td>
<td>Dedham</td>
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<td>1.3 Experiences in KM Education</td>
<td>Sturbridge</td>
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<td>1.4 LIS Curriculum</td>
<td>Plymouth</td>
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<td></td>
<td>1.5 Visual Literacy</td>
<td>Concord</td>
</tr>
<tr>
<td>5:00 p.m.–6:30 p.m.</td>
<td>2.1 Universal Records Professional</td>
<td>Marquis</td>
</tr>
<tr>
<td>6:30 p.m.–8:30 p.m.</td>
<td>Opening Reception/Faculty Poster Session</td>
<td>Ballrooms A &amp; B</td>
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</table>

### Wednesday, January 12, 2005

<table>
<thead>
<tr>
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<th>Event</th>
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<tbody>
<tr>
<td>7:30 a.m.–8:30 a.m.</td>
<td>First-timers’ Breakfast</td>
<td>Marquis</td>
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<tr>
<td>8:00 a.m.–7:00 p.m.</td>
<td>Registration</td>
<td>4th Floor Lobby</td>
</tr>
<tr>
<td>8:00 a.m.–8:00 p.m.</td>
<td>Placement Services</td>
<td>See schedule</td>
</tr>
<tr>
<td>8:30 a.m.–10:30 a.m.</td>
<td>Plenary Session I</td>
<td>Ballroom B</td>
</tr>
<tr>
<td>11:00 a.m.–12:30 p.m.</td>
<td>2.1 Universal Records Professional</td>
<td>Concord</td>
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<td></td>
<td>2.2 International Programs/Students</td>
<td>Dedham</td>
</tr>
<tr>
<td></td>
<td>2.3 Conversation with William Mitchell</td>
<td>Ballroom B</td>
</tr>
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<td></td>
<td>2.4 Community Connections</td>
<td>Plymouth</td>
</tr>
<tr>
<td></td>
<td>2.5 Educating Doctoral Students</td>
<td>Duxbury</td>
</tr>
<tr>
<td>12:30 p.m.–1:30 p.m.</td>
<td>New Faculty SIG lunch session</td>
<td>Quincy</td>
</tr>
<tr>
<td>1:45 p.m.–3:15 p.m.</td>
<td>3.1 Contemporary Intellectual History</td>
<td>Duxbury</td>
</tr>
<tr>
<td>3:45 p.m.–5:15 p.m.</td>
<td>4.1 Continuing Education Programs</td>
<td>Duxbury</td>
</tr>
<tr>
<td></td>
<td>4.2 Electronic Resources Management</td>
<td>Dedham</td>
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<td></td>
<td>4.3 Recruiting Librarians &amp; Faculty</td>
<td>Sturbridge</td>
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<td></td>
<td>4.4 Special Information Agencies</td>
<td>Plymouth</td>
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<td></td>
<td>4.5 Research Award Winners</td>
<td>Concord</td>
</tr>
<tr>
<td>5:00 p.m.–8:00 p.m.</td>
<td>Poster Setup and Judging</td>
<td>Ballroom A</td>
</tr>
<tr>
<td>5:30 p.m.–7:00 p.m.</td>
<td>Past Presidents’ Reception</td>
<td>Presidential Suite</td>
</tr>
<tr>
<td>8:00 p.m.–10:00 p.m.</td>
<td>Doctoral Students Research Poster Session and Awards</td>
<td>Ballroom B</td>
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### Thursday, January 13, 2005

<table>
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<tr>
<th>Date/Time</th>
<th>Event</th>
<th>Room</th>
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<tbody>
<tr>
<td>8:00 a.m.–6:00 p.m.</td>
<td>Registration</td>
<td>4th Floor Lobby</td>
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<tr>
<td>8:00 a.m.–8:00 p.m.</td>
<td>Placement Services</td>
<td>See schedule</td>
</tr>
<tr>
<td>9:00 a.m.–10:30 a.m.</td>
<td>Plenary Session 2</td>
<td>Ballroom B</td>
</tr>
<tr>
<td>11:00 a.m.–12:30 p.m.</td>
<td>Session 5: Panels &amp; Papers</td>
<td>Duxbury/Dedham</td>
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<tr>
<td></td>
<td>5.1 Collaborative Projects</td>
<td>Duxbury</td>
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<td></td>
<td>5.2 The Digital Environment</td>
<td>Dedham</td>
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<td>5.3 LIS Course Content</td>
<td>Sturbridge</td>
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<td></td>
<td>5.4 LIS Certification</td>
<td>Plymouth</td>
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<td></td>
<td>5.5 International Research &amp;...</td>
<td>Concord</td>
</tr>
<tr>
<td>12:30 p.m.–1:30 p.m.</td>
<td>Doctoral Student SIG</td>
<td>Marquis</td>
</tr>
<tr>
<td>1:30 p.m.–3:00 p.m.</td>
<td>6.1 Interdisciplinary Initiatives</td>
<td>Duxbury</td>
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<td>6.2 Teaching and Society</td>
<td>Dedham</td>
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<td></td>
<td>6.3 Gender and Information Use</td>
<td>Sturbridge</td>
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<td>6.4 Reports of Current Research</td>
<td>Plymouth</td>
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<td></td>
<td>6.5 ARL Diversity Initiatives</td>
<td>Concord</td>
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<tr>
<td>3:30 p.m.–5:30 p.m.</td>
<td>Business &amp; Town Hall Meetings</td>
<td>Ballroom B</td>
</tr>
<tr>
<td>6:30 p.m.–8:30 p.m.</td>
<td>All Conference &amp; Awards Reception</td>
<td>Ballroom B</td>
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</table>

### Friday, January 14, 2005

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<tr>
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<th>Room</th>
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<tbody>
<tr>
<td>7:30 a.m.–8:45 a.m.</td>
<td>ALA/COA meeting</td>
<td>Marquis</td>
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<tr>
<td>8:00 a.m.–5:00 p.m.</td>
<td>Placement Services</td>
<td>See schedule</td>
</tr>
<tr>
<td>8:00 a.m.–10:00 a.m.</td>
<td>Plenary Session 3</td>
<td>Ballroom B</td>
</tr>
<tr>
<td>10:30 a.m.–12:00 noon</td>
<td>Plenary Session 4</td>
<td>Ballroom B</td>
</tr>
<tr>
<td>12:15 noon–1:30 p.m.</td>
<td>Board Lunch with SIG Conveners and Committee Chairs</td>
<td>Marquis</td>
</tr>
<tr>
<td>12:15 noon–1:30 p.m.</td>
<td>JELIS Editorial Board</td>
<td>Ipswich</td>
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<tr>
<td>1:30 p.m.–3:00 p.m.</td>
<td>ALISE 2005 Committee Meetings</td>
<td>Marquis</td>
</tr>
<tr>
<td>1:30 p.m.–3:00 p.m.</td>
<td>7.1 WebJunction</td>
<td>Dedham</td>
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<td>7.2 LIS Role in Cultural Diplomacy</td>
<td>Plymouth</td>
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<td></td>
<td>7.3 Association Competency Documents &amp; LIS Curriculum</td>
<td>Concord</td>
</tr>
<tr>
<td>2:00 p.m.–3:00 p.m.</td>
<td>ALA OA &amp; New Deans/Directors</td>
<td>Duxbury</td>
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<tr>
<td>3:00 p.m.–4:00 p.m.</td>
<td>ALA OA &amp; All Deans/Directors</td>
<td>Duxbury</td>
</tr>
<tr>
<td>3:00 p.m.–6:00 p.m.</td>
<td>ALISE Board Meeting</td>
<td>Ipswich</td>
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<tr>
<td>4:00 p.m.–5:00 p.m.</td>
<td>Preservation Education SIG</td>
<td>Concord</td>
</tr>
<tr>
<td>8:30 p.m.–10:00 p.m.</td>
<td>Libraries Unlimited Reception for ALISE</td>
<td>Nantucket</td>
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Tuesday, January 11, 2005

7:00 a.m.–6:00 p.m. Registration 4th Floor Lobby
9:00 a.m.–2:00 p.m. Council of Deans and Directors Pre-conference Workshop Duxbury/Dedham
9:30 a.m.–12 noon Online Pedagogy Pre-conference Workshop Quincy
12:00 noon–5:00 p.m. Exhibits Adrienne Salon
12:00 noon–8:30 p.m. Placement Services See schedule
12:00 noon–3:30 p.m. Faculty Poster Session Setup Ballroom A
3:30 p.m.–5:00 p.m. Session 1: Concurrent Panels & Juried Papers Concurrent sessions in Duxbury, Dedham, Sturbridge, Plymouth, & Concord
5:00 p.m.–6:30 p.m. ALISE 2004 Committee Meetings Marquis
6:30 p.m.–8:30 p.m. Opening Reception with Faculty Poster Session Forum Ballrooms A & B

9:00 a.m. (Pre-conference session) Council of Deans and Directors Workshop [LOCATION: Duxbury/Dedham] (lunch courtesy of Simmons College)

9:30 a.m. (Pre-conference session) Online Pedagogy Workshop [LOCATION: Quincy]

Distance Education SIG
Organizers: Bruce Kingma, Syracuse University & Linda C. Smith, University of Illinois at Urbana-Champaign
Moderator: Patricia Lawton, University of Illinois at Urbana-Champaign
All those interested in learning more about teaching online are invited to participate.

3:30 p.m. Session 1: Concurrent Panels & Juried Papers

1.1 ♦ The Pedagogies of Library and Information Science Distance Education Programs [LOCATION: Duxbury]
Distance Education SIG
Moderator: Lydia Eato Harris, University of Washington
Panelists:
Daniel Barron, University of South Carolina
Kathleen Burnett, Florida State University
Kathleen McDowell, University of Illinois at Urbana-Champaign
Scott Nicholson, Syracuse University

1.2 ♦ Preparing Students for the International Information Society: Studying the Global Context in LIS [LOCATION: Dedham]
Curriculum SIG
Organizers: Linda Lillard, Emporia State University & Anita Coleman, University of Arizona
Panelists:
Tula Giannini, Pratt Institute
Linda Lillard, Emporia State University
Anita Coleman, University of Arizona
John Agada, Emporia State University
Kendra Albright, University of Tennessee
Douglas Raber, University of Tennessee
Martin Dowding, University of British Columbia
Brenda Hough, Emporia State University

1.3 ♦ Experiences in Knowledge Management Education [LOCATION: Sturbridge]
Organizer: Miguel A. Morales-Arroyo, University of Oklahoma
Panelists:
Miguel A. Morales-Arroyo, University of Oklahoma
Sulliman Hawamdeh, University of Oklahoma
Thomas J. Froehlich, Kent State University
Taverekere (Kanti) Srikanthaiah, Dominican University
Abdus Sattar Chaudhry, Nanyang Technological University, Singapore
Yun-Ke Chang, University of Oklahoma

1.4 ♦ LIS Curriculum: Global Perspectives (Juried Papers) [LOCATION: Plymouth]
Moderator: Bharat Mehra, University of Tennessee
A New Role for the Concept of Information in the Development of Liberal Arts Curriculum
Marcin J. Schroeder, Akita International University, Japan
Beyond Language Barriers: Survey of Current Online Library System and LIS Education
YooJin Ha, Rutgers University
Education for Information Literacy Instruction
Heidi Julien, University of Alberta
Teaching Information & Computer Skills in a Non-English Speaking Country: the Language Factor
Samir Hamade, Kuwait University

1.5 ♦ Visual Literacy and Library Education: Think Globally, Act Locally [LOCATION: Concord]
Organizer: Lesley Farmer, California State University, Long Beach
Panelists:
Mikel Breitenstein, San Jose State University (adjunct)
Lesley Farmer, California State University, Long Beach

5:00 p.m.–6:30 p.m. ALISE 2004 Committees [LOCATION: Marquis]

6:30 p.m.–8:30 p.m. Opening Reception with Faculty Poster Session Forum [LOCATION: Ballrooms A & B]
### Wednesday, January 12, 2004

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<td>Marquis</td>
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<td>7:30 a.m.–8:30 a.m.</td>
<td><strong>School Representatives Breakfast</strong></td>
<td>Atrium</td>
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<tr>
<td>8:00 a.m.–7:00 p.m.</td>
<td><strong>Registration</strong></td>
<td>4th floor lobby</td>
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<tr>
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<td><strong>Exhibits</strong></td>
<td>Adrienne Salon</td>
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<td>8:00 a.m.–8:00 p.m.</td>
<td><strong>Placement Services</strong></td>
<td>See schedule</td>
</tr>
<tr>
<td>8:30 a.m.–10:30 a.m.</td>
<td><strong>Plenary Session 1</strong></td>
<td>Ballroom B</td>
</tr>
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<td>11:00 a.m.–12:30 p.m.</td>
<td><strong>Session 2: Concurrent Panels &amp; Juried Papers</strong></td>
<td>Concord, Dedham, Ballroom B, Plymouth, &amp; Duxbury</td>
</tr>
<tr>
<td>12:30 p.m.–1:30 p.m.</td>
<td><strong>New Faculty SIG Session</strong></td>
<td>Quincy</td>
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<td>1:45 p.m.–3:15 p.m.</td>
<td><strong>Session 3: Concurrent Panels &amp; Juried Papers</strong></td>
<td>Duxbury, Dedham, Sturbridge, Plymouth, &amp; Concord</td>
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<tr>
<td>3:45 p.m.–5:15 p.m.</td>
<td><strong>Session 4: Concurrent Panels &amp; Juried Papers</strong></td>
<td>Ballroom A</td>
</tr>
<tr>
<td>5:30 p.m.–8:00 p.m.</td>
<td><strong>Poster Judging (setup is 5:00 to 5:30)</strong></td>
<td>Ballroom A</td>
</tr>
<tr>
<td>5:30 p.m.–7:00 p.m.</td>
<td><strong>Past Presidents’ Reception</strong></td>
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<td>8:00 p.m.–10:00 p.m.</td>
<td><strong>Doctoral Students Research Poster Session Reception and Awards</strong></td>
<td>Ballroom B</td>
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</table>

### First-timers’ Breakfast

Get acquainted with ALISE and learn more about how you can participate in the organization.

**Organizers:** Louise Robbins, University of Wisconsin-Madison & Linda C. Smith, University of Illinois at Urbana-Champaign

### School Representatives Breakfast

Join ALISE leaders and Membership Committee members for an informal discussion about faculty recruitment into ALISE.

**Panelists:**
- Stephen Bajjaly, University of South Carolina
- Ken Haycock, University of British Columbia
- Gloria Leckie, University of Western Ontario

### Plenary Session 1

**The Ethics of Global Interconnectivity**

William J. Mitchell, Media Lab, MIT

Ubiquitous, inescapable network interconnectivity brings both great benefits and new vulnerabilities, raising policy and ethical issues. Dr. Mitchell will address global ethical issues raised by interconnectivity.

**Bio:** William Mitchell is the Academic Head of MIT’s Program in Media Arts and Sciences. Formerly the Dean of the School of Architecture and Planning at MIT, he also directs the Media Lab’s Smart Cities research group, and serves as architectural adviser to the President of MIT. Mitchell has taught at UCLA, Harvard, Yale, Carnegie-Mellon, and Cambridge Universities and was the visiting Thomas Jefferson Professor at the University of Virginia in 1999. Mitchell chaired The National Academies Committee on Information Technology and Creativity. He is a Fellow of both the Royal Australian Institute of Architects and the American Academy of Arts and Sciences. In 1997, he was awarded the annual Appreciation Prize of the Architectural Institute of Japan. (Note: Discussion will be continued in concurrent session 2.3 Conversation with William Mitchell)

**Moderator:** Barbara Moran, University of North Carolina, Chapel Hill

### Session 2: Concurrent Panels & Juried Papers

#### 2.1 ♦ A Universal Records Professional for the 21st Century: International Perspective on Archival Education

**Location:** Concord

**Organizers:** Jennifer Marshall, Simmons College

**Panelists:**
- Jennifer Marshall, University of South Carolina
- Tywanna Whorley, Simmons College

#### 2.2 ♦ International Programs & Students (Juried Papers)

**Location:** Dedham

**Organizer:** Bharat Mehra, University of Tennessee

**Recent Policy Developments and International Students in the U.S.: Implications for Information Access and Exchange**

Gary Burnett & Paul Jaeger, Florida State University

**Research Infrastructure and Its Implications for Information Services: the Russian Experience**

Elizabeth Aversa, University of Alabama

**Library Science Studies in Latin America and the Caribbean: A Numerical and Interpretative Approach**

A. Rodriguez, UNAM-Universidad Nacional Autónoma de México
LIS Recruitment Status and Its Implications for Education
Yunfei Du, Wayne State University
Ren Min, Wayne State University

2.3 • Conversation with William Mitchell
[LOCATION: Ballroom B]
Keynoter William Mitchell will be available for a conversation with those who wish to follow up on the ideas presented in his formal presentation.
Moderator: Barbara Moran, University of North Carolina, Chapel Hill

2.4 • Community Connections: Advancing LIS Education and Practice Through Partnership
[LOCATION: Plymouth]
Multicultural, Ethnic & Humanistic Concerns SIG
Organizer: Rae-Anne Montague, University of Illinois at Urbana-Champaign
Panelists:
Ann P. Bishop, University of Illinois at Urbana-Champaign
Joan C. Durrance, University of Michigan
Barbara J. Ford, University of Illinois at Urbana-Champaign
Joyce M. Latham, Onondaga County Public Library

2.5 • Educating Doctoral Students in Young Adult/Children's Services
[LOCATION: Duxbury]
Youth Services SIG
Organizer: Mary K. Chelton, Queens College
Panelists:
Mary K. Chelton, Queens College
Linda Cooper, Pratt Institute
Melanie Kimball, University at Buffalo, State University of New York (SUNY)
Robert Martin, Institute of Museum and Library Services

12:30 p.m.–1:30 p.m. – Lunch Session/Lunch on Your Own
Informal Lunch Gathering for New Faculty
[LOCATION: Quincy]
New Faculty SIG
Organizer: Eileen McElrath, Texas Woman's University
Join us to discuss new faculty challenges and opportunities. This is a time to network with other new faculty. Bring your own lunch to this session. Anyone interested in new faculty challenges is welcome as well.

1:45 p.m. Session 3: Concurrent Panels & Juried Papers
3.1 • Contemporary Intellectual History: Reflections on the Work of Marcia J. Bates
[LOCATION: Duxbury]
Historical Perspectives SIG
Organizer: Mary Niles Maack, University of California, Los Angeles
Panelists:
Howard D. White, Drexel University

Jenna Hartel, University of California, Los Angeles/University of Tampere, Finland
Ingrid Hsieh-Yee, Catholic University
Carol C. Kuhlthau, Rutgers University

3.2 • The Spectrum Initiative: Crossing Boundaries to Create a New Workforce
[LOCATION: Dedham]
Organizer: Loriene Roy, University of Texas, Austin
Panelists:
Loriene Roy, University of Texas, Austin
Daisy Waters, University at Buffalo, SUNY
Cynthia Tysick, University at Buffalo, SUNY
Glendora Johnson-Cooper, University at Buffalo, SUNY

3.3 • The Impact of Internet Use by Youth on Use of the Public Library by Youth
[LOCATION: Sturbridge]
Youth Services SIG
Organizer: Lynne McKechnie, University of Western Ontario
Panelists:
June Abbas, University at Buffalo, SUNY
Kay Bishop, University at Buffalo, SUNY
George De'lia, University at Buffalo, SUNY
Melanie Kimball, University at Buffalo, SUNY

3.4 • LIS Faculty and the Future (Juried Papers)
[LOCATION: Plymouth]
Moderator: Heidi Julien, University of Alberta
Management & Leadership Education in LIS Degree Programs
Mark Winston, Rutgers University
Future Directions in L&IS Education II: The Coming Faculty
Charley Seavey, University of Missouri
21st Century Workforce: An Examination of the Relationship Between Job Placement and Seekers
Stephanie Maatta, University of South Florida
Cross-Cultural Perspectives of International Doctoral Students: Two-Way Learning to Further Internationalization in LIS Education
Bharat Mehra, University of Tennessee

3.5 • Diversity in LIS Education: Attitudes and Perceptions
[LOCATION: Concord]
Organizer: Maurice Wheeler, University of North Texas
Panelists:
Maurice Wheeler, University of North Texas
Kyung-Sun Kim, University of Wisconsin-Madison
Denice Adkins, University of Missouri

3:15 p.m.–3:45 p.m. – Coffee Break

3:45 p.m. Session 4: Concurrent Panels & Juried Papers
4.1 • Continuing Education Programs in the U.S. and Canada
[LOCATION: Duxbury]
Continuing Education SIG
Organizer: Dan Fuller, San Jose State University
Panelists:
Fiona Black, Dalhousie University, Nova Scotia
Lesley Farmer, California State University, Long Beach
Joseph Mika, Wayne State University

4.2 ♦ Electronic Resources Management: Current Practices, Employer Expectations, and Teaching Strategies
[LOCATION: Dedham]
Technical Services Education SIG
Organizer: Ingrid Hsieh-Yee, Catholic University
Moderator: Edward C. Lomax, Georgia State University
Panelists:
Ingrid Hsieh-Yee, Catholic University
Sylvia Hall-Ellis, University of Denver

4.3 ♦ Recruiting Librarians and Faculty: Two IMLS-funded Projects
[LOCATION: Sturbridge]
Organizers: Tula Giannini, Pratt Institute and Lydia Eato Harris, University of Washington
Panelists:
Jerome Myers, Brooklyn Public Library
Virginia Papandrea, Pratt Institute
Lydia Eato Harris, University of Washington

4.4 ♦ Special Information Agencies and Issues (Juried Papers) [LOCATION: Plymouth]
Moderator: Charley Seavey, University of Missouri
So You Want to Work in a Museum? Guiding the Careers of Future Information Professionals in Museums
Paul Marty, Florida State University
I Am Not a Specialist: Why We All Need to Be Worrying About Medical Information
Catherine Smith, Syracuse University

4.5 ♦ ALISE Awards Panel [LOCATION: Concord]
Moderator: Lynne McKechnie, University of Western Ontario

2005 Eugene Garfield—ALISE Doctoral Dissertation Award
Finding and Creating Possibility: Reading in the Lives of Lesbian, Bisexual and Queer Young Women
Paulette M. Rothbauer, University of Toronto
Theories at Work: Functional Characteristics of Theories That Facilitate Their Diffusion Over Time
Betsy Van der Veer Martens, Syracuse University

2005 Bohdan S. Wynar Research Paper Competition
Ranking the Research Productivity of LIS Faculty and Schools: An Evaluation of Data Sources and Research Methods
Lokman Meho, Indiana University
Kristina Spurgin, University of North Carolina

2005 Research Grant Winners
Digital Librarians: Who Are They, What Skills Do They Need, and How Can They Be Educated?
Youngok Choi, SUNY Oswego
Edie Rasmussen, University of British Columbia

2004 Research Grant Winners
Performance Characteristics Required of Information Professionals Working in Competitive Business Environments
Cathy Perley, Emporia State
Rebecca Miller, Emporia State

4:00 p.m. Faculty Posters Taken Down
5:00 p.m.–5:30 p.m. Setup: Doctoral Students Poster Session [LOCATION: Ballroom A]
5:30 p.m.–7:00 p.m. Past Presidents’ Reception (invitation only) [LOCATION: Presidential Suite]
5:30 p.m.–8:00 p.m. Poster Judging [LOCATION: Ballroom A]
8:00 p.m.–10:00 p.m. Doctoral Students Research Poster Session Reception and Awards [LOCATION: Ballroom B]

IN MEMORIAM

Russell E. Bidlack
George Bonn
Dewey Carroll
Robert Colby
James B. Coover
Douglas Foskett
Tom Galvin
Ahmad F. Gamaluddin

William (Bill) A. Katz
Cosette Kies
A. Venable Lawson
Millicent Lenz
Jim Nichols
Margaret E. Poarch
Hans H. Wellisch
George Whitbeck
9:00 a.m. Plenary Session 2 [LOCATION: Ballroom B]
The Changing State of Library and Information Science (LIS) Certification
Library and Information Science (LIS) Certification: Perspectives from Europe and Africa
This session, presented as Plenary Session 2 and concurrent session 5.4, examines past and current certification practices. A group of experts will look at the recent trends in certification in Africa and Europe and discuss how they may affect LIS education across the world.

Organizers:
Norman Horrocks, Scarecrow Press & Dalhousie University, Nova Scotia
Ismail Abdullahi, Clark Atlanta University
Wallace Koehler, Valdosta State University

Moderator: Norman Horrocks, Scarecrow Press & Dalhousie University

Panelists:
Marion Huckle, Chartered Institute of Library and Information Professionals—CILIP
Ragnar Audunson, Oslo University College and the European Association for Library & Information Science Education and Research—EUCLID
Ismail Abdullahi, Clark Atlanta University
Dick Kawooya, University of Tennessee
Wallace Koehler, Valdosta State University

10:30 a.m.–11:00 a.m. – Morning Break with Bowker
[LOCATION: Ballroom B]
Enjoy a morning snack while learning about Bowker’s new Library School Initiative. With free access to BooksInPrint.com and ulrichsweb.com, and instructional materials online, professors and students will soon find these essential tools integrating seamlessly with their course work.

11:00 a.m. Session 5: Concurrent Panels & Juried Papers

5.1 Collaborative Projects between LIS Schools in Different Countries [LOCATION: Duxbury]
International Library Education SIG
Organizer: Susan Freiband, University of Puerto Rico
Panelists:
Sergio Chaparro, Simmons College
Patricia Oyler, Simmons College
John Agada, Emporia State University
Brenda Hough, Emporia State University

5.2 The Digital Environment: Online Libraries, Users and Systems (Juried Papers) [LOCATION: Dedham]
Moderator: Charley Seavey, University of Missouri

Is Web Searching Easier Than Library Searching? Differential Expectation, Perceived Difficulty and Effort
Soo Young Rich, University of Michigan

Approaches to Make CDS/ISIS Databases Interoperable With Other Digital Libraries
Francis Jayakanth & M. Zubair, Old Dominion University

The Third Knowledge: Metacognition of Digital Library Users
Kyung Kim, Florida State University

Student Readers as Authors: Analyzing Marking Made on E-documents in Private or Shared Reading Environments
Asim Qayyum, University of Toronto
there is much we can learn from one another. Since this SIG has not formally convened for some time, this "call for gathering" is a first step to bring us together in situ. Introductions and descriptions of the variety of responsibilities we have in our respective programs will get us started. Where we go is up to us! SIG co-chairs Denise Davis and Em Claire Knowles, Simmons College GSLIS, will lead the conversation.

Lunch discussion sponsored by Part-Time and Adjunct Faculty SIG [LOCATION: Quincy]
Organizers: Daniel Callison, Indiana University-Indianapolis & Mikel Breitenstein, San Jose State University/Drexel University
What issues and opportunities should this SIG should address, and how? Anyone interested in this area of faculty responsibility and development is invited to attend. Participation is not limited to just those who hold a part-time or adjunct appointment, but should also include educators and administrators who deal with evaluation and quality of adjunct faculty. The discussion menu is wide open, and the food menu is also up to you. Bring your own lunch to this session. SIG co-chairs Mikel Breitenstein and Danny Callison will facilitate discussions.

1:30 p.m. Session 6: Concurrent Panels & Juried Papers

6.1 Intriguing Interdisciplinary Initiatives [LOCATION: Duxbury]
Research SIG
Organizers: Lynn Connaway, Online Computer Library Center (OCLC) & Marie Radford, Rutgers University
Panelists:
- Lynn Connaway, OCLC
- Marie Radford, Rutgers University
- France Bouthillier, McGill University
- Claire McNerney, Rutgers University
- Mary Stansbury, Kent State University

6.2 Teaching and Society: LIS Education within the Context of Social Justice [LOCATION: Dedham]
Teaching Methods SIG
Organizer: Toni Samek, University of Alberta
Panelists:
- Loriene Roy, University of Texas, Austin
- Tom Eland, Minneapolis Community & Technical College

6.3 Gender and Information Use [LOCATION: Sturbridge]
Gender Issues SIG
Organizer: Suzanne Stauffer, Independent Researcher
Panelists:
- Suzanne Stauffer, Independent Researcher
- Anchalee (Joy) Panigabutra-Roberts, University of Western Ontario
- Lesley Farmer, California State University, Long Beach
6.4 † Reports of Current Research (Juried Papers)
[LOCATION: Plymouth]

**Moderator:** Heidi Julien, University of Alberta

- Designing a Global Classification System for the ITWF: Cultural and Societal Bias Issues
  **Kathleen Burnett & M. Subramaniam,** Florida State University

- Building Bridges Between Students and Practitioners
  **Patricia Antrim, Odin Jurkowski, & Jennifer Robins,** Central Missouri State University

- Ensuring Universal Access for the Global Information Flow: Responding to the Demands of Scholarship in the Digital Age
  **Daniel Alemneh & Samantha Hastings,** University of North Texas

- An Evaluation of SLIS Student Satisfaction and Its Global Impacts
  **Christina Hoffman & Samantha Hastings,** University of North Texas

6.5 † The Association of Research Libraries Diversity Initiatives
[LOCATION: Concord]

**Organizer:** Jerome Offord, Jr., Association of Research Libraries (ARL)

**Panelists:**
- Barbara Dewey, University of Tennessee
- Jerome Offord, Jr., ARL

3:00 pm–3:30 pm – Coffee Break

3:30 pm ALISE Business Meeting & Town Hall Meeting
[LOCATION: Ballroom B]

6:30 pm All Conference and Awards Reception
[LOCATION: Ballroom B]

ALISE 2005 AWARD WINNERS

**Teaching and Service Awards**

- **Professional Contribution to Library and Information Science Education**
  Marcia J. Bates, University of California, Los Angeles
  Joan C. Durrance, University of Michigan

- **Teaching Excellence in the Field of Library and Information Science Education**
  Ann Curry, University of British Columbia

- **Service to the Association for Library and Information Science Education**
  Louise S. Robbins, University of Wisconsin-Madison

- **2005 Doctoral Students to ALISE**
  (sponsored by Libraries Unlimited)
  Elisabeth Davies, University of Western Ontario
  Dick Kawooya, University of Tennessee

**Research Awards**

- **Eugene Garfield—ALISE Doctoral Dissertation Award**
  Paulette M. Rothbauer, University of Western Ontario
  Betsy Van der Veer Martens, Syracuse University

- **ALISE Research Grant**
  Youngok Choi, SUNY Oswego
  Edie Rasmussen, University of British Columbia

- **Bohdan S. Wynar Research Paper Competition**
  (sponsored by Libraries Unlimited)
  Lokman Meho, Indiana University
  Kristina Spurgin, University of North Carolina

- **OCLC—ALISE Library and Information Science Research Grant**
  Shawne Miksa, University of North Texas
  Jun Wang, Peking University, Beijing, PRC
  Peiling Wang, University of Tennessee
## 7:30 a.m. Committee on Accreditation (COA) Meeting

[LOCATION: Marquis]

**Program Presentation Seminars: A Discussion with COA**
In 2005, the ALA Committee on Accreditation plans to implement an annual training seminar for programs preparing their Program Presentation for the accreditation comprehensive review. During this session, participants will be able to share their perceived content needs for Program Presentation training and provide feedback to COA on the best times and locations for the training.

## 8:00 a.m. Plenary Session 3 [LOCATION: Ballroom B]

**Stepping Up: Shaping the Future of the Field**

**Organizer: John King, University of Michigan**

Organized by ALISE’s Deans and Directors group, this session addresses the theme of crisis, an endemic concern in library and information science (LIS) education—the closure of university LIS programs from 1970 to 1990; the rise of the “information schools,” and the shortcomings of traditional LIS education given the needs of 21st century librarianship.

Lately, many see a looming crisis in a potential lack of sufficient qualified replacements for librarians retiring in the next decade. In such a perpetual state of crisis, how does LIS education survive at all? John King, Dean, School of Information, University of Michigan, and Chair, ALISE Deans and Directors Group, opens the session arguing three points: (1) the only real crisis in LIS education is a crisis of confidence that is intensified by internecine squabbles among LIS educators and library professionals; (2) the challenges and opportunities facing this small, but important, field make the costs of this squabbling unbearable; and (3) it is time to stop squabbling, go on the offensive, and take the benefits of the field to the world at large. Three commentators, each of whom brings a different institutional point of view to LIS education, will add to the discussion. Punches will not be pulled, although quarter, if asked, will be given, to help us step up to the real challenges of the field.

**Moderator: Toni Carbo, University of Pittsburgh**

**Panelists:**
- Fiona Black, Dalhousie University
- Prudence Dalrymple, Dominican University
- Deanna Marcum, Library of Congress

## 10:00 a.m.–10:30 a.m. Morning Break

(Note: This morning’s breakfast and break are sponsored, in part, by Drexel, Florida State, Illinois, Michigan, UNC-Chapel Hill, Pittsburgh, Rutgers, Syracuse, Texas at Austin, and Washington universities)

## 10:30 a.m. Plenary Session 4 [LOCATION: Ballroom B]

**Working in Partnership: Priorities and Concerns for the Profession**

**Organizer: Toni Carbo, University of Pittsburgh**

Plenary Sessions 3 and 4 bring together leaders in the research/education and professional communities to address priorities and concerns for research and education in the global community and to develop strategic directions for the future.

**Moderator: Toni Carbo, University of Pittsburgh**

**Panelists:**
- Michael Gorman, President-elect, American Library Association
- Nick Belkin, President, American Society for Information Science and Technology
Ethel M. Salonen, President, Special Libraries Association
Randall Jimerson, President, Society of American Archivists

12:15 p.m. JELIS Editorial Board [LOCATION: Ipswich]

12:15 p.m. ALISE Editorial Board Lunch with 2005 Committee Chairs and SIG Conveners (invitation only) [LOCATION: Marquis]

1:30 p.m. – 3:00 p.m. ALISE 2005 Committee Meetings [LOCATION: Marquis]

1:30 p.m. Session 7: Concurrent Panels & Juried Papers

7.1 ♦ WebJunction: Your Gateway to Continuing Education [LOCATION: Dedham]
Organizers: Loriene Roy, University of Texas, Austin
ALA Committee on Education
Panelists:
Loriene Roy, University of Texas, Austin
Marilyn Mason, Gates Portal Project
Liz Kellison, WebJunction
Beth Hallmark, University of Texas, Austin
Greg Argo, University of Texas, Austin

7.2 ♦ Library and Information Science’s Role in Cultural Diplomacy: Democracy, Propaganda, or Partnerships [LOCATION: Plymouth]
Organizer: John V. Richardson, Jr., University of California, Los Angeles
Panelists:
Frank A. Ninkovich, St. John’s University/Harvard University
Representative from the U.S. Department of State

7.3 ♦ Do Association Competency Documents Impact Library and Information Science Curriculums? [LOCATION: Concord]
Organizer: Judith J. Field, Wayne State University & Bill Fisher, San Jose State University
Panelists:
Judith J. Field, Wayne State University
Bill Fisher, San Jose State University

2:00 p.m. – 3:00 p.m. ALA Office for Accreditation (OA) Meeting with New Deans and Directors [LOCATION: Duxbury]

3:00 p.m. – 4:00 p.m. ALA OA Meeting with All Deans and Directors [LOCATION: Duxbury]

3:00 p.m. – 6:00 p.m. ALISE Board of Directors [LOCATION: Ipswich]

4:00 p.m. Informal discussion sponsored by Preservation Education SIG [LOCATION: Concord]
Organizer: Karen Gracy, University of Pittsburgh
This meeting will be devoted to the following activities:
• A report on the IMLS-funded initiative to develop an online curriculum and lesson plans for teaching preservation to MLIS students.
• A report on Simmons/Harvard joint NEH-funded program to provide training for Iraqi librarians and archivists, to aid in modernizing Iraqi libraries, and to help address the country’s serious shortage of librarians.
• Planning for future activities of the SIG

8:30 p.m. Libraries Unlimited Reception for ALISE Members [LOCATION: Nantucket]

RESOLUTIONS
Written copies of all resolutions, including resolutions contained in committee reports, must be given to the membership before they are to be presented to that body for action. To permit this, text must be submitted to the Resolutions Committee 24 hours in advance of presentation. A resolution that has fiscal implications must be submitted to the President as well as the Resolutions Committee 24 hours before it is to be voted on so that the Budget Committee can provide information on fiscal implications.

Resolution approved January 13, 1979, limits resolutions to statements on substantive matters relating to library education and the profession of librarianship to be voted on by membership.

2004 Organization, Bylaws & Resolutions Committee
Julie Hersberger, University of North Carolina—Greensboro (chair)
Tim Sineath, University of Kentucky
Kendra Albright, University of Tennessee
Phil Mulvaney, Northern State University
Susan Freiband, University of Puerto Rico
Catherine Arnott Smith, Syracuse University
Elizabeth Yakel, University of Michigan
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Gloria Leckie, 1st-Year Director
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Deborah York, Executive Director
Susanne Dupes, Assistant Director
Lance Vowell, Membership/Publications Coordinator

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Barbara Moran, University of North Carolina-Chapel Hill

Committee Members:
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Donald Case, University of Kentucky
Michèle Clonan, Simmons College
John King, University of Michigan
Ken Haycock, University of British Columbia
Christine Jenkins, University of Illinois at Urbana-Champaign
Lynne McKechnie, University of Western Ontario
Louise S. Robbins, University of Wisconsin-Madison
Linda C. Smith, University of Illinois at Urbana-Champaign

Floor Map: Hyatt Regency Boston